

INTENT-

- By developing interest and enthusiasm for the subject, students will gain a secure, and detailed knowledge and understanding of events and developments in the reigns of Henry VII and Henry VIII.
- To reach substantiated judgements about the reigns of the Tudor monarchs, using the themes of power, religion, economy, foreign policy and society.
- Analyse extracts from historians to assess how convincing they are when studying an aspect of the course.

The bigger picture:

This learning builds on the foundations set in KS3, when Tudors are studied. Skills build on the interpretation skills developed in Y11 when studying Nazi Germany. The skills developed in this unit will also then be used as part of the NEA In Term 6.

Bilton School Planning for Progress over Time Programme of Study 2023/24

- AO1** – Knowledge and understanding of key events to analyse causes, consequences and factors influencing key events.
- AO2** – Assessing Value of contemporary sources to the time.
- AO3** – Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Henry VII	Term 2 Henry VII/Henry VIII	Term 3 Henry VIII	Term 4 Revision and Teach	Term 5 Revision/ AS Exams	Term 6 NEA introduction and Preparation
KS5	04/09/23 11/09/23 18/09/23 25/09/23 02/10/23 09/10/23 16/10/23 23/10/23	06/11/23 13/11/23 20/11/23 27/11/23 04/12/23 11/12/23 18/12/23	08/01/24 15/01/24 22/01/24 29/01/24 05/02/24	19/02/24 26/02/24 04/03/24 11/03/24 18/03/24	08/04/24 15/04/24 22/04/24 29/04/24 06/05/24 13/05/24 20/05/24	03/06/24 10/06/24 17/06/24 24/06/24 01/07/24 08/07/24 15/07/24
Year 12 2C: Tudors	L1 – Introduction to course England 1485 L2 – Henry VII Background L3 – Henry's Character and Aims L4 Securing dynasty (threats) L5 – Securing dynasty (nobility) L6 Securing dynasty Church L7 Essay Question practice L8 – Henry VII Government L9 – Parliament L10 Justice system L11 – Royal Finance L12 – Review – Essay Question practice L13-15 Foreign Policy L16 DIRT L17 Rereach L18-19– Society L20 Economy and Trade	L21– Exploration L22– Role of the Church L23 Humanism L24-25– Review L26 Henry VII Assessment L27 DIRT PPE Week PPE Week DIRT PPE L1 Legacy of Henry VII L2 Henry VIII Character L3 Exam technique Henry's character L4 & 5 Government L6 & 7 Wolsey L8 Wolsey Interpretations L9 Royal Supremacy	L10 Cromwell L11 Government at end of Reign L12 Essay Practice L13-15 Foreign Policy L14 Foreign Policy L15 Elites and Commoners L16 Social Upheaval L17 Rebellions L18 Economy L19 Religion and Renaissance L20 Religion	PPE2 PPE2 HOLIDAY: 2 WEEKS	Re AS Exam 13 th May (PM) AS Germany 18 th May HOLIDAY: 1 WEEK	NEA Lessons 1-2 NEA – Lessons 3-4 NEA Lessons 5-6 NEA – Lessons 7-8 HOLIDAY: 1 WEEK
Progress and assessment	L5 Nobility Interpretation L7 Securing Dynasty Essay L12 Finance Essay L15 Foreign Policy Essay L19 Economy and Trade Interpretation	L1 Legacy Interpretation L3 Character Interpretation L6 Government Ministers Essay L8 Wolsey Interpretation	L14 Foreign Policy Essay L17 Rebellions Essay L18 Economy Interpretation L20 Religion Interpretation	W/B 19/2/23 PPE Assessment Week		L1-2 Main focus AO1 Knowledge overview of topic.
Homework	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.
Key Vocabulary/literacy opportunities	Succession Retainers Nobility Privy Seal Attainder Usurper Dynasty Factions Great Chain of Being	Factions Heretic Lollardy Merchant Taylors Merchant Staplers Submission of the clergy	orthodox pluralism Excommunicate Annates Engrosing	Convincing Continuity Change Evaluate	Convincing Continuity Change Evaluate	Assess Evaluate Interpretation Provenance
Connected knowledge	Links to Y7 Tudor course in terms of knowledge content. Essay skills, link to the 16 mark question studied at GCSE in terms of overall style – greater depth of analysis required. Interpretation question links in part to the Germany interpretation questions at GCSE. Make links to English and the skills taught to look out for language in text to identify and analyse interpretation.	Link back to L6 and Church lesson for religious theme with L22-23. L1 Henry's legacy compare back to previous unit. Government – compare Henry VII and VIII and style of government - links to L8.	Foreign Policy, make clear links back to Henry VII, reminder who the key figures/countries were and the ties already created under Henry VII to help inform Henry VIII policies. Religion link back to Y7 and L22/23 Henry VII	Revision and re -teach – key is to track key themes of government, religion, foreign policy, economy and society both within and between reigns.	Revision and re -teach – key is to track key themes of government, religion, foreign policy, economy and society both within and between reigns.	Some links back to the American West topic studied at GCSE. NEA merges skills of interpretation and critical source analysis along with evaluation, explanation and analysis.
End Points	Students will develop their knowledge of Henry VII. They will start to reach conclusions regarding the extent to which he secured the Tudor Dynasty. Students will start to form substantiated judgements. They will understand and start to critically assess interpretations regarding the Henry VII's policies	Students will develop the depth of understanding of the reign of Henry VII and begin to make links to the reign of Henry VIII. Students will be formally assessed in PPE1 to mark their progress in reaching substantiated judgements and critically evaluating interpretations.	Students will have a secure knowledge and understanding of the reigns of Henry VII and Henry VIII. They will make clear comparisons using the key themes of power, religion, economy and foreign policy. They will be growing in security regarding their critical assessment of interpretations.	Students will have a secure knowledge and understanding of the reigns of Henry VII and Henry VIII. They will reach well supported judgements, using a wide range of knowledge. Students will be formally assessed in PPE 2 to measure their progress in all AOs towards the final end point for Y12.	Students will eb secure in their knowledge. They will compare and contrast based on their power, foreign policy, religion, economy, government and society. They will be secure in their understanding of historical debate around these themes and will critically assess historians interpretations.	Students will have a clear understanding of the history of the USA. Through their interest and enthusiasm for the topic, they will focus in on a specific area of enquiry they wish to investigate further. Students will demonstrate clear skills from the Tudors and Germany to critically evaluate sources and historians interpretations for their chosen enquiry.

IMPACT:

Students will be able to measure progress using tracking sheets in exercise books. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.
Y12 End Point: By the end of Y12 students will critically evaluate historians' interpretations, using their own contextual knowledge. They will have an in depth knowledge and understanding of key terms. Students will be independent learners, who will be critical and reflective thinkers. They will ask and research relevant and significant questions and will reach well substantiated judgements.