



Hamilton Avenue School SCHOOL IMPROVEMENT PLAN

ACHIEVE

2023-
2024

- GPS Core Capacities**
- ◆ Academic Capacities
 - ◆ Personal Capacities
 - ◆ Interpersonal Capacities



Goal #1: Mastery of Reading
a) by the Spring of 2024, 48% of Hamilton Avenue students will score at a 3 or above on Reading SBA

Goal #1 Strategies [\(School Action Plan\)](#)

- i. PK-3 implementation of Foundations program.
- ii. PK-5 use of evidence-based approach to reading instruction
- iii. PK-12+ implementation of Universal Design for Learning
- iv. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- v. define and implement a high-quality interactive read-aloud (grades PK-5).

[Click for District Strategic Plan Connection \(#1\)](#)

Goal 1 Actuals

Goal & Grade	2022	2023
5 years 4th grades SBA	47.5%	66.7%
Growth	38.3%	46.6%
SBA Gr 3-5	50%	45%

Goal #1 Reading Monitoring Metrics

- i. % success on PK-3 Foundations
2. Linkit Benchmark performance on standards
3. % of students exiting MTSS
4. % of K-3 students on grade level via DIBELS



Goal #2: Mastery of Mathematics
a) by the Spring of 2024, 51% of Hamilton Avenue School students will score at a 3 or above on Math SBA

Goal #2 Strategies [\(School Action Plan\)](#)

- i. K-5 implementation of Big Ideas textbook and resources
- ii. PK-12+ implementation of Universal Design for Learning
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. k-5 Use of Number Corner daily to focus on building skills

[Click for District Strategic Plan Connection \(#2\)](#)

Goal 2 Actuals

Goal & Grade	2022	2023
Growth	45.3%	39.8%
SBA	43.8%	48.1%

Goal #2 Math Monitoring Metrics

- i. Linkit Benchmark assessment data, % of students tracking toward mastery.
- ii. % of students earning a 80% or above on Big Ideas Math assessments.
- iii. % of students making individual targeted monthly growth in IXL Diagnostic.
- iv. % of student exiting math intervention.



Goal #3: Mastery of Next Generation Science Standards
a) by the Spring of 2024, 50% of Hamilton Avenue School 5th grade students will score at a 3 or above on NGSS

Goal #3 Strategies [\(School Action Plan\)](#)

- i. 3-5 implementation of the NGSS aligned science curriculum with fidelity
- ii. PK-12+ implementation of Universal Design for Learning
- iii. Monitor assessment delivery of 3-5 Science IABs

[Click for District Strategic Plan Connection \(#3\)](#)

Goal 3 Actuals

Year	2022	2023
NGSS	36%	47%

Goal #3 Science Monitoring Metrics

- i. Amount of content curriculum covered with fidelity across grades K-5.
- ii. % of students earning a 80% or above in science classes
- iii. % of grades 3-5 students participating in and meeting mastery of the assigned science IABs

Goal #4: Graduation Rate: Intentionally Omitted from Elementary and Middle Level School Improvement Plans



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Goal #5: Increase Family & Community Engagement

Families will maintain their strong sense of connection & support with Hamilton Avenue School

By Spring 2024, 93% of surveyed families will respond positively to the Home School Connection composite on the GPS Annual Survey.

Goal #5 School Strategies

- i. Increase the frequency of parent connections and contacts at all grades
- ii. Increase the frequency and depth of curriculum, instruction, and parent education based workshops
- iii. Provide authentic opportunities for parents to partner in their child's education and interventions
- iv. Provide before or after-school activities of interest to students

[Click for District Strategic Plan Connection](#) (#5)

Goal #5 Spring 2023

Year	2022	2023
%Pos	86.0%	92.3%

Goal #5 **Family & Community Engagement** Progress Monitoring

1. # of Welcome contacts (calls/emails)
2. % of parent participation in Math Night



Goal #6: Increase Student Sense of Belonging

Stronger Connection to Hamilton Avenue School.

By Spring 2024, 87% of surveyed students will respond positively to School Belonging Questions on the GPS Annual Survey.

Goal #6 School Strategies

- i. Implementation of tiered systems of support and targeted social/emotional interventions (MTSS)
- ii. Provide structures to ensure every GPS student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Implement School-wide PBIS Systems, Second Step, and Mindfulness
- v. Provide before or after-school activities of interest to students

[Click for District Strategic Plan Connection](#) (#6)

Goal #6 Spring 2023

Year	2022	2023
%Pos	66%	84.4%

Goal #6 **Student Belonging** Progress Monitoring Metrics

1. # of bullying incidents
2. # of students with excessive absences
3. some SWIS or referral stat



Goal #7: Increase Positive Working Environment for Teachers and Staff

By Spring 2024, 88% of surveyed staff will respond positively on School Climate questions on the GPS Annual Survey.

Goal #7 School Strategies

- i. Expand training to support professional growth
- ii. Improve climate through increased opportunities for staff
- iii. Facilitate opportunities for teachers to serve as co-creators of Student Success Indicators
- iv. Working in collaborative teams, teachers will consider strategies for each child to help them meet their growth goals (Hattie, effect size 1.29, 0.61).

[Click for District Strategic Plan Connection](#) (#7)

Goal #7 Spring 2023

Year	2022	2023
%Pos	44%	86%

Goal #7 **Staff School Climate** Progress Monitoring Metrics

1. # of staff absences
2. % staff attending staff meetings