



RISK ASSESSMENT FOR PREVENT STRATEGY

| Date of Risk Assessment | | Assessed by | | Other people involved with the assessment | | Activity being assessed | |
|---|--|-------------|--|---|--|---|---|
| September 2023 | | Jacky Sykes | | Teachers and SLT | | Effectiveness of Prevent Awareness and Strategy within school | |
| Historical Context / why is this Risk Assessment being written? | | | | | | | |
| It is good practice for schools to have a Prevent Strategy Risk Assessment to ensure school is aware and effective in its Prevent Awareness and Strategy within school. | | | | | | | |
| Leadership – What are the risks? | | Risk level | What will be put in place to reduce the risk? (Mitigations) | | | Risk level | Outcome |
| Is a member of the Senior Leadership Team familiar with the Duty and the school's requirements? | | L | Jacky Sykes is the trained Prevent Manager and has experience of participating in referral to the Channel Panel. Training needs to be updated. | | | L | Jacky Sykes to receive top-up training for Prevent. This has been booked for 25 th January 2022. |
| Does the Senior Leadership Team own and Risk Assessment? | | L | Risk assessment has been validated by the SLT. | | | L | All members of the SLT own the risk assessment. |
| Are Governors aware of the Risk Assessment and regularly appraised of Prevent Duty concerns/actions? | | L | Governors are updated annually on training of Prevent to staff. They are also updated at Full Governing Body meetings when a Prevent Duty concern or action arises. | | | L | Governors are kept apprised of Prevent Duty activities and concerns. |
| A Designated Safeguarding Lead is appointed for the organisation. | | L | Jacky Sykes is the Designated Prevent Duty Manager. Warwickshire Local Authority, the school community and the Stowe Valley Academy are aware that she is the main contact. | | | L | Stake holders are aware that Jacky Sykes is the Prevent Duty Manager. |
| Partnership – What are the risks? | | Risk level | What will be put in place to reduce the risk? (Mitigations) | | | Risk level | Outcome |
| Are there effective links to Prevent partnerships locally & regionally? | | L | The DSL and Prevent Duty Manager are the same – Jacky Sykes. Jacky Sykes is in constant contact with Social Workers and Family Support Workers for vulnerable families and local Police Force. | | | L | Where Prevent Duty concerns are identified, then Prevent partnerships will be informed. |
| Is the school updated on local Prevent concerns that may impact pupils/families at the school? | | L | The school is signed up to the Operation Encompass Scheme linking school to local policing concerns around domestic violence. The Safeguarding Director at Stowe Valley Academy updates the school on issues concerning Prevent Duty. Staff working at the school have received Prevent Duty Training by the DSL in school, they live locally, so know what evidence could cause a concern and so report this to the DSL for appropriate action. | | | L | School is updated on potential Prevent Duty concerns through established relationships and reporting. |

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| Training – What are the risks? | Risk level | What will be put in place to reduce the risk? (Mitigations) | Risk level | Outcome |
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| Does the organisation have an established programme of Prevent training to enable staff to a) have an understanding of the factors that make people vulnerable to being drawn into terrorism, b) recognise such vulnerability & c) know what action to take? | L | All teaching, nursery, support staff and governors have been trained in Prevent by the DSL (Jacky Sykes). As this is a Primary School, the training identifies how British Values is the starting point to educating pupils in Respect, Tolerance and Kindness. | L | All those concerned with the care of pupils at the school understanding how British Values underpins the culture of Respect, Tolerance and Kindness. British Values is a Prevent Duty Strategy that is most relevant to primary school children. |
| Is there a clear policy for induction & refresher Prevent training? | L | All new members of staff receive Safeguarding Training (KCSE) automatically as they start their role. Included in this is Prevent Duty training. This then is trained annually in more depth with all members of staff. | L | All new members of staff are aware of Prevent Duty through induction training. |
| On-Line Safety - What are the risks? | Risk level | What will be put in place to reduce the risk? (Mitigations) | Risk level | Outcome |
| Is the Prevent Duty included in an IT Acceptable Use policy? | L | Prevent is included in Internet Safety Learning and regular communications with parents to pupils and families know how to stay safe on-line and avoid Prevent Duty risks. | L | Pupils and families know how to stay safe on line. |
| Does your monitoring system allow for graduated and proportionate response to alerts? | L | The school uses the CPOMS safeguarding system. All staff are trained to report any and all incidents that may relate to Prevent Duty. The DSL is able to identify potential risks that are communicated through CPOMS and take appropriate action. Social Services and/or the Local Police would be consulted before action is taken, if this is appropriate. | L | The CPOMS monitoring system ensures that the DSL receives factual concerns as they arise. |
| Welfare and Pastoral Support - What are the risks? | Risk level | What will be put in place to reduce the risk? (Mitigations) | Risk level | Outcome |
| Do we have systems in place to identify pupil welfare concerns? | L | The school uses the CPOMS safeguarding system. All staff are trained to report any and all incidents that may relate to Prevent Duty and safeguarding concerns, no matter how small. | L | The CPOMS monitoring system ensures that the DSL receives factual concerns as they arise. |
| Are sufficient resources dedicated to supporting learners with specific needs (welfare or learning support)? | L | The whole school staff has been trained in Emotion Coaching and uses the Jigsaw PSHE scheme to ensure that pupils' needs are identified, and they are supported appropriately. | L | The school has a nurturing and listening culture that benefits any pupils who need support emotionally or with problem solving. |

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| Site Security - What are the risks? | Risk level | What will be put in place to reduce the risk? (Mitigations) | Risk level | Outcome |
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| Are all staff, learners, visitors & contractors required to wear ID? | L | ID badges are worn by all staff on site and visitors are issued with visitor passes. | L | All adults on site at the school can be identified by staff quickly as being Bonafede visitors. |
| Is the school secure? | L | The site is secure at all times and staff are trained to raise concerns if they have any. A high security fence has been installed around the whole perimeter of the school grounds. | L | The site is secure. |
| Lockdown – What are the Risks? | Risk level | What will be put in place to reduce the risk? (Mitigations) | Risk level | Outcome |
| Is the school perimeter safe? | L | The school perimeter is secure with high security fencing around. | L | The site is secure. |
| Do the staff know what to do if there is a need for a lockdown? | L | Staff discussed and agreed on a procedure for lockdown in May 2023. The procedure was understood by everyone. | L | Staff know what to do. |
| Do children know what to do if there is a need for lockdown? | L | Children will be directed by staff as a rehearsal of this would be detrimental to the children's welfare. | L | Children will follow adult instructions. |
| Are there sufficient blinds on the windows so that intruders cannot see into the school | M | There are blinds on all windows except for one Year 6 window. This has been ordered. | M | To be actioned. |
| Are governors aware of the lockdown procedure? | L | This was shared with governors in May 2023 | L | Governors are aware of the lockdown procedure. |
| British Values - What are the risks? | Risk level | What will be put in place to reduce the risk? (Mitigations) | Risk level | Outcome |
| Is British Values embedded into the school Curriculum? | L | British Values is embedded into the Topic curriculum whereby the five strands: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance. These are also taught through the Jigsaw PSHE scheme, RE syllabus and the culture of the school. Weekly assemblies focus on British Values every week. | L | Children learn about how they be good citizens and understand the importance of practising British Values through their behaviour and attitudes. |

Head Teacher and DSL

Jacky Sykes