

INTENT-

- To develop knowledge and understanding of key themes and events of migration and crime and punishment over time.
- Students to apply this knowledge and explain change and continuity over time.
- Students will be able to support judgements with specified criteria to justify
- Students will be able to critically analyse sources.

The bigger picture:

This is a unit which builds on the knowledge and skills from the start of KS3, but puts them in a wider context, which better prepares students to access GCSE skills in KS4. This unit responds to changes in society over recent years to ensure the history curriculum is inclusive and relevant to all.

Bilton School Planning for Progress over Time Programme of Study 2023/24

■	– Knowledge and understanding of key events
■	– Explanation of cause and consequence. Analytical narratives
■	– Making inferences from primary sources and assessing them for utility
■	– Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Weimar & Nazi Germany KT2/3								Term 2 Weimar & Nazi Germany KT4 Cold War KT1								Term 3					Term 4					Term 5						Term 6					
KS3	04/09/2023	11/09/2023	18/09/2023	25/09/2023	02/10/2023	09/10/2023	16/10/2023	23/10/2023	06/11/2023	13/11/2023	20/11/2023	27/11/2023	04/12/2023	11/12/2023	18/12/2023	08/01/2024	15/01/2024	22/01/2024	29/01/2024	05/02/2024	19/02/2024	26/02/2024	04/03/2024	11/03/2024	18/03/2024	08/04/2024	15/04/2024	22/04/2024	29/04/2024	06/05/2024	13/05/2024	03/06/2024	10/06/2024	17/06/2024	24/06/2024	01/07/2024	08/07/2024	15/07/2024
Year 11	L1 Early years of the Nazi Party L2 Munich Putsch L3 Lean Years (1924-28) L4 Wall Street Crash and Depression L5 Why did the Nazis become the largest party in the Reichstag? L6 Hitler becomes Chancellor L7 Interpretation skills L8 End of topic assessment KT3 L1 Reichstag Fire and Enabling Act L2 Night of the Long Knives L3 Police State L4 Propaganda and Censorship L5 Control of the Church L6 Support for the Nazis PPE Preparation	HOLIDAY: 1 WEEK								PPE Preparation PPE PPE KT4 L1 Women in Nazi Germany L2 Youth L3 Workers in Nazi Germany L4 Persecution of minority groups Cold War KT1 L1 What was the Cold War? L2 Why did tensions grow? L3 Consequences of the atomic bomb. L4 influence of Truman and Marshall	HOLIDAY: 2 WEEKS					L5 Cominform & Comecon L6 Berlin Crisis L7 NATO/Warsaw Pact/Arms Race L8 Hungary KT2 L1 Berlin L2 Cuba L3 Prague Spring PPE	HOLIDAY: 1 WEEK					PPE KT3 L1 Detente L2 Reagan & Gorbachev L3 Afghanistan/Carter/Olympics L4 Reagan/SDI L5 Collapse of Soviet Union Review/reteach/additional exam practise on Cold War	HOLIDAY: 2 WEEKS						HOLIDAY: 1 WEEK									
Progress and assessment	Focus on AO3 and AO4. KT2 focus is inferences and comparing interpretations.								PPE assessment will cover all 3 papers. Feedback via student reflection sheets, which will be shared with parents. Introduce new exam questions linked to Cold War. Key skills assessed is understanding cause/consequence.								Focus on AO1/AO2. Cause/consequence/importance.					PPE assessment will cover all 3 papers. Feedback via student reflection sheets. Lesson assessment focus is on AO1/AO2. Cause/consequence/importance.					REVISION						REVISION					
Homework	Focus on factual recall. Minimum of 3 homework set using either GCSE Pod or Educake Mostly to recap previous learning from Y9 and Y10 to prepare for PPE.								Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge '								Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge.					Minimum of 3 homework tasks set using either GCSE Pod or Educake to reinforce and test factual knowledge '					Range of revision strategies						REVISION					
Key Vocabulary/literacy opportunities	Key Vocab embedded in PPT and includes general analysis terms as well as topic specific Conflict (link to Y8 study)								industrialisation, protest, abolition, poaching								Tithing, hue and cry, trial by ordeal, courts, wergild, jury, compensation, murder, community responsibility, deterrent, heresy, treason, witchcraft, debt, humiliation					industrialisation, protest, abolition, poaching					reform, separate system, silent system, transportation						REVISION					
Connected knowledge	Links to Y8 Twentieth Century curriculum focused on democracy and dictatorship. Links to British values of democracy. Character and Culture Coding: British Values Diversity Society Cultural Respect Links to SACRE Curriculum								Links to Y8 Twentieth Century curriculum focused on democracy and dictatorship. Links to British values of democracy.								Links to Y8 learning on Cold War, developing further analysis around cause, consequence and significance.					Links to Y8 learning on Cold War, developing further analysis around cause, consequence and significance.					Link to Y7 learning about industrial towns. Link to Term 2 policing and development of police in Industrial Britain						REVISION					
End Points	Students will be secure in their knowledge of how Hitler came to power and how he was able to consolidate his power in Germany. The vast majority of students will start to master their explanation and analysis and explanations of interpretations and								By the end of this term, Students will have a secure knowledge of the whole Germany topics. They will make supported inferences from sources and analyse sources for usefulness. They will compare and reach judgements about historical interpretations.								By the end of the term, students will have a secure knowledge of the causes of the Cold War and the cause/consequence of the early events. They will have developed skills regarding writing a narrative answer					By the end of the term, students will have a secure knowledge of the crisis and end of the Cold War and the cause/consequence of events. They will be confident in writing narrative answers and in explaining importance.					REVISION						REVISION					

IMPACT:

Students will be able to measure progress using tracking sheets in exercise books. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.