



PISD Elementary COMPREHENSIVE SCHOOL COUNSELING PROGRAM

Smith Elementary

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Foundation

Comprehensive School Counseling Program (CSCP) Mission Statement:

The mission of Princeton ISD's Counseling Program and Smith Elementary is to help students create an anchor for life by connecting them, as well as parents, schools and the community with the tools and resources for academic, social and emotional success, college and career readiness.

Program Definition

Below are the defining elements of our CSCP:



Delivery

Princeton ISD Counselors are led on delivering the comprehensive school counseling program along with administration, campus staff, guest speakers and parents. This is collaboratively done for the success of the comprehensive school counseling program.

Competencies

Student Competency: Students have a positive self-concept

- Become aware of their personal traits
- Become aware of the importance of liking themselves

Student Competency: Students utilize effective executive functioning skills

- Become aware of the need to use time effectively
- Describe the steps in a goal setting process

Student Competency: Students behave appropriately to the situation and environment

- Behave appropriately in various school settings
- Be able to follow rules and directions and complete tasks

Student Competency: Students incorporate wellness practices into daily living

- Describe feelings related to stress
- Identify healthy activities to do when alone

Student Competency: Students demonstrate resilience and positive coping skills

- Identify changes that have occurred in themselves
- Find strategies for feeling secure in a new class or school

Clients

Students on Princeton ISD Elementary School Campuses are the primary focus. However, other clients that are served are parents and staff members.

Organizational Elements

Princeton ISD Elementary Counselors focus on scheduling and planning prior to school starting. They track their time in the following program components: Guidance Curriculum, Responsive Services, Individual Planning and System Support. Princeton ISD counselors, teachers, parents and principals collaborate together to help create a fluid calendar.

Program Rationale

Below are the 6 statements that make up the rationale for our CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission. The comprehensive school counseling program, driven by student data, is based on standards in academic, career, and personal/social development, which promote and enhance the learning process for all students.
2. The school counseling program ensures equity and access to a comprehensive counseling program which is based on the TEA standards in academic, career, and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by a state-credentialed school counselor who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to, needs assessment, behavior referrals, academic performance, and attendance.
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.
6. Current theories and professional trends of our school counseling program include Solution-Focused Brief Counseling, Play-Therapy, and Cognitive Behavior counseling, and other appropriate methods for school counselors.

Program Assumptions – see completed checklists in Texas Model Guide on page 56

Program Goals and Process

Needs Assessment Results: Improve Student Behavior, Increase Attendance, Assess Program Balance using Time Tracking

We reviewed the following data points:

- Behavior incidents
- Attendance reports

The following patterns will be evaluated in our data:

- Incident types
- Incidents by grade level
- Incidents by semester
- Attendance by nine weeks
- Types of absenteeism
- Types of non-counseling duties

We found the following areas of significance in our data points:

2022-2023 School Year

- **Behavior** - In the first semester 138 behavior incidents were created for 64 students. 4th Grade had the highest number of students (21) with referrals totaling 10% higher than any other grade level. 22% of total students receiving 3 or more referrals in K-5.
In the second semester 181 behavior incidents were created for 106 students. 4th Grade had the highest number of students (29) with referrals totaling 15% higher than any other grade level. 18% of total students receiving 3 or more referrals in K-5.
- **Absences** - In the first semester 567 students at Smith Elementary had at least 1 absence in the first semester; 7 of which had 10 or more absences.
In the second semester 554 students at Smith Elementary had at least 1 absence in the second semester; 11 of which had 10 or more absences.

The most significant needs identified in needs assessments were:

2022-2023 School Year

- In the first semester 4th Grade had the highest number of students referred for behavior. (21 students total)
- Only 6 of the 14 repeat (3 or more) referrals were on my caseload. (K-5)
- In the second semester 4th Grade had the highest number of students referred for behavior. (29 students total)
- Only 4 of the 19 (3 or more) referrals were on my caseload. (K-5)

Advisory council input/insight to be incorporated into CSCP goals:

- We will share 3 CSCP goals at our leadership meeting to elicit revisions/additions
- TBD through discussions of student concerns at RTI meetings, counselor academy, and leadership meetings.

Program SMART Goals for the 2023-24 Year

1. By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.
2. By May 2024, school counselors will work to increase attendance by five percent through guidance lessons, incentives, and building family relationships.
3. By May 2024, school counselors will increase the amount of time spent with students by fifteen percent by providing individual, group and classroom guidance counseling.

CSCP Design Priorities

Clients - ranked by importance according to our goals (1 is most important):

1. Students
2. Parents
3. Teachers
4. Administrators
5. Stakeholders

Student Needs - ranked by importance according to our goals (1 is most important):

1. Developmental Needs
2. Preventive Needs
3. Remedial Needs
4. Crisis Needs

Student Competencies - ranked by importance according to our goals (1 is most important):

1. Interpersonal Effectiveness
2. Intrapersonal Effectiveness
3. Personal Health and Safety
4. Post-Secondary Education and Career Readiness

School Counselor Competencies - ranked by importance according to our goals (1 is most important):

1. Counseling
2. Guidance
3. Advocacy
4. Consultation
5. Program Mana
6. Professional Behavior
7. Professional Standards
8. Leadership
9. Coordination

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum - 35-45%
2. Responsive Services - 30-40%
3. System Support - 10-15%
4. Individual Planning - 5-10%

Program Design

Guidance Curriculum Services

1. Strategic Content Area-Intrapersonal Effectiveness

Needs Assessment Findings - discipline referrals, attendance, and teacher/community input indicate need for the following topics

Guidance Curriculum Lesson Topic/s-Respect, Self-Respect, Anti-bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, College & Career lesson, Smart Goal/Growth Mindset

SMART Goal/s-

- By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.
- By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

2. Strategic Content Area-Interpersonal Effectiveness: Anxiety

Needs Assessment Findings - discipline referrals, attendance, and teacher/community input indicate need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Conflict Resolution, Anti-bullying

SMART Goal/s-

- By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.
- By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

3. Strategic Content Area-Personal Health & Safety: Emotional Regulation

Needs Assessment Findings - discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Anti-Bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, social media safety

SMART Goal/s-

- By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

- By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

4. Strategic Content Area-Post Secondary Education and Career Readiness

Needs Assessment Findings - discipline referrals, attendance, and teacher/community input indicate need for the following topics

Guidance Curriculum Lesson Topic/s- College & Career lesson, Smart Goal/Growth Mindset, Successful in Sixth

SMART Goal/s-

- By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.
- By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Campus Responsive Services

Identified Need #1- Family Changes

Preventative, Remedial, or Crisis- Remedial & Crisis

Intervention/Plan of Action- Counseling services based on student need

Outcome/Follow Up- Open communication with family and student to provide check-in as needed

Identified Need #2- Anxiety

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Identified Need #3- Emotional Regulation

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Individual Planning Priorities

Domain- Personal

Goal- Identify attributes for achievement and growth

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Education
 Goal- Understanding the importance of education
 School Counselor Considerations- Grade level diversification
 Advocacy- Equity for all students

Domain- Career
 Goal- Introduction to different options
 School Counselor Considerations- Grade level diversification
 Advocacy- Equity for all students

System Support Tools

Monthly Calendar- see attached calendar at end of this CSCP.

Program Balance Chart/Weekly Schedule- see next page.

KEY for the following tools:

- GC: Guidance Curriculum**
- RS: Responsive Services**
- IP: Individual Planning**
- SS: System Support**
- NCD: Non-counseling duty**

Program Balance Chart/Weekly Schedule Template

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-8:30	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
8:30-9	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
9-9:30	Individual Planning	Individual Planning	Individual Planning	Individual Planning	Individual Planning
9:30-10	Individual Planning	Individual Planning	Individual Planning	Individual Planning	Individual Planning
10-10:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum

10:30-11	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
11-11:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
11:30-12	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
12-12:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
12:30-1	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
1-1:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
1:30-2	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
2-2:30	System Support	System Support	System Support	System Support	System Support
2:30-3	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
3-3:30	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
3:30-4	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling

Counseling Department Monthly Calendar

This calendar is based on the following guidelines.

1. The Texas Model School Counseling Program Guide Components and Content Areas of:

Components

Guidance Curriculum
 Responsive Services
 Individual Planning

Content Areas

Interpersonal Effectiveness
 Intrapersonal Effectiveness
 Personal Health and Safety

System Support

Post-Secondary Planning and Career
Readiness

2. The program goals of the Comprehensive School Counseling Program:

Counseling Program Goals for the 2023-2024 Year

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

3. Campus Improvement Plan Goals: 2023-2024

Goal 1: To excel in state and local assessments.

Goal 2: Increase Attendance - Average daily attendance during the 2023-2024 school year: 97% Elementary

Goal 3: Decrease Drop-Out Rate

Goal 4: Provide a safe and orderly school climate, conducive to learning.

Goal 5: Increase parental and community involvement.

Goal 6: Provide for special populations.

Goal 7: Provide for the growth and ever-changing demographics of Princeton
ISD.

Mrs. Aldridge's Calendar

August

Content Area: Introduction to PISD/Smith Elementary Counseling Program and Purpose, as well as the Smith Elementary Counselor.

-Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

- ★ **Lesson Target Grade(s): K-1**
 - ★ **Lesson Topic: Meet the Counselor**
 - ★ **Lesson Name: Space Meet the Counselor**
 - ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers - Simply Imperfect Counselor**
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- ★ **Lesson Target Grade(s): 2-3**
 - ★ **Lesson Topic: Meet the Counselor**
 - ★ **Lesson Name: Pineapple Meet the Counselor**
 - ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers - Counselor Keri**
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- ★ **Lesson Target Grade(s): 4-5**
- ★ **Lesson Topic: Meet the Counselor**
- ★ **Lesson Name: Meet the Counselor Scoot**
- ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers**

Major Projects/Events:

- ❖ Back to School/Meet the Teacher Night
- ❖ Back to School Staff Theme Bulletin Board
- ❖ Meet the Counselor Bulletin Board
- ❖ PurposeFull People Tuesdays Kick Off
- ❖ Positivity Thought Thursdays Kick Off #positiviTEETHursday
- ❖ Teacher & Staff BOY Compliance Trainings
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (1st 9WKS): Respect & Honesty

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

September

Content Area: Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-2

★ **Lesson Topic: Big Problems and Small Problems**

★ **Lesson Name: Kelso's Choice**

Kelso's Choice -Kelso and friends help students up to grade 5 tell the difference between a big problem and a small problem, and give tools that empower them to solve conflicts on their own.

★ **Lesson Origin: Kelso's Choice Conflict Management 4th Edition by Barbara Clark, PH.D. & Diane Hipp, CPS**

Lesson Target Grade(s): 3rd

★ **Lesson Topic: Big Problems and Small Problems**

★ **Lesson Name: Kelso's Choice *REVIEW**

Kelso's Choice -Kelso and friends help students up to grade 5 tell the difference between a big problem and a small problem, and give tools that empower them to solve conflicts on their own.

★ **Lesson Origin: Kelso's Choice Conflict Management 4th Edition by Barbara Clark, PH.D. & Diane Hipp, CPS**

★ **Lesson Target Grade(s): 4-5**

★ **Lesson Topic: Honesty**

★ **Lesson Name: The Boy Who Cried Wolf**

★ **Lesson Origin: Counselor Created - Teachers Pay Teachers**

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ Teacher & Staff BOY Compliance Trainings
- ❖ WatchDog/WatchMom Program Set Up Begins
- ❖ National Self Care Awareness Month
- ❖ National College Colors Day
- ❖ Homecoming Week
- ❖ IT Professionals Day
- ❖ World Gratitude Day
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (1st 9WKS): Respect & Honesty

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

October

Content Area:

-Personal Health and Safety, Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-2

★ **Lesson Topic: Big Problems and Small Problems**

★ **Lesson Name: Kelso's Choice**

Kelso's Choice -Kelso and friends help students up to grade 5 tell the difference between a big problem and a small problem, and give tools that empower them to solve conflicts on their own.

★ **Lesson Origin: Kelso's Choice Conflict Management 4th Edition by Barbara Clark, PH.D. & Diane Hipp, CPS**

★ **Lesson Target Grade(s): 3-5**

★ **Lesson Topic: Healthy Choices & Personal Safety**

★ **Lesson Name: Healthy Choices & Personal Safety**

★ **Lesson Origin: Healthy Choices & Personal Safety** -Books by Erainna Winnett are used to provide students with healthy choice & personal safety ideas during the month of October, so that they may understand Red Ribbon Week using age appropriate vocabulary. Book Titles ~ Sarah's Sick Day / No Thanks / Charlie and the Curious Club

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ Teacher & Staff BOY Compliance Trainings
- ❖ PISD PAL Program Set Up Begins
- ❖ WatchDog/WatchMom Program Begins
- ❖ National Positive Attitude Month
- ❖ National Bullying Prevention Month
- ❖ National Custodial Workers Recognition Day

- ❖ National Walk to School Day
- ❖ World Teachers Day
- ❖ World Smile Day
- ❖ National Coaches Day
- ❖ World Mental Health Day
- ❖ National Stop Bullying Day
- ❖ National Boss's Day (We celebrate in April & May.)
- ❖ Unity Day
- ❖ 50th Day of School
- ❖ Red Ribbon Week
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (2nd 9WKS): Responsibility & Gratitude

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

November

Content Area:

-Personal Health and Safety, Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-2

★ **Lesson Topic: Big Problems and Small Problems**

★ **Lesson Name: Kelso's Choice**

Kelso's Choice -Kelso and friends help students up to grade 5 tell the difference between a big problem and a small problem, and give tools that empower them to solve conflicts on their own.

★ **Lesson Origin: Kelso's Choice Conflict Management 4th Edition by Barbara Clark, PH.D. & Diane Hipp, CPS**

★ **Lesson Target Grade(s): 3rd & 4th**

★ **Lesson Topic: Hygiene**

★ **Lesson Name: Brush Up on Hygiene**

Young viewers will be entertained as they learn about cleanliness and good hygiene with zany host, Dr. Tidy. The humorous presentation is packed with

practical, age-appropriate hygiene tips, and delivers the message that keeping your body clean is an important part of staying healthy and feeling good about yourself.

★ **Lesson Origin: Human Relations Media**

★ **Lesson Target Grade(s): 5th**

★ **Lesson Topic: Puberty**

★ **Lesson Name: The Puberty Workshop**

The Puberty Workshop delivers the essential lessons of puberty: what changes to expect, why they happen and how to deal with them. Real young people share their questions, concerns and experiences; children's health experts explain the most important biological and psychological lessons of puberty. Boys and Girls will come away with a clear understanding of the changes ahead. The videos will help empower students to face the challenges and opportunities of growing up.

★ **Lesson Origin: Human Relations Media**

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ Teacher & Staff BOY Compliance Trainings
- ❖ PISD PALs begin at Smith
- ❖ WatchDogs/WatchMoms continue
- ❖ Nana Puddin' (Dennis Lee) Performance -Students will laugh out loud as they learn: Honesty, Kindness, Fairness, Respect & Responsibility.
- ❖ National Gratitude Month
- ❖ National Career Development Month
- ❖ Turkey Feathers (staff moral)
- ❖ Food Drive
- ❖ Angel Tree
- ❖ World Kindness Day
- ❖ Substitute Education Day
- ❖ 3rd & 4th -Brush Up on Hygiene
- ❖ 5th -The Puberty Workshop
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (2nd 9WKS): Responsibility & Gratitude

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

December

Content Area:

-Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-2

★ **Lesson Topic: Big Problems and Small Problems**

★ **Lesson Name: Kelso's Choice**

Kelso's Choice -Kelso and friends help students up to grade 5 tell the difference between a big problem and a small problem, and give tools that empower them to solve conflicts on their own.

★ **Lesson Origin: Kelso's Choice Conflict Management 4th Edition by Barbara Clark, PH.D. & Diane Hipp, CPS**

★ **Lesson Target Grade(s): 3-5**

★ **Lesson Topic: Uncovering Blessings**

★ **Lesson Name: Bare Necessities**

★ **Lesson Origin: 10-Minute Life Lessons For Kids by Jamie Miller**

In the book, there are 52 fun and simple games and activities to teach children trust, honesty, love and other important values.

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ Teacher & Staff BOY Compliance Trainings
- ❖ PISD PALs continue
- ❖ WatchDogs/WatchMoms continue
- ❖ Angel Tree
- ❖ Make it a December to Remember
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Trait (2nd 9WKS): Responsibility & Gratitude

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 6WKS.

WINTER BREAK

January

Content Area:

-Postsecondary Planning and Readiness, Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Educational, Career, Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-2

★ **Lesson Topic: Big Problems and Small Problems**

★ **Lesson Name: Kelso's Choice**

Kelso's Choice -Kelso and friends help students up to grade 5 tell the difference between a big problem and a small problem, and give tools that empower them to solve conflicts on their own.

★ **Lesson Origin: Kelso's Choice Conflict Management 4th Edition by Barbara Clark, PH.D. & Diane Hipp, CPS**

★ **Lesson Target Grade(s): 3-5**

★ **Lesson Topic: Goal Setting**

★ **Lesson Name: It's in the Mail**

★ **Lesson Origin: 10-Minute Life Lessons For Kids by Jamie Miller**

In the book, there are 52 fun and simple games and activities to teach children trust, honesty, love and other important values.

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ PISD PALs continue
- ❖ WatchDogs/WatchMoms continue
- ❖ National Thank You Month
- ❖ School Board Appreciation Month
- ❖ The NED Show Performance -The character education program centers around NED, a loveable cartoon character whose name is an acronym for Never Give Up, Encourage Others, and Do your Best. NED is simple, relatable and kid-focused.
- ❖ National Compliment Day
- ❖ 100th Day of School
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (3rd 9WKS): Cooperation & Empathy

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

February

Content Area:

-Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): Kindergarten

- ★ **Lesson Topic: Kindness/Empathy**
- ★ **Lesson Name: The Wrinkled Heart Activity** -Teaching the power of words using the book, Chrysanthemum, by Kevin Hankes
- ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers**

Lesson Target Grade(s): 2-3

- ★ **Lesson Topic: Kindness/Empathy**
- ★ **Lesson Name: A Spoonful of Sugar**
- ★ **Lesson Origin: 10-Minute Life Lessons For Kids by Jamie Miller**
In the book, there are 52 fun and simple games and activities to teach children trust, honesty, love and other important values.

★ **Lesson Target Grade(s): 4-5**

- ★ **Lesson Topic: Kindness/Empathy**
- ★ **Lesson Name: My Shoes**
-What would it be like to walk in others shoes? What if others walked in your shoes, what would they learn?
- ★ **Lesson Origin: Counselor Created - Elementary School Counselor Exchange**

Major Projects/Events:

- ❖ #positiviTEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ PISD PALs continue
- ❖ WatchDogs/WatchMoms continue

- ❖ Black History Month
- ❖ National School Counseling Week
- ❖ National Random Acts of Kindness Week & Day
- ❖ Valentine's Day
- ❖ School Resource Officer Day
- ❖ UIL
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (3rd 9WKS): Cooperation & Empathy

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

March

Content Area:

-Postsecondary Planning and Readiness, Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Educational, Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-2

- ★ **Lesson Topic: Cooperation**
- ★ **Lesson Name: Cooperation - Movement Based Activities**
- ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers - Counselor Keri**

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- ★ **Lesson Target Grade(s): 3-5**
 - ★ **Lesson Topic: Test Anxiety**
 - ★ **Lesson Name: The Anti-Test Anxiety Society - Author: Julia Cook**
 - ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers**

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ PISD PALs continue
- ❖ WatchDogs/WatchMoms continue
- ❖ National Music in our Schools Month
- ❖ Open House

- ❖ Read Across America Day *Happy Birthday Dr. Seuss!
- ❖ Maintenance Worker Appreciation Day
- ❖ Texas Educational Diagnostician Day
- ❖ National Crayon Day
- ❖ Test Anxiety Small Group Set Up
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (3rd 9WKS): Cooperation & Empathy

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

April

Content Area:

-Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-3

- ★ **Lesson Topic: Perseverance**
- ★ **Lesson Name: Giraffes Can't Dance**
- ★ **Lesson Origin: Counselor Created - Teachers Pay Teachers**

★ **Lesson Target Grade(s): 4-5**

★ **Lesson Topic: Perseverance**

★ **Lesson Name: Perseverance Counselor's Camp**

★ **Lesson Origin: Counselor Created - Teachers Pay Teachers - Counselor Keri**

Major Projects/Events:

- ❖ #positivITEethursdays continue
- ❖ PurposeFull People Tuesdays continue
- ❖ PISD PALs continue
- ❖ WatchDogs/WatchMoms continue
- ❖ National Assistant Principal Week
- ❖ School Librarian Appreciation Day
- ❖ Volunteer Recognition Day
- ❖ School Bus Driver Appreciation Day

- ❖ Administrative Assistant Day
- ❖ National School Bus Driver Appreciation Day
- ❖ Test Anxiety Small Groups Begin
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (4th 9WKS): Perseverance & Creativity

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

May

Content Area:

-Postsecondary Planning and Readiness, Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed:

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: Educational, Personal & Social

Guidance Curriculum (GC):

Guidance Lessons:

Lesson Target Grade(s): K-1

- ★ **Lesson Topic: Student Growth**
- ★ **Lesson Name: From Caterpillar to Butterfly**
- ★ **Lesson Origin: Counselor Created - Elementary School Counselor Exchange**

Lesson Target Grade(s): 2-3

- ★ **Lesson Topic: End of the Year Affirmations**
- ★ **Lesson Name: Positive Thinking Stones**
- ★ **Lesson Origin: Counselor Created - Confident Counselors**

Lesson Target Grade(s): 4-5

- ★ **Lesson Topic: Goal Setting for the next school year.**
- ★ **Lesson Name: Rubber Duck Goals**
- ★ **Lesson Origin: Counselor Created - Elementary School Counselor Exchange**

Major Projects/Events:

- ❖ #positiviTEEthursdays continue
- ❖ PurposeFull People Tuesdays continue

- ❖ PISD PALs continue
- ❖ WatchDogs/WatchMoms continue
- ❖ School Principal Day
- ❖ Teacher Appreciation Week
- ❖ National Bike to School Day
- ❖ Lunch Hero Day
- ❖ National School Nurses Day
- ❖ PurposeFull People Family Newsletter

Individual Planning:

Character Strong Character Traits (4th 9WKS): Perseverance & Creativity

- ❖ Includes the following: PurposeFull People Tuesdays, Tuesday Character Trait Specific Announcements, Student Character Dares, School to Home Communication, Teacher Resources & Recognition Certificates at the end of the 9WKS.

June

Content Area: Review

CSCP Goals Addressed:

Review Goals, Data and Progress Achieved

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons.

Goal 2: By May 2024, school counselors will work to increase attendance by fifteen percent through guidance lessons, incentives, and counseling.

Domain: NA

Guidance Curriculum (GC): NA

Major Projects/Events:

- ❖ CSCP -evaluation, analysis, revisions, creation for the next year
- ❖ EOY Needs Assessment, so that I may plan/prepare for the following school year.

Individual Planning: NA

Character Trait: NA