

GREENVILLE ISD Gifted & Talented Information Session

Definition of Gifted and Talented

§29.121 “gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field.



Referrals

Anyone can refer a student for GT evaluation during the referral window. Referral forms are available on every campus and on the GISD GT website. Students are placed into a screening pool and parent permission to evaluate is obtained.

5th-12th Grade Window:
January 9-20th

1st-4th Grade Window:
April 3-21st

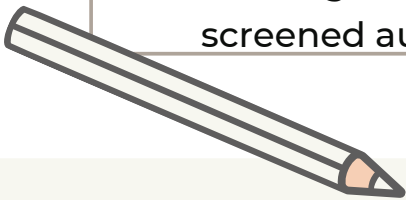
All kindergarten students are screened automatically.

Assessment

GISD uses 5 formal measures and classroom data when determining whether a student needs GT services. Measures include a cognitive test, academic achievement tests, a creativity/divergent thinking test, and qualitative questionnaires from school and home.

**Qualification Criteria for
Greenville ISD:**

**Three or more areas at or
above the 90th Percentile.**



*For More Information contact:
Jacklynn Fulp- fulpj@greenvilleisd.com*

Gifted Characteristics:

- Unusual alertness, even in infancy
- Rapid learner; puts thoughts together quickly
- Excellent memory
- Unusually large vocabulary/ complex sentence structure
- Enjoys solving problems with numbers and puzzles
- Often self-taught reading and writing skills as preschooler
- Deep, intense feelings and reactions
- Highly sensitive
- Thinking is abstract, complex, logical, and insightful
- Idealism and sense of justice at early age
- Concern with social and political issues and injustices
- Longer attention span and intense concentration
- Preoccupied with own thoughts—daydreamer
- Learn basic skills quickly and with little practice
- Asks probing questions
- Wide range of interests (or extreme focus in one area)
- Highly developed curiosity
- Interest in experimenting and doing things differently
- Puts idea or things together that are not typical
- Keen and/or unusual sense of humor
- Advanced comprehension of word nuances, metaphors and abstract ideas
- Desire to organize people/things through games or complex schemas
- Vivid imaginations (and imaginary playmates when in preschool)

