

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 221	LEA Name: Emmett Independent School District
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/221">https://idahoschools.org/districts/221</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		92.0%	<b>95.0%</b>
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	23.0%	<b>30.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	26.0%	<b>35.0%</b>
	% students who score proficient on the grade 8 ELA ISAT	36.0%	<b>50.0%</b>
	% students who make adequate growth on the grade 8 ELA ISAT	44.0%	<b>50.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	18.0%	<b>30.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	18.0%	<b>35.0%</b>
	% students who score proficient on the grade 6 ELA ISAT	24.0%	<b>50.0%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	23.0%	<b>35.0%</b>

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### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	90.0%	<b>70.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	72.0%	<b>75.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	75.0%	<b>75.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	80.0%	<b>65.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	60.0%	<b>55.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	70.0%	<b>50.0%</b>

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### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
3rd Grade Reading Proficiency IRI	80.0%	64.00%	65.0%
3rd Grade ISAT ELA	NA	45.50%	50.0%
Kindergarten Reading Proficiency IRI	55.0%	60.20%	70.0%

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

NA

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### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percentage of high school seniors that apply to at least on post-secondary institution	60.0%	NA	65.0%

#### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

**The Emmett School District continues to make great progress toward the College and Career Advising goals. Our parent/student FASFA night and high graduation rate will continue to support our goal of students applying and being accepted to post-secondary institutions that fit the academic and career needs of our students.**

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### **Section V: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

IRI performance goals continue to move higher with each year. Our ISAT scores are beginning to rebound from the prepandemic years. With our focus on improving student ISAT scores in Math grades 5-8 a top priority moving forward. The implementation of ISIP/Isation y in grades 4-8 allows for progress monitoring of student growth through the school term and our commitment to using the SICA and Interim Block Assessment at all grade levels continues to help drive our instructional model. The Emmett School District continues to make great progress toward the College and Career Advising goals. Our parent/student FASFA night and high graduation rate will continue to support our goal of students applying and being accepted to post-secondary institutions that fit the academic and career needs of our students.

### **Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

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