

INTENT-

- To develop knowledge and understanding of key themes and events of Whitechapel, Early Elizabethan England and American West
- Students to apply this knowledge and explain cause and effect and importance.
- Students will be able to support judgements with specified criteria to justify.

The bigger picture:

The broad range of topics covered ensures students have the opportunity to learn about a wide range of topics. They will continue to develop their skills of explanation and analysis which were introduced and developed in KS3. This prepares students for the Edexcel GCSE 9-1 Exam.

Bilton School Planning for Progress over Time Programme of Study 2023/24

- AO1** – Knowledge and understanding of key events
- AO2** – Explanation of cause and consequence. Analytical narratives
- AO3** – Making inferences from primary sources and assessing them for utility
- AO4** – Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Early Elizabethan England KT1/2	Term 2 Early Elizabethan England KT3	Term 3 Weimar & Nazi Germany KT2	Term 4 Weimar & Nazi Germany KT3	Term 5 Weimar & Nazi Germany KT4	Term 6
KS4	04/09/2023 11/09/2023 18/09/2023 25/09/2023 02/10/2023 09/10/2023 16/10/2023 23/10/2023	06/11/2023 13/11/2023 20/11/2023 27/11/2023 04/12/2023 11/12/2023 18/12/2023	08/01/2024 15/01/2024 22/01/2024 29/01/2024 05/02/2024	19/02/2024 26/02/2024 04/03/2024 11/03/2024 18/03/2024	08/04/2024 15/04/2024 22/04/2024 29/04/2024 06/05/2024 13/05/2024	03/06/2024 10/06/2024 17/06/2024 24/06/2024 01/07/2024 08/07/2024 15/07/2024
Year 10	EEE L1 Legacy/inheritance and Society in EEE L2 Problems faced by Elizabeth L3 Analysis of problems. L4 Religious settlement L5 Impact of Settlement Puritan & catholic L6 Who was M, Gof S and why was she a threat? L7 End of topic summary (how to answer 16 mark judgment question) L8 End of Topic Assessment L9 Northern Rebellion L10 Comparison of Plots L11 Why was M, Gof S executed? L12 Causes of war with Spain (include Netherlands) L13 War with Spain and reasons for failure L14 End of topic summary L15 End of topic assessment L16 Review and Reteach	L16 Education L17 Leisure L18 Poverty (include laws) L19 Exploration L20 Voyages of Raleigh and Roanoke L21 Summary L22 End of topic assessment (Full Elizabeth Paper) L23 Review and Reteach L1 Into Weimar Germany L2 Revolution and Abdication L3 Creation of Weimar Government L4 Treaty of Versailles L5 Spartacists and Kapp L6 Year of Crisis 1923	L7 Economic Recovery L8 Stresemann Foreign Relations L9 & L10 Golden Age End of topic assessment KT2 L1 Hitler's Early Life L2 DAP to NSDAP L3 Munich Putsch L4 Lean Years L5 Wall Street Crash and Great Depression L6 Why did people support the NSDAP? L7 Hitler becomes Chancellor L8 Interpretation practice FAR L9 Review and Reteach	KT3 L1 Reichstag Fire and Enabling Act L2 Night of the Long Knives L3 Police State L4 Propaganda and Censorship L5 Control of the Church L6 Support for the Nazis End of Topic review and reteach KT4 L1 Women in Nazi Germany L2 Youth	L3 Workers in Nazi Germany L4 Persecution of minority groups L5 End of paper assessment L6 Review and reteach Crime and Punishment review and reteach in preparation for Y10 Exams	Whitechapel Review and reteach in preparation for Y10 Exams END OF YEAR EXAMS Review and Consolidation of learning in preparation for Y11.
Progress and assessment	L1 - KT1 Assessment - 4, 12 and 16 mark questions FAR L6 - Actions in the Netherlands 16 mark Judgement Q. KT3 L1 - Education 16 mark Judgement Q.	KT3 Elizabeth L9 - KT3 Assessment - 4, 12 and 16 Mark Questions	Germany assessment focus is on source inference and analysis of utility	Assessment focus on analysing interpretations	Assessment focusing on how prepared students are to complete a full Germany paper. Assessment of C&P knowledge will inform reteach lesson in prep for end of year exams.	
Homework	A minimum of 3 pieces of online learning will be set per term, either using Educake or GCSE Pod to support consolidation of learning and reinforce knowledge from Year 9. Additional revision activities may be set leading up to the PPEs at the end of Year 10.	A minimum of 3 pieces of online learning will be set per term, either using Educake or GCSE Pod to support consolidation of learning and reinforce knowledge from Year 9. Additional revision activities may be set leading up to the PPEs at the end of Year 10.	A minimum of 3 pieces of online learning will be set per term, either using Educake or GCSE Pod to support consolidation of learning and reinforce knowledge from Year 9. Additional revision activities may be set leading up to the PPEs at the end of Year 10.	A minimum of 3 pieces of online learning will be set per term, either using Educake or GCSE Pod to support consolidation of learning and reinforce knowledge from Year 9. Additional revision activities may be set leading up to the PPEs at the end of Year 10.	A minimum of 3 pieces of online learning will be set per term, either using Educake or GCSE Pod to support consolidation of learning and reinforce knowledge from Year 9. Main focus will be on preparing for the end of year exams	A minimum of 3 pieces of online learning will be set per term, either using Educake or GCSE Pod to support consolidation of learning and reinforce knowledge from Year 9. Main focus will be on preparing for the end of year exams
Key Vocabulary/literacy opportunities	Catholic Protestant Threat Invasion Poverty Vagrancy	Invasion Poverty Vagrancy	Treaty of Versailles Armistice Dolchsloss Reparations Rentenmark League of Nations Kellogg-Briand Pact Depression Wall Street Crash Putsch	Communist Enabling Act Coup Censorship Propaganda Persecution Indoctrination Minority Strength through Joy DAF	Explain Continuity Change Law enforcement Community Religion	Rookery Peabody Estate Migrants Workhouse Casual Ward CID Bloodhounds
Connected knowledge Character and Culture Coding: British Values Diversity Society Cultural Respect	Links back to Y9 Term 6 and problems Elizabeth faced. 12 and 16 mark questions links to same exam technique as C&P in Y9. Links to Y7 knowledge with Spanish Armada.	12 and 16 mark questions links to same exam technique as C&P in Y9. WTM links to Y9 learning – revisit knowledge to secure longer term knowledge recall. . Links to Y7 knowledge with Spanish Armada.	Links back to Y8 knowledge of Treaty of Versailles. The theme of the Treaty of Versailles is an important thread throughout lessons this term. Link to Y9 and Whitechapel unit regarding analysis of source utility.	This term builds on knowledge of previous term, with reference to Y8 history. Students build on skills from Term 2 regarding source analysis and assessment of interpretations. Content links to Y8 history and full unit taught on the Holocaust.	Review of previous knowledge from Y9, with focus now on exam technique.	Review of previous knowledge from Y9, now with a focus on exam technique, particularly source utility.
End Points	Students will have a secure knowledge of the problems facing Elizabeth as she becomes queen. C&P They will confidently explain ideas and reach well substantiated judgements.	Students will have a secure knowledge of problems facing Elizabeth at home and abroad. They will be developing skills of explanation and the ability to reach a substantiated judgement.	By the end of the term, students will have a secure knowledge of the end of the war and the effect this had on Germany. They will know the policies of the Weimar Republic, the problems it faces and the solutions it used. Students are introduced to inferences and interpretations.	Students will be secure in their knowledge of how Hitler came to power and how he was able to consolidate his power in Germany. The vast majority of students will start to master their explanation and analysis and explanations of interpretations and	Students will feel secure in their knowledge of Germany and also C&P in preparation for end of year exams.	Students will be secure in their knowledge of all topics studied in Y9 and 10 in preparation for their Y11 studies.

IMPACT:
As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups. Y10 PPE will show secure knowledge of C&P, Whitechapel, Early Elizabethan England. Students will have secure explanations, clear judgements and analysis of cause, consequence, importance.