



Department of Instruction

What Your Child Will Learn in HS World History

All Calvert County Core Social Studies Curriculum is based on [Maryland Social Studies Curriculum Frameworks](#)

Social Studies Skills and Processes

Reading and Source Analysis and Application

- Read closely to determine what the text says explicitly and to make logical inferences from it.
- Integrate and evaluate content presented graphically, visually, orally, and multimodally as well as in words within and across print and digital sources.
- Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and fluency of the evidence.

Writing Standards

- Students will write arguments focused on discipline-specific content.
- Students will write informative/ explanatory texts, including the narration of historical events.

Historical Thinking and Reasoning

- Engage in inquiry, including constructing compelling questions, supporting questions, and determining helpful resources needed to answer their questions.
- Evaluate context, continuity and change by analyzing connections among events and developments in broader historical contexts.
- Analyze various perspectives by analyzing the multiple factors that influenced peoples' perspectives during different historical eras and explaining how and why perspectives change over time.
- Analyze the relative influence of various causes of events and developments in the past and in contemporary society while evaluating their effects and implications.

World History Course Content

Unit One: Establishing World Cultures (pre-1491) and Establishing Trade Routes

1. Survey the major political, social, economic, and technological accomplishments of significant non-European civilizations prior to European contact.
2. Analyze how European trade stimulated progress in Europe and created global conflicts.

Unit Two: The Age of Revolution

1. Examine the development of new scientific, political, and religious ideologies that impacted the Age of Revolution.
2. Analyze how the spread of political ideals regarding republican government and liberty in Europe and America served as a catalyst for global changes.
3. Assess the global impact of democracy on the creation of nation-states in the Americas beyond the United States.

Unit Three: Industrial Revolution (1750-1914)

1. Analyze how scientific and technological advancements led to the Industrial Revolutions in England.
2. Analyze the benefits and challenges of Industrialism.
3. Compare and evaluate the economic systems that developed during or as a result of the industrial era.

Unit Four: Imperialism and World War I (1800-1918)

1. Explain the political, economic, and social causes of European imperialism.
2. Analyze the political, social, and cultural effects of imperialism in Asia, Africa, and the Americas.
3. Analyze key regional and global events that led to World War I.
4. Describe the regional and global scope and human costs of World War I.
5. Assess the financial and political impact of World War I on a regional and global scale.

Unit Five: Inter-War Period and World War II (1910-1945)

1. Examine the major global developments that occurred due to World War I and precipitated World War II.
2. Analyze the regional and global events that specifically led to the beginning of World War II.
3. Analyze key turning points of World War II on a global stage
4. Examine the events that led to the end of World War II
5. Assess the short-term and long-term impact of the Holocaust.
6. Assess the regional and global consequences of World War II.

Unit Six: The Cold War Era and Its Impact (1945-1991)

1. Analyze the causes of the Cold War as a global conflict.
2. Analyze the development of nation-states in Asia during the Cold War.

3. Analyze the global impact of the end of the Cold War, including the decline of Soviet Union and collapse of communism around the world.
4. Evaluate the impact of decolonization and anti-democracy movements on emerging nations.

Unit Seven: The World Today (1991-Present)

1. Analyze the effects of modernization and globalization on human labor in the 21st century.
2. Evaluate current global threats to peace and well-being around the world and the ways in which “rogue nations” undermine international security.