



CANUP EARLY CHILDHOOD CENTER

Comprehensive School Counseling Program

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Canup Early Childhood CSCP Mission Statement

The Canup Early Childhood Center staff, in cooperation with our Panther Cub families, is dedicated to creating a positive and supportive environment. Our Panther Cubs will actively develop social/emotional, physical, cognitive and communication skills that will contribute to our Cubs being lifelong learners.

Canup Early Childhood CSCP Program Definition

Below are the defining elements of our CSCP:

Delivery- The Canup Dean of Students will use an age-appropriate, comprehensive counseling program.

Competencies- To plan, implement, and evaluate the CSCP in collaboration with all campus stakeholders.

Clients- Panther Cubs are taught to be responsible, respectful and caring citizens.

Organizational Elements- The following resources will be used:

- Canup Counseling calendar
- Canup Time Tracker
- District Counseling Handbook
- Texas Model for Comprehensive School Counseling Programs-5th Edition 2017
- District forms for procedures and policies
- Counseling guidance lessons

Canup Early Childhood CSCP Counseling Rationale

Below are the 5 statements that make up the rationale for The Canup Early Childhood CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission.
2. The school counseling program ensures equity and access to a comprehensive counseling program which is based on the TEA Pre-Kindergarten standards in academic and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by the Dean of Students who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to, needs assessment, behavior referrals, academic performance, attendance and the Texas Pre-Kindergarten standards. .
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.

6. Current theories and professional trends of our school counseling program include Solution-Focused Brief Counseling, Play-Therapy, and Cognitive Behavior counseling, and other appropriate methods for school counselors.

Canup Early Childhood CSCP Counseling Assumptions

The Canup Early Childhood Counseling program is guided by the following assumptions in order to be effectively implemented:

Check the boxes - Yes, No, or Somewhat - that best describe if the following CONDITIONS exist as a part of the Canup Early Childhood Center school counseling program.			
FOUR SYSTEM DELIVER COMPONENTS	YES	NO	SOMEWHAT
Professionally certified school counselor(s) is/are hired			✓
All students, parents, teachers, and other recipients have equal access to the program.	✓		
Parents are full partners in the education of their children			✓**
The work setting reflects <ul style="list-style-type: none"> • administrative commitment to and support of the program 	✓		
<ul style="list-style-type: none"> • a positive work environment 	✓		
<ul style="list-style-type: none"> • an adequate budget 	✓		
School administrators understand and support the program's priorities and demands	✓		

** Since the campus has only been open for 2 years, with both of those under COVID restrictions, parents have not yet had the opportunity to come to campus for volunteer opportunities, etc.

Check the boxes - Yes, No, or Somewhat - that best describe whether or not the following RESOURCES exist as a part of the Canup Early Childhood Center school counseling program			
RESOURCES	YES	NO	SOMEWHAT
Staff: sufficient attention is given to the counseling staff in order to best support the appropriate implementation of the program			✓
Program and Staff Development: <ul style="list-style-type: none"> • time and opportunity are provided for designing and evaluating the program 	✓		
<ul style="list-style-type: none"> • relevant training is available 	✓		
Budget: an adequate budget is established to support program needs and goals	✓		

Materials, supplies, and equipment: the school counselor has the items necessary to support development and implementation of the program	✓		
Facilities: the facilities accessible to the school counselor are sufficient and appropriate	✓		

Canup Early Childhood CSCP Program Goals

The following data points were reviewed:

- CLI Wave 1 results to identify students marked "At Risk" for students that participate in the CLI testing.
- Number of students receiving Guidance Lessons.

The following patterns will be evaluated in the data:

- Improvement from Wave 1 to Wave 3 of CLI testing using RTI data.
- Maintaining the amount of students served through Guidance Lessons.

We found the following areas of significance in our data points:

- Vocabulary development prior to attending school is limited.
- Covid exposure impacted the Guidance Lessons for the months of September, January and February.
- School closures in both January and February affected the number of lessons being taught.

Advisory council input/insight to be incorporated into CSCP goals:

- Interventions to decrease the number of At Risk students.
- Order of skills to be taught in Guidance Lessons based on needs.

Program SMART Goals for the 2022-2023 Year

#1. By the end of Wave 3 of CLI testing in 2023 school year , Canup students that participate in the testing will decrease the number of students labeled as "At Risk" due to an Unsuccessful Readiness Test Score by 25% from the Wave 1 results.

#2. By May of 2023, all ECSE and Pre-Kindergarten students at Canup will receive a minimum of 8 Guidance Lessons focused on meeting the social and emotional skills from the Texas Pre-Kindergarten Guidelines.

Canup Early Childhood CSCP Priorities

Clients- ranked by importance according to our goals (1 is most important):

1. Students
2. Parents
3. Teachers
4. Administrators
5. Other Stakeholders

Student Needs- ranked by importance according to our goals (1 is most important):

1. Developmental Needs
2. Preventive Needs
3. Remedial Needs
4. Crisis Needs

Student Competencies- ranked by importance according to our goals (1 is most important):

1. Interpersonal Effectiveness
2. Intrapersonal Effectiveness
3. Personal Health and Safety

School Counselor Competencies- ranked by importance according to our goals (1 is most important):

1. Program Management
2. Student Assessment
3. Guidance
4. Professional Behavior
5. Professional Standards
6. Leadership
7. Counseling
8. Coordination
9. Advocacy
10. Consultation

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum
2. Individual Planning
3. System Support
4. Responsive Services

Canup Early Childhood CSCP Program Design Template

Guidance Curriculum Services

Strategic Content Area- Interpersonal & Intrapersonal Effectiveness

Needs Assessment Findings- The number of students that receive the Guided Lesson

Guidance Curriculum Lesson Topic/s-Join the Circus

SMART Goal/s- By May of 2023, all ECSE and Pre-Kindergarten students at Canup will receive a minimum of 8 Guided Lessons focused on meeting the social and emotional skills from the Texas Pre-Kindergarten Guidelines.

Campus Responsive Services

Strategic Content Area- Personal Health and Safety

SMART Goal- Dean of Students will utilize district resources to assess the level of need for a student(s) and contact district support for help as Canup does not have the means to directly address issues that arise due to the nature of our campus.

Individual Planning Priorities

Strategic Content Area: Personal

SMART Goal- By the end of Wave 3 of CLI testing in 2023 school year , Canup students that participate in the testing will decrease the number of students labeled as "At Risk" due to an Unsuccessful Readiness Test Score by 25% from the Wave 1 results.

School Counselor Considerations- Use of testing data from the beginning of the year.

Advocacy- Data is shared with campus stakeholders

System Support Tools

Monthly Guidance Calendar- see below

Program Balance/Time Tracking - see below

MONTHLY GUIDANCE LESSON CALENDAR

MONTH	TOPIC	PILLAR
August	Welcome to School	Trustworthiness
September	Feelings	Trustworthiness/ Respect
October	Others have Feelings	Respect
November	Safety	Responsibility
December	Responsibility	Responsibility
January	Teamwork	Fairness
February	Friendship	Fairness/Caring
March	Kindness	Caring
April	Skills	Caring/Citizenship
May	Career	Citizenship

CANUP PROGRAM TIME TRACKER

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
Guidance Curriculum					
Classroom Guidance					
Lessons prepared by Counselors					
Total Guidance Curriculum					
Individual Planning					
504 Meetings - preparation & input					
Speech Referrals					
Sp. Ed. Referrals					
Temp ARDs/ ARDs					
Total Individual Planning					
System Support					
Professional Development / Counselor Academies					
Faculty Meetings / Admin Team Meetings					
Consultation w/ Staff or Admin.					

Total System Support					
Compliance Coordination					
Total Non-Counseling					
*Each tally mark = 5 minutes					