

Title I - FY24 APPROVED Activities

9-6-2023

100	Instruction	100	Salaries	Port Royal Elementary	\$ 50,347.00	Provide additional assistance to students, primarily in small interventions groups during the day and afterschool through the hiring of 2 certified temporary part time tutors and 1 non certified part time tutors for approximately 6 hours per week approximately \$30 an hour (depending on certification) for 24 weeks. (\$10,187) Provide additional support to at-risk students with behaviors that interfere with academic learning through behavior modification strategies that are provided through a Behavior Management Specialist. (\$40,160)
100	Instruction	200	Employee Benefits	Port Royal Elementary	\$ 22,228.00	Provide additional assistance to students, primarily in small interventions groups during the day and afterschool through the hiring of 2 certified temporary part time tutors and 1 non certified part time tutors for approximately 6 hours per week approximately \$30 an hour (depending on certification) for 24 weeks. Provide additional support to at-risk students with behaviors that interfere with academic learning through behavior modification strategies that are provided through a Behavior Management Specialist.
100	Instruction	300	Purchased Services	Port Royal Elementary	\$ 2,088.00	Provide refreshments such as pizza, sandwiches, chicken for parenting events for at family engagement workshops in order to encourage attendance at the activities. Parents will receive training in how to help their child at home in reading and math. (\$1,938) Provide a communication tool through S'more Newsletter service. (\$150)
100	Instruction	400	Supplies and Materials	Port Royal Elementary	\$ 10,022.00	Instructional Supplies and computer supplies for classroom and afterschool use Supplies may include: paper, ink, pencils, pens, notepads, dry eraser markers, journals, scissors, sound boxes, stickers, student planners, staples, staplers, take-home folders, writing instruments, calculators, erasers, glue, math manipulatives, rulers, Legos, robotic kits, flash drives, book sets, reading materials of a high interest level, paper clips, binders, tape, science lab materials, postage, envelopes, classroom rugs for educational purposes(ex alphabet), postcards, construction paper, tag board, glue, glue sticks, hand sanitizer, banners, posters, math materials, rugs, Balanced Literacy Materials, batteries, student white boards, desk test dividers, science lab materials, PBL Science Kits, intervention kits, classroom library books, take home book baggies, PBL unit materials and supplies, robotics supplies Educate parents on ways to support students at home to meet academic goals and close achievement gaps. Supplies materials included STEM materials, books, Math games, paper, pencils, bookmarks, erasers, etc. and educate parents on way to support students at home to meet academic goals and close achievement gaps. (instructional games, puzzles, manipulatives, tools
100	Instruction	600	Other Objects	Port Royal Elementary	\$ 300.00	Food to encourage attendance at Literacy nights where reading strategies are shared and individual student data is reviewed with families and math nights where math strategies and are shared and families are engaged in fun and practical math applications and individual student data is reviewed with families and STEM nights.

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188	Parenting/Famil	400	Supplies and Materials	Port Royal Elementary	\$ 1,309.00	PARENTING SET ASIDE Provide materials for parents to use with students at home and used in the Parent Workshops for Tutoring at Home
220	Instructional Sta	100	Salaries	Port Royal Elementary	\$ 1,440.00	School based PD @ Writing Units Planning Grades K-5 for 6 teachers for 8 hours at \$30 per hour which occurs outside regular contracted hours.
220	Instructional Sta	200	Employee Benefits	Port Royal Elementary	\$ 551.00	School based PD @ Writing Units Planning Grades K-5 for 6 teachers for 8 hours at \$30 per hour which occurs outside regular contracted hours.
220	Instructional Sta	300	Purchased Services	Port Royal Elementary	\$ 6,200.00	Provide opportunities for professional development through educational organizations such as ASCD Annual Leadership Conference, Denver Colorado, SCASA, Myrtle Beach, SC, and ISTE, Philadelphia PA, Visual Learning Conference - Orlando, FL and PowerSchool Conference in Myrtle Beach for data analysis support. The training will only be attended by school leadership team and teachers. (\$4,000) Provide opportunities for staff to work with SREB consultant for STEM and Robotics PD (\$2,200)

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271	Pupil Service Act	600	Other Objects	Port Royal Elementary	\$ 13,924.00	<p>Provide onsite educational experiences related to STEM and the project based learning activities. Each experience is tied to SC curriculum standards. Each grade level will have one experience. PK - Strawberry Patch, K - Aquarium, 1st - Edventure, 2nd - Riverbanks Zoo, 3rd - Charlestowne Landing and Sandlapper Educational Tour, 4th - SC State House/Planeterium, 5th - Wildlife Education Center at Camp Leopold.</p> <p>Pre-Kindergarten Strawberry Patch-Respond to requests for information or action. LDC-1o -Follow more detailed multistep directions -Ask specific questions to learn more about their world, understand tasks, and solve problems. LDC-3g -Adapt their communication to meet social expectations (speak quietly in library, speak politely to older relative). LDC- -Use language and nonverbal cues to communicate thoughts, beliefs, feelings, and intentions. LDC-4k -Describe experiences and create and/or retell longer narratives. LDC-5f -Use descriptive language for size, length, or weight (short, tall, long, heavy, big). MTE-5k - -Directly compare more than two objects by size, length, or weight("That rock is heavier than these others; I can't lift it." Look at three strings that are different lengths and select the longest string). MTE-5l -Sort a group of objects (0-10) using one attribute (color, size, shape, quantity) with increasing accuracy (sort blocks by shape and place like-shaped blocks on the shelf; sort beads by color or another attribute). MTE-3h -Use observation and counting with increasing accuracy to answer questions such as "How many do we need?" and "How many more do we need?" during play and other daily activities (count new children to see how many more plates are needed for snack; return extra drinks to cooler at picnic to arrive at the correct number). MTE-2d</p> <p>Kindergarten S.C. Aquarium LS1.C: Organization for Matter and Energy Flow in Organisms All animals need food in order to live and grow. They obtain their food from plants or from other animals. Plants need water and light to live and grow. ESS3.C: Human Impacts on Earth Systems Things that people do to live comfortably can affect the world around them, but they can make choices that reduce their impacts on the land, water, air, and other living</p>
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