

Form A

Wakulla County Schools
Instructional Material Evaluation Rubric (5 pages)

Textbook Title: _____ Content Area: _____

Publisher: _____ Copyright: _____

Grade: _____ School: _____ Reviewer(s): _____

Section A: Organization/Layout

Descriptor	3 Fully Evident	2 Mostly Evident	1 Partially Evident	0 Little or no Evidence	Evidence/Comment
A1. Material is presented in an order that makes sense for instruction. New material is based on previously taught skills or already defined/discussed information.					
A2. Textbook provides a useful table of contents, glossary, and/or other helpful features.					
A3. Size and format of print and textbook is appropriate.					
A4. Non-text content (maps, graphs, pictures) are accurate and well integrated into the text.					
A5. Lessons clearly state the aligned standard/learning goal.					
A6. Ancillary products seem easy to integrate into the lessons. Clear directions of which additional resources (technology, homework, practice, extension...) are related to each lesson are provided.					

Section A Total: _____/18

Section B: Content

Descriptor	3 Fully Evident	2 Mostly Evident	1 Partially Evident	0 Little or no Evidence	Evidence/Comment
B1. The content of the text is closely aligned and fully supportive of the required state standards for the course.					
B2. Content is accurate and comprehensive in scope.					
B3. Materials support the acquisition of academic vocabulary and content area reading skills.					
B4. Content and teacher support materials provide support for a variety of learning styles and needs.					
B5. Content is respectful of and representative of multicultural populations. Refrains from gender or income-related biases.					
B6. Content instruction provides for the differentiated needs of learners.					
B7. Scaffolded support is evident; could include enrichment and/or reteaching activities.					
B8. Readability and content is age and grade level appropriate.					

Section B Total: _____/24

Section C: Assessment

Descriptor	3 Fully Evident	2 Mostly Evident	1 Partially Evident	0 Little or no Evidence	Evidence/Comment
C1. Both formative and summative assessments are provided.					
C2. Assessments allow for a variety of formats (observation checklists, portfolios, reflections, journals, select response, text-based tasks, quizzes, projects, essays, etc.)					
C3. Assessments include a variety of question formats, including those similar to the standardized assessment required at the grade level.					
C4. Assessment questions reflect a balance between low, moderate, and high cognitive complexity.					
C5. Technology options for assessments exist.					

Section C Total: _____/15

Section D: Technology

Descriptor	3 Fully Evident	2 Mostly Evident	1 Partially Evident	0 Little or no Evidence	Evidence/Comment
D1. Technology enhances and complements instruction.					
D2. Online access to text is available and easy to navigate.					
D3. Lessons for use with interactive whiteboards are available.					
D4. Technology portions are fully developed (not draft versions).					
D5. Teaching support is available online and is easy to navigate.					

Section D Total: _____/15

Section E: Professional Development and Support

Descriptor	3 Fully Evident	2 Mostly Evident	1 Partially Evident	0 Little or no Evidence	Evidence/Comment
E1. The teacher materials include full explanations and support for presentation.					
E2. Parent communication documents are provided.					
E3. Online modules are provided for additional support.					
E4. Research-based practice, including the use of questioning, are supported and modeled for teacher use throughout lessons.					

Section E Total: _____/12

Section F: Teacher’s Guide and Ancillary Materials

Descriptor	3 Fully Evident	2 Mostly Evident	1 Partially Evident	0 Little or no Evidence	Evidence/Comment
F1. The teacher’s guide has clearly stated goals and objectives.					
F2. Program/additional materials meet the needs of individuals by addressing the variety of learning needs and styles.					
F3. Program/additional materials meet the needs of individuals who require enrichment or extension.					
F4. Program/additional materials meet the needs of individuals who require remediation and re-teaching.					
F5. Options are available for ELL students.					
F6. Resources support a variety of presentation styles.					
F7. Support is provided for Rtl.					

Section F Total: _____/21

Summary:

Overall Impression: _____ Positive _____ Neutral _____ Negative

Total Points:

Section A	_____/18
Section B	_____/24
Section C	_____/15
Section D	_____/15
Section E	_____/12
Section F	_____/21
Total	_____/105

Additional Comments:

Please choose one as the recommendation of the reviewer(s):

_____ Recommended without reservation for district adoption.

_____ Recommended with reservation for district adoption.

_____ Not recommended for district adoption.

Upon completion, this form is submitted to the School Textbook Manager. When all school reviews are collected, the Textbook Manager shares them with the principal and then forwards them to District Curriculum Coordinator by the determined deadline.