

2020-2023 ARP ESSER III Federal Grant Application
**Program Description
 PS3013 - Program Plan**
C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

LEA conducted surveys to district-level staff.

LEA conducted surveys to campus-level staff.

LEA conducted surveys to parents.

LEA conducted surveys to students.

LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).

LEA sent direct communication to staff, parents, and/or students to gather input.

LEA reviewed and analyzed data from local and state health authorities.

LEA identified needs as issues arose that were out of the ordinary.

LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.

LEA consulted with local school board to determine needs.

LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.

LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.

LEA determined needs through another process or data points not listed above.

LEA completed a focused or problem-oriented assessment.

LEA completed an emergency assessment.

LEA completed a time-lapsed assessment.

LEA completed an initial comprehensive assessment.

LEA completed an ongoing or partial assessment.

LEA completed a different needs assessment process not described above.

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

LEA focused on largest expenditures.

LEA focused on needs serving the largest number of students.

LEA focused on needs serving the largest number of staff.

LEA consulted with local school board to prioritize needs.

LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.

LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).

LEA ranked campus needs per SC5000.

LEA focused on governance needs.

LEA focused on wellness needs.

LEA focused on instructional continuity needs.

LEA focused on postsecondary needs for seniors.

LEA focused on facility needs.

LEA focused on school operational needs.

LEA focused on technology needs.

LEA focused on Personal Protective Equipment (PPE).

LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.

LEA prioritized needs through another process or data points not listed above.

All needs met; no prioritization needed.



Organization: GREENVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756001712

County District: 116905
 ESC Region: 10
 School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

No

Yes, LEA has fewer than 1,000 total enrollment

Yes, LEA has only one campus within the LEA

Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA

Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances

Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators) and teachers principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



SAS#: ARPAAA21

Organization: GREENVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756001712

County District: 116905
 ESC Region: 10
 School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

2,765,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The LEA will offer a summer school program for all students who have met 50% or less of the grade level TEKS. The LEA will utilize TEA's summer learning framework for reading and math summer school intervention curriculum. Providing before and after school tutoring on a varied schedule all year, online learning resources and face to face, by certified teachers will be used to mitigate learning loss due to covid and virtual learning. Providing three additional instructional strategists to assist in creating quality local assessments aligned to state TEKS, Objectives, and STAAR level of rigor will provide data that will be used to reteach skills not yet mastered. Providing 22 additional interventionists at the campus level in order to disaggregate student data, identify deficits among student groups, and provide additional instructional assistance/programs in evidence-based strategies for all lessons. Providing elementary and bilingual curriculum guides, lessons and assessments.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The LEA is providing for at least one Community Liaison/Student Support Officer per campus to track at-risk students, and address all deficits with community resources, home visits, counseling, health care, set up of virtual instruction, assist with behavior concerns and mental health concerns that impair attendance, attention and learning. The district will hire a special education interventionist to ensure that all closures and/or virtual learning will continue to provide for all services for all IEP required services. The district will create and hire a position for diversity, equity and inclusion with the specific purpose of tracking data by individual student needs and by demographic data, to ensure that all students are provided quality instruction, support services, and intervention activities in order to decrease learning deficits due to the pandemic.



Organization: GREENVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756001712

County District: 116905
 ESC Region: 10
 School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.greenvilleisd.com/Page/3185>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

GISD officials will remain in constant contact with Hunt County Health Officials to share disease activity levels in the community. We will alert students, parents and staff of activity levels and, when warranted, adjust on-campus activities. Frequent disinfection and hand sanitization will ensure health and wellness of students and staff. Each classroom and restroom will be disinfected daily. All high touch areas will be disinfected daily. Isolating and communicating when COVID-19 symptoms are displayed or a positive test is reported. Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day. Greenville ISD will comply with all health and safety recommendations established by the county health department, the CDC and the Texas Education Agency. New filters were placed in all HVAC systems in the district. Purchased all PPE recommended supplies for each campus and classroom. Training and PD for protocols for all procedures in the district pertaining to health, PPE, visitors, cleaning, tracking covid cases, virtual learning and thresholds were provided for all staff and parents. All water fountains are being converted to water bottle fillers.



SAS#: ARPAAA21

Organization: GREENVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756001712

County District: 116905
 ESC Region: 10
 School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
 BS6001 - Program Budget Summary and Support

Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	ARP ESSER III
1. Fund/SSA Code	282
2. Planning Amount	
3. Final Amount	\$8,093,463
4. Carryover	
5. Reallocation	
Total Funds Available	\$8,093,463

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. Consolidated Administrative Funds		Yes No
2. Payroll Costs	6100	\$6,893,463
3. Professional and Contracted Services	6200	\$700,000
4. Supplies and Material	6300	\$500,000
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$8,093,463
9. Indirect Costs		
Total Budgeted Costs		\$8,093,463
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GREENVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756001712

County District: 116905
 ESC Region: 10
 School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
 BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	ARP ESSER III
	\$6,893,463

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	ARP ESSER III
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	ARP ESSER III
1. Professional staff	✓
2. Paraprofessionals	
3. Administrative support or clerical staff (paid by LEA indirect cost)	

C. Campus Positions	
Position Type	ARP ESSER III
1. Professional staff	✓
2. Paraprofessionals	✓
3. Administrative support or clerical staff (paid by LEA indirect cost)	

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	
3. Substitutes for public and charter school teachers not indicated above	
4. Incentive pay for positions not indicated above	

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ✓	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

2020-2023 ARP ESSER III Federal Grant Application

 Program Budget
 BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	ARP ESSER III
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
Professional and	6219	
2. Consulting Services	6239 6291	\$700,000
Subtotal Professional and Contracted Services Costs		\$700,000
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		\$700,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)		
Description	ARP ESSER III	
1. Service: Professional Dev		\$100,000
Specify Purpose:	Professional development for all district staff, focused on building relationships with diverse learners.	
2. Service: Professional Dev		\$100,000
Specify Purpose:	Professional development pertaining to the social, emotional health of the students.	
3. Service: HVAC and buildin		\$500,000
Specify Purpose:	To replace HVAC equipment and upgrade water fountains for health and hygiene purposes	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>		
Total Professional and Consulting Services Costs		\$700,000



Organization: GREENVILLE ISD
Campus/Site: N/A
Vendor ID: 1756001712

County District: 116905
ESC Region: 10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GREENVILLE ISD
Campus/Site: N/A
Vendor ID: 1756001712

County District: 116905
ESC Region:10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. Capital Lease - Principal	6512	
2. Capital Lease - Interest	6522	
3. Capital Lease - Debt	6523	
Total Debt Service Costs		

Part 2: Description of Property

Property			
1. Property Description:		<input type="text"/>	
Fund Source:		Contract Start Date:	Contract End Date:
<input type="text"/>		<input type="text"/>	<input type="text"/>
		Property Value:	<input type="text"/>

Add Item

Delete Item



Organization: GREENVILLE ISD
Campus/Site: N/A
Vendor ID: 1756001712

County District: 116905
ESC Region:10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	ARP ESSER III
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
1. Generic Description:	Number of Units
Fund Source:	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item