

LOVELADY HIGH SCHOOL 2022-2023 CAMPUS IMPROVEMENT PLAN



Vision, Mission and Core Values



Vision → Every student and staff member forges strong relationships with others, engages in leadership opportunities both big and small and actively practices good citizenship.

Mission → Lovelady High School will inspire and enable all students to reach their full potential by sustaining a positive social-emotional learning environment which will foster personal, educational and extracurricular growth.

Core Values → The Three Ships: Relationships 🚢 Leadership 🚢 Citizenship

Lovelady High School
Campus Site-Based Decision-Making Committee 2022-2023

Administration

Javonna Bass: Principal
Jerry Quinton: Asst. Principal
Karissa Samuel, Ed.D.: Asst. Principal
Advisory: Jill Clayton, Raquel Pastrana

Teacher Representatives

Steven Abrams
Rachella Fannin
Phylis Gannon
Tina Mauldin
David Welch
Maria White
Cassandra Winkle

Parent/Community Representatives

Vinnette Gibson-Pope
Berenice Mijangos

Business Representative

Emarcus Bingham

Action Plan Priority List 2022-2023

2022 - 1: Provide for Safe and Secure Schools

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|---|---|--|--|--------------------------------------|------|
| Provide security per secondary campus ¹ for all elementary campuses, and investigate expanding to 1 security per campus | Security Director | 2022-2023 SROs, 3 School Marshalls, 1 Security Director | 50/50 Split PISD and City Princeton | SRO's and Marshalls Provided | SRO Records Security Incidents | |
| Provide district and campus counselors to support students and staff | Deputy Superintendent HR Physical & Mental Health Coordinator | Annually | Local Funding | Counselors Provided | Counseling Records | |
| Provide Character Education Program | Physical & Mental Health Coordinator Counselors | Annually | Character Strong Program | Program Initiatives and Activity Schedules | Awards granted for positive behavior | |
| Provide Anti-Bullying Programs | Campus Principals | Annually | Campus Funds | Program Schedules | Incidents of Bullying | |
| Consistently implement the appropriate steps/procedures established by the district to investigate, identify, and remedy incidences of bullying. | Campus Principals | Annually | Local Funding | Bullying Discipline Procedures | Incidents of Bullying | |
| Provide Parent Training for prevention and coping of bullying | Campus Counselors | Annually | Local Funding Investigation of other programs Email / Text Notices | Records of Parent Attendance | Incidents of Bullying | |
| Provide Elementary, Middle School, and High School Student Mentoring Plan | Curriculum Department Principals | Annually | PHS PALS students | Mentoring Records | Incidents of Bullying | |

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|--|-------------------|-----------|--|--------------------------|--------------------------|--|
| Provide Online Parent Training accessible on campus counselor webpages | Campus Counselors | 2022-2023 | Local and Federal Funding Online Incentives | Trainings Offered | Trainings Viewed | |
| Investigate safety protocols for disinfection and PPE in the event of increased COVID-19 infection rates | Principals/Nurses | 2022-2023 | Local Funding | Number of positive cases | Number of positive cases | |

Action Plan Priority List 2022-2023

2022 - 2: Provide for the growth and ever-changing demographics of Princeton ISD

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|--|---|--|---------------------------------------|---------------------------------------|------|
| Establish a Long-Range Planning Committee in which staff and community members plan for district growth. | Superintendent Executive Director of Operations | 2022-2023 and as needed to plan for future growth | Community Members District Staff | Committee Meeting Minutes | Committee Recommendations | |
| Provide Elementary #6, #7, #8 Provide Middle School #3 | Executive Director of Operations Superintendent | Elem #6 - 2022 Middle #3 – 2023 9-10 Phase 2 – 2024 Elem #7 - 2025 Elem #8 - 2027 | Bond 2019 Land Purchase Architect Design Construction Manager | Campus Progress | Campus Completion | |
| Hiring strategies that promote ethnically diverse staffing patterns | Deputy Superintendent HR | Annually | Talent Ed Region 10 College Career Fairs | Applications | Hiring Records | |
| Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics | Campus Principals Curriculum Department | Annually | Assemblies Unit Lessons Calendar of Holidays | Unit Lesson Plans | Records of Assemblies and Instruction | |
| Continue leveling ESL classes. Investigate changing course numbers to match student needs. | Principals | Annually | LPAC TELPAS scores | Student progress toward advanced high | Students exiting the program | |
| Continue to provide additional communication in relationship to the needs and abilities of all ESL students to all teachers | ESL coordinator | Annually | LPAC TELPAS scores | Student progress toward advanced high | Students exiting the program | |
| Investigate providing more communication home in Spanish through social media | ESL teacher Principal Counselors | Annually | ESL teacher Principal Counselors | Amount of communication home | Parent involvement | |
| Investigate adding more Spanish books to the library | ESL teacher Librarian | Annually | Local funds | Book checkout frequency | Book checkout frequency | |

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|---|---------------------------------|----------|--------------------------|---------------------------|------------------------------------|--|
| Investigate “talking points” to allow parents, teachers, and students to communicate via any language. | ESL teacher | Annually | ESL teacher Principal | Parent communication logs | Parent involvement/Student success | |
| Investigate ways to increase participation in ESL parent night. | Counselors/Assistant Principals | Annually | ESL teacher | Parent participants | Increased parent involvement | |
| Investigate allowing ESL students to provide commentary at sporting events or participating in journalistic events. | Campus Principals Teachers | Annually | ESL teacher | Writing/Speaking samples | Increased student involvement | |

Action Plan Priority List 2022-2023

2022 - 3: Improve Student Performance on State Writing Assessments

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|---|-----------|---|--|---------------------------------------|------|
| Provide accelerated instruction for students who do not pass any STAAR or EOC Test (HB 4545) | Accelerated Learning Committee Principals Teachers | 2022-2023 | Supplemental instruction (tutoring) before or after school, or embedded in the school day | Accelerated Instruction Offerings per Campus | STAAR Scores Six Week Test Scores | |
| Continue the use of Edgenuity online curriculum for school and home use as a tutoring support and 6-12-night school. | Secondary Principals and Teachers | 2022-2023 | Local Funds | Enrollment | Courses Completed | |
| Provide services that address social emotional gaps/concerns, including social media issues, resulting from isolation during the pandemic. | Physical and Mental Health Coordinator District LPC Campus Counselors | 2022-2023 | Local Funds Possibly Pride Time Once Per Week SHAC Committee | Student Referrals | Counseling Records | |
| Provide more small group opportunities during class to work on gaps. | Teachers | 2022-2023 | Local Funds | Student Group Lists | Reduced gap in individual achievement | |
| Utilize parent volunteers to work with small groups with parent permission on basic skills, and provide the volunteer training on the preferred strategies to be used during the sessions. | Campus Principals Teachers | 2022-2023 | Local Funds | Volunteer Logs | Reduced gap in individual achievement | |
| Group students with similar gaps and provide math camps, writing camps, etc., during the school day to address areas of concern. | Teachers | 2022-2023 | Local Funds | Camp list | Reduced gap in individual achievement | |

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|---|---|-----------|---------------------------------|--------------------------|---|--|
| Investigate targeted intervention through the establishment of after school social and educational clubs. | Campus Principals | 2022-2023 | Local Funds | Club Offerings | Student Participation | |
| Investigate the possibility of a paid stipend for teachers to work an extra hour after tutoring time in school or virtual tutoring for identified gaps | Superintendent Assistant Superintendent of Finance | 2022-2023 | Local Funds | Student Tutoring Records | Teacher Paid Hours Student Participation | |
| Investigate possibility of using PALS and National Honor Society hours for tutoring students to fill gaps | Curriculum Department Principals | 2022-2023 | PALS NHS | Tutoring Logs | Student Tutor Involvement | |
| Investigate targeted intervention through the establishment of educational pep rallies | Campus Principals Teachers | 2022-2023 | Local Funds | Pep-rallies held | Student Participation | |
| Investigate parent tutoring sessions that allow parents to attend tutoring with their child so they will be better prepared to help at home. | Campus Principals Teachers | 2022-2023 | Local Funds | Tutoring Logs | Parent Involvement | |
| Compile activities for identified gaps in labeled folders (A, B, C) to be dispersed during center rotations. Students with similar gaps are assigned to work on the folder labeled with their corresponding area of need. | Teachers | 2022-2023 | Local Funds | Student Participation | Reduced gap in individual achievement | |
| Investigate setting up review centers and workstations, rotating objectives and skills for students to access during designated times. | Teachers | 2022-2023 | Local Funds | Student Participation | Reduced gap in individual achievement | |
| Provide resources for parents to help reduce the gap at home (10 things to do in 10 minutes, parent cheat sheets, helpful apps, etc.) | Teachers | 2022-2023 | Local Funds Education Galaxy | Resource List | Parent Involvement Reduced gap in individual achievement | |
| Investigate providing how-to videos for parents on the preferred strategies for concepts identified gaps. | Teachers | 2022-2023 | Local Funds | Videos posted | Videos viewed count | |

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|---|---|----------------------|---|---|--|--|
| Provide Family and Parent Engagement Nights to introduce parents to activities and apps that can be used at home to support concepts learned at school. | Campus Principals | Annually | Local Funds | Agendas Parent Sign-In Sheets | Parent Involvement | |
| Investigate the addition of more technology | Superintendent Assistant Superintendent of Finance Technology Director | Ongoing | ESSER Funds Local Funds | Quote Received Cost-benefits analysis | Decision reached and technology purchased or declined | |
| Investigate writing incorporation into other subject areas liken to TELPAS prompts | Teachers Instructional Coaches | 2022-2023 | Teachers Instructional Coaches | Writing Samples | STAAR Results | |
| Provide professional development from English teachers to other subject areas | English teachers Principal | 2022-2023 | English teachers | Writing Samples | STAAR Results | |
| Investigate providing professional development from English teachers or Instructional Coaches to other subject areas | English teachers Instructional Coaches | 2022-2023 | English teachers Instructional coaches | Writing Samples | STAAR Results | |
| Investigate providing a writing prompt by subject area periodically throughout the year. | LPAC Coordinator | 2022-2023 | LPAC Coordinator English teachers | Writing Samples | STAAR Results | |
| Investigate subscription to MasterClass or similar platform to provide writing training from professionals. | Campus Principals English teachers | 2022-2023 | Campus Principals English teachers | Writing Samples | STAAR Results | |

Action Plan Priority List 2022-2023

2022 - 4: Investigate and Implement Strategies to address the COVID 19 achievement gap

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|---|-----------|---|--|--|------|
| Investigate the cost of the Edgenuity online curriculum for use in school and home as a tutoring support | Assistant Supt. Secondary Curriculum | 2022-2023 | Local Funds | Quote Received Cost-benefits analysis | Decision reached and program purchased or declined | |
| Provide services that address social emotional gaps/concerns, including social media issues, resulting from isolation during the pandemic. | District LPC Campus Counselors | 2022-2023 | Local Funds Possibly Pride Time Once Per Week | Student Referrals | Counseling Records | |
| Provide more small group opportunities during class to work on gaps. | Teachers | 2022-2023 | Local Funds | Student Group Lists | Reduced gap in individual achievement | |
| Investigate parent volunteer program to work with small groups on targeted gaps, and provide the volunteer training on the preferred strategies to be used during the sessions. | Campus Principals Teachers | 2022-2023 | Local Funds | Volunteer Logs | Reduced gap in individual achievement | |
| Group students with similar gaps and provide math camps, writing camps, etc., during the school day to address areas of concern. | Teachers | 2022-2023 | Local Funds | Camp list | Reduced gap in individual achievement | |
| Investigate targeted intervention through the establishment of after school educational clubs, which are less embarrassing/detrimental to self-esteem than tutoring. | Campus Principals | 2022-2023 | Local Funds | Club Offerings | Student Participation | |
| Investigate the possibility of a paid stipend for teachers to work an extra hour after tutoring time in school or virtual tutoring for identified gaps | Superintendent | 2022-2023 | Local Funds | Student Tutoring Records | Teacher Paid Hours Student Participation | |
| Investigate possibility of using PALS and National Honor Society hours for tutoring students to fill gaps | Asst. Supt. Elementary & Secondary Curriculum Principals | 2022-2023 | Local Funds | Tutoring Logs | Student Tutor Involvement | |

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|---|-------------------------------|-----------|-------------|----------------------------------|---|--|
| Investigate targeted intervention through the establishment of educational pep rallies | Campus Principals Teachers | 2022-2023 | Local Funds | Pep-rallies held | Student Participation | |
| Investigate parent tutoring sessions that allow parents to attend tutoring with their child so they will be better prepared to help at home. | Campus Principals Teachers | 2022-2023 | Local Funds | Tutoring Logs | Parent Involvement | |
| Compile activities for identified gaps in labeled folders (A, B, C) to be dispersed during center rotations. Students with similar gaps are assigned to work on the folder labeled with their corresponding area of need. | Teachers | 2022-2023 | Local Funds | Student Participation | Reduced gap in individual achievement | |
| Investigate setting up review centers and workstations, rotating objectives and skills for students to access during designated times. | Teachers | 2022-2023 | Local Funds | Student Participation | Reduced gap in individual achievement | |
| Provide resources for parents to help reduce the gap at home (10 things to do in 10 minutes, parent cheat sheets, helpful apps, etc.) | Teachers | 2022-2023 | Local Funds | Resource List | Parent Involvement Reduced gap in individual achievement | |
| Investigate providing how-to videos for parents on the preferred strategies for concepts identified gaps. | Teachers | 2022-2023 | Local Funds | Videos posted | Videos viewed count | |
| Provide Family and Parent Engagement nights to introduce parents to activities and apps that can be used at home to support concepts learned at school. | Campus Principals | Annually | Local Funds | Agendas Parent Sign-In Sheets | Parent Involvement | |
| Investigate Pride Time tutoring programs for students with identified achievement gaps. | Teachers | 2022-2023 | Local Funds | Tutoring logs | Achievement gaps reduced | |
| Investigate ways to improve the effectiveness of the Peer Tutor Program. | Campus Principals | 2022-2023 | Local Funds | Tutoring logs | Decrease in six week failure rates | |
| Investigate adding remediation classes for students who did not pass STAAR. | Campus Principals | 2022-2023 | Local Funds | Student Schedules | STAAR Results | |

Goal 1: Excel in State & Local Assessments

Obj. 1.1: Each student will achieve “Masters” or improve his or her scores on the STAAR tests

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|---|--|-------------------------------|--|---|------|
| Administer Common Six-Week test. The sixth six weeks EOY tests will be cumulative and used as the student growth measure pretest/posttest for some TIA teacher groups. BOY tests will be administered for subjects that were not tested the prior year. | Campus Testing Coordinator Principals Teachers | Last 2 days of each Six-Weeks | Vetted District-created tests | Min. Standards 90% Approaches 60% Meets 30% Masters Student Growth | Assessment Results STAAR Results | |
| Administer early literacy and early math assessments and track progress PK-2. BOY and EOY will be used as pretest and posttest for TIA growth measure | Elementary Curriculum Department Elementary Principals | BOY MOY EOY | Circle TX Kea TPRI | Student Growth | Assessment Results | |
| Require remediation time or double blocked classes for all students not passing any portion of the STAAR Test. | Principals | Weekly to begin by the 3 rd week of the year. | Remediation Software | Six-week grades Six-Week Test | STAAR Results | |
| Administer Practice STAAR and STAAR Test. STAAR will be used as a pretest/posttest growth measure for some TIA teacher groups. | Principals Campus Testing Coordinators Teachers | 6 weeks prior to STAAR Test | Release STAAR Tests | Practice STAAR Results | STAAR Results STAAR Progress Measure | |
| Disaggregate student performance data | Curriculum Department Testing Director Grade Level Mentor | After Each Test | Eduphoria | Performance Data | STAAR Results | |

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|--|--|-----------------|--|--|--|--|
| Provide Incentives for Students and Teachers | Principals | After Each Test | Local Funds \$2000 per Campus | Six-Week Test | STAAR Results | |
| Develop test taking skills | Classroom Teachers | Annually | Skills Packets | Six-Week Test | STAAR Results | |
| Periodically notify parents of student's progress on early literacy and math tests, six-week test, and STAAR Test in a readable fashion. | Principals Teachers | After each test | Six-Week Test STAAR Test | Six-Week Test | STAAR Results | |
| Provide tutoring before or after school and time embedded into the school day. (HB 4545) | Principals Teachers | 2022-2023 | Lesson plans based on individual student needs | Tutoring Schedules Student Participants | STAAR Results Six Week Test Results | |
| Provide Tutoring Bus on Monday, Tuesday, Wednesday, and Thursday | Auxiliary Services Director | Daily | Local Funds \$54,000 | Bus Schedules | Student Riders | |
| Continue offering after school programs and transportation | Principals Transportation | Annually | Cost Unknown | Student Participants | STAAR Results | |
| Provide common test taking tips and resources to help reduce test anxiety | Teachers | 2022-2023 | Lessons training | Six weeks tests | STAAR Results | |
| Investigate an incentive program to earn vending machine credit for 6 weeks tests and PSTAAR scores | Principals | 2022-2023 | Local Funds | Six weeks tests | STAAR Results | |
| Continue to provide specific data training for teachers at the beginning of the school year and periodically throughout the year. | Principals Counselors | 2022-2023 | Summer Academy 6 Weeks department meetings | Six Week Tests | STAAR Results | |
| Provide review sessions prior to STAAR testing when necessary | Principals Teachers | 2022-2023 | Instructional Coaches | Six Week Tests | STAAR Results | |
| Counselors will work to provide lessons in classes for stress relief related to testing | Counselors | 2022-2023 | Instructional Coaches | Six Week Tests | STAAR Results | |
| Investigate providing professional development for teachers on using Eduphoria to collect diagnostic and achievement data for students. | Campus Principals Testing Coordinator | 2022-2023 | Campus Principals Testing Coordinator | Six Weeks Tests | Lesson Plans | |

Goal 1: Excel in State & Local Assessments

Obj. 1.2: To improve curriculum and instruction.

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|---|----------|---|---|--|------|
| Offer dual credit courses through the College JumpStart Program for students to earn Associate Degree | PHS Principal CATE Director Asst Supt Sec Curriculum | Annually | Colleges | Courses offered | Students completing courses | |
| Promote vertical & horizontal collaboration and alignment of curriculum & instruction | Asst. Supt. Curriculum Principals Instructional Coaches | Annually | Curriculum Dept. | Staff Dev. Records Curriculum Documents | Staff Dev. Records STAAR Results | |
| Utilize alternative types of learning spaces (Lecture Halls, Outdoor Classrooms) | Principals | Annually | Construction Funds, Bond Funds | Facilities | Scheduled Use of Facilities | |
| Provide Online Courses | High School Principal | Annually | Teachers, Facilities | Course Schedule | Students Enrolled | |
| Video Instruction for outside class viewing (Elementary – High School) | Technology Dept. Principals, Teachers Instructional Coaches | Annually | Video Equipment, Online Storage | Video Production | Number of video views | |
| Emphasize and provide staff development for the integration of technology in instructional and administrative programs | Deputy Supt. Curriculum Technology Director Technology Coach | Annually | Technology Dept. Technology Coach | Lesson Plans Technology sessions offered | Technology hours and badges earned by teachers | |
| Provide for Teacher Training Specific to Subject Area | Asst. Supts. Curriculum Campus Principals Instructional Coaches | Annually | Summer Academy STAAR Training TEKS Team | Training Records | STAAR Results | |
| Provide Teachers Training on engaging Lessons (Stress Autonomy, Mastery, Purpose) | Deputy Superintendent | Annually | Curriculum | Six Week Tests | Student Performance | |
| Emphasize Lab approach to Science | Principals | Annually | Lab Materials | Unit Lesson Plans | Science STAAR | |

Goal 1: Excel in State & Local Assessments

Obj. 1.2: To improve curriculum and instruction (continued)

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|---|----------------|--|---|----------------------------|------|
| Emphasize Reading Proficiency at all Grade Levels | Campus Principals | Annually | Reading Materials | Lesson Plans | STAAR Results | |
| Integrate student-writing activities across the curriculum in a more formal manner. | Teachers Principals Curriculum Department | Weekly | Teachers | Six-Week Test Six Weeks Grades | STAAR Results | |
| Utilize a consistent method of teaching and evaluating the writing process, including open-ended questions modeled after the redesigned STAAR tests. | Teachers Curriculum Department | Annually | TEA criteria/rubric The Writing Academy Outside grading of writing samples | Rubric Scores Writing Samples Six Week Test Six Weeks Grades | STAAR Results | |
| Conduct writing conferences throughout the six weeks | Teachers | Each six weeks | Writing Prompts, Rubric | Conference Logs Six Week Test Six Weeks Grades | STAAR Results | |
| Focus Instruction and Homework on Quality not Quantity | Principals | Annually | Classroom Materials | Unit Lesson Plans | Teacher Lessons | |
| Emphasize Real World Application of Curriculum | Principals | Annually | Curriculum | Unit Lesson Plans | Teacher Lessons | |
| Utilize Student Owned Technology in Classrooms, while addressing consequences for inappropriate use. | Principals | Monthly | Student Technology | Unit Lesson Plans | Teacher Lessons | |
| Investigate security programs for district provided Chromebooks. | Technology Director | 2022-2023 | Local Funds | Quote Received Cost-benefits analysis | Security program purchased | |
| Continue to develop Instructional Coaches. | Curriculum Administrators | Annually | Staff FTE | Teachers assistance | STAAR Results | |

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|--|---|--------------------|--|---|--|--|
| Hire 9 additional Instructional Coaches to meet the needs of district growth. | School Board Superintendent Deputy Superintendent HR | 2022-2023 | 9 Staff FTE | Instructional Coaches Provided Revisions for Instructional Coach Campus loads | Impact of additional Instructional Coaches | |
| Individually counsel all 8 th grade students on Graduation Pathways and improve communication with parents about choices. (offer more meeting options with families, provide list of pathways and elective options) | Assistant Superintendent Secondary Education District Counselors Jr. High and High School Administrators | Annually in Spring | Career Pathway Guides | Guides | Students Completing | |
| Orientate 5 th Grade Students and Parents to Pre-AP | Principals | Annually | Meetings | Meeting Sign In | Pre-AP Enrollment | |
| Implement Practice AP Tests | PHS Principal | 2022-2023 | Practice Exams | Practice Test | AP Exam Results | |
| AP, SAT, and ACT Offerings | PHS Principal | 2022-2023 | Student Schedule Selections | AP Courses Offered | AP Courses Completed | |
| Continue the use of Academy days to improve curriculum and unit lesson plans | Principals | Annually | Unit Lesson Plans | Unit Lesson Plans | Six weeks tests | |
| Investigate conducting a TSI Bootcamp | Teachers Instructional Coaches Testing Coordinator | 2022-2023 | Teachers Instructional Coaches Testing Coordinator | Annually | TSI Results | |

Goal 2: Increase Attendance

Obj. 2.1: To increase the average daily attendance during the 2022-2023 school year to:
97% Elementary and Intermediate
96% Jr. High
95% High School

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|---------------------------------------|------------------|---|-------------------------------|-------------------------|----------------|
| Verify student absences by calling home | Campus Personnel | Daily | Staff FTE 1 | Attendance Rates Call Logs | Annual Attendance Rate | |
| Send information to parents informing them of Attendance problems. Administrator call at 7 th /8 th absence (first semester) 15 th /16 th absence (second semester) | PEIMS Clerks Campus Administrators | Weekly as Needed | Staff FTE ½ Web Page Email Express Newsletters Student Handbook | Attendance Rates Letters | Annual Attendance Rate | |
| Provide Online Parent Portal for Monitoring Student Attendance | Superintendent | Annually | Infinity Software Technology Dept. PEIMS personnel | Periodic Attendance Rates | Annual Attendance Rate | Superintendent |
| Investigate incentive programs for good attendance, including establishment of good attendance levels | Principals | 6 Weeks | Local Funds \$2000 per campus | Periodic Attendance Rates | Annual Attendance Rate | |
| Hold parents and students accountable for absences | Principals | As Needed | Truancy Court | Periodic Attendance Rates | Annual Attendance Rate | |
| Provide make-up time for attendance | Principals | As Needed | Staff FTE ½ Local Funds \$10,000 | Periodic Attendance Rates | Annual Attendance Rate | |
| Utilize Student Resource Officer (SRO) | Principals | As Needed | Staff FTE 1 | Periodic Attendance Rates | Annual Attendance Rate | |
| Send Automatic Email for absences | PEIMS Clerks | Daily | PEIMS | Periodic Attendance Rates | Annual Attendance Rate | |
| Provide CATE Courses and College Jump Start Program | Asst. Supt. of Secondary Curriculum | Annually | CATE Center College Tuition | Course Enrollment | Annual Attendance Rate | |
| Investigate providing vending machine credit for perfect attendance each 6 weeks of school | Principal Assistant Principals | 2022-2023 | Local Funds | Periodic Attendance Rates | Annual Attendance Rate | |
| Hold grade level meetings at the beginning of each 6 weeks | Assistant Principals | 2022-2023 | Auditorium | Periodic Attendance Rates | Annual Attendance Rates | |

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| Continue to offer Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday school | Principal Assistant Principal | 2022-2023 | PEIMS | Periodic Attendance Rates | Annual Attendance Rate | |
| Investigate home visits for Chronic Absenteeism | Counselors Assistant Principals SRO | 2022-2023 | Counselors | Periodic Attendance Rates | Annual Attendance Rate | |
| Continue Pride Time during the day to increase student participation in extracurricular activities, also providing each student with a mentor teacher. | Principal Assistant Principals Counselors | Annually | Scheduling | Periodic Attendance Rates | Annual Attendance Rate | |
| Investigate virtual counseling for students with anxiety/depression. | Counselors | Annually | Counselors | Periodic Attendance Rates | Annual Attendance Rate | |
| Develop a resource list for students with anxiety/depression. | Counselors | 2022-2023 | Counselors | Periodic Attendance Rates | Annual Attendance Rate | |
| Investigate connecting with local and larger businesses to provide prizes/incentives for attendance. | Principal Assistant Principals | 2022-2023 | Local businesses | Donations | Annual Attendance Rate | |

Goal 3: Decrease Drop-Out Rate

Obj. 3.1: To meet the state standards for the Drop-Out rate of less than or equal to 1%.

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|---------------------------------------|-----------------------|------------------------------------|---------------------------------|-----------------------|------|
| Credit Recovery | HS Principal Sp. Programs Director | Annually | Local \$75,000 Staff FTE 2 | Attendance and Grade Reports | Drop Out Rate | |
| Provide for High School Equivalency Program (HSE) | Special Programs Director | Annually | Credit Recovery Staff | Student Enrollment | Drop Out Rate | |
| Provide Pregnancy and Parenting Program | Counselors | Annually | Local Funds Staff FTE ¼ | Attendance and Grade Reports | Drop Out Rate | |
| Provide Disciplinary Alternative Schools | Special Programs Director | Annually | DAEP and JJAEP SCE \$75,000 | Attendance and Grade Reports | Drop Out Rate | |
| Provide parents to speak and mentor students in various occupations | Principals | Annually | Guest Speakers | Student Attendance | Drop Out Rate | |
| Emphasize CATE Courses that provide certifications. | CJHS and PHS Principals | Annually | Staff FTE 7 | Enrollment in Courses | Drop Out Rate | |
| Provide Summer School in January and June and night school | Campus Principals | Annually | OEY Funds Local Funds | Students completing | Drop Out Rate | |
| Continue district wide character education program | Asst. Supt. Curriculum Counselors | On-Going | Character Ed. Program | Program Implemented | Drop Out Rate | |
| Establish Positive Student / Teacher Relationships, and investigate measures for evaluating impact | Teachers | Continuous | Teachers | Discipline Referrals | Drop Out Rate | |
| Increase Teacher to Teacher Communication | Asst. Superintendent | Annually | RTI Program E-STAR | Student Information Sheets | Drop Out Rate | |
| Provide High School / Elementary Mentor Programs and investigate peer to peer mentoring program | Principals | Annually 2022-2023 | Student Mentors | Mentoring Sessions | Drop Out Rate | |
| Continue offering after school programs and transportation | Superintendent | Annually | Cost Unknown | Student Participants | Drop Out Rate | |
| Offer 4 year endorsement plans | Counselors | Annually | Plans | Developed Plans | Graduation Rate | |
| Provide On-Line Courses | PHS Principal | Annually | Courses, Teachers | Course Development | Student Enrollment | |
| Provide Individual Graduation Plans | Counselors | Annually | Graduation Pathways | Graduation Plans | Completion Rate | |
| Provide Daycare for students with children | Asst. Supt. Elementary | Annually | Daycare Teachers and Facilities | Children enrolled in daycare | Graduation Rate | |
| Provide Watchdog Program | Elementary Counselors | Annually | Watchdog Programs | Volunteers | Volunteers | |

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|--|---|-----------|---|--|-----------------------|--|
| BIM Classes Research Career Projects | Middle School Principals | Annually | Guest Speakers CATE Director | Programs | CATE Participation | |
| Continue Pride Time in the school day to give all students the opportunity to participate in an extracurricular activity and a mentor teacher. | Principal Counselors Assistant Principals Teachers | 2022-2023 | Teachers | Students engaged in extracurricular activities | Graduation Rate | |
| Investigate having students record their stories to speak about their success and playing these throughout the following school year. | Principals Counselors | 2022-2023 | Graduates | Drop out rate | Graduation Rate | |
| Investigate growing clubs such as Future Doctors of America, Spanish Club, etc. | Principal Counselors Assistant Principals Teachers | 2022-2023 | Principal Counselors Assistant Principals Teachers | Students engaged in extracurricular activities | Graduation Rate | |

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion

Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses

Obj. 4.3: Decrease Incidents of Violence

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|--|------------------------------|---|--------------------------|--------------------|------|
| Continue to provide Drug Dogs | Security Director | Monthly | Local Funds \$7,500 | Drug & Alcohol Incidents | SDFSC Report | |
| Provide Drug and Violence (Anti-Bullying) Education curriculum in K-12 | Principals Student Resource Officer Counselors | Weekly | SRO Anti-Bullying Cur. Char. Ed. Videos | Drug & Alcohol Incidents | SDFSC Report | |
| Provide security on all secondary campuses and 1 on elementary campuses | Security Director | On-Going | Local Funds and Grants, Staff FTE 1 | Drug & Alcohol Incidents | SDFSC Report | |
| Facilitate Extra-Curricular Drug Testing | HS/JH Counselors | Beginning Year Random Checks | Local \$25,000 | Positive Tests | Positive Tests | |
| Provide Alcohol Testing at Prom and After Prom Party | PHS Principal | Annually | Local Funds \$2,000 | Positive Results | SDFSC Report | |
| Practice Preventative Discipline | Principals | Annually | Administrative Staff | Discipline Referrals | Discipline Reports | |
| Provide education program for possible legal consequences related to breaking rules (i.e., pulling fire alarm) | Security Director | Annually | SROs School Marshals | Discipline Referrals | Discipline Reports | |
| Offer anger management counseling in ISS and DAEP | Principals Counselors Special Programs Dir. | On-Going | Curriculum | Counseling Records | SDFSC Report | |

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|--|---|----------|-----------------------------------|-----------------------|-----------------------|--|
| Ensure school lunches are prepared adhering to proper nutrition and adequate portion size as required by the state. | Food Service Director SHAC Committee | On-Going | State Guidelines | Lunch Menus | Students Served | |
| Offer Summer Feeding Program | Food Service Director | Summers | Cafeteria Staff | Students Served | Students Served | |
| Additional Mental Health Services | Physical and Mental Health Coordinator | Annually | Counseling Staff. Psychologist | Counseling Sessions | Counseling Sessions | |
| Provide TIP 411 App. | Director of Technology | Annually | TIP 411 App | Tips Received | Tips Received | |
| Provide SOS Program | High School Principal | Annually | SOS Program | Referrals Received | Referrals Received | |
| Provide Security Director | Superintendent | Annually | Security Director | Position Filled | SDFSC Report | |
| Investigate having a hall/door decorating contest for Pride Time during Red Ribbon Week with the winner receiving "spirit stick"/prize at pep rallies. | Principals Teachers | Annually | Principals Teachers | Student participation | Student participation | |

Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion

Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses

Obj. 4.3: Decrease Incidents of Violence

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|--------------------------------------|-----------------|-----------------------------------|---|---|-------------|
| Promote school/Community pride and positive attitudes | Principals Counselors Teachers | Annually | Character Ed. Program | Discipline Records | Discipline Reports | |
| Provide Staff Development in Conflict Resolution, Classroom Management, District Policies, and Student Code of Conduct. | Principals | Annually | Curriculum Dept. | Staff Development Records | Staff Development Records | |
| Require students to participate in Drug Testing to receive a parking permit | HS / JH Counselors | Random Tests | Testing Lab | Number of students not receiving positive | Number of students not receiving positive | |
| Watch Dog Program or Father Involvement Program | Principals | Weekly | Parent Volunteers | Discipline Records | Discipline Reports | |
| Provide Interview and Orientation Process for Substitute Teachers | Substitute Coordinator | Annually | Interviews Substitute Handbook | Attendance Records | Classroom Effectiveness | |
| Allow time for students to talk with teachers/staff/counselors about their problems. | Principals | Weekly | Scheduled Time | Schedule | Students meeting with staff | |
| Food 4 Kids Program | Elementary Nurses | Each Friday | Food Resources | Students Receiving | Students Receiving | |
| Provide Targeted Speakers on Bullying and Violence | Principals | Annually | Speakers | Programs Offered | Incidence of Violence | |
| Utilize Peer Mediation to Address Bullying and Violence | Principals | Annually | Training for Peer Mediation | Training Offered | Incidence of Violence | |
| CMS and PHS Food Pantry | CMS/PHS Counselor | Annually | North Texas Food Bank | Food Provided | Food Provided | |
| Trusted World Clothing Program | Counselors | Annually | Trusted World | Clothing Provided | Clothing Provided | |

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|---|--|-----------|--------------------------|--------------------------|--------------------------|--|
| Investigate mentor groups for students who are struggling with discipline issues. | Counselors | Annually | Pride Time teachers | Discipline incidents | Discipline incidents | |
| Investigate training faculty/staff on changing trends of vapes. | Assistant Principals/Security Director | Annually | SRO | Number of cases of vapes | Number of cases of vapes | |
| Investigate having the Police Force present to students and staff. | Principals Assistant Principals | 2022-2023 | Volunteers Facilities | Presentation | Overall Involvement | |

Goal 5: Increase Parental and Community Involvement

Obj. 5.1: Increase the number of parent and community participants.

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|---|----------------------------|---|------------------------------------|---------------------------------------|------|
| Provide information to parents and Community about involvement and volunteer opportunities in the district (English and Spanish) | Principals | Beginning of each Semester | Newsletters Web Page Volunteer Flyer Staff FTE | Parental and Community Involvement | Parental and Community Involvement | |
| Provide multiple communication methods to keep parents informed about events. | Communication Coordinator Principals Teachers | As needed | FB, Twitter, infinite campus email, Instagram, text message/calling tree, calendar remind, Google Classroom, marquee sign messages. | Record of notifications | Parental and Community Participation | |
| Provide text message system for notifications to parents | Superintendent | 2022 2023 | Various Vendors | Analysis of cost and logistics | Purchase and Implementation decisions | |
| Maintain parent portal with weekly updates | Principals | Annually | Technology Dept. PEIMS personnel | Software installation | Parent communications | |

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|---|--|--------------------------|-------------------------------------|-----------------------|------------------------------------|--|
| Increase email by class, grade, campus, and district | Superintendent | Annually | Technology Dept. PEIMS personnel | Software installation | Parent communications | |
| Provide training video on use of Parent Portal, and link to this video in the initial welcome email through Infinite Campus | Technology Coach | 2022-2023 | Training Video Parent Compacts | Creation of Video | Parent use of Video | |
| Increase community education programs and advertising. Investigate the use of Survey Monkey for course offerings. | Community Ed. Facilitator | Fall and Spring Semester | Community Ed. Tuition - \$12,000 | Course Enrollments | Community Involvement | |
| Investigate partnering with the City of Princeton for Continuing Education Courses. | Community Ed. Facilitator | Fall and Spring Semester | City of Princeton Partnership | Course Enrollments | Community Involvement | |
| Teach English to Spanish speaking parents | Community Ed. Facilitator | Fall and Spring Semester | Local Funds | Course Enrollments | Course Enrollments | |
| Implement parenting education programs. | Community Ed., Principals, Counselors | Fall and Spring Semester | Videotapes Newsletters | Parental Involvement | Parental Involvement | |
| Offer District Facebook and Twitter and Email Express | Communications Coor. | Weekly | Comm. Coor. | Weekly Communications | Parental and Community Involvement | |
| Links to Booster Clubs on Website | Webmaster | Annually | Web Site | Links Provided | Links Provided | |
| Provide enrollment information to website | Webmaster | 2022-2023 | Web Site | Content Created | Links provided | |
| Involve Community Leaders with School Organizations | Principals | Annually | Community Leaders | Community Involvement | Community Involvement | |
| Continue to provide After School Activities | Principals | Monthly | Facilities Parent Volunteers | Attendance | Parental and Community Involvement | |
| Provide Progress Reports to Parents | Teachers | Every 3 Weeks | Grade book | Student Grades | Parental and Community Involvement | |
| Provide Convenient Times for Parent Conferences, including Saturdays, evenings, and virtual meetings. | Teachers | As Needed | Time Facilities PTO | Conferences | Conferences | |
| Watch Dog Program or Father Involvement Program | Principals | Weekly | Parent Volunteers | Discipline Records | Discipline Reports | |
| Provide time and location for Chaplain on Campus | HS Principal | Weekly | Local Ministers | Counseling Records | Counseling Records | |
| Offer Parent Engagement Nights such as movies nights, Father/Daughter and | Principals Teachers | Annually | Volunteers | Schedule of Events | Attendance at Events | |

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|---|---|----------------------|------------------------------------|--------------------|------------------------|--|
| Mother/Son Dances, Saturday events, meet the parents block party | | | | | | |
| Elementary Sports Nights at Athletic Events | Athletic Director | Annually | Recognition at Game | Student Attendance | Parent Attendance | |
| Investigate providing information about all the clubs, organizations and activities at LHS through registration | Principals Counselors Teachers Directors | 2022-2023 | Teachers and Parents Facilities | Participation | Overall Involvement | |
| Investigate having a movie night at LHS every six weeks. | Principals Teachers | Every Grading Period | Volunteers Facilities | Participation | Overall Involvement | |

Goal 6: Provide for Special Populations

Obj. 6.1: Provide services for Special Education Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|--|----------|--|---|-----------------------------------|------|
| Provide full continuum of Special Education Services | Exec. Director of Special Programs | Annually | Staff FTE | Six Week Grades | Special Education Promotion Rates | |
| Provide Staff Development in Special Education Issues | Exec. Director of Special Programs | Annually | Special Programs Director | Staff Development Records | Special Education Promotion Rates | |
| Provide Special Olympics | Special Programs Dir. | Annually | Special Olympics Coach | Participants | Participants | |
| Provide Activities between Athletics / Music and Life Skills | Athletic Dir. Music Dir. | Annually | Activities | Participants | Participants | |
| Provide Job Training and Shadowing for High School Life Skills Class. Investigate Training Facility | Exec. Dir of Special Prog. CATE Director High School Principal | Annually | Local Businesses | Participants | Employment of Students | |
| Provide Peer Tutors for Life Skills Classroom | HS Principal | Annually | Peer Tutors | Enrollment Records | Enrollment Records | |
| Require that all SPED classes are taught on grade level | Campus Principals SPED Teachers | Annually | TEKS TEA STAAR Resources | Six Weeks Test Grades | STAAR Results | |
| Provide Instructional Coach support to focus on best practices and resources that lead to improved instruction for SPED classes. | Asst. Supt. Elem and Sec. Curr. Instructional Coaches | Annually | Instructional Coaches Lesson Plan Revisions | Instructional Coach Records Six Weeks Grades | Special Education Promotion Rates | |

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|--|--|-----------|------------------------------------|---|--|--|
| Provide multiple opportunities for SPED students to engage in writing activities along with their peers in the regular education classrooms. | Campus Principals SPED Teachers | Annually | Lesson Plans | Six Weeks Grades | Six Weeks Tests STAAR Results | |
| Provide a smoother transition for SPED students moving from one campus to the next- | Exec. Director Special Programs Campus Principals | Annually | Staff FTE | Conference/Tour Schedules | Conferences and Tours Held | |
| Recognize Businesses for participating in job shadowing | Special Education Teachers | Annually | Certificates | Business Participation | Business Participation | |
| Investigate Plano's <i>My Possibilities</i> job experience and UNT's <i>ELAVAR</i> and Texas A&M <i>Aggie ACHIEVE</i> college experience programs. | Exec. Director Special Programs | 2022-2023 | Plano Facility UNT Texas A&M | Data collection, cost-benefit analysis | Participation Decision and/or Student Participation | |

Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|--|----------|--|--|------------------------------------|------|
| Provide a Bilingual and ESL Program for Pre-K- 5 th Students | Executive Director. Special Programs | Annually | Bilingual Funds Local Funds | Student Grades | RPTE Results | |
| Provide an ESL program for eligible 6 th – 12 th grade | Executive Director Special Programs | Annually | Staff FTE ESL Funds | Student Grades | RPTE Results STAAR Results | |
| Provide Staff Development Subject Specific SIOP and ELPs Training – PK – 12 | Principals | Annually | Region 10 ESC | Staff Dev. Records | ESL Promotion Rates | |
| Continue instructional programs that support ELL students (i.e., Fry Word List) | Asst. Supt. Elem. and Sec. Curriculum | Annually | Region 10 Various Vendors Other School Districts | Purchase / Implementation of Programs | Six Weeks Grades TELPAS Results | |
| Emphasize monitoring of student TELPAS scores | Campus Principals Teachers | Annually | TELPAS Scores LPAC | Student Progress Toward Advanced High Rating | Students Exiting Program | |
| Provide professional development for teachers in strategies that support working with ELL students. | Executive Director Special Programs Special Programs Director | Annually | Region 10 Special Programs Director | Staff Development Records | Staff Development Records | |

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|---|---|-------------|--|--|-----------------------|--|
| Provide district communication in Spanish | Campus Principals Central Office | Continually | Translators | Material Translated | Hispanic Involvement | |
| Provide Spanish Interpreters at District functions | Campus Principals Central Office | Continually | Interpreters | Functions Interpreted | Hispanic Involvement | |
| Actively recruit Hispanic Teachers, Administrators, and Staff | Deputy Supt. Human Resources | Annually | Job Fairs | Hispanic Staff | Hispanic Staff | |
| Investigate the need for adding a Bilingual/ESL Instructional Coach. | Superintendent Special Programs Director | 2022-2023 | Needs Assessment | Data collection, cost-benefit analysis | FTE decision | |
| Provide translation service for multiple languages | Campus Principals Teachers | 2022-2023 | Phone Application, In-Person Application | Parent Communication | Parent Involvement | |
| Investigate ESL / Bilingual Programs for late enrollees via outside organizations | Asst, Superintendent Secondary Instruction | 2022-2023 | Curriculum | ELL Grades | ELL State Assessments | |
| Offer Credit by Exam in Multiple Languages | Asst. Supt. Secondary Education | 2022-2023 | | | | |
| Facilitate Peer Tutoring | Secondary Principals | 2022-2023 | Peer Tutors | Tutoring Sessions | Tutoring Sessions | |

Goal 6: Provide for Special Populations

Obj. 6.2: Provide services for Bilingual / ESL Students (continued)

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|-------------------------------------|-----------|---|-------------------------------|------------------------------------|------|
| Offer after school and Community Ed. Programs. | Principals Community Ed. Coord. | Annually | Cost Unknown | After School Programs | Student / Community Participation | |
| Provide additional notes and materials in Spanish | Superintendent | As Needed | Translators either people or electronic | Notes | Parent Communications | |
| Provide Translators for school activities meetings such Registration, Open House, and PTO | Principals | As Needed | Translators | Meeting records | Meeting records | |
| Provide Front Office Bilingual Personnel | Principals | Annually | 1 FTE per campus | Campus personnel | Parent Communications | |
| Promote Community Education English Classes | Principals | Annually | English Classes Flier in Spanish | Attendance Records | Completion Records | |
| Provide Hispanic Community Member guest speakers | Principals | Annually | Guest Speakers | Speaker Records | Positive Role Models | |
| Provide additional On-line Practice Testing | Executive Director Special Programs | Annually | On-line Resources | Practice Testing | STAAR Results | |
| Provide Family and Community Engagement Activities | Principals Teachers | Annually | Local Funds | Activities Offered | Family and community Participation | |
| Investigate continuing professional development for best practices with ESL students (sentence stem cards, accommodations, SIOP) | ESL teacher | 2022-2023 | Region 10 and ESL teacher strategies | ESL student classroom success | TELPAS Results | |

Goal 6: Provide for Special Populations

Obj. 6.3: Provide services for Career and Technology Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|--|-----------|-------------------------------------|---|---------------------------------|------|
| Offer Career and Tech. courses for High School (Agriculture, Auto Tech, A+ Computer Repair, Business Education, Child Care, Construction Trades, Cosmetology, Culinary Arts, EMT, FCCLA, HVAC Tech, Nursing Asst., ROTC, Computer Science) | PHS Principal CATE Director | Annually | CATE Center District Partners | Students enrolled in courses | Students completing courses | |
| Expand CATE courses to meet demand. Possible additions include: Criminal Justice, Dental Asst., Hospitality/Tourism | High School Principal CATE Director | Ongoing | CATE Facilities CATE Instructors | Course Offerings | Course Enrollment | |
| Investigate courses offered at the new Collin College Farmersville campus such as construction management and medical assistant | Asst. Supt Secondary Education CATE director High School Principal | 2022-2023 | Collin College | Data collection, cost-benefit analysis | Participation Decision | |
| Investigate adding articulation agreement courses through Collin College. | Asst. Supt Secondary Education | Ongoing | Collin College | Data collection, cost-benefit analysis | Participation Decision | |
| Offer Shared Service Arrangements with other districts | Superintendent | Annually | Districts in eastern Collin County | Meeting minutes | SSA | |
| Investigate college visits/tours (i.e., tour of Collin College for students taking courses through the college) | High School Principal | 2022-2023 | Collin College | Tours Scheduled | Student Participation | |
| All CATE programs to provide Real World Products and/or offer internships and/or certifications | High School Principal CATE Director | Annually | Cost of Products | Products Produced | Products Sold | |
| Offer courses that provide industry -based certifications | High School Principal CATE Director | Annually | Local Funds | Student participation | Certifications earned | |
| Promote College / Trade School Agreements | High School Principal CATE Coordinator | Annually | High Ed. Institutes | Number of Agreements | Student Enrolling in Higher Ed. | |
| Expand Offerings into Community Education | CATE Director Deputy Supt. | Annually | CATE Facilities | Enrollment | Certifications Received | |

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|---|--|----------|------------------|--------------------|--------------------|--|
| Expand CATE training to include Life Skills | Special Programs Dir. High School Principal | Annually | Internship Sites | Attendance Records | Student Employment | |
|---|--|----------|------------------|--------------------|--------------------|--|

Goal 6: Provide for Special Populations

Obj. 6.4: Provide services for Dyslexic Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|---------------------------|-----------|--|--|--|------|
| Test students for Dyslexia and related disorders | Teachers RTI Team | On-going | In-Service Assessment Test Teacher Checklist | Students Identified | Student Grades STAAR | |
| Refer identified students to Special Education. | RTI Team | On-going | State Dyslexia Handbook | Students Identified | Student Grades STAAR | |
| Review students on an annual basis, Re-Evaluate every 3 years. | RTI Team | Annually | Evaluation Forms | Student Evaluation forms reviewed annually | Student Grades STAAR | |
| Offer Classroom Modifications and/or Multi-Sensory Reading Program Take Flight and Barton Reading and Spelling as a supplement in Grades K-12 | Principals | Annually | Staff FTE Materials | Student Evaluation forms | Student Grades STAAR | |
| Offer Pre-Flight program for K-2 students at risk of dyslexia | Principals | Annually | Staff FTE Materials | Student Evaluation forms | Early Reading Test Results | |
| Provide Staff Development | Principals | Annually | Region 10 ESC | Staff Development Offered | Student Grades STAAR | |
| Offer STAAR Accommodations | Principals | Annually | Testing Coordinator's Manual | Student Grades | Student Grades STAAR | |
| Carefully review loss of accommodations on ACT or SAT prior to dismissing students | Principals | Annually | 3 year Reassessments | Student 504 Plans | Students receiving accommodations on ACT and SAT | |
| Investigate the use of Learning Ally Audiobook Solution as a resource for school and home use | Special Programs Director | 2022-2023 | Learning Ally Website | Data collection, cost-benefit analysis | Participation Decision | |

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|--|---------------------|----------|------------------------|---|-------------------------------------|--|
| Provide resources for parents to help students at home | Principals | Annually | Staff FTE Materials | Resources provided | Student Support | |
| Continue to provide Take Flight during the day. | Dyslexia specialist | On-going | Take Flight materials | Students' progress throughout the program | Students' reading levels and grades | |

Goal 6: Provide for Special Populations

Obj. 6.5: Provide services for At-Risk Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|--|-------------------------|---------------------------------------|--|-------------------------------|------|
| Identify At-Risk students | Counselors | By 4 th Week | Board Policy | Student list | Student list | |
| Provide Counseling Services | Counselors | As Needed | Staff FTE | Counseling Records | Promotion Rates, STAAR Scores | |
| Provide Computer Labs and Software for Remediation | Principals Technology Director | Annually | SCE Funds | Six Week Computer Lab usage records | Promotion Rates, STAAR Scores | |
| Provide Tutoring with transportation on Monday, Tuesday, Wednesday, and Thursdays | Classroom Teachers | Weekly | SCE, ARI and Local Funds Staff FTE | Tutoring Records 3 wk grade reports | Promotion Rates, STAAR Scores | |
| Provide Alternative Schools (Discipline and Credit Recovery) | Superintendent | As Needed | SCE Funds Staff FTE | AEP Records checked end of each 6 wk period | Promotion Rates, STAAR Scores | |
| Provide RTI to monitor students | Principals | As Needed | Staff FTE | Six Week At-Risk Student Evals. | Promotion Rates, STAAR Scores | |
| Provide High School Equivalency (HSE) Classes | Special Programs Director | Annually | Provided by Collin County | GED Enrollment checked end of each semester | Promotion Rates, STAAR Scores | |
| Provide PALS Program | HS Principal | Annually | PALS Training | Students Enrolled | Interventions | |
| Strive to get Parents Involved | Principals | Annually | Teachers / Staff | Parent Contacts | Parents Involved | |
| Conference with Parents of all At-Risk Students | Teachers | Fall – Annually | Teachers | Parent Contacts | Parent Conferences | |
| Provide Extended Day and Summer School | Principals | Annually | Staff FTE | Enrollment and credit received each semester | Promotion Rates, STAAR Scores | |
| Provide On-Line Curriculum | Exec. Dir. Spec. Programs | Annually | SCE Funds Local Funds | Credits completed with program | Promotion Rates, STAAR Scores | |
| Accelerated Reading and Math Instruction | Elementary and Intermediate Principals | Annually | Title I Funds | Six-Weeks tests Results | STAAR Results | |
| Homeless Program | Director of Special Prog. | Annually | Funds | Six-Weeks test Results | STAAR Results | |
| STAAR classes / Double Block | Jr. High and High School Principals | Annually | Funds | Six-Weeks tests Results | STAAR Results | |

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|---|------------|----------|-------|------------------------|---------------|--|
| Night School/Saturday School | Principals | Annually | Funds | Six-Weeks test Results | STAAR Results | |
| Investigate grants to support Night School/Saturday School attendance | Principals | Annually | Funds | Failure Rates | Passing Rates | |

Goal 6: Provide for Special Populations

Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|---|-----------------|--|---|---|------|
| Offer Teacher/Administrator Training in GT Testing and Identification | Deputy Superintendent of Instruction | Fall In-service | In-service | Training Records | GT Testing | |
| Expand Database of Apps and Websites | Special Programs Director | Annually | Apps and Websites | Data Base | Use of Apps and Websites | |
| Serve students in grades K-1 in their classrooms through GT cluster groups | Elementary Principals | Annually | GT Funds | Lesson Plans | GT Participation Rates | |
| Serve students in their area of giftedness through a pull-out program for 2 hours one day a week in grades 2-5. | Elementary Principals | Annually | GT Teacher | Lesson Plans | GT Participation Rates | |
| Serve Secondary GT students through targeted field trips and GT plans that encourage course selections to enhance areas of giftedness: Fine Arts, Pre-AP, and AP courses and through the College JumpStart Program, which includes dual credit courses up to a free Associates Degree upon graduation | Asst. Supt. of Secondary Curriculum Secondary Principals | Annually | Field Trip Options Advanced Courses Fine Arts Courses Graduation Plan Endorsements | Enrollment | College Credits Received Endorsements Earned | |
| Investigate expansion of GT program services (i.e. K-1, alternate days for GT pull outs) | Special Programs Director | 2022-2023 | Needs Assessment | Data collection, cost-benefit analysis | Decisions for expansions/ changes | |
| Utilize Frontline for GT Data Storage | Director Special Programs | Annually | Local Funds | Database Setup | Student Records | |
| Communicate GT Plan with Parents | Principals | Annually | Staff FTE | Parent Notice | Parent Participants | |
| Increase identification efforts for students in special populations | Principals Teachers | Annually | Staff FTE | Identification Protocols Enforced | Students Identified | |
| Provide Reimbursement for AP Exams | High School Principal | Annually | Title IV | | | |
| Focus Instruction and Homework on Quality not Quantity for all grade levels | Principals | Annually | Classroom Materials | Unit Lesson Plans | Teacher Lessons | |

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|---|-------------------------|----------|-----------------------|-----------------------|------------------------|--|
| Increase academically oriented activities (UIL Academics, Robotics, Science Club) | Principals and Teachers | Annually | GT Funds Staff FTE | Student Participation | Student Participations | |
|---|-------------------------|----------|-----------------------|-----------------------|------------------------|--|

Goal 6: Provide for Special Populations

Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students (Cont.)

| | | | | | | |
|--|-----------------------------------|-----------|---------------------------------------|-------------------|------------------|--|
| Provide enrichment centers for students in classrooms PK- 5 | Teacher | Daily | Local Funds | Lesson Plans | Student Grades | |
| Provide GT Training for identification and strategies | Asst. Supt. Curriculum Principals | Annually | GT Funds Staff FTE | Lesson Plans | Student Grades | |
| Provide Flipped Classroom Instruction | Principals | Annually | Technology Video Production | Videos | Student Grades | |
| Investigate UIL Classes | PHS Principal | 2022-2023 | UIL Classes | Students Enrolled | UIL Results | |
| Reimburse for College Entrance Exams | PHS Principal | 2022-2023 | College Prep Assistance Reimbursement | Exams Reimbursed | Exams Reimbursed | |
| Research possibility of clustering GT students in both their English and Math courses. | Principal | 2022-2023 | Principal Counselors | Enrollment | Student Grades | |

Goal 6: Provide for Special Populations

Obj. 6.7: Provide services for Pre-Kindergarten Students

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|--|--|---------------------|--|--|-----------------------------|------|
| Provide a full-day Pre-Kindergarten Program at Canup Early Childhood Center | Early Childhood Principal | Annually | Staff FTE | 6 week student assessments | | |
| Actively identify four-year old students eligible for the program | Early Childhood Principal | Prior to enrollment | Enrollment Clerk Parent Surveys | Documentation of identification systems in place | Pre-Kindergarten Enrollment | |
| Advertise availability of the Pre-Kindergarten program in both English and Spanish | Early Childhood Principal | Prior to enrollment | Newspapers, Newsletters, School Marquee, Letters of notification sent home with students | Documentation /Copies of advertisement | Pre-Kindergarten Enrollment | |
| Provide tuition based Pre-Kindergarten for children of employees | Early Childhood Principal | Annually | Pre-Kindergarten Teachers | Pre-Kindergarten Enrollment | Pre-Kindergarten Enrollment | |
| Use On-Line Report Card for Pre-Kindergarten | PEIMS Coordinator | Annually | Infinite Campus Student Services Prog. | On-Line Report Card | On-Line Report Card | |
| Beginning, Middle, and End of Year Assessments for reading & math | Early Childhood Principal, PK Teachers | Annually | CLI Engage Assessment | Assessment Results | Assessment Results | |
| Advertise PK Enrollment on Facebook | Communication Coor. | Annually | Facebook | Enrollments | Enrollments | |
| Ensure all PK Teachers meet Highly Qualified Requirements | Early Childhood Principal | Annually | CLI Engage Region Service Center | Documentation of Qualifications | High Qualified Teachers | |
| Provide an 11:1 Ratio of adult to student | Early Childhood Principal | Annually | Paraprofessional per classroom | Staffing Ratios | Staffing Ratios | |

Goal 6: Provide for Special Populations

Obj. 6.8: Provide for Pregnancy Education and Parenting Program.

| Strategies | Responsibility | Timeline | Resources | Formative | Summative | Eval |
|---|---------------------------------|-----------|-------------------------------------|-------------------------------|---|------|
| Credit Recovery I, II | School Counselor | Annually | Local Funds | Student Enrollment | Drop Out Rates | |
| Provide Home Bound Services | PHS Counselor CJHS Counselor | As Needed | Local Funds | Student Enrollment | Drop Out Rates | |
| Provide On-line Curriculum | Asst. Supt. Secondary | 2022-2023 | On-line Curriculum | Credits Received | Credits Received | |
| Provide for Teen Pregnancy Prevention Program for grades 9-12 | Counselors | Annually | Local Funds Staff FTE | Number of Students in Courses | Number of Pregnant Students | |
| Provide Counseling Services and parenting education | Counselors | As Needed | Staff FTE | Counseling Records | Number of Pregnant Students, Drop Out Rates | |
| Provide Series of Parenting Classes (Parent / Child) | Assistant Superintendent | Annually | Cost Unknown | Enrollment Records | Number of Pregnant Students, Drop Out Rates | |
| Provide Daycare for children of students | Assistant Superintendent | Annually | Free Tuition for Student's Children | Children Enrolled | Attendance Records | |

Goal 6: Provide for Special Populations

Obj. 6.9: Provide for Community Education

| Strategies | Responsibility | Time Line | Resources | Formative | Summative | Eval |
|--|---------------------------------|--------------------------|----------------------------------|--------------------|---|------|
| Provide for Adult Continuing Education | Community Education Facilitator | Each Semester and Summer | Tuition, Instructors, Facilities | Course Offerings | Enrollment and Attendance Data | |
| Provide Summer Camps for Kids | Community Education Facilitator | Summer | Tuition, Instructors, Facilities | Camp Offerings | Enrollment and Attendance Data | |
| Provide ESL and Conversational Spanish | Community Education Facilitator | Each Semester and Summer | Tuition, Instructors, Facilities | Course Offerings | Enrollment and Attendance Data | |
| Provide for Community Input on Offerings such as interest surveys | Community Education Facilitator | Each Semester and Summer | Course Offerings Survey | Survey Results | Course Offerings | |
| Provide Day and Night GED Classes | Community Education | Annually | Program Offerings | GED Enrollment | GED Completion Rates | |
| Offer Conversational English | Community Education Facilitator | Annually | Community Education Funds | Enrollment | Course Completion | |
| Provide Space for Center for Aging | Auxiliary Services Director | Annually | Facility | | | |
| Provide Facilities for Youth League Activities | Auxiliary Services Director | Annually | Facilities | | | |
| Provide Series of Parenting Classes (Parent / Child) utilizing Community Education | Community Education Facilitator | Annually | Cost Unknown | Enrollment Records | Number of Pregnant Students, Drop Out Rates | |
| Provide CTE courses | Community Education Facilitator | Annually | Tuition Based | Enrollment Records | Certifications Received | |
| Provide a Mail-Out Flyer for Community Education Offerings | Community Education Facilitator | Each Semester | Flyers | Enrollment Records | Enrollment Records | |

Goal 7: Provide for the growth and ever changing demographics of Princeton ISD

Obj. 7.1: Provide for growth and changing demographics

| Strategies | Responsibility | Time Line | Resources | Formative | Summative | Eval |
|---|---|--|--|---|--|------|
| Continue to provide City Wide events that unite. (Onion Festival, 5 th Quarter, Cinco De Mayo, trunk or treat, movies, dances, etc.) | Superintendent | Annually | Facilities, Time | Events Offered | Attendance at Events | |
| Provide new facilities to accommodate growth | Superintendent Board | As Needed | Bond Funds | Facilities | Facilities | |
| Recruit teachers that reflect student population | Superintendent Deputy Superintendent Principals | Annually | Recruitment | Teachers Employed | Teachers Employed | |
| Help promote city activities such as National Night Out, Easter Egg Hunt, etc. | District Communications | As Needed | Email Express Newsletters Web Page | Events Publicized | Event Attendance | |
| Hiring strategies that promote ethnically diverse staffing patterns | Deputy Supt. Human resources | Annually | Region 10 College Career Fairs | Applications | Hiring Records | |
| Education and Celebration of ethnicity and heritage with consideration to the district's growing demographics | Campus Principals Asst. Supt. Elem / Sec | Black History – Feb. Hispanic - May | Assemblies Unit Lessons Calendar of Holidays | Unit Lesson Plans | Records of Assemblies, and Instruction | |
| Develop and implement designation plan for Teacher Incentive Allotment participation | Deputy Superintendent Human Resources | annually | Local Funds Staff FTE State Allotment | Application Complete and Program Implementation | Teacher Designations | |
| Promote authors in the library | Librarian | During recognition months | Library books | Books checked out | Library records | |
| Participate in a wall decorating contest highlighting historical figures | Teachers | During recognition months | Paper and materials | Results of decorating contest | Student understanding of figures | |
| Investigate adding a mural of historical figures on a wall | Principal | Annually | Artist and materials | Finished mural | Figure recognition | |

