



Eton Porny C of E First School

Newsletter 5 – Autumn Term 1

06th October 2023

We are all created unique and special.

He made us all perfect having our own uniqueness.

1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."

Dear Parents/Carers, The children at Eton Porny get so many fantastic opportunities each week that enhance their learning and provide them with new opportunities. For example this week each class took part in a live streamed event with an author from the Henley children's literary festival and our year 3 and 4 children have all taken part in a cross country event this week as well as a group of girls representing the school at a football festival. This is why it is so beneficial for the children to be attending school regularly. We understand that children won't always be well enough to attend school but if they are just feeling slightly under the weather please use the following guidance to help you decide whether to send them into school. [Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/when-to-call-the-doctor/) Our whole school attendance is currently at 95.28% and our target for this year is 96% so we are very close at the moment!

Wishing you a lovely weekend, Emma Stanford-Smith (Headteacher)

LEARNING SNAPSHOTS

Year 1 have been enjoying the story 'Grandad's Island.' The children made a boat in the garden, like the one Grandad has. They imagined what it would feel like to be on a boat. They listened to waves and tasted salt water. The children used this to generate vocabulary for a boat poem. Each child came up with an idea for a line and they worked in groups to put their lines together into a poem.

Ask me: How to describe the sound of waves.



Year 2 Children have been practising writing tall capital letters this week on whiteboards. We also started reading a new text in literacy, Fantastically Great Women who changed the World. In Geography children recapped the compass directions and we studied a map of the UK. In maths, we have continued our addition and subtraction unit and have been learning related facts. E.g. if we know that $2 + 3 = 5$ then we know that $20 + 30 = 50$.

Ask me: can you tell me some number bonds to 100?



Year 3 were immersed in a live book stream about 'Super Ghost' by Greg James and Chris Smith. We enjoyed hearing about these authors talk about young writers, share their experiences and share a sneak peek to their new book in this event. A phenomenal experience filled with laughter, group discussions, book reviews and recommendations! Participating, alongside year 4's, in the Cross Country we persevered through two rounds against other schools as well. It was a tough competition! In Art, we identified Complementary colours - in our colour wheels - and mixed watercolours to show the effect it has to a viewer we then explored other paintings by renown artists (like Vincent van Gogh's 'Self Portrait', discussing their use of colours to evoke different emotions).

Ask me: What colours on the colour wheel are complementary?



Year 4 enjoyed a longer music lesson with Mr Manners on Tuesday. They learnt about different notes and were very good at identifying patterns in the music. On Wednesday Year 4 took part in a Live Stream from the Henley Literary Festival. The session was led by the author, Jenny Pearson, who is the author of the class book, 'The Boy Who Made Monsters'. On Thursday the children ran in the annual cross country competition against local schools. The children did incredibly well, with one team coming first and another team coming second. There some fantastic individual performances and the children gained three extra marbles in the class marble jar for their hard work and efforts.

Ask me: Was it fun to be a monk in an Anglo Saxon Monastery?



Reception have started a new project this week called Build It Up! We have been watching videos of construction sites and discussing the jobs and tools that are being used there. We have continued matching and sorting during maths and have had fun finding pairs of socks. We enjoyed a virtual book even on Monday as part of the Henley Literary Festival where we were introduced to the book Be You. We have been reading this book throughout the week and have been exploring what makes us special.

Ask me: What makes you special?



FORTHCOMING DATES

16th October	PTA Spooky Disco 5:00-6:30 (See poster further down for more information)
18th October	Year 3 Express event (2pm Antiquities museum)
19th October	Express Event: R,Y1,Y2,Y4 (2:50pm)
20th October	Flu Spray– All years

Please see further down in the newsletter for more information on upcoming events over the school year.

Spiritual Spotlight

This week the Open the Book team came in to celebrate Harvest with the whole school. They shared the creation story and then discussed how to look after our world including being thankful for food.

Dear God,
Thank you for giving us food that
we can eat that helps to keep us
strong. Amen

Mark Yr 4

Halloween Donations

Please bring in any unwanted but reusable fancy dress costumes this could include Christmas jumpers, Halloween costumes or role play costumes. Please drop in to the school office by Thursday 12th October.



Harvest Donations

Please bring in any donations of long life food for Harvest Festival to be donated to Windsor Food Share from 2nd October- 18th October

CELEBRATION

The results of this week's celebration awards

ACHIEVEMENT AWARDS

Reception: Nico and Thomas
Year 1: Arishe and Tammi
Year 2: Dylan and Emilia
Year 3: Stanley and Maximillian
Year 4: Zeb and Asher

PUPIL OF THE WEEK

Reception: Minsah
Year 1: Natalie
Year 2: Ameera
Year 3: Zunnurain
Year 4: Arina

Sparkly Green



**A huge well done to all of these children.
We are really proud of you.**



Key Dates 2023-24

September 12 th KS1 curriculum meeting (3:30 and 5:30) 13 th KS2 curriculum meeting (3:30 and 5:30) 19 th Y1+2 teacher/parent coffee morning (9am) 21 st Y3+4 teacher/parent coffee morning (9am) 26 th EVFS parent workshop (3pm)	October 20 th flu spray all years 19 th Express Event: R,Y1,Y2,Y4 (2:50pm) 18 th Y3 Express event (2pm Antiquities museum)	November 6 th individual school photos 16 th Eton Christmas Lights switch on (year 3 and 4 sing in chapel and parade) 21 st and 23 rd Parent consultations TBC Pantomime	December 1 st December Christmas Jumper Mufti Day 8 th Express Event: all year groups (8:50am) 13 th Children's Christmas Dinner 14 th 2pm Christingle Lower Chapel parents welcome
January	February 6 th Express Event: all year groups (2:45pm)	March 7 th World Book Day – Optional Dressing up 12 th and 14 th Parent consultations Book fair TBC 25 th Express Event: all year groups (8:50am)	April
May 23 rd Express Event: all year groups (2:50pm) 15 th -17 th residential Y3 and Y4	June Wk beg 10 th : Yr1 Phonics Screening TBC Sports day and PTA Summer Fair	July Wk beg 3 rd Meet the teacher/transition day (for children – date TBC) 12 th July 8:50am Express Event: R-Y3 15 th Reports to Parents 17 th Yr4 fair (for children) 17 th Yr4 leavers dinner (for children) 19 th Yr4 leavers assembly and picnic	Please note that this is not an exhaustive list. It may be added to as the year goes on. Dates and times could <u>change</u> and we will endeavour to give as much



ETON PORNY C. OF E. FIRST SCHOOL

SPOOKY

SCHOOL DISCO

AUSTEN-LEIGH AND BALDWIN INSTITUTE
ETON, SL4 6BY

MONDAY 16TH OCTOBER

5:00 - 6:30 PM

 **£4.50 PER CHILD £2.50 PER SIBLING**

**LIMITED SPACES BOOK YOUR TICKET ON SCHOOL
MONEY TODAY!**

CHILDREN'S HALLOWEEN SWAP SHOP

www.rbwm.gov.uk




Donate clean, gently used children's costumes to Maidenhead Library throughout October up until Friday 20th of October.

DON'T NEED A COSTUME?

You're welcome to donate with no obligation to exchange.

DON'T HAVE A COSTUME TO SWAP?

No problem!



FIRST COME
FIRST SERVED



Everyone is welcome to find their 'new-to-you' costume from 3-5 pm on Friday 20 October.

The costumes will still be available in the library until Friday 27 October.

**All unclaimed costumes
will be donated**



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5

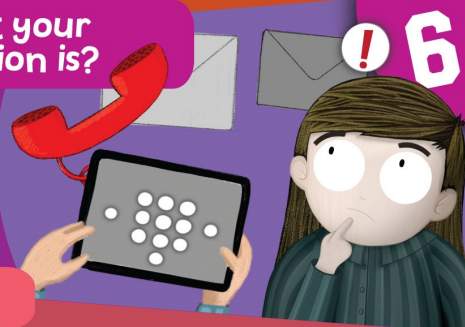


Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.