



2020-2021

District Annual Report

Executive Director of School Improvement

February 15, 2022

Sections of the District Annual Report



- Section 1: 2020-2021 Texas Academic Performance Report (PDF TAPR)
 - For the District and each Campus in the District
- Section 2: PEIMS Financial Standard Report (2019-2020 Financial Actual Report)
 - For the District and each Campus in the District
- Section 3: 2020-2021 District Accreditation Status
- Section 4: Campus Performance Objectives
- Section 5: Report on Violent or Criminal Incidents on Campuses
- Section 6: Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
- Section 7: 2020-2021 TAPR Glossary

2020-2021 TAPR



Section 1: 2020-2021 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data
- 2020-2021 TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socio-economic status
 - Provides extensive information on school and district staff, programs, and student demographics
- TAPR PDF is available at the link below:
 - <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

TAPR Cover Page



2020-2021 Texas Academic Performance Report (TAPR)

Cover Page

- 2021 Accountability Rating
 - Same rating for the district and all campuses:
Not Rated: Declared State of Disaster
- 2021 Special Education Determination Status
 - Only reported on the district's TAPR
- 2021 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- 2021 Distinction Designations
 - No Distinction Designations were awarded at the district or campus level in 2021

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

District Number: 116905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

2020-2021 TAPR



Section 1: 2020-2021 Texas Academic Performance Report (TAPR)

- **STAAR Performance** (pg. 3-9) – reported for 2021 and 2019 (2020 STAAR was cancelled)
 - All 3 performance rates
 - Approaches Grade Level or Above
 - Meets Grade Level or Above
 - Masters Grade Level or Above
 - Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

2020-2021 TAPR



Section 1: 2020-2021 Texas Academic Performance Report (TAPR)

- **STAAR – Academic Growth** (pg. 10) – reported for 2019 and 2018
 - Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject
 - Because Academic Growth requires consecutive years on STAAR performance, it could not be calculated for 2021 (due to the cancellation of STAAR in 2020)
 - Academic Growth IS anticipated to be calculated for 2022 STAAR
- **Bilingual Education/English as a Second Language** (pg. 11-12)
 - Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)

2020-2021 TAPR



Section 1: 2020-2021 Texas Academic Performance Report (TAPR)

- **STAAR Participation** (pg. 13)
 - Reported for 2021 and 2019
- **Attendance, Graduation, and Dropout Rates** (pg. 14-16) – reported for 2019-2020 and 2018-2019 (the most recent years for which data have been reported to TEA)
 - Attendance Rate
 - Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
 - 4-year Longitudinal Graduation Rates (State and Federal Rates)
 - 5-year Extended Longitudinal Graduation Rates (State)
 - 6-year Extended Longitudinal Graduation Rates (State)
 - Graduation Plan Rates (Longitudinal and Annual)
- **Graduation Profile** (pg. 17) – 2019-2020 Graduates

2020-2021 TAPR



Section 1: 2020-2021 Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR)** (pg. 18-19)
 - CCMR Graduates
 - College Ready Graduates
 - Career/Military Ready Graduates
- **CCMR – Related Indicators** (pg. 20-21)
 - TSIA Results
 - CTE Coherent Sequence
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- **Other Postsecondary Indicators** (pg. 22)
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions for Higher Education (TX IHE)
 - Graduates in TX IHE Completing One Year without Enrollment in a Developmental Education Course

The most recent data for these measures are from the 2019-2020 school year. Therefore, performance on these measures is reported for the 2019-2020 and 2018-2019 school years.

2020-2021 TAPR



Section 1: 2020-2021 Texas Academic Performance Report (TAPR)

- **Student Information** (pg. 23-25)
 - Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)
- **Staff Information** (pg. 26-28)
 - Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)
- **Program Information** (pg. 23-28)
 - Student Enrollment by Program
 - Teachers by Program (population served)

2020-2021 TAPR



Section 2: PEIMS Financial Standard Reports (2019-2020 Financial Actual Reports)

[PEIMS Financial Standard Reports \(2019-2020 Financial Actual Reports\)](#)

2019-2020 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2019-2020 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2019-2020 is the most recent year for which these data are available.

2020-2021 District Accreditation Status



Section 3: 2020-2021 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 - Accredited
 - Accredited-Warned
 - Accredited-Probation
 - Not Accredited-Revoked
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- **Because student performance is a key indicator in the state accreditation system, TEA has suspended the assignment of accreditation statuses until the 2021-2022 school year.**
- **Therefore, no district was assigned an accreditation status for 2020-2021.**

Campus Performance Objectives



Section 4: Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - Each campus **periodically measures progress** toward its performance objectives
 - Updated CIPs for the 2020-2021 school year (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Report on Violent or Criminal Incidents



Section 5: Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2020-2021 school year is available for review at the district's central office and at each campus in the district

Report on Violent or Criminal Incidents



Section 5: Report on Violent or Criminal Incidents

Persistently Dangerous School Reason Codes

- Disciplinary Reason Codes – 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, 48, 49 and 57 were the codes used by TEA in identifying a “Persistently Dangerous School”

| PEIMS/TSDS Action-Reason Code (C165) | Description of Behavior |
|--------------------------------------|---|
| 11 | Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1) |
| 12 | Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches) |
| 13 | Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1) |
| 14 | Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1) |
| 16 | Arson – TEC §37.007(a)(2)(B) |
| 17 | Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C) |
| 18 | Indecency With A Child – TEC §37.007(a)(2)(D) |
| 19 | Aggravated Kidnapping – TEC §37.007(a)(2)(E) |
| 29 | Aggravated Assault Under Penal Code §22.02 Against a school district employee or volunteer – TEC §37.007(d) |
| 30 | Aggravated Assault Under Penal Code §22.02 Against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A) |
| 31 | Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against a school district employee or volunteer – TEC §37.007(d) |
| 32 | Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021 Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A) |
| 36 | Felony Controlled Substance Violation – TEC §37.007(a)(3) |
| 37 | Felony Alcohol Violation – TEC §37.007(a)(3) |
| 46 | Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680) |
| 47 | Manslaughter – TEC §37.007(a)(2)(G) |
| 48 | Criminally Negligent Homicide – TEC §37.007(a)(2)(H) |
| 49 | Engages in Deadly Conduct - TEC §37.007(b)(3) |
| 57 | Continuous Sexual Abuse of Young Child or Children Under Penal Code §21.02 Occurring on school property or while attending a school-sponsored or school-related activity on or off school property - TEC §37.007(a)(2)(I) |

Report on Violent or Criminal Incidents



Section 5: Report on Violent or Criminal Incidents

During the 2020-2021 school year, GUSD had one report:

- Greenville Middle School
 - 1 – Code 36 (Felony Controlled Substance Violation TEC §37.007 (a)(3))

Student Performance in Postsecondary Institutions



Section 6: Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for the **2018-2019 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2019
 - For each student, the grade points and college-level semester credit hours earned by the student in Fall 2019, Spring 2020, and Summer 2020 are added together and averaged to determine the GPA

Student Performance in Postsecondary Institutions



Section 6: Student Performance in Postsecondary Institutions

2018-2019 Graduates in Higher Education in 2020

| Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020 | | | | | | | | | |
|--|-----------|-------------------------------------|--------------------|---|--------------|--------------|--------------|------|-----|
| County | District | | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
| | | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| GREENVILLE ISD | | | | | | | | | |
| | 116905002 | GREENVILLE H S | | | | | | | |
| | | Four-Year Public University | 64 | 11 | 8 | 4 | 14 | 27 | |
| | | Two-Year Public Colleges | 83 | 25 | 13 | 12 | 8 | 18 | |
| | | Independent Colleges & Universities | 4 | | | | | | |
| | | Not Trackable | 13 | | | | | | |
| | | Not Found | 165 | | | | | | |
| | | Total High School Graduates | 329 | | | | | | |
| | 116905001 | NEW HORIZONS LEARNING CENTER | | | | | | | |
| | | Four-Year Public University | 0 | | | | | | |
| | | Two-Year Public Colleges | 7 | 3 | 0 | 0 | 0 | 4 | |
| | | Independent Colleges & Universities | 0 | | | | | | |
| | | Not Trackable | 3 | | | | | | |
| | | Not Found | 44 | | | | | | |
| | | Total High School Graduates | 54 | | | | | | |

Data Source: <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>

TAPR Glossary



Section 7: TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter

<https://tea.texas.gov/sites/default/files/tapr-glossary-2021.pdf>

2020–21 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

Resources and Availability of Annual Report



- The District's Annual Report will be posted on the district's website tomorrow
 - <http://www.greenvilleisd.com/Domain/656>
- Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district
- If the public has questions please, contact:

| | |
|----------|--|
| Name | Stephanie Hensley |
| Position | Executive Director of School Improvement |
| Phone | 903-457-2500 |
| Email | hensleys@greenvilleisd.com |

Questions?





2020-2021

District Annual Report

Executive Director of School Improvement

February 15, 2022

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

District Number: 116905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 68% | 43% | 28% | 40% | 51% | - | * | - | 64% | 33% | 29% | 44% | 42% | 37% | 35% |
| | 2019 | 76% | 78% | 58% | 49% | 54% | 68% | - | * | * | 61% | 30% | 40% | 57% | 60% | 52% | 51% |
| At Meets Grade Level or Above | 2021 | 39% | 40% | 22% | 14% | 20% | 26% | - | * | - | 27% | 15% | 14% | 22% | 19% | 15% | 16% |
| | 2019 | 45% | 48% | 26% | 11% | 21% | 40% | - | * | * | 26% | 13% | 10% | 27% | 23% | 21% | 20% |
| At Masters Grade Level | 2021 | 19% | 21% | 8% | 0% | 7% | 14% | - | * | - | 14% | 2% | 14% | 10% | 4% | 7% | 9% |
| | 2019 | 27% | 30% | 15% | 4% | 10% | 28% | - | * | * | 22% | 5% | 10% | 16% | 13% | 13% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 37% | 22% | 35% | 45% | - | * | - | 45% | 25% | 14% | 38% | 32% | 32% | 34% |
| | 2019 | 79% | 81% | 62% | 47% | 65% | 65% | - | * | * | 57% | 38% | 40% | 63% | 60% | 57% | 68% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 14% | 7% | 11% | 20% | - | * | - | 23% | 15% | 0% | 15% | 12% | 10% | 12% |
| | 2019 | 49% | 52% | 27% | 9% | 22% | 41% | - | * | * | 30% | 8% | 20% | 28% | 24% | 19% | 24% |
| At Masters Grade Level | 2021 | 14% | 17% | 5% | 2% | 4% | 7% | - | * | - | 5% | 2% | 0% | 5% | 3% | 3% | 6% |
| | 2019 | 25% | 28% | 11% | 4% | 8% | 18% | - | * | * | 9% | 3% | 10% | 10% | 11% | 6% | 10% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 47% | 33% | 47% | 58% | - | * | - | 35% | 34% | 38% | 48% | 41% | 41% | 43% |
| | 2019 | 75% | 75% | 53% | 35% | 51% | 65% | - | * | * | 53% | 22% | 57% | 53% | 52% | 48% | 45% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 25% | 17% | 24% | 35% | - | * | - | 20% | 26% | 38% | 26% | 22% | 22% | 22% |
| | 2019 | 44% | 46% | 24% | 11% | 23% | 31% | - | * | * | 27% | 9% | 29% | 25% | 19% | 21% | 17% |
| At Masters Grade Level | 2021 | 17% | 19% | 7% | 6% | 7% | 8% | - | * | - | 5% | 2% | 0% | 8% | 4% | 6% | 7% |
| | 2019 | 22% | 24% | 9% | 2% | 7% | 16% | - | * | * | 13% | 0% | 14% | 9% | 10% | 7% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 62% | 48% | 38% | 50% | 54% | - | * | - | 40% | 30% | 50% | 51% | 39% | 45% | 54% |
| | 2019 | 75% | 77% | 56% | 44% | 57% | 64% | - | * | * | 47% | 21% | 86% | 57% | 56% | 53% | 58% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 28% | 14% | 29% | 37% | - | * | - | 25% | 26% | 13% | 29% | 26% | 24% | 33% |
| | 2019 | 48% | 51% | 29% | 9% | 33% | 32% | - | * | * | 27% | 12% | 71% | 30% | 26% | 28% | 33% |
| At Masters Grade Level | 2021 | 21% | 24% | 15% | 2% | 18% | 21% | - | * | - | 10% | 6% | 13% | 18% | 9% | 12% | 17% |
| | 2019 | 28% | 32% | 15% | 2% | 15% | 21% | - | * | * | 13% | 7% | 57% | 16% | 12% | 13% | 12% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 55% | 40% | 30% | 39% | 52% | - | * | - | 40% | 30% | 38% | 42% | 35% | 36% | 35% |
| | 2019 | 67% | 68% | 44% | 25% | 47% | 49% | - | * | 20% | 47% | 16% | 57% | 43% | 46% | 41% | 46% |
| At Meets Grade Level or Above | 2021 | 27% | 29% | 21% | 16% | 20% | 25% | - | * | - | 25% | 24% | 38% | 22% | 16% | 16% | 16% |
| | 2019 | 35% | 38% | 19% | 4% | 20% | 24% | - | * | 0% | 27% | 7% | 14% | 20% | 14% | 16% | 18% |
| At Masters Grade Level | 2021 | 8% | 9% | 4% | 3% | 3% | 9% | - | * | - | 0% | 4% | 0% | 5% | 4% | 3% | 1% |
| | 2019 | 11% | 13% | 5% | 0% | 4% | 8% | - | * | 0% | 0% | 0% | 0% | 4% | 5% | 4% | 4% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 49% | 43% | 45% | 60% | - | * | - | 50% | 20% | 30% | 49% | 51% | 45% | 42% |
| | 2019 | 86% | 87% | 78% | 48% | 78% | 90% | * | 100% | * | 85% | 50% | 85% | 77% | 84% | 74% | 77% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 25% | 14% | 20% | 36% | - | * | - | 31% | 14% | 0% | 24% | 25% | 20% | 16% |
| | 2019 | 54% | 57% | 39% | 15% | 35% | 54% | * | 80% | * | 40% | 23% | 23% | 40% | 39% | 33% | 35% |
| At Masters Grade Level | 2021 | 30% | 32% | 16% | 4% | 13% | 29% | - | * | - | 15% | 4% | 0% | 16% | 14% | 12% | 10% |
| | 2019 | 29% | 33% | 17% | 9% | 13% | 24% | * | 40% | * | 30% | 9% | 15% | 17% | 16% | 12% | 9% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 72% | 50% | 41% | 53% | 54% | - | * | - | 35% | 35% | 40% | 52% | 45% | 47% | 56% |
| | 2019 | 90% | 91% | 85% | 67% | 85% | 91% | * | 100% | * | 85% | 60% | 85% | 84% | 85% | 82% | 90% |
| At Meets Grade Level or Above | 2021 | 44% | 47% | 21% | 18% | 18% | 29% | - | * | - | 19% | 16% | 0% | 21% | 22% | 18% | 24% |
| | 2019 | 58% | 61% | 45% | 26% | 45% | 50% | * | 100% | * | 40% | 23% | 38% | 45% | 45% | 41% | 51% |
| At Masters Grade Level | 2021 | 25% | 28% | 8% | 4% | 8% | 12% | - | * | - | 4% | 0% | 0% | 10% | 4% | 7% | 13% |
| | 2019 | 36% | 40% | 25% | 9% | 26% | 30% | * | 40% | * | 25% | 7% | 38% | 25% | 26% | 21% | 28% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 43% | 33% | 39% | 55% | - | * | - | 38% | 16% | 30% | 44% | 39% | 38% | 44% |
| | 2019 | 75% | 75% | 66% | 37% | 62% | 79% | * | 100% | * | 85% | 35% | 69% | 65% | 69% | 60% | 56% |
| At Meets Grade Level or Above | 2021 | 31% | 33% | 16% | 6% | 12% | 28% | - | * | - | 23% | 12% | 10% | 17% | 15% | 14% | 15% |
| | 2019 | 49% | 50% | 34% | 9% | 26% | 57% | * | 40% | * | 25% | 24% | 31% | 33% | 34% | 27% | 21% |
| At Masters Grade Level | 2021 | 13% | 14% | 6% | 2% | 5% | 10% | - | * | - | 4% | 0% | 0% | 7% | 4% | 5% | 6% |
| | 2019 | 24% | 25% | 12% | 2% | 8% | 25% | * | 0% | * | 10% | 11% | 8% | 12% | 12% | 8% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 39% | 34% | 35% | 53% | - | * | 0% | 31% | 18% | 36% | 40% | 38% | 35% | 27% |
| | 2019 | 68% | 70% | 47% | 20% | 43% | 63% | * | * | - | 50% | 23% | 62% | 48% | 47% | 43% | 39% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 32% | 35% | 15% | 11% | 13% | 23% | - | * | 0% | 19% | 9% | 27% | 16% | 14% | 10% | 7% |
| | 2019 | 37% | 41% | 20% | 2% | 15% | 31% | * | * | - | 31% | 15% | 15% | 21% | 19% | 17% | 11% |
| At Masters Grade Level | 2021 | 15% | 17% | 4% | 0% | 3% | 9% | - | * | 0% | 6% | 0% | 9% | 6% | 0% | 2% | 0% |
| | 2019 | 18% | 20% | 7% | 2% | 6% | 9% | * | * | - | 6% | 2% | 0% | 7% | 6% | 6% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 54% | 46% | 49% | 65% | - | * | 0% | 69% | 32% | 45% | 55% | 50% | 47% | 45% |
| | 2019 | 81% | 83% | 72% | 53% | 71% | 80% | * | * | - | 69% | 38% | 77% | 72% | 72% | 67% | 68% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 25% | 20% | 23% | 33% | - | * | 0% | 25% | 14% | 27% | 25% | 23% | 19% | 18% |
| | 2019 | 47% | 51% | 34% | 9% | 33% | 44% | * | * | - | 31% | 15% | 31% | 34% | 34% | 31% | 29% |
| At Masters Grade Level | 2021 | 15% | 18% | 12% | 5% | 10% | 17% | - | * | 0% | 19% | 6% | 9% | 13% | 9% | 7% | 6% |
| | 2019 | 21% | 25% | 13% | 0% | 9% | 22% | * | * | - | 13% | 8% | 8% | 13% | 13% | 11% | 8% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 70% | 53% | 35% | 52% | 63% | * | * | - | 50% | 33% | 56% | 54% | 50% | 49% | 48% |
| | 2019 | 76% | 77% | 62% | 40% | 57% | 81% | - | * | - | 63% | 28% | 67% | 64% | 55% | 54% | 58% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 31% | 17% | 25% | 46% | * | * | - | 38% | 24% | 33% | 31% | 29% | 26% | 24% |
| | 2019 | 49% | 52% | 32% | 13% | 27% | 48% | - | * | - | 38% | 17% | 17% | 34% | 27% | 25% | 26% |
| At Masters Grade Level | 2021 | 25% | 27% | 15% | 7% | 11% | 23% | * | * | - | 19% | 11% | 11% | 16% | 12% | 12% | 11% |
| | 2019 | 29% | 32% | 18% | 5% | 15% | 29% | - | * | - | 19% | 11% | 17% | 19% | 15% | 14% | 14% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 59% | 25% | 17% | 26% | 28% | * | * | - | 33% | 23% | 33% | 24% | 28% | 26% | 23% |
| | 2019 | 75% | 77% | 51% | 32% | 52% | 66% | - | - | - | 45% | 37% | * | 51% | 49% | 44% | 52% |
| At Meets Grade Level or Above | 2021 | 27% | 32% | 9% | 4% | 8% | 14% | * | * | - | 11% | 19% | 17% | 8% | 10% | 8% | 8% |
| | 2019 | 43% | 46% | 15% | 8% | 18% | 19% | - | - | - | 0% | 17% | * | 15% | 16% | 14% | 15% |
| At Masters Grade Level | 2021 | 12% | 16% | 2% | 0% | 1% | 4% | * | * | - | 0% | 6% | 0% | 1% | 4% | 1% | 1% |
| | 2019 | 17% | 20% | 4% | 4% | 4% | 5% | - | - | - | 0% | 14% | * | 5% | 3% | 4% | 2% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 55% | 32% | 53% | 70% | * | * | - | 53% | 33% | 56% | 57% | 49% | 52% | 48% |
| | 2019 | 70% | 72% | 59% | 38% | 60% | 69% | - | * | - | 69% | 30% | 67% | 61% | 53% | 53% | 57% |
| At Meets Grade Level or Above | 2021 | 33% | 36% | 26% | 11% | 23% | 35% | * | * | - | 35% | 20% | 44% | 26% | 24% | 24% | 19% |
| | 2019 | 42% | 45% | 31% | 15% | 25% | 49% | - | * | - | 44% | 22% | 33% | 33% | 28% | 24% | 23% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 12% | 6% | 0% | 2% | 14% | * | * | - | 6% | 9% | 0% | 7% | 2% | 4% | 2% |
| | 2019 | 18% | 21% | 13% | 10% | 9% | 19% | - | * | - | 19% | 14% | 17% | 13% | 11% | 9% | 7% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 56% | 34% | 50% | 72% | * | * | - | 67% | 25% | 67% | 55% | 57% | 50% | 43% |
| | 2019 | 86% | 87% | 71% | 52% | 69% | 86% | * | * | - | 84% | 44% | 43% | 72% | 69% | 67% | 63% |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 27% | 8% | 24% | 38% | * | * | - | 33% | 18% | 22% | 28% | 21% | 20% | 19% |
| | 2019 | 55% | 58% | 41% | 24% | 37% | 59% | * | * | - | 53% | 22% | 14% | 43% | 37% | 32% | 29% |
| At Masters Grade Level | 2021 | 21% | 23% | 11% | 4% | 9% | 17% | * | * | - | 8% | 6% | 0% | 12% | 5% | 8% | 7% |
| | 2019 | 28% | 31% | 18% | 4% | 16% | 31% | * | * | - | 16% | 6% | 0% | 19% | 17% | 13% | 12% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 42% | 21% | 41% | 52% | * | * | - | 39% | 23% | 33% | 42% | 41% | 37% | 39% |
| | 2019 | 88% | 90% | 75% | 64% | 69% | 87% | * | * | - | 84% | 43% | 63% | 75% | 75% | 71% | 66% |
| At Meets Grade Level or Above | 2021 | 36% | 36% | 18% | 2% | 18% | 25% | * | * | - | 17% | 13% | 0% | 18% | 17% | 15% | 15% |
| | 2019 | 57% | 60% | 29% | 15% | 25% | 42% | * | * | - | 37% | 17% | 50% | 31% | 24% | 24% | 24% |
| At Masters Grade Level | 2021 | 11% | 11% | 4% | 2% | 4% | 3% | * | * | - | 6% | 12% | 0% | 4% | 3% | 4% | 4% |
| | 2019 | 17% | 19% | 5% | 3% | 4% | 5% | * | * | - | 5% | 9% | 0% | 5% | 4% | 3% | 4% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 53% | 29% | 50% | 70% | * | * | - | 42% | 27% | 67% | 51% | 59% | 47% | 40% |
| | 2019 | 81% | 83% | 68% | 48% | 68% | 80% | * | * | - | 84% | 39% | 71% | 68% | 68% | 62% | 62% |
| At Meets Grade Level or Above | 2021 | 43% | 45% | 27% | 6% | 21% | 45% | * | * | - | 17% | 22% | 11% | 28% | 22% | 21% | 17% |
| | 2019 | 51% | 55% | 40% | 18% | 41% | 54% | * | * | - | 37% | 25% | 14% | 42% | 32% | 30% | 33% |
| At Masters Grade Level | 2021 | 24% | 26% | 13% | 0% | 10% | 21% | * | * | - | 17% | 10% | 0% | 14% | 7% | 8% | 6% |
| | 2019 | 25% | 29% | 19% | 7% | 16% | 31% | * | * | - | 16% | 8% | 14% | 18% | 20% | 13% | 14% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 48% | 22% | 41% | 70% | * | * | - | 46% | 25% | 44% | 47% | 51% | 39% | 33% |
| | 2019 | 69% | 72% | 48% | 27% | 46% | 63% | * | * | - | 58% | 31% | 29% | 46% | 53% | 39% | 37% |
| At Meets Grade Level or Above | 2021 | 28% | 31% | 19% | 2% | 14% | 34% | * | * | - | 23% | 19% | 11% | 20% | 14% | 11% | 9% |
| | 2019 | 37% | 41% | 22% | 7% | 17% | 38% | * | * | - | 26% | 17% | 14% | 22% | 23% | 14% | 13% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 14% | 15% | 7% | 0% | 3% | 15% | * | * | - | 8% | 6% | 11% | 8% | 3% | 3% | 3% |
| | 2019 | 21% | 25% | 12% | 4% | 8% | 22% | * | * | - | 11% | 8% | 0% | 11% | 14% | 7% | 6% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 54% | 31% | 53% | 75% | * | * | * | 42% | 35% | * | 54% | 53% | 46% | 46% |
| | 2019 | 68% | 69% | 64% | 53% | 63% | 75% | * | 100% | * | 53% | 36% | 44% | 63% | 67% | 60% | 57% |
| At Meets Grade Level or Above | 2021 | 50% | 51% | 37% | 19% | 32% | 61% | * | * | * | 32% | 30% | * | 39% | 31% | 28% | 23% |
| | 2019 | 50% | 52% | 47% | 28% | 46% | 63% | * | 86% | * | 32% | 28% | 13% | 46% | 48% | 41% | 39% |
| At Masters Grade Level | 2021 | 12% | 14% | 9% | 7% | 6% | 18% | * | * | * | 16% | 20% | * | 10% | 8% | 7% | 3% |
| | 2019 | 11% | 14% | 13% | 5% | 10% | 21% | * | 43% | * | 21% | 14% | 0% | 14% | 9% | 9% | 8% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 71% | 59% | 39% | 55% | 70% | * | 80% | - | 88% | 29% | * | 57% | 64% | 54% | 40% |
| | 2019 | 68% | 70% | 58% | 47% | 54% | 69% | * | 100% | * | 62% | 36% | 10% | 60% | 53% | 53% | 48% |
| At Meets Grade Level or Above | 2021 | 57% | 58% | 44% | 21% | 40% | 59% | * | 80% | - | 64% | 22% | * | 43% | 45% | 38% | 28% |
| | 2019 | 49% | 52% | 40% | 22% | 34% | 54% | * | 100% | * | 54% | 23% | 10% | 39% | 41% | 33% | 28% |
| At Masters Grade Level | 2021 | 11% | 13% | 5% | 4% | 3% | 7% | * | 20% | - | 12% | 14% | * | 5% | 5% | 2% | 1% |
| | 2019 | 8% | 10% | 5% | 3% | 1% | 13% | * | 0% | * | 8% | 15% | 0% | 5% | 4% | 3% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 50% | 22% | 51% | 64% | * | * | * | 54% | 44% | 60% | 50% | 51% | 44% | 49% |
| | 2019 | 85% | 87% | 83% | 83% | 85% | 82% | * | * | * | 72% | 58% | 73% | 82% | 86% | 83% | 83% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 18% | 9% | 16% | 26% | * | * | * | 15% | 27% | 40% | 19% | 15% | 12% | 14% |
| | 2019 | 61% | 64% | 42% | 30% | 41% | 49% | * | * | * | 45% | 36% | 18% | 44% | 38% | 37% | 36% |
| At Masters Grade Level | 2021 | 23% | 27% | 10% | 7% | 8% | 15% | * | * | * | 8% | 22% | 0% | 11% | 7% | 6% | 8% |
| | 2019 | 37% | 42% | 19% | 17% | 21% | 17% | * | * | * | 24% | 25% | 0% | 21% | 15% | 17% | 18% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 82% | 66% | 48% | 61% | 86% | * | * | * | 68% | 52% | * | 66% | 66% | 58% | 55% |
| | 2019 | 88% | 89% | 84% | 74% | 83% | 93% | 83% | 100% | * | 82% | 56% | 83% | 84% | 87% | 82% | 79% |
| At Meets Grade Level or Above | 2021 | 55% | 56% | 34% | 17% | 28% | 54% | * | * | * | 42% | 32% | * | 35% | 31% | 28% | 20% |
| | 2019 | 62% | 64% | 50% | 38% | 44% | 67% | 67% | 100% | * | 50% | 25% | 25% | 49% | 53% | 45% | 38% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

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| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 22% | 24% | 14% | 8% | 11% | 23% | * | * | * | 16% | 16% | * | 15% | 13% | 11% | 7% |
| | 2019 | 25% | 28% | 15% | 10% | 9% | 25% | 33% | 50% | * | 18% | 13% | 0% | 16% | 12% | 12% | 7% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 88% | 77% | 55% | 77% | 88% | * | 100% | * | 67% | 45% | 100% | 78% | 72% | 73% | 64% |
| | 2019 | 93% | 93% | 91% | 86% | 87% | 98% | * | * | - | 93% | 76% | 71% | 92% | 90% | 87% | 79% |
| At Meets Grade Level or Above | 2021 | 69% | 69% | 52% | 31% | 47% | 70% | * | 83% | * | 43% | 29% | 60% | 55% | 42% | 44% | 34% |
| | 2019 | 73% | 74% | 65% | 52% | 54% | 85% | * | * | - | 53% | 34% | 57% | 63% | 70% | 57% | 33% |
| At Masters Grade Level | 2021 | 43% | 44% | 27% | 13% | 18% | 48% | * | 50% | * | 19% | 24% | 40% | 28% | 24% | 20% | 8% |
| | 2019 | 45% | 48% | 39% | 17% | 33% | 55% | * | * | - | 27% | 14% | 43% | 39% | 37% | 29% | 14% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 96% | 94% | * | 90% | 96% | - | * | - | * | - | - | 96% | * | 89% | - |
| At Meets Grade Level or Above | 2021 | 69% | 73% | 52% | * | 33% | 70% | - | * | - | * | - | - | 53% | * | 42% | - |
| At Masters Grade Level | 2021 | 14% | 20% | 4% | * | 5% | 4% | - | * | - | * | - | - | 4% | * | 5% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 50% | 34% | 48% | 63% | 54% | 80% | 0% | 50% | 30% | 43% | 51% | 49% | 45% | 43% |
| | 2019 | 78% | 79% | 66% | 50% | 65% | 76% | 58% | 96% | 32% | 69% | 39% | 61% | 66% | 66% | 61% | 62% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 26% | 14% | 23% | 38% | 38% | 57% | 0% | 29% | 20% | 19% | 27% | 23% | 20% | 19% |
| | 2019 | 50% | 53% | 35% | 18% | 32% | 48% | 33% | 73% | 12% | 36% | 19% | 25% | 36% | 34% | 30% | 28% |
| At Masters Grade Level | 2021 | 18% | 21% | 10% | 4% | 7% | 16% | 38% | 23% | 0% | 10% | 8% | 5% | 10% | 7% | 7% | 6% |
| | 2019 | 24% | 26% | 14% | 6% | 11% | 22% | 12% | 35% | 0% | 16% | 9% | 11% | 14% | 13% | 11% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 69% | 50% | 35% | 48% | 63% | 43% | 74% | 0% | 54% | 28% | 40% | 50% | 50% | 45% | 41% |
| | 2019 | 75% | 76% | 62% | 44% | 59% | 74% | 50% | 97% | 22% | 63% | 33% | 51% | 62% | 61% | 57% | 55% |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 29% | 16% | 25% | 41% | 29% | 61% | 0% | 34% | 19% | 20% | 29% | 27% | 23% | 20% |
| | 2019 | 48% | 51% | 35% | 17% | 31% | 48% | 25% | 79% | 22% | 37% | 18% | 16% | 35% | 33% | 29% | 27% |
| At Masters Grade Level | 2021 | 18% | 20% | 9% | 4% | 7% | 15% | 29% | 22% | 0% | 12% | 7% | 5% | 10% | 6% | 7% | 6% |
| | 2019 | 21% | 23% | 12% | 4% | 9% | 21% | 0% | 31% | 0% | 18% | 7% | 6% | 13% | 11% | 10% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 68% | 46% | 30% | 45% | 55% | 33% | 83% | 0% | 45% | 30% | 39% | 47% | 42% | 41% | 43% |
| | 2019 | 82% | 84% | 70% | 57% | 70% | 78% | 67% | 94% | 50% | 68% | 41% | 68% | 70% | 70% | 67% | 71% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 41% | 20% | 11% | 18% | 28% | 33% | 50% | 0% | 21% | 18% | 13% | 21% | 18% | 16% | 18% |
| | 2019 | 52% | 55% | 33% | 16% | 32% | 41% | 33% | 76% | 13% | 33% | 18% | 33% | 33% | 31% | 29% | 32% |
| At Masters Grade Level | 2021 | 18% | 20% | 8% | 3% | 8% | 11% | 33% | 17% | 0% | 7% | 7% | 4% | 9% | 6% | 6% | 8% |
| | 2019 | 26% | 30% | 14% | 6% | 13% | 18% | 11% | 41% | 0% | 14% | 10% | 17% | 14% | 13% | 11% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 60% | 48% | 31% | 46% | 61% | * | 57% | - | 46% | 31% | 47% | 50% | 42% | 44% | 42% |
| | 2019 | 68% | 70% | 51% | 32% | 53% | 59% | - | 80% | 20% | 58% | 21% | 62% | 52% | 49% | 47% | 51% |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 23% | 14% | 22% | 30% | * | 43% | - | 30% | 22% | 41% | 24% | 20% | 20% | 18% |
| | 2019 | 38% | 42% | 25% | 10% | 22% | 36% | - | 20% | 0% | 35% | 13% | 23% | 26% | 21% | 20% | 20% |
| At Masters Grade Level | 2021 | 9% | 11% | 5% | 2% | 2% | 11% | * | 29% | - | 3% | 7% | 0% | 6% | 3% | 4% | 2% |
| | 2019 | 14% | 17% | 8% | 5% | 6% | 14% | - | 0% | 0% | 10% | 5% | 8% | 9% | 8% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 72% | 55% | 38% | 51% | 72% | * | 100% | * | 49% | 32% | 48% | 55% | 56% | 48% | 47% |
| | 2019 | 81% | 83% | 75% | 57% | 73% | 85% | 67% | 100% | * | 84% | 44% | 75% | 74% | 77% | 70% | 69% |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 26% | 11% | 21% | 43% | * | 67% | * | 28% | 22% | 10% | 27% | 24% | 21% | 17% |
| | 2019 | 54% | 56% | 42% | 24% | 38% | 60% | 44% | 75% | * | 40% | 25% | 25% | 43% | 42% | 36% | 32% |
| At Masters Grade Level | 2021 | 20% | 22% | 11% | 4% | 9% | 19% | * | 17% | * | 11% | 9% | 0% | 12% | 8% | 8% | 6% |
| | 2019 | 25% | 27% | 15% | 7% | 10% | 26% | 22% | 38% | * | 15% | 11% | 6% | 15% | 14% | 11% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 63% | 40% | 59% | 79% | 83% | 100% | * | 59% | 34% | 64% | 63% | 62% | 56% | 47% |
| | 2019 | 81% | 82% | 71% | 56% | 67% | 84% | * | * | - | 74% | 59% | 50% | 70% | 74% | 63% | 54% |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 36% | 18% | 31% | 52% | 50% | 71% | * | 35% | 23% | 29% | 38% | 29% | 28% | 20% |
| | 2019 | 55% | 58% | 45% | 29% | 36% | 66% | * | * | - | 38% | 28% | 36% | 43% | 49% | 36% | 21% |
| At Masters Grade Level | 2021 | 29% | 30% | 18% | 7% | 11% | 32% | 50% | 43% | * | 15% | 14% | 21% | 19% | 14% | 12% | 5% |
| | 2019 | 33% | 36% | 26% | 11% | 21% | 41% | * | * | - | 18% | 12% | 21% | 26% | 26% | 18% | 9% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 62 | 53 | 38 | 53 | 59 | - | * | * | 43 | 44 | 75 | 53 | 51 | 50 | 59 |
| | 2018 | 63 | 64 | 56 | 56 | 51 | 62 | - | * | * | 57 | 70 | * | 58 | 51 | 54 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 67 | 65 | 70 | 64 | - | * | * | 50 | 58 | 79 | 68 | 62 | 68 | 77 |
| | 2018 | 65 | 67 | 67 | 58 | 68 | 68 | - | * | * | 76 | 58 | * | 67 | 67 | 65 | 72 |
| Grade 5 ELA/Reading | 2019 | 81 | 83 | 82 | 73 | 85 | 79 | * | * | * | 84 | 72 | 54 | 81 | 86 | 80 | 86 |
| | 2018 | 80 | 82 | 78 | 73 | 78 | 82 | * | * | - | 64 | 76 | 78 | 77 | 81 | 76 | 77 |
| Grade 5 Mathematics | 2019 | 83 | 85 | 81 | 81 | 82 | 78 | * | * | * | 84 | 75 | 88 | 82 | 75 | 79 | 80 |
| | 2018 | 81 | 82 | 82 | 84 | 80 | 85 | * | * | - | 72 | 90 | 89 | 80 | 87 | 84 | 78 |
| Grade 6 ELA/Reading | 2019 | 42 | 46 | 29 | 18 | 29 | 29 | * | * | - | 53 | 34 | 46 | 30 | 27 | 29 | 30 |
| | 2018 | 47 | 50 | 30 | 25 | 30 | 33 | - | * | - | 21 | 31 | 0 | 31 | 27 | 28 | 28 |
| Grade 6 Mathematics | 2019 | 54 | 58 | 41 | 25 | 41 | 47 | * | * | - | 38 | 36 | 33 | 42 | 40 | 37 | 39 |
| | 2018 | 56 | 60 | 59 | 53 | 55 | 66 | - | * | - | 62 | 53 | 60 | 61 | 54 | 56 | 54 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 72 | 70 | 67 | 80 | - | * | - | 72 | 54 | 75 | 72 | 72 | 70 | 66 |
| | 2018 | 76 | 77 | 65 | 58 | 71 | 63 | * | * | - | 47 | 61 | 42 | 65 | 64 | 62 | 71 |
| Grade 7 Mathematics | 2019 | 62 | 64 | 36 | 28 | 35 | 44 | - | - | - | 41 | 44 | * | 37 | 34 | 33 | 34 |
| | 2018 | 67 | 69 | 56 | 52 | 63 | 48 | * | * | - | 28 | 51 | * | 56 | 56 | 56 | 66 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 71 | 65 | 71 | 74 | * | * | - | 76 | 65 | 71 | 72 | 70 | 71 | 73 |
| | 2018 | 79 | 80 | 77 | 66 | 82 | 72 | * | 100 | * | 85 | 65 | 80 | 79 | 69 | 76 | 82 |
| Grade 8 Mathematics | 2019 | 82 | 81 | 53 | 68 | 47 | 49 | * | * | - | 82 | 67 | 43 | 51 | 58 | 55 | 45 |
| | 2018 | 81 | 80 | 74 | 79 | 72 | 72 | * | * | * | 73 | 93 | 83 | 72 | 79 | 76 | 75 |
| End of Course English II | 2019 | 69 | 71 | 66 | 77 | 63 | 66 | * | 92 | * | 55 | 68 | 80 | 64 | 72 | 65 | 60 |
| | 2018 | 67 | 67 | 62 | 55 | 60 | 65 | * | * | - | 73 | 45 | 31 | 62 | 60 | 61 | 57 |
| End of Course Algebra I | 2019 | 75 | 78 | 59 | 52 | 59 | 64 | * | * | * | 56 | 50 | 44 | 60 | 56 | 56 | 54 |
| | 2018 | 72 | 75 | 70 | 54 | 67 | 78 | * | 93 | - | 75 | 35 | * | 74 | 60 | 66 | 69 |
| All Grades Both Subjects | 2019 | 69 | 71 | 60 | 56 | 60 | 62 | 56 | 77 | 64 | 63 | 55 | 58 | 60 | 59 | 59 | 59 |
| | 2018 | 69 | 71 | 65 | 59 | 65 | 68 | 78 | 85 | 83 | 64 | 62 | 65 | 66 | 64 | 64 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 62 | 58 | 62 | 64 | 56 | 82 | 80 | 66 | 55 | 63 | 62 | 63 | 61 | 62 |
| | 2018 | 69 | 70 | 62 | 55 | 63 | 64 | 50 | 81 | * | 60 | 59 | 53 | 63 | 60 | 60 | 62 |
| All Grades Mathematics | 2019 | 70 | 72 | 58 | 54 | 58 | 59 | 56 | 71 | 50 | 60 | 56 | 54 | 58 | 56 | 56 | 56 |
| | 2018 | 70 | 72 | 69 | 63 | 68 | 72 | 100 | 89 | * | 68 | 64 | 80 | 69 | 69 | 68 | 70 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 50% | 46% | - | - | - | 46% | 46% | 39% | 46% | 40% | 39% | 44% | 53% | 41% | 91% |
| | 2019 | 78% | 79% | 66% | 60% | - | - | - | 60% | | 56% | 59% | 55% | | 55% | | 56% | |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 26% | 19% | - | - | - | 20% | 16% | 16% | 17% | 18% | 15% | 21% | 28% | 17% | 63% |
| | 2019 | 50% | 53% | 35% | 25% | - | - | - | 25% | | 21% | 25% | 21% | | 27% | | 22% | |
| At Masters Grade Level | 2021 | 18% | 21% | 10% | 9% | - | - | - | 10% | 4% | 4% | 4% | 5% | 4% | 8% | 11% | 6% | 18% |
| | 2019 | 24% | 26% | 14% | 9% | - | - | - | 9% | | 6% | 14% | 6% | | 9% | | 7% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 69% | 50% | 43% | - | - | - | 42% | 48% | 37% | 47% | 33% | 39% | 34% | 54% | 39% | 93% |
| | 2019 | 75% | 76% | 62% | 53% | - | - | - | 53% | | 48% | 58% | 47% | | 52% | | 49% | |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 29% | 19% | - | - | - | 19% | 20% | 16% | 21% | 14% | 17% | 18% | 32% | 17% | 79% |
| | 2019 | 48% | 51% | 35% | 22% | - | - | - | 22% | | 18% | 15% | 18% | | 24% | | 19% | |
| At Masters Grade Level | 2021 | 18% | 20% | 9% | 10% | - | - | - | 11% | 6% | 4% | 2% | 2% | 4% | 9% | 11% | 6% | 13% |
| | 2019 | 21% | 23% | 12% | 8% | - | - | - | 8% | | 4% | 12% | 4% | | 6% | | 5% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 68% | 46% | 51% | - | - | - | 55% | 36% | 37% | 38% | 44% | 34% | 53% | 46% | 42% | 82% |
| | 2019 | 82% | 84% | 70% | 72% | - | - | - | 72% | | 67% | 69% | 67% | | 65% | | 68% | |
| At Meets Grade Level or Above | 2021 | 37% | 41% | 20% | 23% | - | - | - | 26% | 14% | 14% | 9% | 19% | 12% | 28% | 21% | 18% | 29% |
| | 2019 | 52% | 55% | 33% | 32% | - | - | - | 32% | | 28% | 35% | 27% | | 42% | | 29% | |
| At Masters Grade Level | 2021 | 18% | 20% | 8% | 12% | - | - | - | 14% | 4% | 5% | 4% | 7% | 4% | 13% | 8% | 8% | 7% |
| | 2019 | 26% | 30% | 14% | 13% | - | - | - | 13% | | 10% | 19% | 10% | | 19% | | 11% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 60% | 48% | 35% | - | - | - | 29% | 46% | 50% | 63% | 49% | 48% | 33% | 50% | 41% | 100% |
| | 2019 | 68% | 70% | 51% | 49% | - | - | - | 49% | | 47% | 36% | 48% | | 44% | | 48% | |
| At Meets Grade Level or Above | 2021 | 30% | 33% | 23% | 14% | - | - | - | 13% | 16% | 22% | 38% | 23% | 20% | 0% | 26% | 17% | 60% |
| | 2019 | 38% | 42% | 25% | 17% | - | - | - | 17% | | 18% | 27% | 18% | | 33% | | 19% | |
| At Masters Grade Level | 2021 | 9% | 11% | 5% | 1% | - | - | - | 1% | 0% | 3% | 0% | 6% | 2% | 0% | 7% | 2% | 0% |
| | 2019 | 14% | 17% | 8% | 4% | - | - | - | 4% | | 6% | 9% | 6% | | 0% | | 5% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 72% | 55% | 50% | - | - | - | 47% | 64% | 44% | 50% | 67% | 43% | 47% | 57% | 45% | 100% |
| | 2019 | 81% | 83% | 75% | 53% | - | - | - | 53% | | 62% | * | 61% | | 50% | | 60% | |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 26% | 17% | - | - | - | 18% | 9% | 14% | 18% | 25% | 13% | 32% | 29% | 16% | 69% |
| | 2019 | 54% | 56% | 42% | 21% | - | - | - | 21% | | 20% | * | 20% | | 6% | | 19% | |
| At Masters Grade Level | 2021 | 20% | 22% | 11% | 8% | - | - | - | 7% | 9% | 5% | 6% | 17% | 4% | 5% | 13% | 6% | 31% |
| | 2019 | 25% | 27% | 15% | 5% | - | - | - | 5% | | 3% | * | 3% | | 0% | | 3% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 63% | 64% | - | - | - | * | 60% | 40% | 83% | 30% | 40% | 63% | 67% | 42% | 91% |
| | 2019 | 81% | 82% | 71% | - | - | - | - | - | | 45% | - | 45% | | * | | 46% | |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 36% | 9% | - | - | - | * | 10% | 16% | 67% | 20% | 15% | 13% | 40% | 14% | 65% |
| | 2019 | 55% | 58% | 45% | - | - | - | - | - | | 15% | - | 15% | | * | | 16% | |
| At Masters Grade Level | 2021 | 29% | 30% | 18% | 0% | - | - | - | * | 0% | 4% | 17% | 0% | 3% | 0% | 21% | 3% | 28% |
| | 2019 | 33% | 36% | 26% | - | - | - | - | - | | 5% | - | 5% | | * | | 6% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 97% | 98% | 98% | 97% | 100% | 100% | 96% | 96% | 98% | 98% | 98% | 97% | 97% | 99% |
| Included in Accountability | 83% | 87% | 92% | 91% | 92% | 94% | 100% | 98% | 71% | 91% | 93% | 94% | 95% | 85% | 93% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 7% | 3% | 3% | 0% | 0% | 25% | 5% | 4% | 3% | 2% | 10% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 4% |
| Not Tested | 12% | 8% | 3% | 2% | 2% | 3% | 0% | 0% | 4% | 4% | 2% | 2% | 2% | 3% | 3% | 1% |
| Absent | 2% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 1% |
| Other | 10% | 7% | 2% | 2% | 2% | 2% | 0% | 0% | 4% | 4% | 2% | 2% | 2% | 3% | 2% | 1% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 94% | 94% | 96% | 92% | 84% | 96% | 96% | 93% | 98% | 98% | 86% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 6% | 3% | 4% | 8% | 7% | 0% | 4% | 4% | 2% | 1% | 11% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 9% | 4% | 0% | 2% | 0% | 1% | 3% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 97.6% | 97.2% | 97.8% | 97.5% | 98.3% | 99.4% | 99.1% | 97.3% | 96.9% | 97.4% | 98.1% |
| 2018-19 | 95.4% | 95.7% | 94.5% | 94.3% | 94.7% | 94.2% | 94.9% | 98.1% | 94.4% | 94.1% | 93.6% | 94.2% | 95.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 6.4% | 7.8% | 10.7% | 6.7% | 8.0% | 0.0% | 2.3% | 0.0% | 10.0% | 11.5% | 8.6% | 5.8% |
| 2018-19 | 11.4% | 10.3% | 16.2% | 17.5% | 15.0% | 17.3% | 15.8% | 0.0% | 20.0% | 19.1% | 23.1% | 17.6% | 11.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | 0.8% | 0.0% | 1.3% | 0.4% | * | 0.0% | - | 0.0% | 1.0% | 1.0% | 0.0% |
| 2018-19 | 0.4% | 0.4% | 0.3% | 0.0% | 0.3% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.2% | 1.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.2% | 0.6% | 0.8% | 0.4% | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.5% | 0.8% | 0.7% |
| 2018-19 | 1.9% | 2.4% | 0.4% | 0.0% | 0.4% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.5% | 1.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 87.7% | 98.4% | 98.3% | 98.7% | 98.0% | * | - | - | 100.0% | 98.0% | 98.7% | 98.2% |
| Received TxCHSE | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 5.4% | 0.8% | 0.0% | 0.6% | 1.3% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.4% | 6.6% | 0.8% | 1.7% | 0.6% | 0.7% | * | - | - | 0.0% | 2.0% | 1.3% | 1.8% |
| Graduates and TxCHSE | 90.7% | 88.0% | 98.4% | 98.3% | 98.7% | 98.0% | * | - | - | 100.0% | 98.0% | 98.7% | 98.2% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.4% | 99.2% | 98.3% | 99.4% | 99.3% | * | - | - | 100.0% | 98.0% | 98.7% | 98.2% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 88.4% | 98.6% | 95.7% | 99.4% | 99.3% | * | * | - | 94.1% | 97.1% | 98.2% | 100.0% |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 4.6% | 0.8% | 4.3% | 0.0% | 0.7% | * | * | - | 0.0% | 2.9% | 0.9% | 0.0% |
| Dropped Out | 5.9% | 6.6% | 0.5% | 0.0% | 0.6% | 0.0% | * | * | - | 5.9% | 0.0% | 0.9% | 0.0% |
| Graduates and TxCHSE | 90.4% | 88.7% | 98.6% | 95.7% | 99.4% | 99.3% | * | * | - | 94.1% | 97.1% | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 93.4% | 99.5% | 100.0% | 99.4% | 100.0% | * | * | - | 94.1% | 100.0% | 99.1% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 90.6% | 98.9% | 95.8% | 99.4% | 100.0% | * | * | - | 94.1% | 100.0% | 98.6% | 100.0% |
| Received TxCHSE | 0.5% | 0.4% | 0.3% | 2.1% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 7.2% | 0.8% | 2.1% | 0.6% | 0.0% | * | * | - | 5.9% | 0.0% | 1.4% | 0.0% |
| Graduates and TxCHSE | 92.6% | 91.0% | 99.2% | 97.9% | 99.4% | 100.0% | * | * | - | 94.1% | 100.0% | 98.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.8% | 99.2% | 97.9% | 99.4% | 100.0% | * | * | - | 94.1% | 100.0% | 98.6% | 100.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.3% | 96.5% | 94.5% | 95.9% | 98.4% | - | * | - | 91.7% | 90.7% | 96.6% | 93.8% |
| Received TxCHSE | 0.6% | 0.4% | 0.6% | 0.0% | 0.8% | 0.0% | - | * | - | 8.3% | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.1% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 6.9% | 2.9% | 5.5% | 3.3% | 1.6% | - | * | - | 0.0% | 9.3% | 2.9% | 6.3% |
| Graduates and TxCHSE | 92.8% | 91.7% | 97.1% | 94.5% | 96.7% | 98.4% | - | * | - | 100.0% | 90.7% | 97.1% | 93.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | 97.1% | 94.5% | 96.7% | 98.4% | - | * | - | 100.0% | 90.7% | 97.1% | 93.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.9% | 96.5% | 94.5% | 96.0% | 98.4% | - | * | - | 91.7% | 90.9% | 96.6% | 93.8% |
| Received TxCHSE | 0.7% | 0.5% | 0.6% | 0.0% | 0.8% | 0.0% | - | * | - | 8.3% | 0.0% | 0.6% | 0.0% |
| Continued HS | 0.6% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 6.9% | 2.9% | 5.5% | 3.2% | 1.6% | - | * | - | 0.0% | 9.1% | 2.9% | 6.3% |
| Graduates and TxCHSE | 93.3% | 92.4% | 97.1% | 94.5% | 96.8% | 98.4% | - | * | - | 100.0% | 90.9% | 97.1% | 93.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | 97.1% | 94.5% | 96.8% | 98.4% | - | * | - | 100.0% | 90.9% | 97.1% | 93.8% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 92.3% | 97.6% | 96.9% | 97.9% | 97.3% | 100.0% | * | - | * | 100.0% | 97.0% | 93.3% |
| Received TxCHSE | 0.7% | 0.6% | 0.9% | 0.0% | 0.7% | 1.8% | 0.0% | * | - | * | 0.0% | 1.0% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 6.5% | 1.5% | 3.1% | 1.4% | 0.9% | 0.0% | * | - | * | 0.0% | 2.0% | 6.7% |
| Graduates and TxCHSE | 93.2% | 92.9% | 98.5% | 96.9% | 98.6% | 99.1% | 100.0% | * | - | * | 100.0% | 98.0% | 93.3% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.5% | 98.5% | 96.9% | 98.6% | 99.1% | 100.0% | * | - | * | 100.0% | 98.0% | 93.3% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 87.7% | 96.1% | 93.7% | 96.9% | 96.1% | * | - | - | 100.0% | 90.7% | 95.0% | 94.9% |
| Class of 2019 | 90.0% | 88.4% | 96.8% | 93.8% | 95.8% | 99.3% | * | * | - | 94.1% | 94.4% | 95.6% | 94.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 76.1% | * | - | * | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 5.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 5.1% | 0.3% | 0.0% | 0.7% | 0.0% | * | * | - | 0.0% | 0.0% | 0.5% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 80.4% | 80.4% | 67.8% | 82.4% | 83.6% | * | - | - | 77.8% | 35.4% | 76.3% | 76.8% |
| Class of 2019 | 83.5% | 82.7% | 86.0% | 75.0% | 85.6% | 90.2% | * | * | - | 75.0% | 54.5% | 81.9% | 80.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 85.6% | 80.4% | 67.8% | 82.4% | 83.6% | * | - | - | 77.8% | 35.4% | 76.3% | 76.8% |
| Class of 2019 | 87.6% | 87.8% | 86.3% | 75.0% | 86.4% | 90.2% | * | * | - | 75.0% | 54.5% | 82.4% | 80.8% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 50.7% | * | - | - | * | - | - | - | - | * | * | - |
| 2018-19 | 32.7% | 22.3% | * | - | * | * | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 6.0% | 0.3% | 0.0% | 0.6% | 0.0% | * | * | - | 0.0% | 0.0% | 0.5% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 78.7% | 76.4% | 62.5% | 78.8% | 79.7% | * | * | - | 77.8% | 28.8% | 71.5% | 73.8% |
| 2018-19 | 82.1% | 80.9% | 81.9% | 75.7% | 81.5% | 84.9% | * | * | - | 70.6% | 40.0% | 77.3% | 75.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 83.7% | 76.3% | 62.5% | 78.8% | 79.2% | * | * | - | 77.8% | 28.3% | 71.2% | 73.8% |
| 2018-19 | 85.9% | 86.3% | 81.8% | 75.7% | 81.7% | 84.3% | * | * | - | 70.6% | 35.3% | 77.0% | 75.0% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 400 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 64 | 16.0% | 44,729 | 12.4% |
| Hispanic | 170 | 42.5% | 184,060 | 51.1% |
| White | 154 | 38.5% | 105,215 | 29.2% |
| American Indian | 1 | 0.3% | 1,226 | 0.3% |
| Asian | 2 | 0.5% | 17,126 | 4.8% |
| Pacific Islander | 0 | 0.0% | 557 | 0.2% |
| Two or More Races | 9 | 2.3% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 0.3% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 94 | 23.5% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 305 | 76.3% | 292,532 | 81.2% |
| Special Education Graduates | 60 | 15.0% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 250 | 62.5% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 61 | 15.3% | 29,639 | 8.2% |
| At-Risk Graduates | 156 | 39.0% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 62.8% | 42.5% | 26.6% | 34.1% | 58.4% | * | * | - | 33.3% | 43.3% | 32.0% | 29.5% |
| 2018-19 | 72.9% | 71.2% | 66.8% | 51.1% | 62.0% | 76.2% | * | * | - | 72.2% | 46.3% | 59.1% | 50.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 55.1% | 32.0% | 10.9% | 22.9% | 50.6% | * | * | - | 22.2% | 3.3% | 19.2% | 11.5% |
| 2018-19 | 53.0% | 53.0% | 39.1% | 23.9% | 30.4% | 54.4% | * | * | - | 33.3% | 0.0% | 25.9% | 5.9% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 60.0% | 26.5% | 9.4% | 14.7% | 46.1% | * | * | - | 22.2% | 1.7% | 14.0% | 3.3% |
| 2018-19 | 60.7% | 61.0% | 37.3% | 21.7% | 28.7% | 54.4% | * | * | - | 16.7% | 4.9% | 25.9% | 5.9% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 47.6% | 50.8% | 46.9% | 45.9% | 57.8% | * | * | - | 44.4% | 35.0% | 47.2% | 45.9% |
| 2018-19 | 48.6% | 46.9% | 51.8% | 37.0% | 52.0% | 57.8% | * | * | - | 27.8% | 34.1% | 44.4% | 50.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 43.8% | 19.5% | 3.1% | 11.2% | 34.4% | * | * | - | 22.2% | 1.7% | 10.8% | 3.3% |
| 2018-19 | 44.2% | 43.7% | 28.2% | 17.4% | 20.5% | 41.5% | * | * | - | 16.7% | 0.0% | 17.7% | 2.9% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 27.0% | 1.3% | 0.0% | 1.8% | 1.3% | * | * | - | 0.0% | 0.0% | 1.2% | 3.3% |
| 2018-19 | 21.1% | 26.6% | 1.0% | 0.0% | 1.2% | 1.4% | * | * | - | 0.0% | 0.0% | 0.4% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 23.1% | 26.5% | 9.4% | 17.6% | 43.5% | * | * | - | 11.1% | 1.7% | 14.4% | 6.6% |
| 2018-19 | 23.1% | 20.2% | 30.3% | 10.9% | 22.2% | 45.6% | * | * | - | 27.8% | 0.0% | 18.1% | 5.9% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 3.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 14.9% | 12.5% | 17.2% | 13.5% | 9.7% | * | * | - | 11.1% | 43.3% | 14.4% | 19.7% |
| 2018-19 | 40.4% | 36.6% | 41.6% | 37.0% | 43.9% | 38.8% | * | * | - | 52.8% | 46.3% | 43.8% | 47.1% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 8.9% | 7.0% | 4.7% | 9.4% | 5.2% | * | * | - | 11.1% | 6.7% | 7.6% | 8.2% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.6% | 1.5% | 4.7% | 1.2% | 0.6% | * | * | - | 0.0% | 10.0% | 2.0% | 3.3% |
| 2018-19 | 2.3% | 2.3% | 0.5% | 0.0% | 0.6% | 0.7% | * | * | - | 0.0% | 4.9% | 0.9% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 3.8% | 4.3% | 7.8% | 2.9% | 3.9% | * | * | - | 11.1% | 28.3% | 5.2% | 8.2% |
| 2018-19 | 2.7% | 2.9% | 1.6% | 2.2% | 2.3% | 0.7% | * | * | - | 0.0% | 14.6% | 2.2% | 2.9% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 25.3% | 4.5% | 3.1% | 5.3% | 4.5% | * | * | - | 0.0% | 0.0% | 4.8% | 1.6% |
| | 2018-19 | 33.4% | 27.5% | 9.3% | 6.5% | 8.8% | 11.6% | * | * | - | 0.0% | 4.9% | 9.9% | 2.9% |
| Mathematics | 2019-20 | 21.2% | 16.6% | 2.5% | 0.0% | 2.4% | 3.9% | * | * | - | 0.0% | 0.0% | 1.6% | 1.6% |
| | 2018-19 | 24.7% | 18.3% | 4.1% | 2.2% | 4.7% | 3.4% | * | * | - | 5.6% | 0.0% | 4.3% | 2.9% |
| Both Subjects | 2019-20 | 16.4% | 12.8% | 0.5% | 0.0% | 1.2% | 0.0% | * | * | - | 0.0% | 0.0% | 0.8% | 1.6% |
| | 2018-19 | 18.8% | 13.6% | 2.3% | 2.2% | 2.9% | 1.4% | * | * | - | 0.0% | 0.0% | 3.4% | 2.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 3.6% | 0.5% | 0.0% | 1.2% | 0.0% | * | * | - | 0.0% | 0.0% | 0.9% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 6.8% | 36.8% | 45.3% | 39.4% | 31.2% | * | * | - | 33.3% | 33.3% | 40.4% | 42.6% |
| | 2018-19 | 7.3% | 4.2% | 31.6% | 34.8% | 38.0% | 24.5% | * | * | - | 16.7% | 34.1% | 33.2% | 47.1% |
| Both Subjects | 2019-20 | 4.2% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 27.5% | 1.7% | 0.9% | 0.6% | 2.8% | * | 0.0% | * | 4.5% | 1.0% | 1.1% | 0.0% |
| | 2019 | 25.2% | 31.3% | 4.1% | 1.8% | 3.1% | 6.3% | * | * | - | 0.0% | 0.9% | 2.3% | 3.0% |
| English Language Arts | 2020 | 12.7% | 16.7% | 0.6% | 0.0% | 0.6% | 0.4% | * | 0.0% | * | 0.0% | 0.0% | 0.7% | 0.0% |
| | 2019 | 14.5% | 19.0% | 1.3% | 0.9% | 1.2% | 1.8% | * | * | - | 0.0% | 0.9% | 1.3% | 1.0% |
| Mathematics | 2020 | 6.4% | 9.2% | 0.6% | 0.0% | 0.0% | 1.2% | * | 0.0% | * | 4.5% | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 10.2% | 1.3% | 0.0% | 0.3% | 2.8% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 12.1% | 0.3% | 0.0% | 0.0% | 0.8% | * | 0.0% | * | 0.0% | 1.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 13.4% | 0.5% | 0.0% | 0.0% | 1.4% | * | * | - | 0.0% | 0.9% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 15.5% | 0.6% | 0.9% | 0.0% | 1.2% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| | 2019 | 13.9% | 17.4% | 1.4% | 1.8% | 1.2% | 1.8% | * | * | - | 0.0% | 0.9% | 1.3% | 1.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 62.6% | 16.7% | * | * | 28.6% | * | - | - | * | * | 0.0% | - |
| | 2019 | 51.0% | 54.4% | 19.4% | * | 50.0% | 5.6% | - | * | - | - | * | 36.4% | * |
| English Language Arts | 2020 | 50.1% | 53.8% | * | - | * | * | * | - | - | - | - | * | - |
| | 2019 | 41.2% | 44.3% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Mathematics | 2020 | 56.5% | 62.7% | * | - | - | * | - | - | - | * | - | - | - |
| | 2019 | 52.2% | 58.1% | 10.0% | - | * | 12.5% | - | * | - | - | - | - | - |
| Science | 2020 | 47.6% | 51.0% | * | - | - | * | - | - | - | - | * | - | - |
| | 2019 | 40.6% | 44.2% | * | - | - | * | - | - | - | - | * | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 57.4% | * | * | - | * | - | - | - | - | - | * | - |
| | 2019 | 46.3% | 51.2% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 81.5% | 35.5% | 31.3% | 21.8% | 51.9% | * | * | - | 22.2% | 5.0% | 24.2% | 16.1% |
| | 2018-19 | 75.0% | 80.5% | 48.2% | 41.3% | 42.1% | 58.5% | * | * | - | 33.3% | 7.3% | 40.3% | 29.4% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 40.2% | 35.9% | 5.0% | 21.6% | 47.5% | * | * | - | * | * | 23.3% | 10.0% |
| | 2018-19 | 36.1% | 40.1% | 35.5% | 5.3% | 23.6% | 53.5% | * | * | - | 16.7% | * | 18.3% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1035 | 1013 | 844 | 957 | 1086 | * | * | - | * | * | 945 | 837 |
| | 2018-19 | 1027 | 1039 | 1024 | 912 | 958 | 1103 | * | * | - | 957 | * | 944 | 837 |
| English Language Arts and Writing | 2019-20 | 513 | 520 | 519 | 425 | 489 | 559 | * | * | - | * | * | 482 | 408 |
| | 2018-19 | 517 | 521 | 521 | 473 | 485 | 562 | * | * | - | 497 | * | 481 | 418 |
| Mathematics | 2019-20 | 506 | 515 | 494 | 419 | 469 | 527 | * | * | - | * | * | 463 | 429 |
| | 2018-19 | 510 | 518 | 503 | 439 | 473 | 541 | * | * | - | 460 | * | 462 | 419 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 20.5 | 21.7 | * | 21.0 | 22.3 | - | - | - | - | * | 20.3 | - |
| | 2018-19 | 20.6 | 20.6 | 20.1 | 18.4 | 17.9 | 22.5 | - | * | - | * | - | 17.8 | * |
| English Language Arts | 2019-20 | 19.9 | 20.1 | 21.7 | * | 21.4 | 22.3 | - | - | - | - | * | 19.7 | - |
| | 2018-19 | 20.3 | 20.2 | 20.0 | 18.5 | 17.3 | 22.8 | - | * | - | * | - | 17.4 | * |
| Mathematics | 2019-20 | 20.1 | 20.5 | 20.6 | * | 19.6 | 21.1 | - | - | - | - | * | 20.5 | - |
| | 2018-19 | 20.4 | 20.7 | 19.7 | 17.2 | 17.6 | 21.9 | - | * | - | * | - | 17.4 | * |
| Science | 2019-20 | 20.5 | 20.7 | 22.8 | * | 21.6 | 23.5 | - | - | - | - | * | 21.3 | - |
| | 2018-19 | 20.8 | 20.8 | 20.4 | 18.2 | 19.0 | 22.6 | - | * | - | * | - | 18.3 | * |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 49.4% | 39.9% | 31.8% | 39.4% | 45.9% | 55.6% | 27.8% | * | 30.3% | 33.7% | 36.2% | 30.4% |
| | 2018-19 | 44.6% | 47.2% | 37.7% | 30.0% | 36.2% | 44.1% | 40.0% | 31.3% | * | 30.3% | 25.1% | 32.3% | 25.1% |
| English Language Arts | 2019-20 | 18.2% | 18.6% | 23.6% | 15.0% | 20.0% | 33.7% | 33.3% | 23.5% | * | 11.3% | 10.8% | 17.5% | 11.8% |
| | 2018-19 | 17.8% | 18.5% | 24.0% | 18.3% | 19.8% | 33.4% | 11.1% | 25.0% | * | 12.7% | 15.8% | 18.4% | 12.0% |
| Mathematics | 2019-20 | 20.7% | 22.2% | 13.6% | 4.8% | 12.2% | 20.0% | 11.1% | 17.6% | * | 7.9% | 1.4% | 8.8% | 6.2% |
| | 2018-19 | 20.4% | 22.0% | 13.2% | 4.3% | 9.3% | 22.3% | 10.0% | 18.8% | * | 10.3% | 0.0% | 7.7% | 3.8% |
| Science | 2019-20 | 22.4% | 23.9% | 29.5% | 25.9% | 28.7% | 34.1% | 44.4% | 17.6% | * | 17.7% | 28.3% | 27.0% | 19.9% |
| | 2018-19 | 21.7% | 22.7% | 25.1% | 13.9% | 23.1% | 34.2% | 11.1% | 12.5% | * | 18.6% | 13.5% | 19.4% | 13.0% |
| Social Studies | 2019-20 | 24.6% | 27.7% | 16.3% | 10.9% | 15.2% | 19.3% | 60.0% | 27.3% | * | 17.9% | 0.7% | 13.4% | 6.1% |
| | 2018-19 | 23.6% | 27.0% | 13.7% | 8.5% | 11.3% | 20.0% | 12.5% | 0.0% | * | 7.8% | 1.4% | 10.1% | 4.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 52.0% | 85.0% | 84.4% | 88.8% | 80.5% | * | * | - | 100.0% | 83.3% | 86.0% | 83.6% |
| | 2018-19 | 59.0% | 60.0% | 76.7% | 76.1% | 82.5% | 70.1% | * | * | - | 77.8% | 63.4% | 78.9% | 85.3% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 53.9% | 40.4% | 30.4% | 34.5% | 52.4% | * | * | - | 22.2% | 7.3% | 31.6% | 26.5% |
| | 2017-18 | 53.4% | 53.9% | 42.9% | 32.6% | 36.5% | 52.1% | - | * | - | 45.5% | 16.7% | 38.4% | 35.7% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 41.5% | 13.0% | 14.3% | 11.8% | 11.1% | - | * | - | * | * | 15.8% | * |
| | 2017-18 | 60.7% | 57.3% | 42.1% | 50.0% | 29.3% | 46.7% | - | * | - | 80.0% | 33.3% | 35.0% | 20.0% |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 5,271 | 100.0% | 5,359,040 | 100.0% | 5,277 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 10 | 0.2% | 13,855 | 0.3% | 13 | 0.2% | 20,991 | 0.4% |
| Pre-Kindergarten | 303 | 5.7% | 196,560 | 3.7% | 303 | 5.7% | 197,093 | 3.7% |
| Kindergarten | 413 | 7.8% | 360,865 | 6.7% | 414 | 7.8% | 361,349 | 6.7% |
| Grade 1 | 378 | 7.2% | 380,973 | 7.1% | 378 | 7.2% | 381,403 | 7.1% |
| Grade 2 | 362 | 6.9% | 379,725 | 7.1% | 362 | 6.9% | 380,122 | 7.1% |
| Grade 3 | 399 | 7.6% | 380,802 | 7.1% | 399 | 7.6% | 381,135 | 7.1% |
| Grade 4 | 371 | 7.0% | 385,090 | 7.2% | 371 | 7.0% | 385,364 | 7.2% |
| Grade 5 | 362 | 6.9% | 395,436 | 7.4% | 362 | 6.9% | 395,649 | 7.4% |
| Grade 6 | 388 | 7.4% | 414,197 | 7.7% | 388 | 7.4% | 414,357 | 7.7% |
| Grade 7 | 413 | 7.8% | 421,222 | 7.9% | 413 | 7.8% | 421,347 | 7.8% |
| Grade 8 | 386 | 7.3% | 422,386 | 7.9% | 386 | 7.3% | 422,505 | 7.9% |
| Grade 9 | 372 | 7.1% | 436,396 | 8.1% | 372 | 7.0% | 436,523 | 8.1% |
| Grade 10 | 380 | 7.2% | 420,502 | 7.8% | 381 | 7.2% | 420,705 | 7.8% |
| Grade 11 | 412 | 7.8% | 388,143 | 7.2% | 413 | 7.8% | 388,443 | 7.2% |
| Grade 12 | 322 | 6.1% | 362,888 | 6.8% | 322 | 6.1% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 856 | 16.2% | 680,285 | 12.7% | 857 | 16.2% | 681,401 | 12.7% |
| Hispanic | 2,469 | 46.8% | 2,835,771 | 52.9% | 2,471 | 46.8% | 2,840,982 | 52.9% |
| White | 1,567 | 29.7% | 1,418,789 | 26.5% | 1,570 | 29.8% | 1,424,251 | 26.5% |
| American Indian | 28 | 0.5% | 18,712 | 0.3% | 28 | 0.5% | 18,755 | 0.3% |
| Asian | 53 | 1.0% | 253,856 | 4.7% | 53 | 1.0% | 254,163 | 4.7% |
| Pacific Islander | 13 | 0.2% | 8,259 | 0.2% | 13 | 0.2% | 8,271 | 0.2% |
| Two or More Races | 285 | 5.4% | 143,368 | 2.7% | 285 | 5.4% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 2,495 | 47.3% | 2,620,239 | 48.9% | 2,497 | 47.3% | 2,624,722 | 48.9% |
| Male | 2,776 | 52.7% | 2,738,801 | 51.1% | 2,780 | 52.7% | 2,746,864 | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 3,965 | 75.2% | 3,229,178 | 60.3% | 3,970 | 75.2% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 1,306 | 24.8% | 2,129,862 | 39.7% | 1,307 | 24.8% | 2,138,169 | 39.8% |
| Section 504 Students | 504 | 9.6% | 387,490 | 7.2% | 504 | 9.6% | 387,622 | 7.2% |
| EB Students/EL | 1,319 | 25.0% | 1,108,207 | 20.7% | 1,320 | 25.0% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 71 | 1.2% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 339 | 6.4% | 241,070 | 4.5% | 339 | 6.4% | 241,197 | 4.5% |
| Foster Care | 17 | 0.3% | 17,033 | 0.3% | 18 | 0.3% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 52 | 1.0% | 57,709 | 1.1% | 52 | 1.0% | 57,811 | 1.1% |
| Immigrant | 41 | 0.8% | 108,025 | 2.0% | 41 | 0.8% | 108,092 | 2.0% |
| Migrant | 1 | 0.0% | 16,657 | 0.3% | 1 | 0.0% | 16,733 | 0.3% |
| Title I | 3,583 | 68.0% | 3,457,855 | 64.5% | 3,587 | 68.0% | 3,464,887 | 64.5% |
| Military Connected | 70 | 1.3% | 144,596 | 2.7% | 70 | 1.3% | 144,683 | 2.7% |
| At-Risk | 2,989 | 56.7% | 2,634,284 | 49.2% | 2,992 | 56.7% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1,313 | 24.9% | 1,123,936 | 21.0% | 1,314 | 24.9% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 411 | 7.8% | 443,781 | 8.3% | 411 | 7.8% | 443,849 | 8.3% |
| Special Education | 724 | 13.7% | 595,885 | 11.1% | 726 | 13.8% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 724 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 264 | 36.5% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 170 | 23.5% | 127,106 | 21.3% | | | | |
| Students with Autism | 93 | 12.8% | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 175 | 24.2% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 22 | 3.0% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 1,248 | 23.8% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 282 | 5.4% | 148,832 | 2.8% | | | | |
| Hispanic | 484 | 9.2% | 372,491 | 7.1% | | | | |
| White | 378 | 7.2% | 160,748 | 3.1% | | | | |
| American Indian | 10 | 0.2% | 2,944 | 0.1% | | | | |
| Asian | 10 | 0.2% | 18,370 | 0.4% | | | | |
| Pacific Islander | 2 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 82 | 1.6% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 210 | 27.9% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 189 | 15.8% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1,016 | 26.2% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 574 | 16.1% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 4.2% | 1.4% | 3.4% | 4.8% |
| Grade 1 | 2.0% | 1.9% | 5.8% | 3.2% |
| Grade 2 | 0.3% | 1.0% | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.5% | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.3% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.2% | 2.4% | 0.4% |
| Grade 9 | 0.0% | 4.7% | 0.0% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 2 | 0.1% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 16.6 | 17.7 |
| Grade 1 | 14.8 | 18.0 |
| Grade 2 | 17.4 | 18.0 |
| Grade 3 | 15.8 | 18.2 |
| Grade 4 | 15.3 | 18.3 |
| Grade 5 | 16.4 | 19.8 |
| Grade 6 | 23.5 | 19.4 |
| Secondary: | | |
| English/Language Arts | 20.2 | 15.7 |
| Foreign Languages | 16.1 | 17.8 |
| Mathematics | 18.6 | 16.9 |
| Science | 18.8 | 17.9 |
| Social Studies | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 701.6 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 497.4 | 70.9% | 479,219.1 | 64.3% |
| Teachers | 364.2 | 51.9% | 369,395.4 | 49.6% |
| Professional Support | 97.3 | 13.9% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 25.0 | 3.6% | 22,378.5 | 3.0% |
| Central Administration | 10.9 | 1.6% | 8,657.4 | 1.2% |
| Educational Aides: | 80.9 | 11.5% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 123.3 | 17.6% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 1.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 14.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 234.5 | 33.4% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 42.9 | 11.8% | 41,186.3 | 11.1% |
| Hispanic | 42.1 | 11.6% | 104,985.0 | 28.4% |
| White | 269.1 | 73.9% | 210,367.3 | 56.9% |
| American Indian | 3.0 | 0.8% | 1,261.0 | 0.3% |
| Asian | 1.0 | 0.3% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 6.0 | 1.6% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 94.5 | 25.9% | 88,006.1 | 23.8% |
| Females | 269.7 | 74.1% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 0.8% | 4,422.7 | 1.2% |
| Bachelors | 280.4 | 77.0% | 269,818.0 | 73.0% |
| Masters | 76.8 | 21.1% | 92,432.5 | 25.0% |
| Doctorate | 4.0 | 1.1% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 53.0 | 14.5% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 115.9 | 31.8% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 69.9 | 19.2% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 76.4 | 21.0% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | ----- District ----- | | ----- State ----- | |
|--------------------------------|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 37.1 | 10.2% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 12.0 | 3.3% | 11,278.0 | 3.1% |
| | | | | |
| Number of Students per Teacher | 14.5 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.8 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$51,593 | \$57,641 |
| Professional Support | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$80,988 | \$83,424 |
| Central Administration | \$109,644 | \$109,662 |
| | | |
| Instructional Staff Percent: | 66.7% | 64.6% |
| | | |
| Turnover Rate for Teachers: | 23.8% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 1.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| | | |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE ISD (116905) - HUNT COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 24.3 | 6.7% | 22,870.6 | 6.2% |
| Career and Technical Education | 26.3 | 7.2% | 18,987.7 | 5.1% |
| Compensatory Education | 18.8 | 5.2% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 3.0 | 0.8% | 6,558.4 | 1.8% |
| Regular Education | 239.6 | 65.8% | 262,447.1 | 71.0% |
| Special Education | 45.0 | 12.4% | 34,862.5 | 9.4% |
| Other | 7.3 | 2.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: NEW HORIZONS LEARNING CENTER

Campus Number: 116905001

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 54% | 41% | * | 25% | * | - | * | - | - | - | - | 13% | 67% | 43% | 10% |
| | 2019 | 68% | 64% | 56% | * | 64% | * | - | * | - | - | - | * | 50% | 58% | 57% | 43% |
| At Meets Grade Level or Above | 2021 | 50% | 37% | 18% | * | 8% | * | - | * | - | - | - | - | 0% | 33% | 21% | 0% |
| | 2019 | 50% | 47% | 33% | * | 45% | * | - | * | - | - | - | * | 17% | 42% | 29% | 14% |
| At Masters Grade Level | 2021 | 12% | 9% | 0% | * | 0% | * | - | * | - | - | - | - | 0% | 0% | 0% | 0% |
| | 2019 | 11% | 13% | 6% | * | 9% | * | - | * | - | - | - | * | 0% | 8% | 7% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 59% | 38% | * | 33% | 38% | - | - | - | * | * | - | 33% | 45% | 41% | 0% |
| | 2019 | 68% | 58% | 44% | * | 42% | 43% | - | * | - | - | 14% | * | 27% | 57% | 43% | 0% |
| At Meets Grade Level or Above | 2021 | 57% | 44% | 31% | * | 27% | 38% | - | - | - | * | * | - | 20% | 45% | 32% | 0% |
| | 2019 | 49% | 40% | 44% | * | 42% | 43% | - | * | - | - | 14% | * | 27% | 57% | 43% | 0% |
| At Masters Grade Level | 2021 | 11% | 5% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| | 2019 | 8% | 5% | 4% | * | 8% | 0% | - | * | - | - | 0% | * | 0% | 7% | 4% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 50% | 91% | - | 86% | * | - | * | - | - | - | - | 80% | 100% | 89% | 83% |
| | 2019 | 85% | 83% | 83% | * | 100% | * | - | - | - | - | * | - | * | 90% | 86% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 18% | 27% | - | 29% | * | - | * | - | - | - | - | 0% | 50% | 22% | 33% |
| | 2019 | 61% | 42% | 50% | * | 50% | * | - | - | - | - | * | - | * | 60% | 57% | 40% |
| At Masters Grade Level | 2021 | 23% | 10% | 9% | - | 14% | * | - | * | - | - | - | - | 0% | 17% | 11% | 17% |
| | 2019 | 37% | 19% | 17% | * | 13% | * | - | - | - | - | * | - | * | 20% | 29% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 66% | 50% | * | 40% | * | - | * | - | - | * | - | 0% | 78% | 50% | 25% |
| | 2019 | 88% | 84% | 68% | * | 75% | 60% | - | * | - | - | * | - | 38% | 91% | 67% | 75% |
| At Meets Grade Level or Above | 2021 | 55% | 34% | 29% | * | 20% | * | - | * | - | - | * | - | 0% | 44% | 25% | 13% |
| | 2019 | 62% | 50% | 21% | * | 17% | 20% | - | * | - | - | * | - | 25% | 18% | 20% | 0% |
| At Masters Grade Level | 2021 | 22% | 14% | 14% | * | 10% | * | - | * | - | - | * | - | 0% | 22% | 17% | 13% |
| | 2019 | 25% | 15% | 5% | * | 8% | 0% | - | * | - | - | * | - | 0% | 9% | 7% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 77% | 78% | * | 79% | 88% | - | - | - | * | 57% | * | 73% | 81% | 70% | 63% |
| | 2019 | 93% | 91% | 92% | * | 90% | 100% | - | - | - | * | 100% | * | 86% | 95% | 91% | * |
| At Meets Grade Level or Above | 2021 | 69% | 52% | 41% | * | 36% | 63% | - | - | - | * | 29% | * | 55% | 31% | 30% | 50% |
| | 2019 | 73% | 65% | 81% | * | 80% | 90% | - | - | - | * | 80% | * | 71% | 84% | 83% | * |
| At Masters Grade Level | 2021 | 43% | 27% | 19% | * | 14% | 38% | - | - | - | * | 14% | * | 18% | 19% | 15% | 13% |
| | 2019 | 45% | 39% | 42% | * | 40% | 50% | - | - | - | * | 40% | * | 29% | 47% | 48% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 58% | 75% | 50% | 74% | - | * | - | * | 33% | * | 41% | 73% | 56% | 32% |
| | 2019 | 78% | 66% | 68% | 45% | 72% | 62% | - | * | - | * | 50% | * | 47% | 79% | 67% | 59% |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 31% | 38% | 24% | 43% | - | * | - | * | 17% | * | 20% | 39% | 27% | 17% |
| | 2019 | 50% | 35% | 48% | 36% | 45% | 52% | - | * | - | * | 33% | * | 32% | 56% | 49% | 17% |
| At Masters Grade Level | 2021 | 18% | 10% | 8% | 0% | 7% | 17% | - | * | - | * | 8% | * | 5% | 12% | 8% | 7% |
| | 2019 | 24% | 14% | 16% | 18% | 15% | 17% | - | * | - | * | 11% | * | 6% | 21% | 20% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 40% | * | 30% | 50% | - | * | - | * | * | - | 26% | 55% | 42% | 5% |
| | 2019 | 75% | 62% | 49% | 33% | 52% | 36% | - | * | - | - | 14% | * | 35% | 58% | 49% | 25% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 26% | * | 19% | 40% | - | * | - | * | * | - | 13% | 40% | 28% | 0% |
| | 2019 | 48% | 35% | 40% | 17% | 43% | 36% | - | * | - | - | 14% | * | 24% | 50% | 38% | 8% |
| At Masters Grade Level | 2021 | 18% | 9% | 0% | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| | 2019 | 21% | 12% | 5% | 0% | 9% | 0% | - | * | - | - | 0% | * | 0% | 8% | 5% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 91% | - | 86% | * | - | * | - | - | - | - | 80% | 100% | 89% | 83% |
| | 2019 | 82% | 70% | 83% | * | 100% | * | - | - | - | - | * | - | * | 90% | 86% | 100% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 27% | - | 29% | * | - | * | - | - | - | - | 0% | 50% | 22% | 33% |
| | 2019 | 52% | 33% | 50% | * | 50% | * | - | - | - | - | * | - | * | 60% | 57% | 40% |
| At Masters Grade Level | 2021 | 18% | 8% | 9% | - | 14% | * | - | * | - | - | - | - | 0% | 17% | 11% | 17% |
| | 2019 | 26% | 14% | 17% | * | 13% | * | - | - | - | - | * | - | * | 20% | 29% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 50% | * | 40% | * | - | * | - | - | * | - | 0% | 78% | 50% | 25% |
| | 2019 | 81% | 75% | 68% | * | 75% | 60% | - | * | - | - | * | - | 38% | 91% | 67% | 75% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 26% | 29% | * | 20% | * | - | * | - | - | * | - | 0% | 44% | 25% | 13% |
| | 2019 | 54% | 42% | 21% | * | 17% | 20% | - | * | - | - | * | - | 25% | 18% | 20% | 0% |
| At Masters Grade Level | 2021 | 20% | 11% | 14% | * | 10% | * | - | * | - | - | * | - | 0% | 22% | 17% | 13% |
| | 2019 | 25% | 15% | 5% | * | 8% | 0% | - | * | - | - | * | - | 0% | 9% | 7% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 78% | * | 79% | 88% | - | - | - | * | 57% | * | 73% | 81% | 70% | 63% |
| | 2019 | 81% | 71% | 92% | * | 90% | 100% | - | - | - | * | 100% | * | 86% | 95% | 91% | * |
| At Meets Grade Level or Above | 2021 | 49% | 36% | 41% | * | 36% | 63% | - | - | - | * | 29% | * | 55% | 31% | 30% | 50% |
| | 2019 | 55% | 45% | 81% | * | 80% | 90% | - | - | - | * | 80% | * | 71% | 84% | 83% | * |
| At Masters Grade Level | 2021 | 29% | 18% | 19% | * | 14% | 38% | - | - | - | * | 14% | * | 18% | 19% | 15% | 13% |
| | 2019 | 33% | 26% | 42% | * | 40% | 50% | - | - | - | * | 40% | * | 29% | 47% | 48% | * |

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 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 66 | 86 | * | 75 | * | - | * | - | - | 80 | - | 80 | 92 | 85 | * |
| | 2018 | 67 | 62 | 42 | - | * | * | - | - | - | * | * | - | * | * | * | * |
| End of Course Algebra I | 2019 | 75 | 59 | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| | 2018 | 72 | 70 | * | * | * | - | - | - | - | - | * | - | * | * | * | - |
| All Grades Both Subjects | 2019 | 69 | 60 | 88 | * | 79 | * | - | * | - | - | 80 | - | 80 | 93 | 85 | * |
| | 2018 | 69 | 65 | 44 | * | * | * | - | - | - | * | * | - | * | 50 | 58 | * |
| All Grades ELA/Reading | 2019 | 68 | 62 | 86 | * | 75 | * | - | * | - | - | 80 | - | 80 | 92 | 85 | * |
| | 2018 | 69 | 62 | 42 | - | * | * | - | - | - | * | * | - | * | * | * | * |
| All Grades Mathematics | 2019 | 70 | 58 | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| | 2018 | 70 | 69 | * | * | * | - | - | - | - | - | * | - | * | * | * | - |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 58% | - | - | - | - | - | - | 34% | 48% | 0% | 21% | 17% | 76% | 32% | * |
| | 2019 | 78% | 66% | 68% | - | - | - | - | - | - | 57% | - | 57% | | - | | 57% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 31% | - | - | - | - | - | - | 20% | 30% | 0% | 11% | 0% | 38% | 17% | * |
| | 2019 | 50% | 35% | 48% | - | - | - | - | - | - | 14% | - | 14% | | - | | 14% | |
| At Masters Grade Level | 2021 | 18% | 10% | 8% | - | - | - | - | - | - | 9% | 13% | 0% | 0% | 0% | 10% | 7% | * |
| | 2019 | 24% | 14% | 16% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 40% | - | - | - | - | - | - | 6% | 14% | * | 0% | * | 64% | 5% | * |
| | 2019 | 75% | 62% | 49% | - | - | - | - | - | - | 18% | - | 18% | | - | | 18% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 26% | - | - | - | - | - | - | 0% | 0% | * | 0% | * | 41% | 0% | * |
| | 2019 | 48% | 35% | 40% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 9% | 0% | - | - | - | - | - | - | 0% | 0% | * | 0% | * | 0% | 0% | * |
| | 2019 | 21% | 12% | 5% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 91% | - | - | - | - | - | - | 80% | * | - | * | * | * | 83% | * |
| | 2019 | 82% | 70% | 83% | - | - | - | - | - | - | 100% | - | 100% | | - | | 100% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 27% | - | - | - | - | - | - | 40% | * | - | * | * | * | 33% | * |
| | 2019 | 52% | 33% | 50% | - | - | - | - | - | - | 40% | - | 40% | | - | | 40% | |
| At Masters Grade Level | 2021 | 18% | 8% | 9% | - | - | - | - | - | - | 20% | * | - | * | * | * | 17% | * |
| | 2019 | 26% | 14% | 17% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 50% | - | - | - | - | - | - | 29% | 33% | * | * | * | 80% | 25% | * |
| | 2019 | 81% | 75% | 68% | - | - | - | - | - | - | 75% | - | 75% | | - | | 75% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 29% | - | - | - | - | - | - | 14% | 17% | * | * | * | 40% | 13% | * |
| | 2019 | 54% | 42% | 21% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 20% | 11% | 14% | - | - | - | - | - | - | 14% | 17% | * | * | * | 20% | 13% | * |
| | 2019 | 25% | 15% | 5% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 78% | - | - | - | - | - | - | 71% | 83% | - | * | * | 84% | 63% | - |
| | 2019 | 81% | 71% | 92% | - | - | - | - | - | - | * | - | * | | - | | * | |
| At Meets Grade Level or Above | 2021 | 49% | 36% | 41% | - | - | - | - | - | - | 57% | 67% | - | * | * | 37% | 50% | - |
| | 2019 | 55% | 45% | 81% | - | - | - | - | - | - | * | - | * | | - | | * | |
| At Masters Grade Level | 2021 | 29% | 18% | 19% | - | - | - | - | - | - | 14% | 17% | - | * | * | 21% | 13% | - |
| | 2019 | 33% | 26% | 42% | - | - | - | - | - | - | * | - | * | | - | | * | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 97% | 100% | 95% | 100% | - | * | - | * | 100% | * | 94% | 100% | 97% | 95% |
| Included in Accountability | 83% | 92% | 60% | 38% | 66% | 53% | - | * | - | * | 57% | * | 65% | 57% | 65% | 66% |
| Not Included in Accountability: Mobile | 3% | 4% | 31% | 62% | 18% | 47% | - | * | - | * | 43% | * | 25% | 36% | 25% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 6% | 0% | 11% | 0% | - | * | - | * | 0% | * | 4% | 8% | 7% | 16% |
| Not Tested | 12% | 3% | 3% | 0% | 5% | 0% | - | * | - | * | 0% | * | 6% | 0% | 3% | 5% |
| Absent | 2% | 1% | 2% | 0% | 3% | 0% | - | * | - | * | 0% | * | 4% | 0% | 3% | 5% |
| Other | 10% | 2% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 97% | 99% | 100% | - | * | - | * | 96% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 95% | 51% | 34% | 49% | 62% | - | * | - | * | 64% | 38% | 41% | 59% | 50% | 41% |
| Not Included in Accountability: Mobile | 4% | 4% | 42% | 63% | 40% | 38% | - | * | - | * | 32% | 63% | 58% | 30% | 45% | 44% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 6% | 0% | 10% | 0% | - | * | - | * | 0% | 0% | 1% | 9% | 4% | 15% |
| Not Tested | 1% | 0% | 1% | 3% | 1% | 0% | - | * | - | * | 4% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 1% | 3% | 0% | 0% | - | * | - | * | 4% | 0% | 0% | 1% | 1% | 0% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 92.6% | 85.4% | 94.0% | 93.0% | - | * | - | * | 91.8% | 92.4% | 95.3% |
| 2018-19 | 95.4% | 94.5% | 90.2% | 87.8% | 91.2% | 88.2% | - | * | - | * | 88.7% | 90.4% | 91.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 34.8% | 57.1% | 29.0% | 33.3% | - | * | - | 33.3% | 36.0% | 35.6% | 20.6% |
| 2018-19 | 11.4% | 16.2% | 41.7% | 45.8% | 38.9% | 46.2% | - | * | - | 33.3% | 46.7% | 39.4% | 30.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | 2.9% | 4.8% | 3.2% | 2.1% | - | * | - | 0.0% | 0.0% | 3.6% | 5.9% |
| 2018-19 | 1.9% | 0.4% | 1.2% | 0.0% | 1.4% | 1.8% | - | * | - | 0.0% | 0.0% | 1.6% | 2.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | 94.1% | 100.0% | 95.5% | 90.5% | - | - | - | * | 100.0% | 97.2% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 0.8% | 3.9% | 0.0% | 4.5% | 4.8% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.4% | 0.8% | 2.0% | 0.0% | 0.0% | 4.8% | - | - | - | * | 0.0% | 2.8% | 0.0% |
| Graduates and TxCHSE | 90.7% | 98.4% | 94.1% | 100.0% | 95.5% | 90.5% | - | - | - | * | 100.0% | 97.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | 98.0% | 100.0% | 100.0% | 95.2% | - | - | - | * | 100.0% | 97.2% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | 97.4% | 100.0% | 100.0% | 100.0% | - | - | - | 80.0% | 100.0% | 96.6% | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 0.5% | 2.6% | 0.0% | 0.0% | 0.0% | - | - | - | 20.0% | 0.0% | 3.4% | * |
| Graduates and TxCHSE | 90.4% | 98.6% | 97.4% | 100.0% | 100.0% | 100.0% | - | - | - | 80.0% | 100.0% | 96.6% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | 97.4% | 100.0% | 100.0% | 100.0% | - | - | - | 80.0% | 100.0% | 96.6% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | 95.1% | 88.9% | 100.0% | 100.0% | - | - | - | 80.0% | 100.0% | 96.6% | * |
| Received TxCHSE | 0.5% | 0.3% | 2.4% | 11.1% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 0.8% | 2.4% | 0.0% | 0.0% | 0.0% | - | - | - | 20.0% | 0.0% | 3.4% | * |
| Graduates and TxCHSE | 92.6% | 99.2% | 97.6% | 100.0% | 100.0% | 100.0% | - | - | - | 80.0% | 100.0% | 96.6% | * |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 97.6% | 100.0% | 100.0% | 100.0% | - | - | - | 80.0% | 100.0% | 96.6% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | 82.8% | 80.0% | 86.7% | 87.5% | - | - | - | * | 85.7% | 84.2% | * |
| Received TxCHSE | 0.6% | 0.6% | 3.4% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 2.9% | 13.8% | 20.0% | 13.3% | 12.5% | - | - | - | * | 14.3% | 15.8% | * |
| Graduates and TxCHSE | 92.8% | 97.1% | 86.2% | 80.0% | 86.7% | 87.5% | - | - | - | * | 85.7% | 84.2% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | 86.2% | 80.0% | 86.7% | 87.5% | - | - | - | * | 85.7% | 84.2% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | 82.8% | 80.0% | 86.7% | 87.5% | - | - | - | * | 85.7% | 84.2% | * |
| Received TxCHSE | 0.7% | 0.6% | 3.4% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 2.9% | 13.8% | 20.0% | 13.3% | 12.5% | - | - | - | * | 14.3% | 15.8% | * |
| Graduates and TxCHSE | 93.3% | 97.1% | 86.2% | 80.0% | 86.7% | 87.5% | - | - | - | * | 85.7% | 84.2% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | 86.2% | 80.0% | 86.7% | 87.5% | - | - | - | * | 85.7% | 84.2% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | 78.8% | * | 80.0% | 84.6% | * | - | - | - | * | 75.0% | * |
| Received TxCHSE | 0.7% | 0.9% | 9.1% | * | 6.7% | 15.4% | * | - | - | - | * | 10.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 1.5% | 12.1% | * | 13.3% | 0.0% | * | - | - | - | * | 15.0% | * |
| Graduates and TxCHSE | 93.2% | 98.5% | 87.9% | * | 86.7% | 100.0% | * | - | - | - | * | 85.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | 87.9% | * | 86.7% | 100.0% | * | - | - | - | * | 85.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | 85.7% | 75.0% | 87.5% | 86.4% | - | - | - | * | 83.3% | 85.4% | 90.9% |
| Class of 2019 | 90.0% | 96.8% | 82.6% | 88.9% | 68.4% | 100.0% | - | - | - | 80.0% | 83.3% | 80.0% | 60.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 0.3% | 2.7% | 0.0% | 7.7% | 0.0% | - | - | - | * | * | 3.7% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | 17.0% | 0.0% | 23.8% | 15.8% | - | - | - | * | * | 17.6% | 30.0% |
| Class of 2019 | 83.5% | 86.0% | 13.5% | 14.3% | 7.7% | 23.1% | - | - | - | * | * | 18.5% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | 17.0% | 0.0% | 23.8% | 15.8% | - | - | - | * | * | 17.6% | 30.0% |
| Class of 2019 | 87.6% | 86.3% | 16.2% | 14.3% | 15.4% | 23.1% | - | - | - | * | * | 22.2% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 0.3% | 1.9% | 0.0% | 5.0% | 0.0% | - | - | - | 0.0% | 0.0% | 2.6% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | 10.6% | 0.0% | 20.0% | 4.2% | - | * | - | * | 0.0% | 10.2% | 23.1% |
| 2018-19 | 82.1% | 81.9% | 9.3% | 25.0% | 5.0% | 9.5% | - | - | - | 0.0% | 0.0% | 12.8% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | 10.6% | 0.0% | 20.0% | 4.2% | - | * | - | * | 0.0% | 10.2% | 23.1% |
| 2018-19 | 85.9% | 81.8% | 11.1% | 25.0% | 10.0% | 9.5% | - | - | - | 0.0% | 0.0% | 15.4% | 0.0% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 66 | 100.0% | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | 10 | 15.2% | 64 | 44,729 |
| Hispanic | 30 | 45.5% | 170 | 184,060 |
| White | 24 | 36.4% | 154 | 105,215 |
| American Indian | 0 | 0.0% | 1 | 1,226 |
| Asian | 1 | 1.5% | 2 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 1 | 1.5% | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 59 | 89.4% | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 15,689 |
| Foundation H.S. Program (DLA) | 7 | 10.6% | 305 | 292,532 |
| Special Education Graduates | 13 | 19.7% | 60 | 29,018 |
| Economically Disadvantaged Graduates | 49 | 74.2% | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 13 | 19.7% | 61 | 29,639 |
| At-Risk Graduates | 32 | 48.5% | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 42.5% | 6.1% | 0.0% | 3.3% | 12.5% | - | * | - | * | 0.0% | 4.1% | 7.7% |
| 2018-19 | 72.9% | 66.8% | 37.3% | 31.3% | 30.0% | 42.9% | - | - | - | 50.0% | 27.8% | 37.5% | 40.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 32.0% | 4.5% | 0.0% | 3.3% | 8.3% | - | * | - | * | 0.0% | 2.0% | 7.7% |
| 2018-19 | 53.0% | 39.1% | 3.6% | 0.0% | 5.0% | 4.8% | - | - | - | 0.0% | 0.0% | 5.0% | 0.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 26.5% | 6.1% | 0.0% | 3.3% | 12.5% | - | * | - | * | 0.0% | 6.1% | 0.0% |
| 2018-19 | 60.7% | 37.3% | 14.5% | 0.0% | 25.0% | 14.3% | - | - | - | 0.0% | 22.2% | 20.0% | 20.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 50.8% | 3.0% | 0.0% | 3.3% | 4.2% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 48.6% | 51.8% | 3.6% | 0.0% | 5.0% | 4.8% | - | - | - | 0.0% | 0.0% | 5.0% | 0.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 19.5% | 1.5% | 0.0% | 0.0% | 4.2% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 44.2% | 28.2% | 1.8% | 0.0% | 5.0% | 0.0% | - | - | - | 0.0% | 0.0% | 2.5% | 0.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 21.1% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.5% | 4.5% | 0.0% | 3.3% | 8.3% | - | * | - | * | 0.0% | 2.0% | 7.7% |
| 2018-19 | 23.1% | 30.3% | 1.8% | 0.0% | 0.0% | 4.8% | - | - | - | 0.0% | 0.0% | 2.5% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 12.5% | 1.5% | 0.0% | 0.0% | 4.2% | - | * | - | * | 0.0% | 2.0% | 0.0% |
| 2018-19 | 40.4% | 41.6% | 33.6% | 31.3% | 25.0% | 38.1% | - | - | - | 50.0% | 27.8% | 32.5% | 40.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 7.0% | 1.5% | 0.0% | 0.0% | 4.2% | - | * | - | * | 0.0% | 2.0% | 0.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.7% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 4.5% | 3.0% | 0.0% | 3.3% | 4.2% | - | * | - | * | 0.0% | 4.1% | 0.0% |
| | 2018-19 | 33.4% | 9.3% | 9.1% | 0.0% | 10.0% | 14.3% | - | - | - | 0.0% | 22.2% | 12.5% | 0.0% |
| Mathematics | 2019-20 | 21.2% | 2.5% | 1.5% | 0.0% | 0.0% | 4.2% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 24.7% | 4.1% | 1.8% | 0.0% | 5.0% | 0.0% | - | - | - | 0.0% | 0.0% | 2.5% | 0.0% |
| Both Subjects | 2019-20 | 16.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 18.8% | 2.3% | 1.8% | 0.0% | 5.0% | 0.0% | - | - | - | 0.0% | 0.0% | 2.5% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.5% | 3.6% | 0.0% | 10.0% | 0.0% | - | - | - | 0.0% | 0.0% | 5.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 36.8% | 1.5% | 0.0% | 3.3% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 31.6% | 1.8% | 0.0% | 0.0% | 4.8% | - | - | - | 0.0% | 0.0% | 2.5% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 25.2% | 4.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2020 | 12.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 51.0% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 41.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 40.6% | * | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 35.5% | 1.5% | 10.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 2.0% | 0.0% |
| | 2018-19 | 75.0% | 48.2% | 12.7% | 12.5% | 15.0% | 14.3% | - | - | - | 0.0% | 11.1% | 15.4% | 20.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 35.9% | * | * | - | - | - | - | - | - | - | * | - |
| | 2018-19 | 36.1% | 35.5% | 0.0% | * | * | * | - | - | - | - | * | 0.0% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1013 | * | * | - | - | - | - | - | - | - | * | - |
| | 2018-19 | 1027 | 1024 | 870 | * | * | * | - | - | - | - | * | * | * |
| English Language Arts and Writing | 2019-20 | 513 | 519 | * | * | - | - | - | - | - | - | - | * | - |
| | 2018-19 | 517 | 521 | 460 | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2019-20 | 506 | 494 | * | * | - | - | - | - | - | - | - | * | - |
| | 2018-19 | 510 | 503 | 410 | * | * | * | - | - | - | - | * | * | * |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 22 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 21 | 20 | * | - | * | - | - | - | - | - | - | * | - |
| English Language Arts | 2019-20 | 20 | 22 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 20 | 20 | * | - | * | - | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 20 | 21 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 20 | 20 | * | - | * | - | - | - | - | - | - | * | - |
| Science | 2019-20 | 21 | 23 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 21 | 20 | * | - | * | - | - | - | - | - | - | * | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 39.9% | 53.8% | 38.9% | 55.0% | 61.4% | - | * | - | 33.3% | 56.5% | 50.0% | 53.1% |
| | 2018-19 | 44.6% | 37.7% | 53.1% | 75.0% | 50.8% | 43.9% | - | * | - | 50.0% | 66.7% | 58.3% | 43.8% |
| English Language Arts | 2019-20 | 18.2% | 23.6% | 64.8% | 58.3% | 63.5% | 69.2% | - | * | - | * | 65.0% | 64.6% | 63.0% |
| | 2018-19 | 17.8% | 24.0% | 69.7% | 83.3% | 68.2% | 60.0% | - | * | - | 80.0% | 75.0% | 73.1% | 66.7% |
| Mathematics | 2019-20 | 20.7% | 13.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 20.4% | 13.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2019-20 | 22.4% | 29.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 21.7% | 25.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2019-20 | 24.6% | 16.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 23.6% | 13.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 85.0% | 53.0% | 50.0% | 56.7% | 50.0% | - | * | - | * | 46.2% | 53.1% | 46.2% |
| | 2018-19 | 59.0% | 76.7% | 54.5% | 37.5% | 50.0% | 61.9% | - | - | - | 66.7% | 22.2% | 47.5% | 60.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 40.4% | 12.7% | 0.0% | 25.0% | 9.5% | - | - | - | 0.0% | 22.2% | 17.9% | 40.0% |
| | 2017-18 | 53.4% | 42.9% | 17.4% | * | 15.4% | 33.3% | - | - | - | - | 20.0% | 15.0% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 13.0% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017-18 | 60.7% | 42.1% | * | - | * | * | - | - | - | - | * | * | - |

Texas Education Agency
2020-21 Student Information (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 78 | 100.0% | 5,271 | 5,359,040 | 80 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.8% | 6.7% | 0 | 0.0% | 7.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 5 | 6.4% | 7.1% | 8.1% | 5 | 6.3% | 7.0% | 8.1% |
| Grade 10 | 19 | 24.4% | 7.2% | 7.8% | 20 | 25.0% | 7.2% | 7.8% |
| Grade 11 | 32 | 41.0% | 7.8% | 7.2% | 33 | 41.3% | 7.8% | 7.2% |
| Grade 12 | 22 | 28.2% | 6.1% | 6.8% | 22 | 27.5% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 8 | 10.3% | 16.2% | 12.7% | 8 | 10.0% | 16.2% | 12.7% |
| Hispanic | 40 | 51.3% | 46.8% | 52.9% | 41 | 51.3% | 46.8% | 52.9% |
| White | 22 | 28.2% | 29.7% | 26.5% | 23 | 28.8% | 29.8% | 26.5% |
| American Indian | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Asian | 1 | 1.3% | 1.0% | 4.7% | 1 | 1.3% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 7 | 9.0% | 5.4% | 2.7% | 7 | 8.8% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 29 | 37.2% | 47.3% | 48.9% | 30 | 37.5% | 47.3% | 48.9% |
| Male | 49 | 62.8% | 52.7% | 51.1% | 50 | 62.5% | 52.7% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 62 | 79.5% | 75.2% | 60.3% | 64 | 80.0% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 16 | 20.5% | 24.8% | 39.7% | 16 | 20.0% | 24.8% | 39.8% |
| Section 504 Students | 11 | 14.1% | 9.6% | 7.2% | 11 | 13.8% | 9.6% | 7.2% |
| EB Students/EL | 26 | 33.3% | 25.0% | 20.7% | 27 | 33.8% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 16 | 11.3% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 5 | 6.4% | 6.4% | 4.5% | 5 | 6.3% | 6.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 1 | 1.3% | 1.0% | 1.1% | 1 | 1.3% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.8% | 2.0% | 0 | 0.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 68.0% | 64.5% | 0 | 0.0% | 68.0% | 64.5% |
| Military Connected | 1 | 1.3% | 1.3% | 2.7% | 1 | 1.3% | 1.3% | 2.7% |
| At-Risk | 63 | 80.8% | 56.7% | 49.2% | 65 | 81.3% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 24 | 30.8% | 24.9% | 21.0% | 25 | 31.3% | 24.9% | 20.9% |
| Gifted and Talented Education | 1 | 1.3% | 7.8% | 8.3% | 1 | 1.3% | 7.8% | 8.3% |
| Special Education | 13 | 16.7% | 13.7% | 11.1% | 13 | 16.3% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 13 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 23.5% | 21.3% | | | | |
| Students with Autism | * | * | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 8 | 61.5% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 106 | 75.7% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 21 | 15.0% | 5.4% | 2.8% | | | | |
| Hispanic | 45 | 32.1% | 9.2% | 7.1% | | | | |
| White | 35 | 25.0% | 7.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 1 | 0.7% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 2.9% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 17 | 65.4% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 58.8% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 83 | 73.5% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 38 | 57.6% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.2% | 1.4% | - | 3.4% | 4.8% |
| Grade 1 | - | 2.0% | 1.9% | - | 5.8% | 3.2% |
| Grade 2 | - | 0.3% | 1.0% | - | 1.6% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 1.9% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 1.9% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | 0.0% | 0.0% | 4.7% | 0.0% | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 16.6 | 17.7 |
| Grade 1 | - | 14.8 | 18.0 |
| Grade 2 | - | 17.4 | 18.0 |
| Grade 3 | - | 15.8 | 18.2 |
| Grade 4 | - | 15.3 | 18.3 |
| Grade 5 | - | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 7.4 | 20.2 | 15.7 |
| Foreign Languages | 2.6 | 16.1 | 17.8 |
| Mathematics | 4.8 | 18.6 | 16.9 |
| Science | 3.5 | 18.8 | 17.9 |
| Social Studies | 13.3 | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 9.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 7.9 | 80.5% | 70.9% | 64.3% |
| Teachers | 6.4 | 65.1% | 51.9% | 49.6% |
| Professional Support | 1.0 | 10.2% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 0.5 | 5.1% | 3.6% | 3.0% |
| Educational Aides: | 1.9 | 19.5% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 3.9 | 39.9% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.2 | 33.9% | 11.8% | 11.1% |
| Hispanic | 0.0 | 0.0% | 11.6% | 28.4% |
| White | 3.9 | 60.9% | 73.9% | 56.9% |
| American Indian | 0.3 | 5.2% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 15.1% | 25.9% | 23.8% |
| Females | 5.4 | 84.9% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 6.0 | 94.8% | 77.0% | 73.0% |
| Masters | 0.3 | 5.2% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.6 | 25.8% | 14.5% | 6.7% |
| 1-5 Years Experience | 0.7 | 10.9% | 31.8% | 27.8% |
| 6-10 Years Experience | 0.0 | 0.0% | 19.2% | 20.3% |
| 11-20 Years Experience | 1.0 | 15.0% | 21.0% | 29.1% |
| 21-30 Years Experience | 1.7 | 27.4% | 10.2% | 13.0% |
| Over 30 Years Experience | 1.3 | 20.9% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.2 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 18.7 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 13.4 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,600 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,641 | \$49,358 | \$53,288 |
| 6-10 Years Experience | - | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$50,407 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$58,019 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$61,643 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,926 | \$51,593 | \$57,641 |
| Professional Support | \$57,337 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$81,652 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 2.8% | 6.7% | 6.2% |
| Career and Technical Education | 0.7 | 10.6% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 5.4 | 85.2% | 65.8% | 71.0% |
| Special Education | 0.1 | 1.4% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW HORIZONS LEARNING CENTER (116905001) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: GREENVILLE H S

Campus Number: 116905002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 54% | 55% | 30% | 55% | 75% | * | * | * | 42% | 33% | * | 55% | 52% | 46% | 48% |
| | 2019 | 68% | 64% | 65% | 53% | 63% | 78% | * | 100% | * | 53% | 38% | 50% | 64% | 68% | 61% | 58% |
| At Meets Grade Level or Above | 2021 | 50% | 37% | 38% | 19% | 34% | 61% | * | * | * | 32% | 31% | * | 40% | 32% | 29% | 26% |
| | 2019 | 50% | 47% | 49% | 30% | 48% | 66% | * | 100% | * | 32% | 29% | 14% | 48% | 50% | 43% | 41% |
| At Masters Grade Level | 2021 | 12% | 9% | 10% | 8% | 6% | 18% | * | * | * | 16% | 21% | * | 10% | 9% | 7% | 4% |
| | 2019 | 11% | 13% | 13% | 5% | 10% | 22% | * | 50% | * | 21% | 15% | 0% | 14% | 10% | 10% | 9% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 59% | 61% | 38% | 58% | 75% | * | 80% | - | 92% | 33% | * | 59% | 67% | 57% | 44% |
| | 2019 | 68% | 58% | 60% | 45% | 56% | 71% | * | * | * | 62% | 40% | 13% | 62% | 51% | 55% | 51% |
| At Meets Grade Level or Above | 2021 | 57% | 44% | 45% | 21% | 42% | 63% | * | 80% | - | 67% | 26% | * | 45% | 46% | 39% | 30% |
| | 2019 | 49% | 40% | 40% | 22% | 35% | 56% | * | * | * | 54% | 27% | 13% | 41% | 39% | 33% | 29% |
| At Masters Grade Level | 2021 | 11% | 5% | 5% | 4% | 3% | 7% | * | 20% | - | 13% | 16% | * | 5% | 5% | 2% | 1% |
| | 2019 | 8% | 5% | 5% | 3% | 0% | 15% | * | * | * | 8% | 20% | 0% | 5% | 4% | 3% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 50% | 40% | 19% | 43% | 52% | * | - | * | 40% | 39% | * | 38% | 43% | 34% | 39% |
| | 2019 | 85% | 83% | 78% | 83% | 80% | 74% | * | * | * | 67% | 55% | 70% | 77% | 81% | 80% | 79% |
| At Meets Grade Level or Above | 2021 | 41% | 18% | 11% | 8% | 11% | 16% | * | - | * | 0% | 26% | * | 11% | 11% | 9% | 9% |
| | 2019 | 61% | 42% | 31% | 23% | 31% | 32% | * | * | * | 33% | 32% | 20% | 32% | 29% | 29% | 30% |
| At Masters Grade Level | 2021 | 23% | 10% | 5% | 8% | 5% | 4% | * | - | * | 0% | 21% | * | 5% | 6% | 4% | 3% |
| | 2019 | 37% | 19% | 13% | 10% | 16% | 8% | * | * | * | 17% | 23% | 0% | 14% | 10% | 13% | 15% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 66% | 66% | 47% | 62% | 86% | * | * | * | 68% | 52% | * | 67% | 65% | 58% | 56% |
| | 2019 | 88% | 84% | 85% | 75% | 84% | 94% | 83% | 100% | * | 82% | 55% | 83% | 85% | 86% | 82% | 80% |
| At Meets Grade Level or Above | 2021 | 55% | 34% | 35% | 18% | 29% | 54% | * | * | * | 42% | 33% | * | 36% | 30% | 28% | 21% |
| | 2019 | 62% | 50% | 51% | 37% | 45% | 69% | 67% | 100% | * | 50% | 29% | 25% | 50% | 55% | 47% | 40% |
| At Masters Grade Level | 2021 | 22% | 14% | 14% | 8% | 11% | 23% | * | * | * | 16% | 17% | * | 15% | 12% | 10% | 7% |
| | 2019 | 25% | 15% | 15% | 10% | 10% | 27% | 33% | 57% | * | 18% | 14% | 0% | 16% | 13% | 13% | 7% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 77% | 76% | 51% | 77% | 89% | * | 100% | * | 74% | 42% | * | 78% | 67% | 73% | 64% |
| | 2019 | 93% | 91% | 92% | 86% | 88% | 98% | * | * | - | 92% | 74% | 83% | 93% | 89% | 87% | 83% |
| At Meets Grade Level or Above | 2021 | 69% | 52% | 53% | 28% | 48% | 72% | * | 83% | * | 47% | 30% | * | 55% | 42% | 45% | 33% |
| | 2019 | 73% | 65% | 65% | 51% | 55% | 84% | * | * | - | 50% | 32% | 67% | 64% | 70% | 56% | 35% |
| At Masters Grade Level | 2021 | 43% | 27% | 28% | 14% | 18% | 49% | * | 50% | * | 21% | 27% | * | 28% | 23% | 20% | 8% |
| | 2019 | 45% | 39% | 39% | 17% | 34% | 55% | * | * | - | 25% | 12% | 50% | 40% | 35% | 28% | 16% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 94% | 94% | * | 90% | 96% | - | * | - | * | - | - | 96% | * | 89% | - |
| At Meets Grade Level or Above | 2021 | 69% | 52% | 52% | * | 33% | 70% | - | * | - | * | - | - | 53% | * | 42% | - |
| At Masters Grade Level | 2021 | 14% | 4% | 4% | * | 5% | 4% | - | * | - | * | - | - | 4% | * | 5% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 61% | 37% | 60% | 78% | 33% | 94% | 0% | 67% | 40% | 50% | 62% | 59% | 54% | 50% |
| | 2019 | 78% | 66% | 75% | 67% | 73% | 84% | 75% | 100% | 57% | 69% | 55% | 60% | 76% | 75% | 72% | 68% |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 38% | 19% | 33% | 57% | 22% | 76% | 0% | 43% | 29% | 14% | 40% | 32% | 31% | 24% |
| | 2019 | 50% | 35% | 48% | 33% | 43% | 65% | 56% | 100% | 14% | 42% | 30% | 24% | 48% | 49% | 42% | 36% |
| At Masters Grade Level | 2021 | 18% | 10% | 12% | 8% | 9% | 21% | 22% | 29% | 0% | 14% | 20% | 14% | 13% | 10% | 9% | 4% |
| | 2019 | 24% | 14% | 16% | 9% | 12% | 27% | 19% | 42% | 0% | 18% | 16% | 6% | 17% | 14% | 12% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 58% | 34% | 56% | 75% | * | 86% | * | 70% | 33% | 17% | 57% | 60% | 51% | 46% |
| | 2019 | 75% | 62% | 63% | 50% | 60% | 74% | 67% | 100% | * | 55% | 39% | 36% | 63% | 60% | 58% | 55% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 42% | 20% | 38% | 62% | * | 86% | * | 51% | 28% | 0% | 42% | 39% | 34% | 28% |
| | 2019 | 48% | 35% | 45% | 26% | 42% | 61% | 33% | 100% | * | 38% | 28% | 14% | 45% | 45% | 39% | 36% |
| At Masters Grade Level | 2021 | 18% | 9% | 8% | 6% | 5% | 13% | * | 14% | * | 14% | 18% | 0% | 8% | 7% | 5% | 2% |
| | 2019 | 21% | 12% | 10% | 4% | 6% | 18% | 0% | 30% | * | 17% | 17% | 0% | 10% | 7% | 7% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 48% | 23% | 49% | 63% | * | * | * | 45% | 39% | * | 49% | 42% | 39% | 39% |
| | 2019 | 82% | 70% | 78% | 83% | 80% | 74% | * | * | * | 67% | 55% | 70% | 77% | 81% | 80% | 79% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 17% | 9% | 14% | 30% | * | * | * | 9% | 26% | * | 20% | 11% | 12% | 9% |
| | 2019 | 52% | 33% | 31% | 23% | 31% | 32% | * | * | * | 33% | 32% | 20% | 32% | 29% | 29% | 30% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 8% | 5% | 8% | 5% | 4% | * | * | * | 0% | 21% | * | 5% | 6% | 4% | 3% |
| | 2019 | 26% | 14% | 13% | 10% | 16% | 8% | * | * | * | 17% | 23% | 0% | 14% | 10% | 13% | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 66% | 47% | 62% | 86% | * | * | * | 68% | 52% | * | 67% | 65% | 58% | 56% |
| | 2019 | 81% | 75% | 85% | 75% | 84% | 94% | 83% | 100% | * | 82% | 55% | 83% | 85% | 86% | 82% | 80% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 35% | 18% | 29% | 54% | * | * | * | 42% | 33% | * | 36% | 30% | 28% | 21% |
| | 2019 | 54% | 42% | 51% | 37% | 45% | 69% | 67% | 100% | * | 50% | 29% | 25% | 50% | 55% | 47% | 40% |
| At Masters Grade Level | 2021 | 20% | 11% | 14% | 8% | 11% | 23% | * | * | * | 16% | 17% | * | 15% | 12% | 10% | 7% |
| | 2019 | 25% | 15% | 15% | 10% | 10% | 27% | 33% | 57% | * | 18% | 14% | 0% | 16% | 13% | 13% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 76% | 51% | 77% | 89% | * | 100% | * | 74% | 42% | * | 78% | 67% | 73% | 64% |
| | 2019 | 81% | 71% | 92% | 86% | 88% | 98% | * | * | - | 92% | 74% | 83% | 93% | 89% | 87% | 83% |
| At Meets Grade Level or Above | 2021 | 49% | 36% | 53% | 28% | 48% | 72% | * | 83% | * | 47% | 30% | * | 55% | 42% | 45% | 33% |
| | 2019 | 55% | 45% | 65% | 51% | 55% | 84% | * | * | - | 50% | 32% | 67% | 64% | 70% | 56% | 35% |
| At Masters Grade Level | 2021 | 29% | 18% | 28% | 14% | 18% | 49% | * | 50% | * | 21% | 27% | * | 28% | 23% | 20% | 8% |
| | 2019 | 33% | 26% | 39% | 17% | 34% | 55% | * | * | - | 25% | 12% | 50% | 40% | 35% | 28% | 16% |

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 66 | 65 | 77 | 62 | 65 | * | * | * | 55 | 68 | * | 63 | 71 | 63 | 59 |
| | 2018 | 67 | 62 | 63 | 55 | 61 | 66 | * | * | - | 77 | 47 | 36 | 64 | 61 | 62 | 58 |
| End of Course Algebra I | 2019 | 75 | 59 | 50 | 48 | 52 | 50 | * | * | * | 45 | 45 | 50 | 50 | 51 | 50 | 49 |
| | 2018 | 72 | 70 | 58 | 50 | 56 | 63 | * | * | - | 68 | 33 | * | 61 | 53 | 57 | 59 |
| All Grades Both Subjects | 2019 | 69 | 60 | 58 | 62 | 58 | 59 | 30 | 90 | * | 48 | 56 | 59 | 58 | 61 | 57 | 54 |
| | 2018 | 69 | 65 | 61 | 53 | 59 | 65 | * | * | - | 73 | 41 | 44 | 62 | 57 | 59 | 58 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 65 | 77 | 62 | 65 | * | * | * | 55 | 68 | * | 63 | 71 | 63 | 59 |
| | 2018 | 69 | 62 | 63 | 55 | 61 | 66 | * | * | - | 77 | 47 | 36 | 64 | 61 | 62 | 58 |
| All Grades Mathematics | 2019 | 70 | 58 | 50 | 48 | 52 | 50 | * | * | * | 45 | 45 | 50 | 50 | 51 | 50 | 49 |
| | 2018 | 70 | 69 | 58 | 50 | 56 | 63 | * | * | - | 68 | 33 | * | 61 | 53 | 57 | 59 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 61% | - | - | - | - | - | - | 46% | 50% | 31% | 47% | 46% | 63% | 45% | 91% |
| | 2019 | 78% | 66% | 75% | - | - | - | - | - | - | 58% | - | 58% | | 41% | | 57% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 38% | - | - | - | - | - | - | 17% | 17% | 15% | 18% | 29% | 42% | 18% | 67% |
| | 2019 | 50% | 35% | 48% | - | - | - | - | - | - | 21% | - | 21% | | 9% | | 21% | |
| At Masters Grade Level | 2021 | 18% | 10% | 12% | - | - | - | - | - | - | 3% | 3% | 12% | 3% | 10% | 15% | 3% | 18% |
| | 2019 | 24% | 14% | 16% | - | - | - | - | - | - | 3% | - | 3% | | 5% | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 58% | - | - | - | - | - | - | 42% | 55% | 15% | 45% | 33% | 61% | 41% | 92% |
| | 2019 | 75% | 62% | 63% | - | - | - | - | - | - | 41% | - | 41% | | 20% | | 40% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 42% | - | - | - | - | - | - | 20% | 26% | 8% | 21% | 22% | 46% | 20% | 83% |
| | 2019 | 48% | 35% | 45% | - | - | - | - | - | - | 19% | - | 19% | | 10% | | 18% | |
| At Masters Grade Level | 2021 | 18% | 9% | 8% | - | - | - | - | - | - | 2% | 2% | 8% | 2% | 11% | 10% | 3% | 8% |
| | 2019 | 21% | 12% | 10% | - | - | - | - | - | - | 1% | - | 1% | | 0% | | 1% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 48% | - | - | - | - | - | - | 37% | 40% | * | 36% | 50% | 48% | 38% | 78% |
| | 2019 | 82% | 70% | 78% | - | - | - | - | - | - | 75% | - | 75% | | * | | 75% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 17% | - | - | - | - | - | - | 6% | 6% | * | 6% | 38% | 19% | 9% | 30% |
| | 2019 | 52% | 33% | 31% | - | - | - | - | - | - | 22% | - | 22% | | * | | 21% | |
| At Masters Grade Level | 2021 | 18% | 8% | 5% | - | - | - | - | - | - | 2% | 1% | * | 1% | 13% | 6% | 3% | 4% |
| | 2019 | 26% | 14% | 13% | - | - | - | - | - | - | 9% | - | 9% | | * | | 9% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 66% | - | - | - | - | - | - | 54% | 52% | * | 54% | 55% | 69% | 54% | 100% |
| | 2019 | 81% | 75% | 85% | - | - | - | - | - | - | 71% | - | 71% | | 50% | | 69% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 35% | - | - | - | - | - | - | 16% | 18% | * | 16% | 36% | 39% | 18% | 71% |
| | 2019 | 54% | 42% | 51% | - | - | - | - | - | - | 20% | - | 20% | | 0% | | 19% | |
| At Masters Grade Level | 2021 | 20% | 11% | 14% | - | - | - | - | - | - | 5% | 5% | * | 4% | 9% | 17% | 5% | 33% |
| | 2019 | 25% | 15% | 15% | - | - | - | - | - | - | 1% | - | 1% | | 0% | | 1% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 76% | - | - | - | - | - | - | 55% | - | 20% | 58% | * | 77% | 55% | 93% |
| | 2019 | 81% | 71% | 92% | - | - | - | - | - | - | 78% | - | 78% | | * | | 78% | |
| At Meets Grade Level or Above | 2021 | 49% | 36% | 53% | - | - | - | - | - | - | 24% | - | 20% | 25% | * | 56% | 22% | 68% |
| | 2019 | 55% | 45% | 65% | - | - | - | - | - | - | 34% | - | 34% | | * | | 35% | |
| At Masters Grade Level | 2021 | 29% | 18% | 28% | - | - | - | - | - | - | 5% | - | 0% | 5% | * | 34% | 3% | 28% |
| | 2019 | 33% | 26% | 39% | - | - | - | - | - | - | 12% | - | 12% | | * | | 14% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 97% | 98% | 97% | 97% | 100% | 100% | 88% | 99% | 96% | 100% | 97% | 96% | 97% | 97% |
| Included in Accountability | 83% | 92% | 90% | 91% | 87% | 94% | 100% | 94% | 88% | 99% | 88% | 100% | 92% | 84% | 90% | 84% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 7% | 3% | 3% | 0% | 0% | 0% | 0% | 4% | 0% | 2% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 6% | 0% | 0% | 6% | 0% | 0% | 5% | 0% | 4% | 2% | 4% | 11% |
| Not Tested | 12% | 3% | 3% | 2% | 3% | 3% | 0% | 0% | 13% | 1% | 4% | 0% | 3% | 4% | 3% | 3% |
| Absent | 2% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 2% | 2% | 1% | 2% | 3% | 0% | 0% | 13% | 1% | 3% | 0% | 2% | 3% | 2% | 2% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | 94% | 96% | 92% | 95% | 84% | 86% | 100% | 98% | 86% | 100% | 96% | 87% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 3% | 3% | 4% | 16% | 0% | 0% | 3% | 5% | 0% | 1% | 9% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 14% | 0% | 0% | 9% | 0% | 2% | 3% | 2% | 7% |
| Not Tested | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 97.3% | 96.8% | 97.2% | 97.5% | 98.6% | 99.5% | * | 97.4% | 97.0% | 96.9% | 97.0% |
| 2018-19 | 95.4% | 94.5% | 92.8% | 91.9% | 92.8% | 93.1% | 93.6% | 98.1% | * | 92.2% | 91.6% | 92.2% | 92.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 11.0% | 16.1% | 11.4% | 8.4% | 0.0% | 0.0% | * | 12.7% | 13.9% | 13.4% | 13.7% |
| 2018-19 | 11.4% | 16.2% | 24.3% | 31.2% | 23.5% | 22.6% | 30.0% | 0.0% | * | 28.4% | 35.0% | 27.8% | 24.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | * | - | * | - | - | - | - | - | - | * | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | 0.3% | 0.4% | 0.2% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.6% | 0.4% | 0.0% |
| 2018-19 | 1.9% | 0.4% | 0.3% | 0.0% | 0.3% | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | 99.1% | 98.1% | 99.2% | 99.2% | * | - | - | 100.0% | 97.8% | 99.0% | 97.9% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 0.8% | 0.3% | 0.0% | 0.0% | 0.8% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.4% | 0.8% | 0.6% | 1.9% | 0.8% | 0.0% | * | - | - | 0.0% | 2.2% | 1.0% | 2.1% |
| Graduates and TxCHSE | 90.7% | 98.4% | 99.1% | 98.1% | 99.2% | 99.2% | * | - | - | 100.0% | 97.8% | 99.0% | 97.9% |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | 99.4% | 98.1% | 99.2% | 100.0% | * | - | - | 100.0% | 97.8% | 99.0% | 97.9% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | 99.1% | 97.4% | 99.3% | 99.2% | * | * | - | 100.0% | 96.6% | 98.9% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 0.8% | 0.6% | 2.6% | 0.0% | 0.8% | * | * | - | 0.0% | 3.4% | 0.5% | 0.0% |
| Dropped Out | 5.9% | 0.5% | 0.3% | 0.0% | 0.7% | 0.0% | * | * | - | 0.0% | 0.0% | 0.5% | 0.0% |
| Graduates and TxCHSE | 90.4% | 98.6% | 99.1% | 97.4% | 99.3% | 99.2% | * | * | - | 100.0% | 96.6% | 98.9% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | 99.7% | 100.0% | 99.3% | 100.0% | * | * | - | 100.0% | 100.0% | 99.5% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | 99.4% | 97.4% | 99.3% | 100.0% | * | * | - | 100.0% | 100.0% | 99.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 0.6% | 2.6% | 0.7% | 0.0% | * | * | - | 0.0% | 0.0% | 1.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 99.2% | 99.4% | 97.4% | 99.3% | 100.0% | * | * | - | 100.0% | 100.0% | 99.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 99.4% | 97.4% | 99.3% | 100.0% | * | * | - | 100.0% | 100.0% | 99.0% | 100.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | 98.6% | 98.0% | 98.1% | 99.1% | - | * | - | 100.0% | 94.3% | 98.7% | 92.9% |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.9% | 1.4% | 2.0% | 1.9% | 0.9% | - | * | - | 0.0% | 5.7% | 1.3% | 7.1% |
| Graduates and TxCHSE | 92.8% | 97.1% | 98.6% | 98.0% | 98.1% | 99.1% | - | * | - | 100.0% | 94.3% | 98.7% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | 98.6% | 98.0% | 98.1% | 99.1% | - | * | - | 100.0% | 94.3% | 98.7% | 92.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | 98.6% | 98.0% | 98.1% | 99.1% | - | * | - | 100.0% | 94.4% | 98.7% | 92.9% |
| Received TxCHSE | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.9% | 1.4% | 2.0% | 1.9% | 0.9% | - | * | - | 0.0% | 5.6% | 1.3% | 7.1% |
| Graduates and TxCHSE | 93.3% | 97.1% | 98.6% | 98.0% | 98.1% | 99.1% | - | * | - | 100.0% | 94.4% | 98.7% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | 98.6% | 98.0% | 98.1% | 99.1% | - | * | - | 100.0% | 94.4% | 98.7% | 92.9% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | 99.7% | 100.0% | 100.0% | 99.0% | 100.0% | * | - | * | 100.0% | 99.4% | 100.0% |
| Received TxCHSE | 0.7% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.5% | 0.3% | 0.0% | 0.0% | 1.0% | 0.0% | * | - | * | 0.0% | 0.6% | 0.0% |
| Graduates and TxCHSE | 93.2% | 98.5% | 99.7% | 100.0% | 100.0% | 99.0% | 100.0% | * | - | * | 100.0% | 99.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | 99.7% | 100.0% | 100.0% | 99.0% | 100.0% | * | - | * | 100.0% | 99.4% | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | 97.9% | 96.4% | 98.5% | 97.7% | * | - | - | 100.0% | 91.7% | 97.0% | 95.8% |
| Class of 2019 | 90.0% | 96.8% | 99.1% | 97.4% | 99.3% | 99.2% | * | * | - | 100.0% | 96.7% | 99.0% | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | * | - | * | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 80.4% | 89.7% | 75.5% | 91.7% | 93.7% | * | - | - | 87.5% | 38.6% | 86.8% | 87.0% |
| Class of 2019 | 83.5% | 86.0% | 94.8% | 89.7% | 92.9% | 97.5% | * | * | - | 100.0% | 85.7% | 91.9% | 91.3% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 80.4% | 89.7% | 75.5% | 91.7% | 93.7% | * | - | - | 87.5% | 38.6% | 86.8% | 87.0% |
| Class of 2019 | 87.6% | 86.3% | 94.8% | 89.7% | 92.9% | 97.5% | * | * | - | 100.0% | 85.7% | 91.9% | 91.3% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | * | - | - | * | - | - | - | - | * | * | - |
| 2018-19 | 32.7% | * | * | - | * | * | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | 89.5% | 74.1% | 91.4% | 93.8% | * | * | - | 87.5% | 37.0% | 86.5% | 87.5% |
| 2018-19 | 82.1% | 81.9% | 94.8% | 89.7% | 92.3% | 98.3% | * | * | - | 100.0% | 85.7% | 91.9% | 91.3% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | 89.2% | 74.1% | 91.4% | 93.1% | * | * | - | 87.5% | 36.2% | 86.1% | 87.5% |
| 2018-19 | 85.9% | 81.8% | 94.2% | 89.7% | 91.7% | 97.5% | * | * | - | 100.0% | 66.7% | 90.8% | 91.3% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 334 | 100.0% | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | 54 | 16.2% | 64 | 44,729 |
| Hispanic | 140 | 41.9% | 170 | 184,060 |
| White | 130 | 38.9% | 154 | 105,215 |
| American Indian | 1 | 0.3% | 1 | 1,226 |
| Asian | 1 | 0.3% | 2 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 8 | 2.4% | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 0.3% | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 35 | 10.5% | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 15,689 |
| Foundation H.S. Program (DLA) | 298 | 89.2% | 305 | 292,532 |
| Special Education Graduates | 47 | 14.1% | 60 | 29,018 |
| Economically Disadvantaged Graduates | 201 | 60.2% | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 48 | 14.4% | 61 | 29,639 |
| At-Risk Graduates | 124 | 37.1% | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 42.5% | 49.7% | 31.5% | 40.7% | 66.9% | * | * | - | 37.5% | 55.3% | 38.8% | 35.4% |
| 2018-19 | 72.9% | 66.8% | 71.8% | 55.3% | 66.2% | 81.7% | * | * | - | 83.3% | 51.6% | 63.5% | 51.7% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 32.0% | 37.4% | 13.0% | 27.1% | 58.5% | * | * | - | 25.0% | 4.3% | 23.4% | 12.5% |
| 2018-19 | 53.0% | 39.1% | 45.0% | 28.9% | 33.8% | 62.7% | * | * | - | 50.0% | 0.0% | 30.2% | 6.9% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 26.5% | 30.5% | 11.1% | 17.1% | 52.3% | * | * | - | 25.0% | 2.1% | 15.9% | 4.2% |
| 2018-19 | 60.7% | 37.3% | 41.1% | 26.3% | 29.1% | 61.1% | * | * | - | 25.0% | 0.0% | 27.1% | 3.4% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 50.8% | 60.2% | 55.6% | 55.0% | 67.7% | * | * | - | 50.0% | 44.7% | 58.7% | 58.3% |
| 2018-19 | 48.6% | 51.8% | 59.8% | 44.7% | 58.3% | 66.7% | * | * | - | 41.7% | 43.8% | 52.6% | 58.6% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 19.5% | 23.1% | 3.7% | 13.6% | 40.0% | * | * | - | 25.0% | 2.1% | 13.4% | 4.2% |
| 2018-19 | 44.2% | 28.2% | 32.6% | 21.1% | 22.5% | 48.4% | * | * | - | 25.0% | 0.0% | 20.8% | 3.4% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 1.3% | 1.5% | 0.0% | 2.1% | 1.5% | * | * | - | 0.0% | 0.0% | 1.5% | 4.2% |
| 2018-19 | 21.1% | 1.0% | 1.2% | 0.0% | 1.3% | 1.6% | * | * | - | 0.0% | 0.0% | 0.5% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.5% | 30.8% | 11.1% | 20.7% | 50.0% | * | * | - | 12.5% | 2.1% | 17.4% | 6.3% |
| 2018-19 | 23.1% | 30.3% | 35.0% | 13.2% | 25.2% | 52.4% | * | * | - | 41.7% | 0.0% | 21.4% | 6.9% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 12.5% | 14.7% | 20.4% | 16.4% | 10.8% | * | * | - | 12.5% | 55.3% | 17.4% | 25.0% |
| 2018-19 | 40.4% | 41.6% | 42.9% | 38.2% | 46.4% | 38.9% | * | * | - | 54.2% | 51.6% | 46.1% | 48.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 7.0% | 8.1% | 5.6% | 11.4% | 5.4% | * | * | - | 12.5% | 8.5% | 9.0% | 10.4% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 1.5% | 1.8% | 5.6% | 1.4% | 0.8% | * | * | - | 0.0% | 12.8% | 2.5% | 4.2% |
| 2018-19 | 2.3% | 0.5% | 0.6% | 0.0% | 0.7% | 0.8% | * | * | - | 0.0% | 6.3% | 1.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 4.3% | 5.1% | 9.3% | 3.6% | 4.6% | * | * | - | 12.5% | 36.2% | 6.5% | 10.4% |
| 2018-19 | 2.7% | 1.6% | 1.8% | 2.6% | 2.6% | 0.8% | * | * | - | 0.0% | 18.8% | 2.6% | 3.4% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 4.5% | 4.8% | 3.7% | 5.7% | 4.6% | * | * | - | 0.0% | 0.0% | 5.0% | 2.1% |
| | 2018-19 | 33.4% | 9.3% | 9.4% | 7.9% | 8.6% | 11.1% | * | * | - | 0.0% | 0.0% | 9.4% | 3.4% |
| Mathematics | 2019-20 | 21.2% | 2.5% | 2.7% | 0.0% | 2.9% | 3.8% | * | * | - | 0.0% | 0.0% | 2.0% | 2.1% |
| | 2018-19 | 24.7% | 4.1% | 4.5% | 2.6% | 4.6% | 4.0% | * | * | - | 8.3% | 0.0% | 4.7% | 3.4% |
| Both Subjects | 2019-20 | 16.4% | 0.5% | 0.6% | 0.0% | 1.4% | 0.0% | * | * | - | 0.0% | 0.0% | 1.0% | 2.1% |
| | 2018-19 | 18.8% | 2.3% | 2.4% | 2.6% | 2.6% | 1.6% | * | * | - | 0.0% | 0.0% | 3.6% | 3.4% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 36.8% | 43.7% | 53.7% | 47.1% | 36.9% | * | * | - | 37.5% | 42.6% | 50.2% | 54.2% |
| | 2018-19 | 7.3% | 31.6% | 36.6% | 42.1% | 43.0% | 27.8% | * | * | - | 25.0% | 43.8% | 39.6% | 55.2% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 1.7% | 1.9% | 1.0% | 0.7% | 3.1% | * | 0.0% | * | 5.3% | 1.2% | 1.3% | 0.0% |
| | 2019 | 25.2% | 4.1% | 4.5% | 2.0% | 3.4% | 7.0% | * | * | - | 0.0% | 1.1% | 2.6% | 3.6% |
| English Language Arts | 2020 | 12.7% | 0.6% | 0.6% | 0.0% | 0.7% | 0.4% | * | 0.0% | * | 0.0% | 0.0% | 0.8% | 0.0% |
| | 2019 | 14.5% | 1.3% | 1.5% | 1.0% | 1.3% | 1.9% | * | * | - | 0.0% | 1.1% | 1.4% | 1.2% |
| Mathematics | 2020 | 6.4% | 0.6% | 0.6% | 0.0% | 0.0% | 1.3% | * | 0.0% | * | 5.3% | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 1.3% | 1.5% | 0.0% | 0.3% | 3.1% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 0.3% | 0.3% | 0.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 1.2% | 0.0% | 0.0% |
| | 2019 | 10.4% | 0.5% | 0.6% | 0.0% | 0.0% | 1.6% | * | * | - | 0.0% | 1.1% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 0.6% | 0.6% | 1.0% | 0.0% | 1.3% | * | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| | 2019 | 13.9% | 1.4% | 1.6% | 2.0% | 1.3% | 1.9% | * | * | - | 0.0% | 1.1% | 1.4% | 1.2% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 16.7% | 16.7% | * | * | 28.6% | * | - | - | * | * | 0.0% | - |
| | 2019 | 51.0% | 19.4% | 19.4% | * | 50.0% | 5.6% | - | * | - | - | * | 36.4% | * |
| English Language Arts | 2020 | 50.1% | * | * | - | * | * | * | - | - | - | - | * | - |
| | 2019 | 41.2% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Mathematics | 2020 | 56.5% | * | * | - | - | * | - | - | - | * | - | - | - |
| | 2019 | 52.2% | 10.0% | 10.0% | - | * | 12.5% | - | * | - | - | - | - | - |
| Science | 2020 | 47.6% | * | * | - | - | * | - | - | - | - | * | - | - |
| | 2019 | 40.6% | * | * | - | - | * | - | - | - | - | * | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | * | * | * | - | * | - | - | - | - | - | * | - |
| | 2019 | 46.3% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 35.5% | 42.2% | 35.2% | 26.4% | 61.5% | * | * | - | 25.0% | 6.4% | 29.6% | 20.8% |
| | 2018-19 | 75.0% | 48.2% | 54.1% | 47.4% | 45.7% | 65.9% | * | * | - | 50.0% | 6.3% | 45.3% | 31.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 35.9% | 36.2% | 5.3% | 21.6% | 47.5% | * | * | - | * | * | 23.7% | 10.0% |
| | 2018-19 | 36.1% | 35.5% | 36.9% | 5.6% | 24.6% | 55.4% | * | * | - | 16.7% | * | 19.5% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1013 | 1014 | 840 | 957 | 1086 | * | * | - | * | * | 945 | 837 |
| | 2018-19 | 1027 | 1024 | 1028 | 907 | 959 | 1114 | * | * | - | 957 | * | 948 | 830 |
| English Language Arts and Writing | 2019-20 | 513 | 519 | 519 | 423 | 489 | 559 | * | * | - | * | * | 482 | 408 |
| | 2018-19 | 517 | 521 | 523 | 473 | 485 | 566 | * | * | - | 497 | * | 483 | 410 |
| Mathematics | 2019-20 | 506 | 494 | 495 | 417 | 469 | 527 | * | * | - | * | * | 463 | 429 |
| | 2018-19 | 510 | 503 | 506 | 434 | 474 | 547 | * | * | - | 460 | * | 465 | 420 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 22 | 22 | * | 21 | 22 | - | - | - | - | * | 20 | - |
| | 2018-19 | 21 | 20 | 20 | 18 | 18 | 23 | - | * | - | * | - | 18 | * |
| English Language Arts | 2019-20 | 20 | 22 | 22 | * | 21 | 22 | - | - | - | - | * | 20 | - |
| | 2018-19 | 20 | 20 | 20 | 19 | 17 | 23 | - | * | - | * | - | 18 | * |
| Mathematics | 2019-20 | 20 | 21 | 21 | * | 20 | 21 | - | - | - | - | * | 21 | - |
| | 2018-19 | 20 | 20 | 20 | 17 | 18 | 22 | - | * | - | * | - | 18 | * |
| Science | 2019-20 | 21 | 23 | 23 | * | 22 | 24 | - | - | - | - | * | 21 | - |
| | 2018-19 | 21 | 20 | 21 | 18 | 19 | 23 | - | * | - | * | - | 19 | * |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 39.9% | 38.6% | 31.5% | 37.9% | 44.0% | 55.6% | 29.4% | * | 30.5% | 30.3% | 35.0% | 27.6% |
| | 2018-19 | 44.6% | 37.7% | 36.1% | 24.9% | 34.7% | 44.1% | 40.0% | 21.4% | * | 27.6% | 17.8% | 29.6% | 21.8% |
| English Language Arts | 2019-20 | 18.2% | 23.6% | 19.9% | 12.0% | 16.0% | 30.1% | 33.3% | 17.6% | * | 8.8% | 1.7% | 13.4% | 5.5% |
| | 2018-19 | 17.8% | 24.0% | 20.1% | 10.7% | 15.6% | 31.5% | 11.1% | 14.3% | * | 6.0% | 4.1% | 13.3% | 5.6% |
| Mathematics | 2019-20 | 20.7% | 13.6% | 14.5% | 5.0% | 13.2% | 21.5% | 11.1% | 17.6% | * | 8.8% | 1.6% | 9.6% | 6.8% |
| | 2018-19 | 20.4% | 13.2% | 13.9% | 4.6% | 9.7% | 23.2% | 10.0% | 21.4% | * | 10.9% | 0.0% | 8.2% | 4.0% |
| Science | 2019-20 | 22.4% | 29.5% | 31.2% | 26.8% | 30.2% | 36.5% | 44.4% | 23.5% | * | 19.6% | 30.9% | 28.5% | 21.4% |
| | 2018-19 | 21.7% | 25.1% | 26.7% | 14.9% | 24.5% | 36.1% | 11.1% | 14.3% | * | 20.8% | 15.0% | 20.6% | 13.9% |
| Social Studies | 2019-20 | 24.6% | 16.3% | 17.9% | 11.5% | 16.7% | 21.5% | 60.0% | 30.0% | * | 19.4% | 0.8% | 14.8% | 6.9% |
| | 2018-19 | 23.6% | 13.7% | 14.7% | 9.3% | 12.0% | 21.4% | 12.5% | 0.0% | * | 8.9% | 1.6% | 10.7% | 4.3% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 85.0% | 91.3% | 90.7% | 95.7% | 86.2% | * | * | - | 100.0% | 93.6% | 94.0% | 93.8% |
| | 2018-19 | 59.0% | 76.7% | 80.4% | 84.2% | 86.8% | 71.4% | * | * | - | 83.3% | 75.0% | 85.4% | 89.7% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 40.4% | 45.0% | 36.8% | 35.8% | 59.5% | * | * | - | 33.3% | 3.1% | 34.4% | 24.1% |
| | 2017-18 | 53.4% | 42.9% | 45.0% | 35.7% | 39.2% | 53.0% | - | * | - | 45.5% | 16.1% | 41.7% | 41.7% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 13.0% | 13.3% | 14.3% | 12.5% | 11.3% | - | * | - | * | - | 17.1% | * |
| | 2017-18 | 60.7% | 42.1% | 43.6% | 50.0% | 30.8% | 48.3% | - | * | - | 80.0% | 40.0% | 36.8% | 20.0% |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 1,405 | 100.0% | 5,271 | 5,359,040 | 1,405 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.8% | 6.7% | 0 | 0.0% | 7.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 367 | 26.1% | 7.1% | 8.1% | 367 | 26.1% | 7.0% | 8.1% |
| Grade 10 | 360 | 25.6% | 7.2% | 7.8% | 360 | 25.6% | 7.2% | 7.8% |
| Grade 11 | 380 | 27.0% | 7.8% | 7.2% | 380 | 27.0% | 7.8% | 7.2% |
| Grade 12 | 298 | 21.2% | 6.1% | 6.8% | 298 | 21.2% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 240 | 17.1% | 16.2% | 12.7% | 240 | 17.1% | 16.2% | 12.7% |
| Hispanic | 640 | 45.6% | 46.8% | 52.9% | 640 | 45.6% | 46.8% | 52.9% |
| White | 429 | 30.5% | 29.7% | 26.5% | 429 | 30.5% | 29.8% | 26.5% |
| American Indian | 9 | 0.6% | 0.5% | 0.3% | 9 | 0.6% | 0.5% | 0.3% |
| Asian | 18 | 1.3% | 1.0% | 4.7% | 18 | 1.3% | 1.0% | 4.7% |
| Pacific Islander | 4 | 0.3% | 0.2% | 0.2% | 4 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 65 | 4.6% | 5.4% | 2.7% | 65 | 4.6% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 626 | 44.6% | 47.3% | 48.9% | 626 | 44.6% | 47.3% | 48.9% |
| Male | 779 | 55.4% | 52.7% | 51.1% | 779 | 55.4% | 52.7% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 883 | 62.8% | 75.2% | 60.3% | 883 | 62.8% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 522 | 37.2% | 24.8% | 39.7% | 522 | 37.2% | 24.8% | 39.8% |
| Section 504 Students | 179 | 12.7% | 9.6% | 7.2% | 179 | 12.7% | 9.6% | 7.2% |
| EB Students/EL | 294 | 20.9% | 25.0% | 20.7% | 294 | 20.9% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 39 | 2.6% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 131 | 9.3% | 6.4% | 4.5% | 131 | 9.3% | 6.4% | 4.5% |
| Foster Care | 1 | 0.1% | 0.3% | 0.3% | 1 | 0.1% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 9 | 0.6% | 1.0% | 1.1% | 9 | 0.6% | 1.0% | 1.1% |
| Immigrant | 9 | 0.6% | 0.8% | 2.0% | 9 | 0.6% | 0.8% | 2.0% |
| Migrant | 1 | 0.1% | 0.0% | 0.3% | 1 | 0.1% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 68.0% | 64.5% | 0 | 0.0% | 68.0% | 64.5% |
| Military Connected | 13 | 0.9% | 1.3% | 2.7% | 13 | 0.9% | 1.3% | 2.7% |
| At-Risk | 784 | 55.8% | 56.7% | 49.2% | 784 | 55.8% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 274 | 19.5% | 24.9% | 21.0% | 274 | 19.5% | 24.9% | 20.9% |
| Gifted and Talented Education | 157 | 11.2% | 7.8% | 8.3% | 157 | 11.2% | 7.8% | 8.3% |
| Special Education | 162 | 11.5% | 13.7% | 11.1% | 162 | 11.5% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 162 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 85 | 52.5% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 12 | 7.4% | 23.5% | 21.3% | | | | |
| Students with Autism | 22 | 13.6% | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 43 | 26.5% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 183 | 12.4% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 39 | 2.6% | 5.4% | 2.8% | | | | |
| Hispanic | 84 | 5.7% | 9.2% | 7.1% | | | | |
| White | 53 | 3.6% | 7.2% | 3.1% | | | | |
| American Indian | 1 | 0.1% | 0.2% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.3% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 24 | 14.3% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 12.2% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 140 | 14.3% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 115 | 10.8% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.2% | 1.4% | - | 3.4% | 4.8% |
| Grade 1 | - | 2.0% | 1.9% | - | 5.8% | 3.2% |
| Grade 2 | - | 0.3% | 1.0% | - | 1.6% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 1.9% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 1.9% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | 0.0% | 0.0% | 4.7% | 0.0% | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 16.6 | 17.7 |
| Grade 1 | - | 14.8 | 18.0 |
| Grade 2 | - | 17.4 | 18.0 |
| Grade 3 | - | 15.8 | 18.2 |
| Grade 4 | - | 15.3 | 18.3 |
| Grade 5 | - | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 19.1 | 20.2 | 15.7 |
| Foreign Languages | 19.7 | 16.1 | 17.8 |
| Mathematics | 19.6 | 18.6 | 16.9 |
| Science | 22.6 | 18.8 | 17.9 |
| Social Studies | 22.6 | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 122.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 115.9 | 94.3% | 70.9% | 64.3% |
| Teachers | 94.1 | 76.6% | 51.9% | 49.6% |
| Professional Support | 13.8 | 11.2% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 8.0 | 6.5% | 3.6% | 3.0% |
| Educational Aides: | 7.0 | 5.7% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 4.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 35.8 | 29.1% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 13.5 | 14.3% | 11.8% | 11.1% |
| Hispanic | 5.0 | 5.3% | 11.6% | 28.4% |
| White | 72.4 | 76.9% | 73.9% | 56.9% |
| American Indian | 0.3 | 0.4% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 3.0 | 3.2% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 47.9 | 50.9% | 25.9% | 23.8% |
| Females | 46.2 | 49.1% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 2.1% | 0.8% | 1.2% |
| Bachelors | 61.1 | 64.9% | 77.0% | 73.0% |
| Masters | 30.0 | 31.9% | 21.1% | 25.0% |
| Doctorate | 1.0 | 1.1% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 15.8 | 16.8% | 14.5% | 6.7% |
| 1-5 Years Experience | 21.5 | 22.8% | 31.8% | 27.8% |
| 6-10 Years Experience | 20.3 | 21.6% | 19.2% | 20.3% |
| 11-20 Years Experience | 18.1 | 19.3% | 21.0% | 29.1% |
| 21-30 Years Experience | 12.1 | 12.8% | 10.2% | 13.0% |
| Over 30 Years Experience | 6.3 | 6.7% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.9 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 11.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 3.2 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.1 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 6.4 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,794 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$53,807 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$52,947 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$55,470 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$59,036 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$63,488 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,592 | \$51,593 | \$57,641 |
| Professional Support | \$63,504 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$85,707 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 22.3 | 23.7% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 59.9 | 63.6% | 65.8% | 71.0% |
| Special Education | 9.5 | 10.1% | 12.4% | 9.4% |
| Other | 2.4 | 2.6% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE H S (116905002) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: GREENVILLE ALTERNATIVE EDUCATIONAL

Campus Number: 116905004

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 90.9% | 89.8% | 94.0% | * | - | - | - | * | * | 90.2% | 95.0% |
| 2018-19 | 95.4% | 94.5% | 87.8% | 90.1% | 81.5% | * | * | - | - | * | * | 88.0% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 25.0% | 32.4% | 22.2% | 25.0% | - | - | - | 0.0% | 66.7% | 28.6% | 18.8% |
| 2018-19 | 11.4% | 16.2% | 31.1% | 22.6% | 38.2% | 38.9% | * | - | - | 16.7% | 37.5% | 32.9% | 35.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| 2018-19 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | * | * | - | - | - | - | - | - | - | * | - |
| Received TxCHSE | 0.5% | 0.0% | * | * | - | - | - | - | - | - | - | * | - |
| Continued HS | 3.7% | 0.8% | * | * | - | - | - | - | - | - | - | * | - |
| Dropped Out | 5.9% | 0.5% | * | * | - | - | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 90.4% | 98.6% | * | * | - | - | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | * | * | - | - | - | - | - | - | - | * | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | * | * | - | - | - | - | - | - | - | * | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 39.9% | 12.1% | 16.7% | 0.0% | 20.0% | - | - | - | * | * | 10.7% | 0.0% |
| | 2018-19 | 44.6% | 37.7% | 22.2% | * | 0.0% | 42.9% | - | - | - | * | * | 18.2% | * |
| English Language Arts | 2019-20 | 18.2% | 23.6% | 22.2% | 40.0% | * | 25.0% | - | - | - | * | * | 20.0% | * |
| | 2018-19 | 17.8% | 24.0% | 33.3% | - | 0.0% | 60.0% | - | - | - | * | - | 33.3% | - |
| Mathematics | 2019-20 | 20.7% | 13.6% | 0.0% | 0.0% | * | * | - | - | - | * | * | 0.0% | * |
| | 2018-19 | 20.4% | 13.2% | * | - | * | * | - | - | - | * | - | * | - |
| Science | 2019-20 | 22.4% | 29.5% | 0.0% | * | * | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2018-19 | 21.7% | 25.1% | 0.0% | * | * | * | - | - | - | - | * | * | - |
| Social Studies | 2019-20 | 24.6% | 16.3% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | * |
| | 2018-19 | 23.6% | 13.7% | 0.0% | * | * | * | - | - | - | * | * | * | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 59.0% | 76.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 40.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017-18 | 53.4% | 42.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017-18 | 60.7% | 42.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 4 | 100.0% | 5,271 | 5,359,040 | 4 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.8% | 6.7% | 0 | 0.0% | 7.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 1 | 25.0% | 7.8% | 7.9% | 1 | 25.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 1 | 25.0% | 7.2% | 7.8% | 1 | 25.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 2 | 50.0% | 6.1% | 6.8% | 2 | 50.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 25.0% | 16.2% | 12.7% | 1 | 25.0% | 16.2% | 12.7% |
| Hispanic | 3 | 75.0% | 46.8% | 52.9% | 3 | 75.0% | 46.8% | 52.9% |
| White | 0 | 0.0% | 29.7% | 26.5% | 0 | 0.0% | 29.8% | 26.5% |
| American Indian | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Asian | 0 | 0.0% | 1.0% | 4.7% | 0 | 0.0% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 5.4% | 2.7% | 0 | 0.0% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 1 | 25.0% | 47.3% | 48.9% | 1 | 25.0% | 47.3% | 48.9% |
| Male | 3 | 75.0% | 52.7% | 51.1% | 3 | 75.0% | 52.7% | 51.1% |
| Economically Disadvantaged | 3 | 75.0% | 75.2% | 60.3% | 3 | 75.0% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 1 | 25.0% | 24.8% | 39.7% | 1 | 25.0% | 24.8% | 39.8% |
| Section 504 Students | 1 | 25.0% | 9.6% | 7.2% | 1 | 25.0% | 9.6% | 7.2% |
| EB Students/EL | 0 | 0.0% | 25.0% | 20.7% | 0 | 0.0% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 1 | 25.0% | 6.4% | 4.5% | 1 | 25.0% | 6.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 0 | 0.0% | 1.0% | 1.1% | 0 | 0.0% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.8% | 2.0% | 0 | 0.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 68.0% | 64.5% | 0 | 0.0% | 68.0% | 64.5% |
| Military Connected | 0 | 0.0% | 1.3% | 2.7% | 0 | 0.0% | 1.3% | 2.7% |
| At-Risk | 4 | 100.0% | 56.7% | 49.2% | 4 | 100.0% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 24.9% | 21.0% | 0 | 0.0% | 24.9% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 7.8% | 8.3% | 0 | 0.0% | 7.8% | 8.3% |
| Special Education | 0 | 0.0% | 13.7% | 11.1% | 0 | 0.0% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 0 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 23.5% | 21.3% | | | | |
| Students with Autism | 0 | 0.0% | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 92 | 100.0% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 35 | 38.0% | 5.4% | 2.8% | | | | |
| Hispanic | 29 | 31.5% | 9.2% | 7.1% | | | | |
| White | 21 | 22.8% | 7.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 7.6% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 100.0% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 100.0% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 79 | 100.0% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | - | - | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.2% | 1.4% | - | 3.4% | 4.8% |
| Grade 1 | - | 2.0% | 1.9% | - | 5.8% | 3.2% |
| Grade 2 | - | 0.3% | 1.0% | - | 1.6% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 1.9% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 1.9% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.0% | 0.2% | 0.0% | 2.4% | 0.4% |
| Grade 9 | 0.0% | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 16.6 | 17.7 |
| Grade 1 | - | 14.8 | 18.0 |
| Grade 2 | - | 17.4 | 18.0 |
| Grade 3 | - | 15.8 | 18.2 |
| Grade 4 | - | 15.3 | 18.3 |
| Grade 5 | - | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 1.0 | 20.2 | 15.7 |
| Foreign Languages | 3.0 | 16.1 | 17.8 |
| Mathematics | 1.0 | 18.6 | 16.9 |
| Science | 1.5 | 18.8 | 17.9 |
| Social Studies | 1.0 | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 4.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 4.6 | 100.0% | 70.9% | 64.3% |
| Teachers | 3.6 | 78.5% | 51.9% | 49.6% |
| Professional Support | 0.5 | 10.8% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 0.5 | 10.8% | 3.6% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 2.2 | 46.9% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.7 | 46.1% | 11.8% | 11.1% |
| Hispanic | 0.0 | 0.0% | 11.6% | 28.4% |
| White | 2.0 | 53.9% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.2 | 32.1% | 25.9% | 23.8% |
| Females | 2.5 | 67.9% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 2.4 | 65.2% | 77.0% | 73.0% |
| Masters | 1.1 | 31.1% | 21.1% | 25.0% |
| Doctorate | 0.1 | 3.7% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.2 | 5.4% | 14.5% | 6.7% |
| 1-5 Years Experience | 0.6 | 15.8% | 31.8% | 27.8% |
| 6-10 Years Experience | 1.3 | 34.8% | 19.2% | 20.3% |
| 11-20 Years Experience | 0.2 | 4.7% | 21.0% | 29.1% |
| 21-30 Years Experience | 1.4 | 39.4% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 1.1 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.9 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 6.9 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,600 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,519 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$50,228 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$51,258 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$59,552 | \$58,237 | \$64,637 |
| Over 30 Years Experience | - | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,539 | \$51,593 | \$57,641 |
| Professional Support | \$60,027 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$81,652 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 3.6 | 97.5% | 65.8% | 71.0% |
| Special Education | 0.1 | 2.5% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE ALTERNATIVE EDUCATIONAL (116905004) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: GREENVILLE MIDDLE

Campus Number: 116905041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 47% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 37% | 20% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2019 | 18% | 7% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 72% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 47% | 34% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2019 | 21% | 13% | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 53% | 53% | 35% | 52% | 63% | * | * | - | 50% | 33% | 56% | 54% | 50% | 49% | 48% |
| | 2019 | 76% | 62% | 62% | 40% | 57% | 81% | - | * | - | 63% | 28% | 67% | 64% | 55% | 54% | 58% |
| At Meets Grade Level or Above | 2021 | 45% | 31% | 31% | 17% | 25% | 46% | * | * | - | 38% | 24% | 33% | 31% | 29% | 26% | 24% |
| | 2019 | 49% | 32% | 32% | 13% | 27% | 48% | - | * | - | 38% | 17% | 17% | 34% | 27% | 25% | 26% |
| At Masters Grade Level | 2021 | 25% | 15% | 15% | 7% | 11% | 23% | * | * | - | 19% | 11% | 11% | 16% | 12% | 12% | 11% |
| | 2019 | 29% | 18% | 18% | 5% | 15% | 29% | - | * | - | 19% | 11% | 17% | 19% | 15% | 14% | 14% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 25% | 25% | 17% | 26% | 28% | * | * | - | 33% | 23% | 33% | 24% | 28% | 26% | 23% |
| | 2019 | 75% | 51% | 51% | 32% | 52% | 66% | - | - | - | 45% | 37% | * | 51% | 49% | 44% | 52% |
| At Meets Grade Level or Above | 2021 | 27% | 9% | 9% | 4% | 8% | 14% | * | * | - | 11% | 19% | 17% | 8% | 10% | 8% | 8% |
| | 2019 | 43% | 15% | 15% | 8% | 18% | 19% | - | - | - | 0% | 17% | * | 15% | 16% | 14% | 15% |
| At Masters Grade Level | 2021 | 12% | 2% | 2% | 0% | 1% | 4% | * | * | - | 0% | 6% | 0% | 1% | 4% | 1% | 1% |
| | 2019 | 17% | 4% | 4% | 4% | 4% | 5% | - | - | - | 0% | 14% | * | 5% | 3% | 4% | 2% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 55% | 55% | 32% | 53% | 70% | * | * | - | 53% | 33% | 56% | 57% | 49% | 52% | 48% |
| | 2019 | 70% | 59% | 59% | 38% | 60% | 69% | - | * | - | 69% | 30% | 67% | 61% | 53% | 53% | 57% |
| At Meets Grade Level or Above | 2021 | 33% | 26% | 26% | 11% | 23% | 35% | * | * | - | 35% | 20% | 44% | 26% | 24% | 24% | 19% |
| | 2019 | 42% | 31% | 31% | 15% | 25% | 49% | - | * | - | 44% | 22% | 33% | 33% | 28% | 24% | 23% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 6% | 6% | 0% | 2% | 14% | * | * | - | 6% | 9% | 0% | 7% | 2% | 4% | 2% |
| | 2019 | 18% | 13% | 13% | 10% | 9% | 19% | - | * | - | 19% | 14% | 17% | 13% | 11% | 9% | 7% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 56% | 56% | 34% | 50% | 72% | * | * | - | 67% | 25% | 67% | 55% | 57% | 50% | 43% |
| | 2019 | 86% | 71% | 71% | 52% | 69% | 86% | * | * | - | 84% | 44% | 43% | 72% | 69% | 67% | 63% |
| At Meets Grade Level or Above | 2021 | 46% | 27% | 27% | 8% | 24% | 38% | * | * | - | 33% | 18% | 22% | 28% | 21% | 20% | 19% |
| | 2019 | 55% | 41% | 41% | 24% | 37% | 59% | * | * | - | 53% | 22% | 14% | 43% | 37% | 32% | 29% |
| At Masters Grade Level | 2021 | 21% | 11% | 11% | 4% | 9% | 17% | * | * | - | 8% | 6% | 0% | 12% | 5% | 8% | 7% |
| | 2019 | 28% | 18% | 18% | 4% | 16% | 31% | * | * | - | 16% | 6% | 0% | 19% | 17% | 13% | 12% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 42% | 42% | 21% | 41% | 52% | * | * | - | 39% | 23% | 33% | 42% | 41% | 37% | 39% |
| | 2019 | 88% | 75% | 75% | 64% | 69% | 87% | * | * | - | 84% | 43% | 63% | 75% | 75% | 71% | 66% |
| At Meets Grade Level or Above | 2021 | 36% | 18% | 18% | 2% | 18% | 25% | * | * | - | 17% | 13% | 0% | 18% | 17% | 15% | 15% |
| | 2019 | 57% | 29% | 29% | 15% | 25% | 42% | * | * | - | 37% | 17% | 50% | 31% | 24% | 24% | 24% |
| At Masters Grade Level | 2021 | 11% | 4% | 4% | 2% | 4% | 3% | * | * | - | 6% | 12% | 0% | 4% | 3% | 4% | 4% |
| | 2019 | 17% | 5% | 5% | 3% | 4% | 5% | * | * | - | 5% | 9% | 0% | 5% | 4% | 3% | 4% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 53% | 53% | 29% | 50% | 70% | * | * | - | 42% | 27% | 67% | 51% | 59% | 47% | 40% |
| | 2019 | 81% | 68% | 68% | 48% | 68% | 80% | * | * | - | 84% | 39% | 71% | 68% | 68% | 62% | 62% |
| At Meets Grade Level or Above | 2021 | 43% | 27% | 27% | 6% | 21% | 45% | * | * | - | 17% | 22% | 11% | 28% | 22% | 21% | 17% |
| | 2019 | 51% | 40% | 40% | 18% | 41% | 54% | * | * | - | 37% | 25% | 14% | 42% | 32% | 30% | 33% |
| At Masters Grade Level | 2021 | 24% | 13% | 13% | 0% | 10% | 21% | * | * | - | 17% | 10% | 0% | 14% | 7% | 8% | 6% |
| | 2019 | 25% | 19% | 19% | 7% | 16% | 31% | * | * | - | 16% | 8% | 14% | 18% | 20% | 13% | 14% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 48% | 48% | 22% | 41% | 70% | * | * | - | 46% | 25% | 44% | 47% | 51% | 39% | 33% |
| | 2019 | 69% | 48% | 48% | 27% | 46% | 63% | * | * | - | 58% | 31% | 29% | 46% | 53% | 39% | 37% |
| At Meets Grade Level or Above | 2021 | 28% | 19% | 19% | 2% | 14% | 34% | * | * | - | 23% | 19% | 11% | 20% | 14% | 11% | 9% |
| | 2019 | 37% | 22% | 22% | 7% | 17% | 38% | * | * | - | 26% | 17% | 14% | 22% | 23% | 14% | 13% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 14% | 7% | 7% | 0% | 3% | 15% | * | * | - | 8% | 6% | 11% | 8% | 3% | 3% | 3% |
| | 2019 | 21% | 12% | 12% | 4% | 8% | 22% | * | * | - | 11% | 8% | 0% | 11% | 14% | 7% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 50% | 80% | 60% | 81% | 81% | - | * | - | * | * | * | 79% | 90% | 87% | 83% |
| | 2019 | 85% | 83% | 100% | 100% | 100% | 100% | - | * | - | 100% | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 18% | 39% | 20% | 35% | 43% | - | * | - | * | * | * | 40% | 30% | 26% | 39% |
| | 2019 | 61% | 42% | 81% | 75% | 76% | 84% | - | * | - | 100% | * | * | 82% | 75% | 76% | 70% |
| At Masters Grade Level | 2021 | 23% | 10% | 25% | 0% | 19% | 32% | - | * | - | * | * | * | 27% | 10% | 16% | 28% |
| | 2019 | 37% | 19% | 42% | 50% | 40% | 38% | - | * | - | 60% | * | * | 42% | 44% | 39% | 39% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 50% | 28% | 46% | 64% | 67% | 81% | - | 49% | 27% | 52% | 50% | 49% | 44% | 41% |
| | 2019 | 78% | 66% | 64% | 44% | 62% | 78% | 13% | 100% | - | 73% | 37% | 54% | 65% | 61% | 57% | 58% |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 24% | 8% | 20% | 36% | 47% | 63% | - | 27% | 19% | 22% | 24% | 20% | 19% | 17% |
| | 2019 | 50% | 35% | 33% | 16% | 29% | 47% | 0% | 67% | - | 38% | 21% | 22% | 34% | 28% | 25% | 25% |
| At Masters Grade Level | 2021 | 18% | 10% | 9% | 2% | 6% | 16% | 47% | 38% | - | 10% | 9% | 3% | 10% | 5% | 6% | 6% |
| | 2019 | 24% | 14% | 14% | 6% | 12% | 22% | 0% | 50% | - | 15% | 11% | 7% | 14% | 13% | 10% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 54% | 35% | 51% | 68% | * | 80% | - | 57% | 29% | 61% | 54% | 53% | 49% | 46% |
| | 2019 | 75% | 62% | 67% | 46% | 63% | 83% | * | 100% | - | 74% | 36% | 54% | 68% | 62% | 60% | 60% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 29% | 13% | 24% | 42% | * | 80% | - | 36% | 21% | 28% | 30% | 25% | 24% | 22% |
| | 2019 | 48% | 35% | 37% | 19% | 32% | 53% | * | 80% | - | 46% | 20% | 15% | 38% | 32% | 29% | 27% |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | 6% | 10% | 20% | * | 60% | - | 14% | 8% | 6% | 14% | 9% | 10% | 9% |
| | 2019 | 21% | 12% | 18% | 5% | 16% | 30% | * | 60% | - | 17% | 8% | 8% | 19% | 16% | 14% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 41% | 21% | 39% | 53% | * | 80% | - | 43% | 24% | 39% | 42% | 39% | 36% | 37% |
| | 2019 | 82% | 70% | 69% | 52% | 66% | 83% | * | 100% | - | 74% | 42% | 54% | 70% | 66% | 63% | 65% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 18% | 4% | 16% | 26% | * | 40% | - | 20% | 17% | 17% | 18% | 15% | 13% | 14% |
| | 2019 | 52% | 33% | 31% | 16% | 29% | 42% | * | 60% | - | 34% | 20% | 31% | 32% | 26% | 25% | 25% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 8% | 6% | 1% | 4% | 9% | * | 20% | - | 7% | 9% | 0% | 6% | 4% | 4% | 5% |
| | 2019 | 26% | 14% | 9% | 6% | 9% | 10% | * | 40% | - | 11% | 14% | 0% | 10% | 7% | 7% | 7% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 55% | 32% | 53% | 70% | * | * | - | 53% | 33% | 56% | 57% | 49% | 52% | 48% |
| | 2019 | 68% | 51% | 59% | 38% | 60% | 69% | - | * | - | 69% | 30% | 67% | 61% | 53% | 53% | 57% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 26% | 11% | 23% | 35% | * | * | - | 35% | 20% | 44% | 26% | 24% | 24% | 19% |
| | 2019 | 38% | 25% | 31% | 15% | 25% | 49% | - | * | - | 44% | 22% | 33% | 33% | 28% | 24% | 23% |
| At Masters Grade Level | 2021 | 9% | 5% | 6% | 0% | 2% | 14% | * | * | - | 6% | 9% | 0% | 7% | 2% | 4% | 2% |
| | 2019 | 14% | 8% | 13% | 10% | 9% | 19% | - | * | - | 19% | 14% | 17% | 13% | 11% | 9% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 53% | 29% | 50% | 70% | * | * | - | 42% | 27% | 67% | 51% | 59% | 47% | 40% |
| | 2019 | 81% | 75% | 68% | 48% | 68% | 80% | * | * | - | 84% | 39% | 71% | 68% | 68% | 62% | 62% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 27% | 6% | 21% | 45% | * | * | - | 17% | 22% | 11% | 28% | 22% | 21% | 17% |
| | 2019 | 54% | 42% | 40% | 18% | 41% | 54% | * | * | - | 37% | 25% | 14% | 42% | 32% | 30% | 33% |
| At Masters Grade Level | 2021 | 20% | 11% | 13% | 0% | 10% | 21% | * | * | - | 17% | 10% | 0% | 14% | 7% | 8% | 6% |
| | 2019 | 25% | 15% | 19% | 7% | 16% | 31% | * | * | - | 16% | 8% | 14% | 18% | 20% | 13% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 48% | 22% | 41% | 70% | * | * | - | 46% | 25% | 44% | 47% | 51% | 39% | 33% |
| | 2019 | 81% | 71% | 48% | 27% | 46% | 63% | * | * | - | 58% | 31% | 29% | 46% | 53% | 39% | 37% |
| At Meets Grade Level or Above | 2021 | 49% | 36% | 19% | 2% | 14% | 34% | * | * | - | 23% | 19% | 11% | 20% | 14% | 11% | 9% |
| | 2019 | 55% | 45% | 22% | 7% | 17% | 38% | * | * | - | 26% | 17% | 14% | 22% | 23% | 14% | 13% |
| At Masters Grade Level | 2021 | 29% | 18% | 7% | 0% | 3% | 15% | * | * | - | 8% | 6% | 11% | 8% | 3% | 3% | 3% |
| | 2019 | 33% | 26% | 12% | 4% | 8% | 22% | * | * | - | 11% | 8% | 0% | 11% | 14% | 7% | 6% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Economically Disadvantaged | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|----------------------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 29 | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| | 2018 | 47 | 30 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2019 | 54 | 41 | * | * | - | * | - | - | - | - | * | - | * | * | * | - |
| | 2018 | 56 | 59 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2019 | 77 | 72 | 72 | 70 | 67 | 80 | - | * | - | 72 | 54 | 75 | 72 | 72 | 70 | 66 |
| | 2018 | 76 | 65 | 65 | 58 | 71 | 63 | * | * | - | 47 | 61 | 42 | 65 | 64 | 62 | 71 |
| Grade 7 Mathematics | 2019 | 62 | 36 | 36 | 28 | 35 | 44 | - | - | - | 41 | 44 | * | 37 | 34 | 33 | 34 |
| | 2018 | 67 | 56 | 56 | 52 | 63 | 48 | * | * | - | 28 | 51 | * | 56 | 56 | 56 | 66 |
| Grade 8 ELA/Reading | 2019 | 77 | 71 | 71 | 65 | 71 | 74 | * | * | - | 76 | 65 | 71 | 72 | 70 | 71 | 73 |
| | 2018 | 79 | 77 | 77 | 66 | 82 | 72 | * | 100 | * | 85 | 65 | 80 | 79 | 69 | 76 | 82 |
| Grade 8 Mathematics | 2019 | 82 | 53 | 53 | 68 | 47 | 49 | * | * | - | 82 | 67 | 43 | 51 | 58 | 55 | 45 |
| | 2018 | 81 | 74 | 74 | 79 | 72 | 72 | * | * | * | 73 | 93 | 83 | 72 | 79 | 76 | 75 |
| End of Course Algebra I | 2019 | 75 | 59 | 85 | 88 | 80 | 89 | - | * | - | 100 | * | * | 87 | 77 | 82 | 80 |
| | 2018 | 72 | 70 | 97 | 86 | 100 | 96 | - | 100 | - | * | * | - | 98 | 94 | 97 | 100 |
| All Grades Both Subjects | 2019 | 69 | 60 | 61 | 59 | 58 | 65 | * | 75 | - | 73 | 57 | 52 | 62 | 60 | 60 | 57 |
| | 2018 | 69 | 65 | 71 | 64 | 74 | 69 | 69 | 100 | * | 66 | 68 | 71 | 72 | 69 | 70 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 71 | 67 | 69 | 77 | * | * | - | 74 | 58 | 73 | 72 | 71 | 70 | 69 |
| | 2018 | 69 | 62 | 71 | 62 | 76 | 68 | * | 100 | * | 68 | 63 | 59 | 73 | 66 | 69 | 77 |
| All Grades Mathematics | 2019 | 70 | 58 | 51 | 52 | 47 | 54 | * | * | - | 71 | 56 | 29 | 51 | 49 | 49 | 45 |
| | 2018 | 70 | 69 | 71 | 67 | 72 | 71 | * | 100 | * | 64 | 72 | 85 | 71 | 72 | 71 | 75 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 50% | 46% | - | - | - | 40% | 46% | 37% | - | 44% | 36% | 52% | 53% | 39% | 92% |
| | 2019 | 78% | 66% | 64% | - | - | - | - | - | - | 49% | - | 49% | - | 74% | - | 50% | - |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 24% | 15% | - | - | - | 0% | 16% | 15% | - | 25% | 14% | 21% | 26% | 15% | 57% |
| | 2019 | 50% | 35% | 33% | - | - | - | - | - | - | 15% | - | 15% | - | 48% | - | 16% | - |
| At Masters Grade Level | 2021 | 18% | 10% | 9% | 3% | - | - | - | 0% | 3% | 5% | - | 8% | 5% | 9% | 10% | 5% | 24% |
| | 2019 | 24% | 14% | 14% | - | - | - | - | - | - | 5% | - | 5% | - | 9% | - | 5% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 54% | 48% | - | - | - | * | 49% | 43% | - | 50% | 42% | 40% | 58% | 44% | 100% |
| | 2019 | 75% | 62% | 67% | - | - | - | - | - | - | 51% | - | 51% | - | 86% | - | 53% | - |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 29% | 20% | - | - | - | * | 21% | 20% | - | 36% | 17% | 20% | 32% | 20% | 79% |
| | 2019 | 48% | 35% | 37% | - | - | - | - | - | - | 16% | - | 16% | - | 43% | - | 17% | - |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | 6% | - | - | - | * | 6% | 9% | - | 7% | 9% | 10% | 14% | 8% | 36% |
| | 2019 | 21% | 12% | 18% | - | - | - | - | - | - | 7% | - | 7% | - | 14% | - | 7% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 41% | 36% | - | - | - | * | 36% | 34% | - | 36% | 34% | 60% | 42% | 36% | 86% |
| | 2019 | 82% | 70% | 69% | - | - | - | - | - | - | 58% | - | 58% | - | 71% | - | 59% | - |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 18% | 12% | - | - | - | * | 13% | 13% | - | 14% | 13% | 30% | 19% | 14% | 36% |
| | 2019 | 52% | 33% | 31% | - | - | - | - | - | - | 16% | - | 16% | - | 57% | - | 18% | - |
| At Masters Grade Level | 2021 | 18% | 8% | 6% | 2% | - | - | - | * | 2% | 5% | - | 7% | 4% | 20% | 6% | 5% | 14% |
| | 2019 | 26% | 14% | 9% | - | - | - | - | - | - | 3% | - | 3% | - | 14% | - | 4% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 55% | 44% | - | - | - | * | 46% | 48% | - | 43% | 50% | 43% | 58% | 46% | 100% |
| | 2019 | 68% | 51% | 59% | - | - | - | - | - | - | 49% | - | 49% | - | 80% | - | 51% | - |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 26% | 15% | - | - | - | * | 16% | 21% | - | 22% | 21% | 0% | 29% | 18% | 60% |
| | 2019 | 38% | 25% | 31% | - | - | - | - | - | - | 17% | - | 17% | - | 60% | - | 20% | - |
| At Masters Grade Level | 2021 | 9% | 5% | 6% | 0% | - | - | - | * | 0% | 4% | - | 9% | 2% | 0% | 8% | 2% | 0% |
| | 2019 | 14% | 8% | 13% | - | - | - | - | - | - | 7% | - | 7% | - | 0% | - | 6% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 53% | 73% | - | - | - | * | 70% | 32% | - | 60% | 31% | * | 58% | 38% | 100% |
| | 2019 | 81% | 75% | 68% | - | - | - | - | - | - | 51% | - | 51% | - | * | - | 51% | - |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 27% | 9% | - | - | - | * | 10% | 13% | - | 40% | 12% | * | 31% | 14% | 67% |
| | 2019 | 54% | 42% | 40% | - | - | - | - | - | - | 17% | - | 17% | - | * | - | 18% | - |
| At Masters Grade Level | 2021 | 20% | 11% | 13% | 9% | - | - | - | * | 10% | 6% | - | 20% | 5% | * | 15% | 6% | 33% |
| | 2019 | 25% | 15% | 19% | - | - | - | - | - | - | 4% | - | 4% | - | * | - | 4% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 63% | 48% | 64% | - | - | - | * | 60% | 27% | - | 40% | 26% | * | 54% | 32% | 78% |
| | 2019 | 81% | 71% | 48% | - | - | - | - | - | | 24% | - | 24% | | * | | 25% | |
| At Meets Grade Level or Above | 2021 | 49% | 36% | 19% | 9% | - | - | - | * | 10% | 8% | - | 20% | 7% | * | 23% | 8% | 44% |
| | 2019 | 55% | 45% | 22% | - | - | - | - | - | | 4% | - | 4% | | * | | 4% | |
| At Masters Grade Level | 2021 | 29% | 18% | 7% | 0% | - | - | - | * | 0% | 2% | - | 0% | 2% | * | 9% | 2% | 22% |
| | 2019 | 33% | 26% | 12% | - | - | - | - | - | | 1% | - | 1% | | * | | 1% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 97% | 97% | 99% | 96% | 100% | 100% | * | 89% | 98% | 99% | 98% | 96% | 97% | 99% |
| Included in Accountability | 83% | 92% | 93% | 93% | 95% | 94% | 100% | 100% | * | 76% | 95% | 90% | 96% | 86% | 93% | 97% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 4% | 3% | 3% | 0% | 0% | * | 13% | 3% | 9% | 2% | 10% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 3% | 3% | 1% | 4% | 0% | 0% | * | 11% | 2% | 1% | 2% | 4% | 3% | 1% |
| Absent | 2% | 1% | 1% | 2% | 1% | 0% | 0% | 0% | * | 1% | 1% | 1% | 1% | 0% | 1% | 0% |
| Other | 10% | 2% | 2% | 1% | 1% | 4% | 0% | 0% | * | 10% | 1% | 0% | 2% | 3% | 2% | 1% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | 96% | 99% | 95% | 97% | 100% | 82% | - | 97% | 96% | 100% | 99% | 88% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 1% | 3% | 3% | 0% | 18% | - | 3% | 4% | 0% | 0% | 10% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 98.0% | 98.1% | 98.1% | 97.7% | * | * | - | 97.7% | 97.0% | 97.9% | 98.3% |
| 2018-19 | 95.4% | 94.5% | 94.8% | 95.7% | 94.7% | 94.2% | * | 99.2% | - | 95.2% | 94.1% | 94.5% | 94.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 6.2% | 6.3% | 4.9% | 7.8% | * | 0.0% | - | 9.1% | 10.0% | 7.0% | 5.1% |
| 2018-19 | 11.4% | 16.2% | 13.2% | 9.2% | 12.8% | 15.8% | * | 0.0% | - | 15.4% | 21.2% | 15.2% | 13.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | 0.8% | 0.0% | 1.4% | 0.4% | * | 0.0% | - | 0.0% | 1.0% | 1.0% | 0.0% |
| 2018-19 | 0.4% | 0.3% | 0.3% | 0.0% | 0.3% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.2% | 1.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 798 | 100.0% | 5,271 | 5,359,040 | 798 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.8% | 6.7% | 0 | 0.0% | 7.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 412 | 51.6% | 7.8% | 7.9% | 412 | 51.6% | 7.8% | 7.8% |
| Grade 8 | 386 | 48.4% | 7.3% | 7.9% | 386 | 48.4% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 117 | 14.7% | 16.2% | 12.7% | 117 | 14.7% | 16.2% | 12.7% |
| Hispanic | 398 | 49.9% | 46.8% | 52.9% | 398 | 49.9% | 46.8% | 52.9% |
| White | 237 | 29.7% | 29.7% | 26.5% | 237 | 29.7% | 29.8% | 26.5% |
| American Indian | 5 | 0.6% | 0.5% | 0.3% | 5 | 0.6% | 0.5% | 0.3% |
| Asian | 6 | 0.8% | 1.0% | 4.7% | 6 | 0.8% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 35 | 4.4% | 5.4% | 2.7% | 35 | 4.4% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 380 | 47.6% | 47.3% | 48.9% | 380 | 47.6% | 47.3% | 48.9% |
| Male | 418 | 52.4% | 52.7% | 51.1% | 418 | 52.4% | 52.7% | 51.1% |
| Economically Disadvantaged | 585 | 73.3% | 75.2% | 60.3% | 585 | 73.3% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 213 | 26.7% | 24.8% | 39.7% | 213 | 26.7% | 24.8% | 39.8% |
| Section 504 Students | 97 | 12.2% | 9.6% | 7.2% | 97 | 12.2% | 9.6% | 7.2% |
| EB Students/EL | 236 | 29.6% | 25.0% | 20.7% | 236 | 29.6% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 9 | 1.1% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 71 | 8.9% | 6.4% | 4.5% | 71 | 8.9% | 6.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 12 | 1.5% | 1.0% | 1.1% | 12 | 1.5% | 1.0% | 1.1% |
| Immigrant | 7 | 0.9% | 0.8% | 2.0% | 7 | 0.9% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 798 | 100.0% | 68.0% | 64.5% | 798 | 100.0% | 68.0% | 64.5% |
| Military Connected | 9 | 1.1% | 1.3% | 2.7% | 9 | 1.1% | 1.3% | 2.7% |
| At-Risk | 535 | 67.0% | 56.7% | 49.2% | 535 | 67.0% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 226 | 28.3% | 24.9% | 21.0% | 226 | 28.3% | 24.9% | 20.9% |
| Gifted and Talented Education | 101 | 12.7% | 7.8% | 8.3% | 101 | 12.7% | 7.8% | 8.3% |
| Special Education | 114 | 14.3% | 13.7% | 11.1% | 114 | 14.3% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 114 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 64 | 56.1% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 12 | 10.5% | 23.5% | 21.3% | | | | |
| Students with Autism | 11 | 9.6% | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 27 | 23.7% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 99 | 12.5% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 20 | 2.5% | 5.4% | 2.8% | | | | |
| Hispanic | 39 | 4.9% | 9.2% | 7.1% | | | | |
| White | 31 | 3.9% | 7.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.0% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 15 | 14.4% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 8.3% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 79 | 13.8% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 21 | 5.7% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.2% | 1.4% | - | 3.4% | 4.8% |
| Grade 1 | - | 2.0% | 1.9% | - | 5.8% | 3.2% |
| Grade 2 | - | 0.3% | 1.0% | - | 1.6% | 1.4% |
| Grade 3 | - | 0.0% | 0.5% | - | 1.9% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 1.9% | 0.4% |
| Grade 5 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | 0.3% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.0% | 0.2% | 2.5% | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 16.6 | 17.7 |
| Grade 1 | - | 14.8 | 18.0 |
| Grade 2 | - | 17.4 | 18.0 |
| Grade 3 | - | 15.8 | 18.2 |
| Grade 4 | - | 15.3 | 18.3 |
| Grade 5 | - | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 24.1 | 20.2 | 15.7 |
| Foreign Languages | 30.7 | 16.1 | 17.8 |
| Mathematics | 26.4 | 18.6 | 16.9 |
| Science | 23.3 | 18.8 | 17.9 |
| Social Studies | 23.7 | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 67.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.3 | 86.6% | 70.9% | 64.3% |
| Teachers | 47.8 | 71.0% | 51.9% | 49.6% |
| Professional Support | 7.5 | 11.1% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 4.5% | 3.6% | 3.0% |
| Educational Aides: | 9.0 | 13.4% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 21.0 | 31.3% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 6.7 | 14.0% | 11.8% | 11.1% |
| Hispanic | 2.0 | 4.2% | 11.6% | 28.4% |
| White | 35.2 | 73.7% | 73.9% | 56.9% |
| American Indian | 1.3 | 2.8% | 0.8% | 0.3% |
| Asian | 1.0 | 2.1% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.5 | 3.2% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 23.2 | 48.6% | 25.9% | 23.8% |
| Females | 24.6 | 51.4% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.1% | 0.8% | 1.2% |
| Bachelors | 39.8 | 83.3% | 77.0% | 73.0% |
| Masters | 6.1 | 12.8% | 21.1% | 25.0% |
| Doctorate | 0.9 | 1.8% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.2 | 19.2% | 14.5% | 6.7% |
| 1-5 Years Experience | 14.9 | 31.2% | 31.8% | 27.8% |
| 6-10 Years Experience | 9.8 | 20.5% | 19.2% | 20.3% |
| 11-20 Years Experience | 9.1 | 19.1% | 21.0% | 29.1% |
| 21-30 Years Experience | 4.4 | 9.3% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.3 | 0.7% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 16.7 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 8.5 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.5 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.7 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 5.9 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,676 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,378 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$49,966 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$51,751 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$61,400 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$65,809 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,547 | \$51,593 | \$57,641 |
| Professional Support | \$54,663 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$80,538 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 3.3 | 6.9% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 32.1 | 67.1% | 65.8% | 71.0% |
| Special Education | 7.6 | 15.9% | 12.4% | 9.4% |
| Other | 4.8 | 10.1% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GREENVILLE MIDDLE (116905041) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: BOWIE EL

Campus Number: 116905102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 43% | 55% | 31% | 59% | 53% | - | - | - | 83% | 11% | * | 56% | 50% | 46% | 56% |
| | 2019 | 76% | 58% | 59% | 63% | 49% | 64% | - | * | - | 75% | 50% | * | 59% | 60% | 49% | 25% |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 32% | 15% | 37% | 30% | - | - | - | 33% | 0% | * | 31% | 40% | 22% | 32% |
| | 2019 | 45% | 26% | 27% | 25% | 11% | 38% | - | * | - | 38% | 50% | * | 28% | 25% | 18% | 0% |
| At Masters Grade Level | 2021 | 19% | 8% | 13% | 0% | 12% | 17% | - | - | - | 33% | 0% | * | 15% | 0% | 8% | 20% |
| | 2019 | 27% | 15% | 14% | 0% | 9% | 21% | - | * | - | 25% | 0% | * | 14% | 15% | 11% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 57% | 31% | 67% | 53% | - | - | - | 50% | 11% | * | 59% | 40% | 53% | 68% |
| | 2019 | 79% | 62% | 68% | 63% | 63% | 72% | - | * | - | 75% | 50% | * | 70% | 60% | 64% | 50% |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 24% | 8% | 27% | 27% | - | - | - | 33% | 0% | * | 25% | 20% | 17% | 36% |
| | 2019 | 49% | 27% | 29% | 25% | 9% | 44% | - | * | - | 38% | 17% | * | 31% | 20% | 16% | 0% |
| At Masters Grade Level | 2021 | 14% | 5% | 11% | 0% | 14% | 10% | - | - | - | 17% | 0% | * | 11% | 10% | 8% | 20% |
| | 2019 | 25% | 11% | 12% | 13% | 3% | 18% | - | * | - | 13% | 0% | * | 13% | 10% | 3% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 54% | 54% | 51% | 55% | - | * | - | * | 10% | - | 54% | 50% | 49% | 50% |
| | 2019 | 75% | 53% | 55% | 43% | 58% | 58% | - | - | * | 40% | 31% | * | 53% | 63% | 51% | 50% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 29% | 31% | 24% | 32% | - | * | - | * | 10% | - | 26% | 50% | 26% | 27% |
| | 2019 | 44% | 24% | 24% | 0% | 30% | 21% | - | - | * | 40% | 8% | * | 27% | 13% | 26% | 20% |
| At Masters Grade Level | 2021 | 17% | 7% | 9% | 8% | 7% | 9% | - | * | - | * | 10% | - | 7% | 17% | 9% | 12% |
| | 2019 | 22% | 9% | 12% | 0% | 10% | 13% | - | - | * | 40% | 0% | * | 12% | 13% | 11% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 48% | 61% | 62% | 59% | 64% | - | * | - | * | 0% | - | 60% | 67% | 62% | 58% |
| | 2019 | 75% | 56% | 60% | 29% | 70% | 58% | - | - | * | 60% | 31% | * | 60% | 63% | 53% | 70% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 34% | 8% | 34% | 41% | - | * | - | * | 0% | - | 30% | 58% | 30% | 38% |
| | 2019 | 48% | 29% | 33% | 0% | 43% | 29% | - | - | * | 40% | 15% | * | 33% | 31% | 33% | 50% |
| At Masters Grade Level | 2021 | 21% | 15% | 20% | 8% | 20% | 18% | - | * | - | * | 0% | - | 16% | 42% | 13% | 19% |
| | 2019 | 28% | 15% | 23% | 0% | 33% | 18% | - | - | * | 20% | 15% | * | 24% | 19% | 23% | 35% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 40% | 56% | 62% | 59% | 45% | - | * | - | * | 20% | - | 54% | 67% | 58% | 58% |
| | 2019 | 67% | 44% | 41% | 14% | 53% | 35% | - | - | * | 40% | 15% | * | 41% | 38% | 42% | 48% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 30% | 46% | 27% | 23% | - | * | - | * | 0% | - | 27% | 50% | 25% | 23% |
| | 2019 | 35% | 19% | 15% | 0% | 23% | 8% | - | - | * | 40% | 0% | * | 16% | 13% | 16% | 19% |
| At Masters Grade Level | 2021 | 8% | 4% | 6% | 8% | 7% | 5% | - | * | - | * | 0% | - | 6% | 8% | 8% | 4% |
| | 2019 | 11% | 5% | 3% | 0% | 5% | 3% | - | - | * | 0% | 0% | * | 4% | 0% | 4% | 5% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 49% | 51% | 50% | 38% | 61% | - | * | - | 71% | 0% | * | 53% | 44% | 43% | 39% |
| | 2019 | 86% | 78% | 85% | 38% | 88% | 93% | - | * | - | 83% | 64% | * | 83% | 94% | 81% | 93% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 27% | 38% | 9% | 39% | - | * | - | 43% | 0% | * | 28% | 25% | 17% | 6% |
| | 2019 | 54% | 39% | 39% | 13% | 40% | 45% | - | * | - | 33% | 18% | * | 38% | 41% | 36% | 37% |
| At Masters Grade Level | 2021 | 30% | 16% | 18% | 13% | 9% | 30% | - | * | - | 14% | 0% | * | 19% | 13% | 9% | 0% |
| | 2019 | 29% | 17% | 16% | 13% | 18% | 18% | - | * | - | 0% | 18% | * | 14% | 24% | 14% | 11% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 50% | 54% | 50% | 59% | 48% | - | * | - | 43% | 20% | * | 59% | 38% | 57% | 61% |
| | 2019 | 90% | 85% | 85% | 75% | 88% | 88% | - | * | - | 67% | 64% | * | 85% | 88% | 81% | 93% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 19% | 25% | 12% | 30% | - | * | - | 0% | 0% | * | 19% | 19% | 13% | 17% |
| | 2019 | 58% | 45% | 34% | 13% | 30% | 40% | - | * | - | 33% | 9% | * | 31% | 47% | 27% | 37% |
| At Masters Grade Level | 2021 | 25% | 8% | 3% | 0% | 3% | 4% | - | * | - | 0% | 0% | * | 3% | 0% | 2% | 6% |
| | 2019 | 36% | 25% | 19% | 13% | 15% | 28% | - | * | - | 0% | 0% | * | 17% | 29% | 11% | 15% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 45% | 38% | 35% | 57% | - | * | - | 43% | 0% | * | 48% | 31% | 36% | 39% |
| | 2019 | 75% | 66% | 76% | 50% | 68% | 90% | - | * | - | 67% | 55% | * | 77% | 71% | 67% | 56% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 11% | 0% | 3% | 26% | - | * | - | 0% | 0% | * | 12% | 6% | 8% | 0% |
| | 2019 | 49% | 34% | 44% | 13% | 30% | 68% | - | * | - | 17% | 18% | * | 42% | 53% | 34% | 26% |
| At Masters Grade Level | 2021 | 13% | 6% | 4% | 0% | 0% | 13% | - | * | - | 0% | 0% | * | 5% | 0% | 2% | 0% |
| | 2019 | 24% | 12% | 20% | 0% | 13% | 35% | - | * | - | 0% | 18% | * | 19% | 24% | 11% | 7% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 54% | 47% | 54% | 54% | - | 67% | - | 64% | 10% | 30% | 56% | 47% | 50% | 54% |
| | 2019 | 78% | 66% | 66% | 48% | 67% | 70% | - | 100% | * | 65% | 43% | 60% | 66% | 67% | 62% | 64% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 26% | 26% | 21% | 23% | 31% | - | 47% | - | 33% | 2% | 0% | 25% | 32% | 20% | 24% |
| | 2019 | 50% | 35% | 31% | 11% | 27% | 37% | - | 80% | * | 35% | 14% | 20% | 31% | 30% | 26% | 26% |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | 4% | 10% | 13% | - | 13% | - | 17% | 2% | 0% | 11% | 11% | 8% | 11% |
| | 2019 | 24% | 14% | 15% | 5% | 13% | 19% | - | 20% | * | 12% | 7% | 13% | 15% | 17% | 11% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 54% | 44% | 51% | 56% | - | 60% | - | 81% | 8% | * | 55% | 47% | 46% | 49% |
| | 2019 | 75% | 62% | 67% | 48% | 65% | 72% | - | * | * | 68% | 47% | 50% | 66% | 72% | 62% | 62% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 30% | 26% | 25% | 33% | - | 60% | - | 44% | 4% | * | 28% | 37% | 22% | 23% |
| | 2019 | 48% | 35% | 30% | 13% | 28% | 35% | - | * | * | 37% | 20% | 0% | 31% | 26% | 27% | 22% |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | 6% | 10% | 19% | - | 20% | - | 25% | 4% | * | 13% | 11% | 9% | 12% |
| | 2019 | 21% | 12% | 14% | 4% | 12% | 17% | - | * | * | 21% | 7% | 0% | 13% | 17% | 12% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 57% | 47% | 62% | 55% | - | 80% | - | 50% | 8% | * | 59% | 47% | 57% | 62% |
| | 2019 | 82% | 70% | 71% | 57% | 74% | 73% | - | * | * | 68% | 47% | 67% | 72% | 70% | 67% | 75% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 26% | 12% | 25% | 32% | - | 60% | - | 25% | 0% | * | 25% | 32% | 20% | 32% |
| | 2019 | 52% | 33% | 32% | 13% | 28% | 38% | - | * | * | 37% | 13% | 33% | 32% | 32% | 26% | 32% |
| At Masters Grade Level | 2021 | 18% | 8% | 11% | 3% | 13% | 11% | - | 20% | - | 19% | 0% | * | 11% | 16% | 8% | 16% |
| | 2019 | 26% | 14% | 18% | 9% | 17% | 21% | - | * | * | 11% | 7% | 33% | 18% | 19% | 12% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 56% | 62% | 59% | 45% | - | * | - | * | 20% | - | 54% | 67% | 58% | 58% |
| | 2019 | 68% | 51% | 41% | 14% | 53% | 35% | - | - | * | 40% | 15% | * | 41% | 38% | 42% | 48% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 30% | 46% | 27% | 23% | - | * | - | * | 0% | - | 27% | 50% | 25% | 23% |
| | 2019 | 38% | 25% | 15% | 0% | 23% | 8% | - | - | * | 40% | 0% | * | 16% | 13% | 16% | 19% |
| At Masters Grade Level | 2021 | 9% | 5% | 6% | 8% | 7% | 5% | - | * | - | * | 0% | - | 6% | 8% | 8% | 4% |
| | 2019 | 14% | 8% | 3% | 0% | 5% | 3% | - | - | * | 0% | 0% | * | 4% | 0% | 4% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 45% | 38% | 35% | 57% | - | * | - | 43% | 0% | * | 48% | 31% | 36% | 39% |
| | 2019 | 81% | 75% | 76% | 50% | 68% | 90% | - | * | - | 67% | 55% | * | 77% | 71% | 67% | 56% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 11% | 0% | 3% | 26% | - | * | - | 0% | 0% | * | 12% | 6% | 8% | 0% |
| | 2019 | 54% | 42% | 44% | 13% | 30% | 68% | - | * | - | 17% | 18% | * | 42% | 53% | 34% | 26% |
| At Masters Grade Level | 2021 | 20% | 11% | 4% | 0% | 0% | 13% | - | * | - | 0% | 0% | * | 5% | 0% | 2% | 0% |
| | 2019 | 25% | 15% | 20% | 0% | 13% | 35% | - | * | - | 0% | 18% | * | 19% | 24% | 11% | 7% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 54 | 0 | 61 | 58 | - | - | * | 40 | 54 | * | 54 | 53 | 57 | 76 |
| | 2018 | 63 | 56 | 51 | 33 | 48 | 58 | - | * | - | 50 | 67 | * | 50 | 55 | 51 | 29 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 62 | 36 | 78 | 58 | - | - | * | 20 | 42 | * | 65 | 50 | 68 | 83 |
| | 2018 | 65 | 67 | 59 | 56 | 50 | 65 | - | * | - | 50 | 33 | * | 61 | 55 | 55 | 43 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 93 | 88 | 96 | 94 | - | * | - | 83 | 91 | * | 92 | 100 | 91 | 95 |
| | 2018 | 80 | 78 | 85 | 72 | 82 | 87 | - | * | - | * | * | * | 83 | 88 | 79 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 84 | 75 | 84 | 85 | - | * | - | 83 | 73 | * | 84 | 82 | 82 | 78 |
| | 2018 | 81 | 82 | 85 | 89 | 84 | 84 | - | * | - | * | 100 | * | 82 | 92 | 85 | 86 |
| All Grades Both Subjects | 2019 | 69 | 60 | 73 | 52 | 79 | 74 | - | * | * | 59 | 64 | 92 | 74 | 72 | 76 | 83 |
| | 2018 | 69 | 65 | 70 | 63 | 65 | 74 | - | * | - | 63 | 69 | 100 | 69 | 73 | 65 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 74 | 47 | 78 | 76 | - | * | * | 64 | 71 | * | 73 | 77 | 75 | 87 |
| | 2018 | 69 | 62 | 68 | 53 | 64 | 73 | - | * | - | 63 | 77 | * | 66 | 72 | 63 | 61 |
| All Grades Mathematics | 2019 | 70 | 58 | 73 | 57 | 81 | 72 | - | * | * | 55 | 56 | * | 75 | 67 | 76 | 80 |
| | 2018 | 70 | 69 | 72 | 72 | 66 | 75 | - | * | - | 63 | 63 | * | 72 | 74 | 68 | 69 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 54% | 57% | - | - | - | 57% | - | 50% | 55% | 46% | - | * | 54% | 54% | - |
| | 2019 | 78% | 66% | 66% | 66% | - | - | - | 66% | - | 56% | - | 56% | - | 67% | | 64% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 26% | 29% | - | - | - | 29% | - | 13% | 5% | 21% | - | * | 27% | 24% | - |
| | 2019 | 50% | 35% | 31% | 28% | - | - | - | 28% | - | 21% | - | 21% | - | 0% | | 26% | |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | 14% | - | - | - | 14% | - | 4% | 0% | 8% | - | * | 10% | 11% | - |
| | 2019 | 24% | 14% | 15% | 12% | - | - | - | 12% | - | 6% | - | 6% | - | 0% | | 10% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 54% | 51% | - | - | - | 51% | - | 47% | 44% | 50% | - | * | 55% | 49% | - |
| | 2019 | 75% | 62% | 67% | 61% | - | - | - | 61% | - | 67% | - | 67% | - | * | | 62% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 30% | 27% | - | - | - | 27% | - | 12% | 11% | 13% | - | * | 32% | 23% | - |
| | 2019 | 48% | 35% | 30% | 24% | - | - | - | 24% | - | 17% | - | 17% | - | * | | 22% | |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | 16% | - | - | - | 16% | - | 0% | 0% | 0% | - | * | 14% | 12% | - |
| | 2019 | 21% | 12% | 14% | 8% | - | - | - | 8% | - | 0% | - | 0% | - | * | | 6% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 57% | 71% | - | - | - | 71% | - | 41% | 44% | 38% | - | * | 56% | 62% | - |
| | 2019 | 82% | 70% | 71% | 78% | - | - | - | 78% | - | 58% | - | 58% | - | * | | 75% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 26% | 37% | - | - | - | 37% | - | 18% | 0% | 38% | - | * | 24% | 32% | - |
| | 2019 | 52% | 33% | 32% | 37% | - | - | - | 37% | - | 17% | - | 17% | - | * | | 32% | |
| At Masters Grade Level | 2021 | 18% | 8% | 11% | 18% | - | - | - | 18% | - | 12% | 0% | 25% | - | * | 10% | 16% | - |
| | 2019 | 26% | 14% | 18% | 20% | - | - | - | 20% | - | 8% | - | 8% | - | * | | 17% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 56% | 56% | - | - | - | 56% | - | 63% | * | 50% | - | - | 55% | 58% | - |
| | 2019 | 68% | 51% | 41% | 59% | - | - | - | 59% | - | * | - | * | - | * | | 48% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 30% | 28% | - | - | - | 28% | - | 13% | * | 17% | - | - | 34% | 23% | - |
| | 2019 | 38% | 25% | 15% | 24% | - | - | - | 24% | - | * | - | * | - | * | | 19% | |
| At Masters Grade Level | 2021 | 9% | 5% | 6% | 6% | - | - | - | 6% | - | 0% | * | 0% | - | - | 7% | 4% | - |
| | 2019 | 14% | 8% | 3% | 6% | - | - | - | 6% | - | * | - | * | - | * | | 5% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 45% | 31% | - | - | - | 31% | - | * | * | * | - | * | 46% | 39% | - |
| | 2019 | 81% | 75% | 76% | 53% | - | - | - | 53% | - | 57% | - | 57% | - | * | | 56% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 11% | 0% | - | - | - | 0% | - | * | * | * | - | * | 14% | 0% | - |
| | 2019 | 54% | 42% | 44% | 21% | - | - | - | 21% | - | 43% | - | 43% | - | * | | 26% | |
| At Masters Grade Level | 2021 | 20% | 11% | 4% | 0% | - | - | - | 0% | - | * | * | * | - | * | 5% | 0% | - |
| | 2019 | 25% | 15% | 20% | 5% | - | - | - | 5% | - | 14% | - | 14% | - | * | | 7% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 98% | 98% | 98% | 97% | - | 100% | - | 100% | 97% | 100% | 98% | 97% | 98% | 100% |
| Included in Accountability | 83% | 92% | 95% | 95% | 98% | 92% | - | 100% | - | 95% | 93% | 100% | 97% | 90% | 95% | 99% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 3% | 0% | 5% | - | 0% | - | 5% | 4% | 0% | 1% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 3% | 2% | 2% | 2% | 3% | - | 0% | - | 0% | 3% | 0% | 2% | 3% | 2% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 2% | 2% | 2% | 2% | - | 0% | - | 0% | 3% | 0% | 2% | 3% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 88% | 92% | 96% | - | 71% | 80% | 100% | 94% | 100% | 98% | 79% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 12% | 7% | 3% | - | 0% | 0% | 0% | 6% | 0% | 2% | 17% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 29% | 20% | 0% | 0% | 0% | 0% | 4% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 98.3% | 98.4% | 98.5% | 98.3% | | * 99.2% | * | 96.8% | 98.4% | 98.3% | 98.8% |
| 2018-19 | 95.4% | 94.5% | 96.0% | 96.9% | 96.5% | 95.4% | | - 98.2% | * | 95.1% | 95.4% | 95.9% | 96.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 4.1% | 1.7% | 3.0% | 5.2% | | * 14.3% | * | 6.5% | 5.7% | 4.9% | 1.6% |
| 2018-19 | 11.4% | 16.2% | 8.6% | 4.3% | 6.8% | 11.2% | | - 0.0% | * | 11.4% | 13.9% | 9.7% | 5.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 577 | 100.0% | 5,271 | 5,359,040 | 578 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 104 | 18.0% | 7.8% | 6.7% | 105 | 18.2% | 7.8% | 6.7% |
| Grade 1 | 95 | 16.5% | 7.2% | 7.1% | 95 | 16.4% | 7.2% | 7.1% |
| Grade 2 | 99 | 17.2% | 6.9% | 7.1% | 99 | 17.1% | 6.9% | 7.1% |
| Grade 3 | 108 | 18.7% | 7.6% | 7.1% | 108 | 18.7% | 7.6% | 7.1% |
| Grade 4 | 88 | 15.3% | 7.0% | 7.2% | 88 | 15.2% | 7.0% | 7.2% |
| Grade 5 | 83 | 14.4% | 6.9% | 7.4% | 83 | 14.4% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 62 | 10.7% | 16.2% | 12.7% | 63 | 10.9% | 16.2% | 12.7% |
| Hispanic | 272 | 47.1% | 46.8% | 52.9% | 272 | 47.1% | 46.8% | 52.9% |
| White | 194 | 33.6% | 29.7% | 26.5% | 194 | 33.6% | 29.8% | 26.5% |
| American Indian | 3 | 0.5% | 0.5% | 0.3% | 3 | 0.5% | 0.5% | 0.3% |
| Asian | 10 | 1.7% | 1.0% | 4.7% | 10 | 1.7% | 1.0% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 35 | 6.1% | 5.4% | 2.7% | 35 | 6.1% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 284 | 49.2% | 47.3% | 48.9% | 284 | 49.1% | 47.3% | 48.9% |
| Male | 293 | 50.8% | 52.7% | 51.1% | 294 | 50.9% | 52.7% | 51.1% |
| Economically Disadvantaged | 395 | 68.5% | 75.2% | 60.3% | 396 | 68.5% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 182 | 31.5% | 24.8% | 39.7% | 182 | 31.5% | 24.8% | 39.8% |
| Section 504 Students | 39 | 6.8% | 9.6% | 7.2% | 39 | 6.7% | 9.6% | 7.2% |
| EB Students/EL | 145 | 25.1% | 25.0% | 20.7% | 145 | 25.1% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 25 | 4.3% | 6.4% | 4.5% | 25 | 4.3% | 6.4% | 4.5% |
| Foster Care | 2 | 0.3% | 0.3% | 0.3% | 3 | 0.5% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 2 | 0.3% | 1.0% | 1.1% | 2 | 0.3% | 1.0% | 1.1% |
| Immigrant | 2 | 0.3% | 0.8% | 2.0% | 2 | 0.3% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 577 | 100.0% | 68.0% | 64.5% | 578 | 100.0% | 68.0% | 64.5% |
| Military Connected | 7 | 1.2% | 1.3% | 2.7% | 7 | 1.2% | 1.3% | 2.7% |
| At-Risk | 271 | 47.0% | 56.7% | 49.2% | 272 | 47.1% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 193 | 33.4% | 24.9% | 21.0% | 193 | 33.4% | 24.9% | 20.9% |
| Gifted and Talented Education | 34 | 5.9% | 7.8% | 8.3% | 34 | 5.9% | 7.8% | 8.3% |
| Special Education | 58 | 10.1% | 13.7% | 11.1% | 58 | 10.0% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 58 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 39.7% | 23.5% | 21.3% | | | | |
| Students with Autism | 12 | 20.7% | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 68 | 12.4% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 10 | 1.8% | 5.4% | 2.8% | | | | |
| Hispanic | 18 | 3.3% | 9.2% | 7.1% | | | | |
| White | 26 | 4.7% | 7.2% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 13 | 2.4% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 11.0% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 1.6% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 49 | 13.6% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 95 | 18.6% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 6.5% | 4.2% | 1.4% | 10.0% | 3.4% | 4.8% |
| Grade 1 | 0.0% | 2.0% | 1.9% | 0.0% | 5.8% | 3.2% |
| Grade 2 | 0.0% | 0.3% | 1.0% | 0.0% | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.0 | 16.6 | 17.7 |
| Grade 1 | 18.6 | 14.8 | 18.0 |
| Grade 2 | 19.0 | 17.4 | 18.0 |
| Grade 3 | 17.2 | 15.8 | 18.2 |
| Grade 4 | 17.7 | 15.3 | 18.3 |
| Grade 5 | 17.2 | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 50.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.0 | 88.9% | 70.9% | 64.3% |
| Teachers | 38.8 | 76.7% | 51.9% | 49.6% |
| Professional Support | 4.2 | 8.3% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 3.6% | 3.0% |
| Educational Aides: | 5.6 | 11.1% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 11.9 | 23.5% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.6% | 11.8% | 11.1% |
| Hispanic | 5.3 | 13.6% | 11.6% | 28.4% |
| White | 32.5 | 83.8% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 12.9% | 25.9% | 23.8% |
| Females | 33.8 | 87.1% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 28.3 | 72.9% | 77.0% | 73.0% |
| Masters | 9.5 | 24.5% | 21.1% | 25.0% |
| Doctorate | 1.0 | 2.6% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 10.1% | 14.5% | 6.7% |
| 1-5 Years Experience | 8.0 | 20.6% | 31.8% | 27.8% |
| 6-10 Years Experience | 8.5 | 21.9% | 19.2% | 20.3% |
| 11-20 Years Experience | 10.3 | 26.5% | 21.0% | 29.1% |
| 21-30 Years Experience | 8.1 | 20.9% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.9 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 4.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.7 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 8.1 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,855 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,188 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$49,632 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$52,223 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$56,077 | \$58,237 | \$64,637 |
| Over 30 Years Experience | - | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,186 | \$51,593 | \$57,641 |
| Professional Support | \$55,677 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$75,665 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 5.3 | 13.6% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 28.9 | 74.6% | 65.8% | 71.0% |
| Special Education | 4.6 | 11.8% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BOWIE EL (116905102) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: CROCKETT EL

Campus Number: 116905103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 43% | 36% | * | 17% | * | - | - | - | - | * | * | 22% | 60% | 36% | * |
| | 2019 | 76% | 58% | 63% | * | 62% | 67% | - | - | - | * | * | * | 68% | 50% | 62% | 100% |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 7% | * | 0% | * | - | - | - | - | * | * | 11% | 0% | 7% | * |
| | 2019 | 45% | 26% | 20% | * | 8% | 33% | - | - | - | * | * | * | 18% | 25% | 17% | 20% |
| At Masters Grade Level | 2021 | 19% | 8% | 7% | * | 0% | * | - | - | - | - | * | * | 11% | 0% | 7% | * |
| | 2019 | 27% | 15% | 7% | * | 0% | 11% | - | - | - | * | * | * | 5% | 13% | 3% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 14% | * | 17% | * | - | - | - | - | * | * | 11% | 20% | 14% | * |
| | 2019 | 79% | 62% | 57% | * | 54% | 33% | - | - | - | * | * | * | 59% | 50% | 55% | 80% |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 0% | * | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | * |
| | 2019 | 49% | 27% | 30% | * | 23% | 33% | - | - | - | * | * | * | 32% | 25% | 28% | 60% |
| At Masters Grade Level | 2021 | 14% | 5% | 0% | * | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | * |
| | 2019 | 25% | 11% | 13% | * | 15% | 0% | - | - | - | * | * | * | 14% | 13% | 14% | 40% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 21% | 0% | 20% | * | - | - | - | - | * | - | 0% | 38% | 25% | - |
| | 2019 | 75% | 53% | 41% | * | 41% | 55% | - | - | - | - | 11% | * | 36% | 63% | 39% | 38% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 44% | 24% | 17% | * | 19% | 18% | - | - | - | - | 11% | * | 18% | 13% | 17% | 8% |
| At Masters Grade Level | 2021 | 17% | 7% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 22% | 9% | 2% | * | 0% | 9% | - | - | - | - | 0% | * | 3% | 0% | 3% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 48% | 21% | 33% | 0% | * | - | - | - | - | * | - | 17% | 25% | 17% | - |
| | 2019 | 75% | 56% | 46% | * | 41% | 73% | - | - | - | - | 11% | * | 39% | 75% | 42% | 46% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 7% | 0% | 0% | * | - | - | - | - | * | - | 0% | 13% | 8% | - |
| | 2019 | 48% | 29% | 22% | * | 22% | 27% | - | - | - | - | 11% | * | 24% | 13% | 22% | 23% |
| At Masters Grade Level | 2021 | 21% | 15% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 28% | 15% | 15% | * | 11% | 27% | - | - | - | - | 11% | * | 18% | 0% | 14% | 8% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 40% | 20% | 17% | 17% | * | - | - | - | - | * | - | 14% | 25% | 23% | - |
| | 2019 | 67% | 44% | 41% | * | 41% | 55% | - | - | - | - | 11% | * | 33% | 75% | 36% | 38% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 35% | 19% | 12% | * | 11% | 18% | - | - | - | - | 0% | * | 15% | 0% | 11% | 15% |
| At Masters Grade Level | 2021 | 8% | 4% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 11% | 5% | 2% | * | 0% | 9% | - | - | - | - | 0% | * | 3% | 0% | 3% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 49% | 37% | * | 33% | 33% | - | - | - | 60% | * | * | 41% | 31% | 38% | 57% |
| | 2019 | 86% | 78% | 69% | 29% | 77% | 75% | * | - | - | * | 44% | * | 64% | 85% | 67% | 65% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 14% | * | 11% | 11% | - | - | - | 40% | * | * | 14% | 15% | 15% | 29% |
| | 2019 | 54% | 39% | 33% | 14% | 31% | 50% | * | - | - | * | 22% | * | 33% | 31% | 33% | 30% |
| At Masters Grade Level | 2021 | 30% | 16% | 9% | * | 0% | 11% | - | - | - | 40% | * | * | 9% | 8% | 9% | 0% |
| | 2019 | 29% | 17% | 16% | 14% | 8% | 33% | * | - | - | * | 11% | * | 19% | 8% | 14% | 5% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 50% | 20% | * | 17% | 22% | - | - | - | 40% | * | * | 18% | 23% | 21% | 43% |
| | 2019 | 90% | 85% | 82% | 43% | 88% | 92% | * | - | - | * | 67% | * | 78% | 92% | 83% | 85% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 11% | * | 11% | 0% | - | - | - | 40% | * | * | 9% | 15% | 12% | 29% |
| | 2019 | 58% | 45% | 39% | 43% | 35% | 50% | * | - | - | * | 22% | * | 39% | 38% | 40% | 35% |
| At Masters Grade Level | 2021 | 25% | 8% | 3% | * | 0% | 0% | - | - | - | 20% | * | * | 5% | 0% | 3% | 0% |
| | 2019 | 36% | 25% | 18% | 0% | 19% | 25% | * | - | - | * | 11% | * | 17% | 23% | 21% | 15% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 44% | * | 41% | 44% | - | - | - | 60% | * | * | 45% | 42% | 45% | 71% |
| | 2019 | 75% | 66% | 61% | 43% | 58% | 75% | * | - | - | * | 33% | * | 56% | 77% | 60% | 50% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 12% | * | 12% | 0% | - | - | - | 40% | * | * | 14% | 8% | 12% | 29% |
| | 2019 | 49% | 34% | 27% | 0% | 15% | 67% | * | - | - | * | 33% | * | 28% | 23% | 24% | 15% |
| At Masters Grade Level | 2021 | 13% | 6% | 3% | * | 0% | 0% | - | - | - | 20% | * | * | 5% | 0% | 3% | 0% |
| | 2019 | 24% | 12% | 12% | 0% | 8% | 25% | * | - | - | * | 22% | * | 14% | 8% | 12% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 29% | 17% | 25% | 39% | - | - | - | 53% | 18% | 38% | 27% | 32% | 30% | 48% |
| | 2019 | 78% | 66% | 58% | 37% | 57% | 67% | * | - | - | 71% | 33% | 55% | 54% | 73% | 56% | 60% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 26% | 9% | 0% | 7% | 7% | - | - | - | 40% | 18% | 0% | 9% | 8% | 9% | 24% |
| | 2019 | 50% | 35% | 25% | 16% | 21% | 38% | * | - | - | 35% | 16% | 27% | 26% | 23% | 25% | 24% |
| At Masters Grade Level | 2021 | 18% | 10% | 3% | 0% | 0% | 5% | - | - | - | 27% | 6% | 0% | 5% | 1% | 4% | 0% |
| | 2019 | 24% | 14% | 11% | 5% | 8% | 18% | * | - | - | 29% | 9% | 18% | 12% | 9% | 11% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 33% | 15% | 28% | 50% | - | - | - | 60% | 17% | * | 30% | 38% | 35% | 44% |
| | 2019 | 75% | 62% | 58% | 36% | 59% | 66% | * | - | - | 57% | 30% | * | 55% | 69% | 56% | 61% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 10% | 0% | 7% | 13% | - | - | - | 40% | 17% | * | 11% | 8% | 10% | 22% |
| | 2019 | 48% | 35% | 24% | 14% | 21% | 34% | * | - | - | 29% | 15% | * | 24% | 24% | 23% | 21% |
| At Masters Grade Level | 2021 | 18% | 9% | 6% | 0% | 0% | 13% | - | - | - | 40% | 17% | * | 8% | 4% | 7% | 0% |
| | 2019 | 21% | 12% | 9% | 7% | 3% | 19% | * | - | - | 29% | 5% | * | 10% | 7% | 7% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 19% | 15% | 14% | 25% | - | - | - | 40% | 17% | * | 16% | 23% | 18% | 33% |
| | 2019 | 82% | 70% | 63% | 43% | 62% | 69% | * | - | - | 86% | 45% | * | 59% | 76% | 62% | 71% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 8% | 0% | 7% | 6% | - | - | - | 40% | 17% | * | 5% | 12% | 8% | 22% |
| | 2019 | 52% | 33% | 31% | 29% | 27% | 38% | * | - | - | 43% | 15% | * | 32% | 28% | 31% | 34% |
| At Masters Grade Level | 2021 | 18% | 8% | 2% | 0% | 0% | 0% | - | - | - | 20% | 0% | * | 3% | 0% | 2% | 0% |
| | 2019 | 26% | 14% | 16% | 7% | 15% | 19% | * | - | - | 29% | 10% | * | 16% | 14% | 17% | 16% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 20% | 17% | 17% | * | - | - | - | - | * | - | 14% | 25% | 23% | - |
| | 2019 | 68% | 51% | 41% | * | 41% | 55% | - | - | - | - | 11% | * | 33% | 75% | 36% | 38% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 38% | 25% | 12% | * | 11% | 18% | - | - | - | - | 0% | * | 15% | 0% | 11% | 15% |
| At Masters Grade Level | 2021 | 9% | 5% | 0% | 0% | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | - |
| | 2019 | 14% | 8% | 2% | * | 0% | 9% | - | - | - | - | 0% | * | 3% | 0% | 3% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 44% | * | 41% | 44% | - | - | - | 60% | * | * | 45% | 42% | 45% | 71% |
| | 2019 | 81% | 75% | 61% | 43% | 58% | 75% | * | - | - | * | 33% | * | 56% | 77% | 60% | 50% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 12% | * | 12% | 0% | - | - | - | 40% | * | * | 14% | 8% | 12% | 29% |
| | 2019 | 54% | 42% | 27% | 0% | 15% | 67% | * | - | - | * | 33% | * | 28% | 23% | 24% | 15% |
| At Masters Grade Level | 2021 | 20% | 11% | 3% | * | 0% | 0% | - | - | - | 20% | * | * | 5% | 0% | 3% | 0% |
| | 2019 | 25% | 15% | 12% | 0% | 8% | 25% | * | - | - | * | 22% | * | 14% | 8% | 12% | 10% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 41 | * | 44 | 45 | - | - | - | - | 22 | * | 41 | 43 | 43 | 46 |
| | 2018 | 63 | 56 | 53 | * | 49 | 72 | - | - | - | * | 70 | - | 58 | 42 | 50 | 47 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 61 | * | 56 | 75 | - | - | - | - | 56 | * | 61 | 64 | 60 | 62 |
| | 2018 | 65 | 67 | 76 | * | 72 | 88 | - | - | - | * | 80 | - | 70 | 89 | 74 | 78 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 71 | 29 | 86 | 58 | * | - | - | * | 44 | * | 68 | 82 | 69 | 92 |
| | 2018 | 80 | 78 | 69 | * | 78 | 56 | * | - | - | * | * | * | 74 | 57 | 74 | 79 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 71 | 50 | 76 | 67 | * | - | - | * | 72 | * | 74 | 64 | 71 | 71 |
| | 2018 | 81 | 82 | 81 | * | 80 | 81 | * | - | - | * | * | * | 81 | 82 | 85 | 86 |
| All Grades Both Subjects | 2019 | 69 | 60 | 62 | 38 | 65 | 61 | * | - | - | * | 49 | * | 61 | 65 | 61 | 70 |
| | 2018 | 69 | 65 | 69 | 50 | 69 | 76 | * | - | - | 57 | 79 | * | 70 | 67 | 70 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 57 | 20 | 64 | 52 | * | - | - | * | 33 | * | 55 | 67 | 57 | 73 |
| | 2018 | 69 | 62 | 60 | 40 | 63 | 67 | * | - | - | 29 | 75 | * | 65 | 48 | 61 | 61 |
| All Grades Mathematics | 2019 | 70 | 58 | 67 | 55 | 65 | 70 | * | - | - | * | 64 | * | 67 | 64 | 66 | 67 |
| | 2018 | 70 | 69 | 79 | 60 | 76 | 85 | * | - | - | 86 | 83 | * | 75 | 86 | 79 | 81 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 29% | - | - | - | - | - | - | 52% | * | - | 57% | * | 26% | 48% | - |
| | 2019 | 78% | 66% | 58% | * | - | - | - | * | - | 57% | - | 57% | - | 86% | - | 60% | - |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 9% | - | - | - | - | - | - | 26% | * | - | 29% | * | 6% | 24% | - |
| | 2019 | 50% | 35% | 25% | * | - | - | - | * | - | 22% | - | 22% | - | 43% | - | 24% | - |
| At Masters Grade Level | 2021 | 18% | 10% | 3% | - | - | - | - | - | - | 0% | * | - | 0% | * | 4% | 0% | - |
| | 2019 | 24% | 14% | 11% | * | - | - | - | * | - | 8% | - | 8% | - | 14% | - | 8% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 33% | - | - | - | - | - | - | 50% | * | - | 57% | * | 31% | 44% | - |
| | 2019 | 75% | 62% | 58% | * | - | - | - | * | - | 56% | - | 56% | - | * | - | 61% | - |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 10% | - | - | - | - | - | - | 25% | * | - | 29% | * | 7% | 22% | - |
| | 2019 | 48% | 35% | 24% | * | - | - | - | * | - | 21% | - | 21% | - | * | - | 21% | - |
| At Masters Grade Level | 2021 | 18% | 9% | 6% | - | - | - | - | - | - | 0% | * | - | 0% | * | 7% | 0% | - |
| | 2019 | 21% | 12% | 9% | * | - | - | - | * | - | 3% | - | 3% | - | * | - | 3% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 19% | - | - | - | - | - | - | 38% | * | - | 43% | * | 17% | 33% | - |
| | 2019 | 82% | 70% | 63% | * | - | - | - | * | - | 71% | - | 71% | - | * | - | 71% | - |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 8% | - | - | - | - | - | - | 25% | * | - | 29% | * | 6% | 22% | - |
| | 2019 | 52% | 33% | 31% | * | - | - | - | * | - | 29% | - | 29% | - | * | - | 34% | - |
| At Masters Grade Level | 2021 | 18% | 8% | 2% | - | - | - | - | - | - | 0% | * | - | 0% | * | 2% | 0% | - |
| | 2019 | 26% | 14% | 16% | * | - | - | - | * | - | 15% | - | 15% | - | * | - | 16% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 20% | - | - | - | - | - | - | - | - | - | - | - | 20% | - | - |
| | 2019 | 68% | 51% | 41% | - | - | - | - | - | - | 38% | - | 38% | - | - | - | 38% | - |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 0% | - | - | - | - | - | - | - | - | - | - | - | 0% | - | - |
| | 2019 | 38% | 25% | 12% | - | - | - | - | - | - | 15% | - | 15% | - | - | - | 15% | - |
| At Masters Grade Level | 2021 | 9% | 5% | 0% | - | - | - | - | - | - | - | - | - | - | - | 0% | - | - |
| | 2019 | 14% | 8% | 2% | - | - | - | - | - | - | 0% | - | 0% | - | - | - | 0% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 44% | - | - | - | - | - | - | 71% | - | - | 71% | - | 37% | 71% | - |
| | 2019 | 81% | 75% | 61% | - | - | - | - | - | - | 47% | - | 47% | - | * | - | 50% | - |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 12% | - | - | - | - | - | - | 29% | - | - | 29% | - | 7% | 29% | - |
| | 2019 | 54% | 42% | 27% | - | - | - | - | - | - | 16% | - | 16% | - | * | - | 15% | - |
| At Masters Grade Level | 2021 | 20% | 11% | 3% | - | - | - | - | - | - | 0% | - | - | 0% | - | 4% | 0% | - |
| | 2019 | 25% | 15% | 12% | - | - | - | - | - | - | 11% | - | 11% | - | * | - | 10% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 94% | 100% | 88% | 100% | - | - | - | 100% | 95% | 100% | 93% | 95% | 93% | 82% |
| Included in Accountability | 83% | 92% | 91% | 100% | 84% | 100% | - | - | - | 88% | 85% | 100% | 91% | 91% | 91% | 74% |
| Not Included in Accountability: Mobile | 3% | 4% | 1% | 0% | 0% | 0% | - | - | - | 12% | 0% | 0% | 2% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | - | - | - | 0% | 10% | 0% | 0% | 4% | 2% | 9% |
| Not Tested | 12% | 3% | 6% | 0% | 13% | 0% | - | - | - | 0% | 5% | 0% | 7% | 5% | 7% | 18% |
| Absent | 2% | 1% | 1% | 0% | 2% | 0% | - | - | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 2% | 5% | 0% | 10% | 0% | - | - | - | 0% | 5% | 0% | 6% | 4% | 5% | 18% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 90% | 78% | 90% | 95% | * | - | - | 100% | 91% | 100% | 94% | 79% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 22% | 9% | 5% | * | - | - | 0% | 9% | 0% | 6% | 19% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | - | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 97.5% | 97.4% | 97.8% | 97.3% | * | - | * | 97.3% | 96.7% | 97.6% | 98.2% |
| 2018-19 | 95.4% | 94.5% | 95.0% | 94.6% | 95.4% | 94.6% | * | - | - | 93.7% | 93.9% | 94.9% | 96.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 8.5% | 8.3% | 7.8% | 9.5% | * | - | * | 8.7% | 7.5% | 7.7% | 5.8% |
| 2018-19 | 11.4% | 16.2% | 17.0% | 21.2% | 17.2% | 16.7% | * | - | - | 9.1% | 29.7% | 18.7% | 10.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 156 | 100.0% | 5,271 | 5,359,040 | 156 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 26 | 16.7% | 7.8% | 6.7% | 26 | 16.7% | 7.8% | 6.7% |
| Grade 1 | 23 | 14.7% | 7.2% | 7.1% | 23 | 14.7% | 7.2% | 7.1% |
| Grade 2 | 31 | 19.9% | 6.9% | 7.1% | 31 | 19.9% | 6.9% | 7.1% |
| Grade 3 | 16 | 10.3% | 7.6% | 7.1% | 16 | 10.3% | 7.6% | 7.1% |
| Grade 4 | 18 | 11.5% | 7.0% | 7.2% | 18 | 11.5% | 7.0% | 7.2% |
| Grade 5 | 42 | 26.9% | 6.9% | 7.4% | 42 | 26.9% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 37 | 23.7% | 16.2% | 12.7% | 37 | 23.7% | 16.2% | 12.7% |
| Hispanic | 64 | 41.0% | 46.8% | 52.9% | 64 | 41.0% | 46.8% | 52.9% |
| White | 38 | 24.4% | 29.7% | 26.5% | 38 | 24.4% | 29.8% | 26.5% |
| American Indian | 2 | 1.3% | 0.5% | 0.3% | 2 | 1.3% | 0.5% | 0.3% |
| Asian | 1 | 0.6% | 1.0% | 4.7% | 1 | 0.6% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 14 | 9.0% | 5.4% | 2.7% | 14 | 9.0% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 72 | 46.2% | 47.3% | 48.9% | 72 | 46.2% | 47.3% | 48.9% |
| Male | 84 | 53.8% | 52.7% | 51.1% | 84 | 53.8% | 52.7% | 51.1% |
| Economically Disadvantaged | 147 | 94.2% | 75.2% | 60.3% | 147 | 94.2% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 9 | 5.8% | 24.8% | 39.7% | 9 | 5.8% | 24.8% | 39.8% |
| Section 504 Students | 18 | 11.5% | 9.6% | 7.2% | 18 | 11.5% | 9.6% | 7.2% |
| EB Students/EL | 23 | 14.7% | 25.0% | 20.7% | 23 | 14.7% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.3% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 4 | 2.6% | 6.4% | 4.5% | 4 | 2.6% | 6.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 5 | 3.2% | 1.0% | 1.1% | 5 | 3.2% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.8% | 2.0% | 0 | 0.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 156 | 100.0% | 68.0% | 64.5% | 156 | 100.0% | 68.0% | 64.5% |
| Military Connected | 3 | 1.9% | 1.3% | 2.7% | 3 | 1.9% | 1.3% | 2.7% |
| At-Risk | 84 | 53.8% | 56.7% | 49.2% | 84 | 53.8% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 20 | 12.8% | 24.9% | 21.0% | 20 | 12.8% | 24.9% | 20.9% |
| Gifted and Talented Education | 6 | 3.8% | 7.8% | 8.3% | 6 | 3.8% | 7.8% | 8.3% |
| Special Education | 14 | 9.0% | 13.7% | 11.1% | 14 | 9.0% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 14 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 5 | 35.7% | 23.5% | 21.3% | | | | |
| Students with Autism | * | * | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 201 | 66.6% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 23 | 7.6% | 5.4% | 2.8% | | | | |
| Hispanic | 76 | 25.2% | 9.2% | 7.1% | | | | |
| White | 81 | 26.8% | 7.2% | 3.1% | | | | |
| American Indian | 2 | 0.7% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 19 | 6.3% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 36 | 83.7% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 32 | 61.5% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 164 | 63.3% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 25 | 22.7% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 10.0% | 4.2% | 1.4% | 0.0% | 3.4% | 4.8% |
| Grade 1 | 7.7% | 2.0% | 1.9% | 50.0% | 5.8% | 3.2% |
| Grade 2 | 0.0% | 0.3% | 1.0% | - | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | - | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 20.0% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 8.7 | 16.6 | 17.7 |
| Grade 1 | 5.8 | 14.8 | 18.0 |
| Grade 2 | 7.8 | 17.4 | 18.0 |
| Grade 3 | 5.7 | 15.8 | 18.2 |
| Grade 4 | 6.0 | 15.3 | 18.3 |
| Grade 5 | 14.0 | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 22.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 19.5 | 86.7% | 70.9% | 64.3% |
| Teachers | 13.3 | 59.1% | 51.9% | 49.6% |
| Professional Support | 4.2 | 18.7% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 8.9% | 3.6% | 3.0% |
| Educational Aides: | 3.0 | 13.3% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 4.5 | 19.9% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 7.3% | 11.8% | 11.1% |
| Hispanic | 1.5 | 11.3% | 11.6% | 28.4% |
| White | 10.8 | 81.5% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 25.9% | 23.8% |
| Females | 13.3 | 100.0% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 12.4 | 92.7% | 77.0% | 73.0% |
| Masters | 1.0 | 7.3% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 7.3% | 14.5% | 6.7% |
| 1-5 Years Experience | 6.7 | 50.4% | 31.8% | 27.8% |
| 6-10 Years Experience | 1.5 | 11.3% | 19.2% | 20.3% |
| 11-20 Years Experience | 2.1 | 16.1% | 21.0% | 29.1% |
| 21-30 Years Experience | 1.5 | 11.2% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.5 | 3.8% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 11.7 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 4.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.0 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 3.7 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,714 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,772 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$48,703 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$59,965 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$60,185 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$59,728 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,612 | \$51,593 | \$57,641 |
| Professional Support | \$48,591 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$86,854 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 12.2 | 91.8% | 65.8% | 71.0% |
| Special Education | 1.1 | 8.2% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CROCKETT EL (116905103) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: CARVER EL

Campus Number: 116905104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 43% | 22% | 0% | 23% | 17% | - | - | - | 40% | 27% | * | 23% | 17% | 22% | 23% |
| | 2019 | 76% | 58% | 50% | 43% | 48% | 67% | - | - | - | * | 35% | - | 51% | 47% | 47% | 58% |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 11% | 0% | 9% | 17% | - | - | - | 40% | 13% | * | 11% | 8% | 12% | 10% |
| | 2019 | 45% | 26% | 22% | 0% | 23% | 50% | - | - | - | * | 10% | - | 23% | 13% | 20% | 29% |
| At Masters Grade Level | 2021 | 19% | 8% | 6% | 0% | 6% | 0% | - | - | - | 20% | 7% | * | 7% | 0% | 7% | 6% |
| | 2019 | 27% | 15% | 14% | 0% | 12% | 50% | - | - | - | * | 10% | - | 14% | 13% | 12% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 21% | 0% | 20% | 50% | - | - | - | 20% | 27% | * | 19% | 33% | 22% | 25% |
| | 2019 | 79% | 62% | 61% | 43% | 64% | 67% | - | - | - | * | 40% | - | 62% | 60% | 58% | 76% |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 4% | 0% | 2% | 33% | - | - | - | 0% | 13% | * | 3% | 8% | 4% | 2% |
| | 2019 | 49% | 27% | 20% | 0% | 23% | 33% | - | - | - | * | 10% | - | 22% | 13% | 20% | 29% |
| At Masters Grade Level | 2021 | 14% | 5% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 25% | 11% | 9% | 0% | 9% | 33% | - | - | - | * | 5% | - | 11% | 0% | 9% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 40% | 20% | 45% | * | - | - | - | * | 17% | * | 40% | 37% | 39% | 41% |
| | 2019 | 75% | 53% | 39% | 17% | 40% | 56% | - | - | * | * | 13% | * | 40% | 37% | 36% | 31% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 15% | 7% | 17% | * | - | - | - | * | 0% | * | 15% | 16% | 16% | 15% |
| | 2019 | 44% | 24% | 10% | 8% | 11% | 11% | - | - | * | * | 0% | * | 13% | 4% | 10% | 11% |
| At Masters Grade Level | 2021 | 17% | 7% | 6% | 0% | 8% | * | - | - | - | * | 0% | * | 7% | 0% | 6% | 6% |
| | 2019 | 22% | 9% | 1% | 0% | 2% | 0% | - | - | * | * | 0% | * | 0% | 4% | 1% | 2% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 48% | 45% | 20% | 54% | * | - | - | - | * | 0% | * | 46% | 42% | 47% | 56% |
| | 2019 | 75% | 56% | 51% | 33% | 55% | 56% | - | - | * | * | 13% | * | 53% | 48% | 51% | 51% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 24% | 0% | 31% | * | - | - | - | * | 0% | * | 22% | 32% | 24% | 31% |
| | 2019 | 48% | 29% | 23% | 8% | 27% | 11% | - | - | * | * | 13% | * | 21% | 26% | 22% | 24% |
| At Masters Grade Level | 2021 | 21% | 15% | 14% | 0% | 18% | * | - | - | - | * | 0% | * | 15% | 11% | 15% | 19% |
| | 2019 | 28% | 15% | 8% | 0% | 9% | 11% | - | - | * | * | 6% | * | 6% | 11% | 8% | 7% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 40% | 20% | 7% | 23% | * | - | - | - | * | 8% | * | 19% | 21% | 20% | 20% |
| | 2019 | 67% | 44% | 34% | 8% | 40% | 22% | - | - | * | * | 13% | * | 36% | 30% | 32% | 38% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 7% | 0% | 9% | * | - | - | - | * | 0% | * | 9% | 0% | 8% | 9% |
| | 2019 | 35% | 19% | 13% | 0% | 16% | 11% | - | - | * | * | 6% | * | 11% | 15% | 13% | 11% |
| At Masters Grade Level | 2021 | 8% | 4% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 11% | 5% | 3% | 0% | 4% | 0% | - | - | * | * | 0% | * | 2% | 4% | 3% | 2% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 49% | 45% | 40% | 44% | * | - | - | - | * | 7% | - | 43% | 58% | 44% | 46% |
| | 2019 | 86% | 78% | 68% | 55% | 71% | * | - | - | - | * | 10% | * | 65% | 80% | 67% | 69% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 19% | 0% | 20% | * | - | - | - | * | 0% | - | 19% | 17% | 18% | 19% |
| | 2019 | 54% | 39% | 30% | 9% | 34% | * | - | - | - | * | 0% | * | 31% | 30% | 30% | 35% |
| At Masters Grade Level | 2021 | 30% | 16% | 14% | 0% | 14% | * | - | - | - | * | 0% | - | 13% | 17% | 14% | 15% |
| | 2019 | 29% | 17% | 11% | 0% | 11% | * | - | - | - | * | 0% | * | 11% | 10% | 10% | 10% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 50% | 55% | 50% | 55% | * | - | - | - | * | 21% | - | 54% | 58% | 51% | 58% |
| | 2019 | 90% | 85% | 87% | 73% | 88% | * | - | - | - | * | 45% | * | 85% | 90% | 86% | 91% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 24% | 0% | 25% | * | - | - | - | * | 7% | - | 24% | 25% | 24% | 27% |
| | 2019 | 58% | 45% | 61% | 36% | 67% | * | - | - | - | * | 9% | * | 61% | 62% | 61% | 68% |
| At Masters Grade Level | 2021 | 25% | 8% | 11% | 0% | 14% | * | - | - | - | * | 0% | - | 13% | 0% | 10% | 17% |
| | 2019 | 36% | 25% | 41% | 9% | 45% | * | - | - | - | * | 0% | * | 39% | 48% | 40% | 47% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 43% | 50% | 41% | * | - | - | - | * | 7% | - | 43% | 42% | 40% | 48% |
| | 2019 | 75% | 66% | 55% | 27% | 58% | * | - | - | - | * | 0% | * | 52% | 65% | 53% | 58% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 20% | 10% | 20% | * | - | - | - | * | 0% | - | 19% | 25% | 18% | 23% |
| | 2019 | 49% | 34% | 23% | 0% | 26% | * | - | - | - | * | 0% | * | 19% | 35% | 24% | 25% |
| At Masters Grade Level | 2021 | 13% | 6% | 10% | 10% | 9% | * | - | - | - | * | 0% | - | 10% | 8% | 10% | 10% |
| | 2019 | 24% | 12% | 5% | 0% | 6% | * | - | - | - | * | 0% | * | 5% | 5% | 5% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 36% | 24% | 38% | 48% | - | - | - | 24% | 15% | 25% | 36% | 38% | 36% | 40% |
| | 2019 | 78% | 66% | 56% | 37% | 59% | 55% | - | - | 0% | 100% | 23% | 83% | 56% | 55% | 54% | 60% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 26% | 15% | 2% | 17% | 27% | - | - | - | 20% | 5% | 13% | 15% | 16% | 15% | 17% |
| | 2019 | 50% | 35% | 25% | 7% | 29% | 25% | - | - | 0% | 31% | 7% | 33% | 26% | 24% | 25% | 30% |
| At Masters Grade Level | 2021 | 18% | 10% | 8% | 1% | 9% | 6% | - | - | - | 8% | 1% | 13% | 8% | 4% | 8% | 9% |
| | 2019 | 24% | 14% | 11% | 1% | 13% | 18% | - | - | 0% | 19% | 3% | 17% | 11% | 12% | 11% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 35% | 22% | 37% | 46% | - | - | - | 30% | 17% | * | 35% | 37% | 35% | 37% |
| | 2019 | 75% | 62% | 52% | 38% | 54% | 58% | - | - | * | 100% | 22% | * | 52% | 53% | 50% | 54% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 15% | 3% | 16% | 23% | - | - | - | 30% | 5% | * | 15% | 14% | 15% | 15% |
| | 2019 | 48% | 35% | 21% | 5% | 23% | 26% | - | - | * | 33% | 4% | * | 23% | 15% | 20% | 25% |
| At Masters Grade Level | 2021 | 18% | 9% | 8% | 0% | 9% | 8% | - | - | - | 20% | 2% | * | 9% | 5% | 9% | 9% |
| | 2019 | 21% | 12% | 9% | 0% | 9% | 21% | - | - | * | 33% | 4% | * | 9% | 8% | 8% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 40% | 25% | 43% | 54% | - | - | - | 20% | 17% | * | 40% | 44% | 40% | 47% |
| | 2019 | 82% | 70% | 67% | 49% | 70% | 68% | - | - | * | 100% | 32% | * | 67% | 65% | 65% | 73% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 17% | 0% | 19% | 38% | - | - | - | 10% | 7% | * | 16% | 23% | 17% | 21% |
| | 2019 | 52% | 33% | 35% | 14% | 40% | 26% | - | - | * | 50% | 11% | * | 35% | 35% | 34% | 42% |
| At Masters Grade Level | 2021 | 18% | 8% | 8% | 0% | 11% | 0% | - | - | - | 0% | 0% | * | 9% | 5% | 8% | 12% |
| | 2019 | 26% | 14% | 19% | 3% | 22% | 26% | - | - | * | 17% | 4% | * | 19% | 21% | 19% | 23% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 20% | 7% | 23% | * | - | - | - | * | 8% | * | 19% | 21% | 20% | 20% |
| | 2019 | 68% | 51% | 34% | 8% | 40% | 22% | - | - | * | * | 13% | * | 36% | 30% | 32% | 38% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 7% | 0% | 9% | * | - | - | - | * | 0% | * | 9% | 0% | 8% | 9% |
| | 2019 | 38% | 25% | 13% | 0% | 16% | 11% | - | - | * | * | 6% | * | 11% | 15% | 13% | 11% |
| At Masters Grade Level | 2021 | 9% | 5% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 14% | 8% | 3% | 0% | 4% | 0% | - | - | * | * | 0% | * | 2% | 4% | 3% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 43% | 50% | 41% | * | - | - | - | * | 7% | - | 43% | 42% | 40% | 48% |
| | 2019 | 81% | 75% | 55% | 27% | 58% | * | - | - | - | * | 0% | * | 52% | 65% | 53% | 58% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 20% | 10% | 20% | * | - | - | - | * | 0% | - | 19% | 25% | 18% | 23% |
| | 2019 | 54% | 42% | 23% | 0% | 26% | * | - | - | - | * | 0% | * | 19% | 35% | 24% | 25% |
| At Masters Grade Level | 2021 | 20% | 11% | 10% | 10% | 9% | * | - | - | - | * | 0% | - | 10% | 8% | 10% | 10% |
| | 2019 | 25% | 15% | 5% | 0% | 6% | * | - | - | - | * | 0% | * | 5% | 5% | 5% | 4% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 40 | 45 | 40 | 44 | - | - | * | * | 33 | * | 42 | 37 | 39 | 45 |
| | 2018 | 63 | 56 | 56 | 42 | 55 | 80 | - | - | - | * | 57 | - | 58 | 50 | 52 | 57 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 74 | 77 | 77 | 44 | - | - | * | * | 81 | * | 77 | 67 | 74 | 86 |
| | 2018 | 65 | 67 | 81 | 54 | 88 | 80 | - | - | - | * | 44 | - | 76 | 95 | 80 | 86 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 81 | 73 | 83 | * | - | - | - | * | 60 | * | 81 | 79 | 80 | 82 |
| | 2018 | 80 | 78 | 70 | 67 | 72 | * | - | - | - | * | 71 | - | 67 | 79 | 68 | 71 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 89 | 95 | 87 | * | - | - | - | * | 82 | * | 91 | 83 | 89 | 90 |
| | 2018 | 81 | 82 | 69 | 70 | 68 | * | - | - | - | * | 82 | - | 64 | 85 | 71 | 62 |
| All Grades Both Subjects | 2019 | 69 | 60 | 72 | 73 | 74 | 56 | - | - | * | 81 | 63 | * | 75 | 66 | 72 | 78 |
| | 2018 | 69 | 65 | 70 | 57 | 72 | 71 | - | - | - | 100 | 65 | - | 67 | 80 | 69 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 62 | 59 | 64 | 50 | - | - | * | * | 44 | * | 64 | 56 | 61 | 66 |
| | 2018 | 69 | 62 | 63 | 52 | 65 | 63 | - | - | - | * | 64 | - | 63 | 65 | 60 | 66 |
| All Grades Mathematics | 2019 | 70 | 58 | 82 | 86 | 83 | 62 | - | - | * | * | 81 | * | 85 | 74 | 82 | 88 |
| | 2018 | 70 | 69 | 76 | 61 | 78 | 78 | - | - | - | * | 65 | - | 70 | 91 | 75 | 74 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 36% | 41% | - | - | - | 41% | * | 29% | 29% | - | - | 13% | 31% | 40% | - |
| | 2019 | 78% | 66% | 56% | 55% | - | - | - | 55% | | 66% | - | 66% | | 39% | | 59% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 15% | 18% | - | - | - | 18% | * | 12% | 12% | - | - | 0% | 13% | 17% | - |
| | 2019 | 50% | 35% | 25% | 23% | - | - | - | 23% | | 38% | - | 38% | | 17% | | 30% | |
| At Masters Grade Level | 2021 | 18% | 10% | 8% | 9% | - | - | - | 9% | * | 9% | 9% | - | - | 0% | 5% | 9% | - |
| | 2019 | 24% | 14% | 11% | 8% | - | - | - | 8% | | 18% | - | 18% | | 11% | | 13% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 35% | 38% | - | - | - | 38% | * | 23% | 23% | - | - | * | 34% | 37% | - |
| | 2019 | 75% | 62% | 52% | 48% | - | - | - | 48% | | 62% | - | 62% | | 33% | | 53% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 15% | 16% | - | - | - | 16% | * | 8% | 8% | - | - | * | 15% | 15% | - |
| | 2019 | 48% | 35% | 21% | 21% | - | - | - | 21% | | 30% | - | 30% | | 17% | | 25% | |
| At Masters Grade Level | 2021 | 18% | 9% | 8% | 9% | - | - | - | 9% | * | 8% | 8% | - | - | * | 8% | 9% | - |
| | 2019 | 21% | 12% | 9% | 8% | - | - | - | 8% | | 10% | - | 10% | | 0% | | 9% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 40% | 49% | - | - | - | 50% | * | 31% | 31% | - | - | * | 31% | 47% | - |
| | 2019 | 82% | 70% | 67% | 68% | - | - | - | 68% | | 82% | - | 82% | | 50% | | 73% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 17% | 22% | - | - | - | 23% | * | 8% | 8% | - | - | * | 12% | 21% | - |
| | 2019 | 52% | 33% | 35% | 29% | - | - | - | 29% | | 59% | - | 59% | | 33% | | 42% | |
| At Masters Grade Level | 2021 | 18% | 8% | 8% | 13% | - | - | - | 13% | * | 8% | 8% | - | - | * | 3% | 12% | - |
| | 2019 | 26% | 14% | 19% | 9% | - | - | - | 9% | | 39% | - | 39% | | 33% | | 23% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 20% | 20% | - | - | - | 20% | - | * | * | - | - | * | 19% | 20% | - |
| | 2019 | 68% | 51% | 34% | 43% | - | - | - | 43% | | 13% | - | 13% | | * | | 36% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 7% | 8% | - | - | - | 8% | - | * | * | - | - | * | 3% | 9% | - |
| | 2019 | 38% | 25% | 13% | 14% | - | - | - | 14% | | 0% | - | 0% | | * | | 11% | |
| At Masters Grade Level | 2021 | 9% | 5% | 0% | 0% | - | - | - | 0% | - | * | * | - | - | * | 0% | 0% | - |
| | 2019 | 14% | 8% | 3% | 3% | - | - | - | 3% | | 0% | - | 0% | | * | | 2% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 43% | 50% | - | - | - | 51% | * | 33% | 33% | - | - | - | 34% | 48% | - |
| | 2019 | 81% | 75% | 55% | - | - | - | - | - | | 60% | - | 60% | | 40% | | 58% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 20% | 24% | - | - | - | 24% | * | 17% | 17% | - | - | - | 16% | 23% | - |
| | 2019 | 54% | 42% | 23% | - | - | - | - | - | | 28% | - | 28% | | 0% | | 25% | |
| At Masters Grade Level | 2021 | 20% | 11% | 10% | 10% | - | - | - | 10% | * | 17% | 17% | - | - | - | 9% | 10% | - |
| | 2019 | 25% | 15% | 5% | - | - | - | - | - | | 4% | - | 4% | | 0% | | 4% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 99% | 100% | 99% | 100% | - | - | - | 100% | 98% | 73% | 100% | 96% | 99% | 100% |
| Included in Accountability | 83% | 92% | 94% | 91% | 94% | 94% | - | - | - | 100% | 96% | 73% | 97% | 82% | 95% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 9% | 3% | 6% | - | - | - | 0% | 3% | 0% | 3% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | - | - | 0% | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 12% | 3% | 1% | 0% | 1% | 0% | - | - | - | 0% | 2% | 27% | 0% | 4% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 1% | 0% | 1% | 0% | - | - | - | 0% | 2% | 27% | 0% | 4% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 93% | 90% | 94% | 96% | - | - | 100% | 89% | 95% | 100% | 98% | 82% | 93% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 10% | 4% | 4% | - | - | 0% | 11% | 2% | 0% | 2% | 14% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | - | 0% | 0% | 2% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 98.3% | 98.0% | 98.5% | 97.6% | - | - | * | 98.2% | 98.0% | 98.4% | 98.7% |
| 2018-19 | 95.4% | 94.5% | 95.7% | 95.1% | 96.1% | 93.9% | - | - | * | 94.4% | 94.7% | 95.7% | 96.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 3.5% | 6.7% | 2.7% | 4.4% | - | - | * | 5.0% | 4.7% | 3.2% | 1.6% |
| 2018-19 | 11.4% | 16.2% | 12.4% | 13.3% | 10.2% | 25.6% | - | - | * | 15.0% | 15.3% | 11.8% | 6.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 519 | 100.0% | 5,271 | 5,359,040 | 519 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 92 | 17.7% | 7.8% | 6.7% | 92 | 17.7% | 7.8% | 6.7% |
| Grade 1 | 81 | 15.6% | 7.2% | 7.1% | 81 | 15.6% | 7.2% | 7.1% |
| Grade 2 | 75 | 14.5% | 6.9% | 7.1% | 75 | 14.5% | 6.9% | 7.1% |
| Grade 3 | 95 | 18.3% | 7.6% | 7.1% | 95 | 18.3% | 7.6% | 7.1% |
| Grade 4 | 92 | 17.7% | 7.0% | 7.2% | 92 | 17.7% | 7.0% | 7.2% |
| Grade 5 | 84 | 16.2% | 6.9% | 7.4% | 84 | 16.2% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 60 | 11.6% | 16.2% | 12.7% | 60 | 11.6% | 16.2% | 12.7% |
| Hispanic | 396 | 76.3% | 46.8% | 52.9% | 396 | 76.3% | 46.8% | 52.9% |
| White | 43 | 8.3% | 29.7% | 26.5% | 43 | 8.3% | 29.8% | 26.5% |
| American Indian | 1 | 0.2% | 0.5% | 0.3% | 1 | 0.2% | 0.5% | 0.3% |
| Asian | 0 | 0.0% | 1.0% | 4.7% | 0 | 0.0% | 1.0% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 18 | 3.5% | 5.4% | 2.7% | 18 | 3.5% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 276 | 53.2% | 47.3% | 48.9% | 276 | 53.2% | 47.3% | 48.9% |
| Male | 243 | 46.8% | 52.7% | 51.1% | 243 | 46.8% | 52.7% | 51.1% |
| Economically Disadvantaged | 483 | 93.1% | 75.2% | 60.3% | 483 | 93.1% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 36 | 6.9% | 24.8% | 39.7% | 36 | 6.9% | 24.8% | 39.8% |
| Section 504 Students | 36 | 6.9% | 9.6% | 7.2% | 36 | 6.9% | 9.6% | 7.2% |
| EB Students/EL | 304 | 58.6% | 25.0% | 20.7% | 304 | 58.6% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.2% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 13 | 2.5% | 6.4% | 4.5% | 13 | 2.5% | 6.4% | 4.5% |
| Foster Care | 3 | 0.6% | 0.3% | 0.3% | 3 | 0.6% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 8 | 1.5% | 1.0% | 1.1% | 8 | 1.5% | 1.0% | 1.1% |
| Immigrant | 18 | 3.5% | 0.8% | 2.0% | 18 | 3.5% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 519 | 100.0% | 68.0% | 64.5% | 519 | 100.0% | 68.0% | 64.5% |
| Military Connected | 3 | 0.6% | 1.3% | 2.7% | 3 | 0.6% | 1.3% | 2.7% |
| At-Risk | 446 | 85.9% | 56.7% | 49.2% | 446 | 85.9% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 296 | 57.0% | 24.9% | 21.0% | 296 | 57.0% | 24.9% | 20.9% |
| Gifted and Talented Education | 22 | 4.2% | 7.8% | 8.3% | 22 | 4.2% | 7.8% | 8.3% |
| Special Education | 88 | 17.0% | 13.7% | 11.1% | 88 | 17.0% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 88 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 18 | 20.5% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 34 | 38.6% | 23.5% | 21.3% | | | | |
| Students with Autism | 22 | 25.0% | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 68 | 14.1% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 18 | 3.7% | 5.4% | 2.8% | | | | |
| Hispanic | 39 | 8.1% | 9.2% | 7.1% | | | | |
| White | 9 | 1.9% | 7.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 11.6% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 6.8% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 57 | 12.8% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 72 | 16.4% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.6% | 4.2% | 1.4% | 4.3% | 3.4% | 4.8% |
| Grade 1 | 4.9% | 2.0% | 1.9% | 0.0% | 5.8% | 3.2% |
| Grade 2 | 0.0% | 0.3% | 1.0% | 0.0% | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.1 | 16.6 | 17.7 |
| Grade 1 | 13.1 | 14.8 | 18.0 |
| Grade 2 | 16.6 | 17.4 | 18.0 |
| Grade 3 | 14.9 | 15.8 | 18.2 |
| Grade 4 | 12.7 | 15.3 | 18.3 |
| Grade 5 | 13.0 | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 50.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.5 | 84.3% | 70.9% | 64.3% |
| Teachers | 36.3 | 72.0% | 51.9% | 49.6% |
| Professional Support | 4.2 | 8.3% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 3.6% | 3.0% |
| Educational Aides: | 7.9 | 15.7% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 23.7 | 47.0% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 5.5% | 11.8% | 11.1% |
| Hispanic | 15.7 | 43.3% | 11.6% | 28.4% |
| White | 17.6 | 48.5% | 73.9% | 56.9% |
| American Indian | 1.0 | 2.8% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 5.5% | 25.9% | 23.8% |
| Females | 34.3 | 94.5% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 25.6 | 70.4% | 77.0% | 73.0% |
| Masters | 9.8 | 26.9% | 21.1% | 25.0% |
| Doctorate | 1.0 | 2.8% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 11.0% | 14.5% | 6.7% |
| 1-5 Years Experience | 19.0 | 52.3% | 31.8% | 27.8% |
| 6-10 Years Experience | 3.0 | 8.3% | 19.2% | 20.3% |
| 11-20 Years Experience | 8.5 | 23.3% | 21.0% | 29.1% |
| 21-30 Years Experience | 1.8 | 5.1% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.3 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 3.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 6.8 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 3.3 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,301 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,430 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$48,771 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$51,449 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$58,162 | \$58,237 | \$64,637 |
| Over 30 Years Experience | - | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$49,641 | \$51,593 | \$57,641 |
| Professional Support | \$48,401 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$73,515 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 14.8 | 40.7% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 2.0 | 5.5% | 0.8% | 1.8% |
| Regular Education | 17.4 | 48.0% | 65.8% | 71.0% |
| Special Education | 2.1 | 5.8% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CARVER EL (116905104) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: LAMAR EL

Campus Number: 116905106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 43% | 52% | 30% | 44% | 58% | - | * | - | * | 60% | * | 55% | 44% | 40% | 38% |
| | 2019 | 76% | 58% | 69% | 25% | 77% | 79% | - | - | * | 43% | 17% | * | 67% | 74% | 61% | * |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 30% | 30% | 24% | 30% | - | * | - | * | 40% | * | 31% | 26% | 18% | 13% |
| | 2019 | 45% | 26% | 31% | 0% | 32% | 44% | - | - | * | 0% | 0% | * | 34% | 21% | 24% | * |
| At Masters Grade Level | 2021 | 19% | 8% | 8% | 0% | 0% | 13% | - | * | - | * | 0% | * | 8% | 7% | 5% | 0% |
| | 2019 | 27% | 15% | 22% | 0% | 18% | 33% | - | - | * | 0% | 0% | * | 28% | 5% | 20% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 43% | 30% | 28% | 51% | - | * | - | * | 47% | * | 44% | 41% | 35% | 13% |
| | 2019 | 79% | 62% | 61% | 25% | 77% | 69% | - | - | * | 14% | 17% | * | 60% | 63% | 49% | * |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 20% | 20% | 12% | 21% | - | * | - | * | 33% | * | 22% | 15% | 14% | 13% |
| | 2019 | 49% | 27% | 38% | 0% | 41% | 49% | - | - | * | 14% | 0% | * | 34% | 47% | 22% | * |
| At Masters Grade Level | 2021 | 14% | 5% | 7% | 10% | 0% | 9% | - | * | - | * | 7% | * | 8% | 4% | 5% | 0% |
| | 2019 | 25% | 11% | 13% | 0% | 14% | 18% | - | - | * | 0% | 0% | * | 10% | 21% | 6% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 51% | 46% | 40% | 62% | - | - | - | 40% | 65% | * | 52% | 48% | 42% | 33% |
| | 2019 | 75% | 53% | 64% | 36% | 67% | 73% | - | - | - | 40% | 30% | * | 66% | 60% | 62% | 62% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 33% | 23% | 33% | 38% | - | - | - | 20% | 59% | * | 38% | 19% | 25% | 33% |
| | 2019 | 44% | 24% | 33% | 18% | 36% | 38% | - | - | - | 0% | 20% | * | 30% | 40% | 30% | 23% |
| At Masters Grade Level | 2021 | 17% | 7% | 9% | 8% | 10% | 11% | - | - | - | 0% | 0% | * | 12% | 0% | 6% | 0% |
| | 2019 | 22% | 9% | 12% | 0% | 12% | 18% | - | - | - | 0% | 0% | * | 9% | 20% | 9% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 48% | 53% | 46% | 40% | 62% | - | - | - | 60% | 65% | * | 59% | 37% | 43% | 50% |
| | 2019 | 75% | 56% | 60% | 45% | 58% | 70% | - | - | - | 20% | 20% | * | 61% | 56% | 58% | 54% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 36% | 31% | 30% | 43% | - | - | - | 30% | 59% | * | 41% | 22% | 28% | 33% |
| | 2019 | 48% | 29% | 30% | 18% | 33% | 35% | - | - | - | 0% | 10% | * | 27% | 40% | 30% | 31% |
| At Masters Grade Level | 2021 | 21% | 15% | 17% | 0% | 17% | 26% | - | - | - | 0% | 12% | * | 23% | 0% | 10% | 0% |
| | 2019 | 28% | 15% | 13% | 0% | 12% | 20% | - | - | - | 0% | 0% | * | 11% | 20% | 9% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 40% | 48% | 43% | 41% | 56% | - | - | - | 40% | 65% | * | 51% | 41% | 38% | 50% |
| | 2019 | 67% | 44% | 55% | 55% | 58% | 55% | - | - | - | 40% | 30% | * | 53% | 60% | 58% | 54% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 29% | 14% | 34% | 31% | - | - | - | 20% | 65% | * | 31% | 22% | 20% | 33% |
| | 2019 | 35% | 19% | 25% | 9% | 24% | 30% | - | - | - | 20% | 30% | * | 27% | 20% | 19% | 8% |
| At Masters Grade Level | 2021 | 8% | 4% | 6% | 0% | 7% | 9% | - | - | - | 0% | 12% | * | 7% | 4% | 3% | 0% |
| | 2019 | 11% | 5% | 4% | 0% | 3% | 8% | - | - | - | 0% | 0% | * | 3% | 8% | 0% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 49% | 61% | 58% | 70% | 67% | - | - | - | 14% | 43% | * | 57% | 71% | 54% | * |
| | 2019 | 86% | 78% | 86% | 58% | 85% | 94% | - | * | - | * | 65% | * | 84% | 90% | 80% | 91% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 40% | 25% | 45% | 47% | - | - | - | 14% | 36% | * | 39% | 42% | 35% | * |
| | 2019 | 54% | 39% | 49% | 17% | 38% | 63% | - | * | - | * | 41% | * | 48% | 50% | 38% | 27% |
| At Masters Grade Level | 2021 | 30% | 16% | 25% | 0% | 30% | 36% | - | - | - | 0% | 7% | * | 25% | 25% | 18% | * |
| | 2019 | 29% | 17% | 14% | 8% | 10% | 14% | - | * | - | * | 6% | * | 14% | 13% | 6% | 0% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 50% | 64% | 42% | 80% | 69% | - | - | - | 29% | 64% | * | 63% | 67% | 58% | * |
| | 2019 | 90% | 85% | 92% | 100% | 88% | 92% | - | * | - | * | 76% | * | 95% | 84% | 88% | 91% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 32% | 42% | 25% | 36% | - | - | - | 14% | 36% | * | 31% | 33% | 28% | * |
| | 2019 | 58% | 45% | 51% | 33% | 48% | 54% | - | * | - | * | 41% | * | 51% | 52% | 44% | 36% |
| At Masters Grade Level | 2021 | 25% | 8% | 15% | 8% | 15% | 19% | - | - | - | 0% | 0% | * | 18% | 8% | 12% | * |
| | 2019 | 36% | 25% | 24% | 8% | 20% | 28% | - | * | - | * | 12% | * | 25% | 23% | 12% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 50% | 33% | 50% | 63% | - | - | - | 14% | 36% | * | 48% | 54% | 43% | * |
| | 2019 | 75% | 66% | 74% | 50% | 74% | 76% | - | * | - | * | 47% | * | 74% | 72% | 69% | 64% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 24% | 17% | 10% | 37% | - | - | - | 14% | 29% | * | 26% | 21% | 20% | * |
| | 2019 | 49% | 34% | 43% | 25% | 36% | 53% | - | * | - | * | 35% | * | 45% | 38% | 32% | 18% |
| At Masters Grade Level | 2021 | 13% | 6% | 4% | 0% | 5% | 6% | - | - | - | 0% | 0% | * | 6% | 0% | 4% | * |
| | 2019 | 24% | 12% | 13% | 0% | 10% | 20% | - | * | - | * | 6% | * | 12% | 17% | 8% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 52% | 42% | 47% | 60% | - | * | - | 36% | 56% | 30% | 53% | 50% | 44% | 40% |
| | 2019 | 78% | 66% | 71% | 52% | 73% | 77% | - | 100% | * | 49% | 45% | 74% | 71% | 71% | 67% | 66% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 26% | 30% | 25% | 27% | 35% | - | * | - | 22% | 46% | 25% | 33% | 25% | 23% | 25% |
| | 2019 | 50% | 35% | 38% | 16% | 36% | 47% | - | 83% | * | 22% | 28% | 43% | 38% | 39% | 31% | 23% |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | 3% | 10% | 16% | - | * | - | 0% | 5% | 5% | 13% | 6% | 8% | 5% |
| | 2019 | 24% | 14% | 15% | 2% | 12% | 20% | - | 33% | * | 10% | 4% | 26% | 14% | 16% | 9% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 54% | 46% | 49% | 62% | - | * | - | 32% | 57% | 29% | 54% | 54% | 45% | 38% |
| | 2019 | 75% | 62% | 74% | 42% | 77% | 83% | - | * | * | 50% | 45% | 78% | 73% | 76% | 69% | 72% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 34% | 26% | 33% | 38% | - | * | - | 21% | 46% | 29% | 36% | 28% | 26% | 25% |
| | 2019 | 48% | 35% | 38% | 13% | 36% | 49% | - | * | * | 13% | 27% | 33% | 38% | 39% | 31% | 24% |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | 3% | 12% | 18% | - | * | - | 0% | 2% | 0% | 14% | 10% | 9% | 6% |
| | 2019 | 21% | 12% | 16% | 3% | 13% | 21% | - | * | * | 13% | 3% | 22% | 17% | 14% | 11% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 53% | 40% | 47% | 60% | - | * | - | 47% | 59% | 29% | 55% | 47% | 45% | 38% |
| | 2019 | 82% | 70% | 73% | 61% | 75% | 78% | - | * | * | 38% | 48% | 78% | 74% | 69% | 67% | 68% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 29% | 31% | 23% | 32% | - | * | - | 26% | 43% | 14% | 32% | 23% | 23% | 25% |
| | 2019 | 52% | 33% | 41% | 19% | 41% | 47% | - | * | * | 25% | 24% | 56% | 38% | 47% | 33% | 32% |
| At Masters Grade Level | 2021 | 18% | 8% | 13% | 6% | 11% | 18% | - | * | - | 0% | 7% | 14% | 16% | 4% | 9% | 6% |
| | 2019 | 26% | 14% | 18% | 3% | 16% | 22% | - | * | * | 13% | 6% | 44% | 16% | 21% | 9% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 48% | 43% | 41% | 56% | - | - | - | 40% | 65% | * | 51% | 41% | 38% | 50% |
| | 2019 | 68% | 51% | 55% | 55% | 58% | 55% | - | - | - | 40% | 30% | * | 53% | 60% | 58% | 54% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 29% | 14% | 34% | 31% | - | - | - | 20% | 65% | * | 31% | 22% | 20% | 33% |
| | 2019 | 38% | 25% | 25% | 9% | 24% | 30% | - | - | - | 20% | 30% | * | 27% | 20% | 19% | 8% |
| At Masters Grade Level | 2021 | 9% | 5% | 6% | 0% | 7% | 9% | - | - | - | 0% | 12% | * | 7% | 4% | 3% | 0% |
| | 2019 | 14% | 8% | 4% | 0% | 3% | 8% | - | - | - | 0% | 0% | * | 3% | 8% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 50% | 33% | 50% | 63% | - | - | - | 14% | 36% | * | 48% | 54% | 43% | * |
| | 2019 | 81% | 75% | 74% | 50% | 74% | 76% | - | * | - | * | 47% | * | 74% | 72% | 69% | 64% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 24% | 17% | 10% | 37% | - | - | - | 14% | 29% | * | 26% | 21% | 20% | * |
| | 2019 | 54% | 42% | 43% | 25% | 36% | 53% | - | * | - | * | 35% | * | 45% | 38% | 32% | 18% |
| At Masters Grade Level | 2021 | 20% | 11% | 4% | 0% | 5% | 6% | - | - | - | 0% | 0% | * | 6% | 0% | 4% | * |
| | 2019 | 25% | 15% | 13% | 0% | 10% | 20% | - | * | - | * | 6% | * | 12% | 17% | 8% | 9% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 61 | 50 | 67 | 64 | - | - | - | 20 | 56 | - | 60 | 63 | 57 | 77 |
| | 2018 | 63 | 56 | 52 | 71 | 39 | 54 | - | * | - | 60 | 68 | * | 56 | 46 | 51 | 40 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 68 | 70 | 71 | 68 | - | - | - | 50 | 56 | * | 71 | 60 | 66 | 69 |
| | 2018 | 65 | 67 | 63 | 68 | 51 | 67 | - | * | - | 80 | 70 | * | 69 | 51 | 57 | 55 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 84 | 83 | 91 | 77 | - | * | - | * | 87 | * | 81 | 92 | 87 | 85 |
| | 2018 | 80 | 78 | 77 | 79 | 77 | 79 | * | - | - | 58 | 68 | * | 73 | 86 | 78 | 70 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 85 | 92 | 92 | 77 | - | * | - | * | 83 | * | 86 | 83 | 85 | 90 |
| | 2018 | 81 | 82 | 80 | 83 | 79 | 81 | * | - | - | 75 | 85 | * | 80 | 81 | 86 | 77 |
| All Grades Both Subjects | 2019 | 69 | 60 | 75 | 75 | 81 | 72 | - | * | - | 64 | 74 | 94 | 75 | 76 | 75 | 79 |
| | 2018 | 69 | 65 | 68 | 75 | 61 | 70 | * | * | - | 68 | 73 | 75 | 70 | 65 | 68 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 73 | 68 | 80 | 71 | - | * | - | 56 | 75 | * | 71 | 79 | 73 | 80 |
| | 2018 | 69 | 62 | 65 | 74 | 57 | 67 | * | * | - | 59 | 68 | * | 64 | 65 | 64 | 55 |
| All Grades Mathematics | 2019 | 70 | 58 | 77 | 82 | 82 | 73 | - | * | - | 72 | 73 | 100 | 79 | 73 | 76 | 78 |
| | 2018 | 70 | 69 | 71 | 75 | 65 | 74 | * | * | - | 77 | 78 | * | 75 | 65 | 71 | 67 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 52% | - | - | - | - | - | - | 34% | 33% | 56% | 0% | 63% | 53% | 40% | - |
| | 2019 | 78% | 66% | 71% | - | - | - | - | - | - | 68% | - | 68% | | 33% | | 65% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 30% | - | - | - | - | - | - | 25% | 28% | 33% | 0% | 25% | 31% | 25% | - |
| | 2019 | 50% | 35% | 38% | - | - | - | - | - | - | 23% | - | 23% | | 33% | | 24% | |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | - | - | - | - | - | - | 0% | 0% | 0% | 0% | 25% | 11% | 5% | - |
| | 2019 | 24% | 14% | 15% | - | - | - | - | - | - | 2% | - | 2% | | 0% | | 1% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 54% | - | - | - | - | - | - | 31% | 38% | * | * | * | 55% | 38% | - |
| | 2019 | 75% | 62% | 74% | - | - | - | - | - | - | 73% | - | 73% | | * | | 71% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 34% | - | - | - | - | - | - | 23% | 25% | * | * | * | 34% | 25% | - |
| | 2019 | 48% | 35% | 38% | - | - | - | - | - | - | 23% | - | 23% | | * | | 25% | |
| At Masters Grade Level | 2021 | 18% | 9% | 13% | - | - | - | - | - | - | 0% | 0% | * | * | * | 14% | 6% | - |
| | 2019 | 21% | 12% | 16% | - | - | - | - | - | - | 0% | - | 0% | | * | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 53% | - | - | - | - | - | - | 31% | 25% | * | * | * | 54% | 38% | - |
| | 2019 | 82% | 70% | 73% | - | - | - | - | - | - | 68% | - | 68% | | * | | 67% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 29% | - | - | - | - | - | - | 23% | 25% | * | * | * | 30% | 25% | - |
| | 2019 | 52% | 33% | 41% | - | - | - | - | - | - | 32% | - | 32% | | * | | 33% | |
| At Masters Grade Level | 2021 | 18% | 8% | 13% | - | - | - | - | - | - | 0% | 0% | * | * | * | 13% | 6% | - |
| | 2019 | 26% | 14% | 18% | - | - | - | - | - | - | 0% | - | 0% | | * | | 0% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 48% | - | - | - | - | - | - | 50% | * | * | * | - | 48% | 50% | - |
| | 2019 | 68% | 51% | 55% | - | - | - | - | - | - | 64% | - | 64% | | * | | 54% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 29% | - | - | - | - | - | - | 33% | * | * | * | - | 28% | 33% | - |
| | 2019 | 38% | 25% | 25% | - | - | - | - | - | - | 9% | - | 9% | | * | | 8% | |
| At Masters Grade Level | 2021 | 9% | 5% | 6% | - | - | - | - | - | - | 0% | * | * | * | - | 7% | 0% | - |
| | 2019 | 14% | 8% | 4% | - | - | - | - | - | - | 0% | - | 0% | | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 50% | - | - | - | - | - | - | - | - | - | - | * | 50% | * | - |
| | 2019 | 81% | 75% | 74% | - | - | - | - | - | - | 60% | - | 60% | | - | | 60% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 24% | - | - | - | - | - | - | - | - | - | - | * | 25% | * | - |
| | 2019 | 54% | 42% | 43% | - | - | - | - | - | - | 20% | - | 20% | | - | | 20% | |
| At Masters Grade Level | 2021 | 20% | 11% | 4% | - | - | - | - | - | - | - | - | - | - | * | 4% | * | - |
| | 2019 | 25% | 15% | 13% | - | - | - | - | - | - | 10% | - | 10% | | - | | 10% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 98% | 98% | 98% | 98% | - | * | - | 100% | 98% | 100% | 98% | 99% | 98% | 100% |
| Included in Accountability | 83% | 92% | 90% | 77% | 93% | 92% | - | * | - | 100% | 84% | 100% | 92% | 86% | 90% | 82% |
| Not Included in Accountability: Mobile | 3% | 4% | 8% | 21% | 6% | 6% | - | * | - | 0% | 14% | 0% | 6% | 13% | 8% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 2% | 2% | 2% | 2% | - | * | - | 0% | 2% | 0% | 2% | 1% | 2% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 1% | 2% | 2% | 1% | - | * | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 93% | 84% | 96% | 94% | - | 67% | * | 87% | 88% | 92% | 98% | 82% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 16% | 3% | 6% | - | 0% | * | 13% | 10% | 8% | 2% | 16% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 33% | * | 0% | 2% | 0% | 0% | 2% | 0% | 6% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 98.0% | 97.8% | 98.2% | 98.0% | - | * | - | 97.9% | 97.6% | 97.7% | 98.1% |
| 2018-19 | 95.4% | 94.5% | 95.3% | 94.9% | 95.7% | 95.3% | - | * | - | 94.5% | 93.7% | 94.6% | 96.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 5.8% | 9.9% | 3.5% | 6.4% | - | * | - | 2.9% | 8.5% | 6.6% | 5.3% |
| 2018-19 | 11.4% | 16.2% | 12.7% | 16.2% | 10.3% | 12.8% | - | * | - | 18.2% | 20.3% | 15.8% | 7.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 566 | 100.0% | 5,271 | 5,359,040 | 566 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 102 | 18.0% | 7.8% | 6.7% | 102 | 18.0% | 7.8% | 6.7% |
| Grade 1 | 91 | 16.1% | 7.2% | 7.1% | 91 | 16.1% | 7.2% | 7.1% |
| Grade 2 | 91 | 16.1% | 6.9% | 7.1% | 91 | 16.1% | 6.9% | 7.1% |
| Grade 3 | 93 | 16.4% | 7.6% | 7.1% | 93 | 16.4% | 7.6% | 7.1% |
| Grade 4 | 106 | 18.7% | 7.0% | 7.2% | 106 | 18.7% | 7.0% | 7.2% |
| Grade 5 | 83 | 14.7% | 6.9% | 7.4% | 83 | 14.7% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 77 | 13.6% | 16.2% | 12.7% | 77 | 13.6% | 16.2% | 12.7% |
| Hispanic | 163 | 28.8% | 46.8% | 52.9% | 163 | 28.8% | 46.8% | 52.9% |
| White | 283 | 50.0% | 29.7% | 26.5% | 283 | 50.0% | 29.8% | 26.5% |
| American Indian | 4 | 0.7% | 0.5% | 0.3% | 4 | 0.7% | 0.5% | 0.3% |
| Asian | 3 | 0.5% | 1.0% | 4.7% | 3 | 0.5% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 36 | 6.4% | 5.4% | 2.7% | 36 | 6.4% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 244 | 43.1% | 47.3% | 48.9% | 244 | 43.1% | 47.3% | 48.9% |
| Male | 322 | 56.9% | 52.7% | 51.1% | 322 | 56.9% | 52.7% | 51.1% |
| Economically Disadvantaged | 400 | 70.7% | 75.2% | 60.3% | 400 | 70.7% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 166 | 29.3% | 24.8% | 39.7% | 166 | 29.3% | 24.8% | 39.8% |
| Section 504 Students | 50 | 8.8% | 9.6% | 7.2% | 50 | 8.8% | 9.6% | 7.2% |
| EB Students/EL | 29 | 5.1% | 25.0% | 20.7% | 29 | 5.1% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 3 | 0.5% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 34 | 6.0% | 6.4% | 4.5% | 34 | 6.0% | 6.4% | 4.5% |
| Foster Care | 3 | 0.5% | 0.3% | 0.3% | 3 | 0.5% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 5 | 0.9% | 1.0% | 1.1% | 5 | 0.9% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.8% | 2.0% | 0 | 0.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 566 | 100.0% | 68.0% | 64.5% | 566 | 100.0% | 68.0% | 64.5% |
| Military Connected | 16 | 2.8% | 1.3% | 2.7% | 16 | 2.8% | 1.3% | 2.7% |
| At-Risk | 198 | 35.0% | 56.7% | 49.2% | 198 | 35.0% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 26 | 4.6% | 24.9% | 21.0% | 26 | 4.6% | 24.9% | 20.9% |
| Gifted and Talented Education | 32 | 5.7% | 7.8% | 8.3% | 32 | 5.7% | 7.8% | 8.3% |
| Special Education | 92 | 16.3% | 13.7% | 11.1% | 92 | 16.3% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 92 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 35 | 38.0% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 27 | 29.3% | 23.5% | 21.3% | | | | |
| Students with Autism | ** | ** | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 21 | 22.8% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 88 | 16.8% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 11 | 2.1% | 5.4% | 2.8% | | | | |
| Hispanic | 27 | 5.1% | 9.2% | 7.1% | | | | |
| White | 43 | 8.2% | 7.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 1.3% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 18 | 21.4% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 17.1% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 68 | 20.2% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 102 | 21.6% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.7% | 4.2% | 1.4% | 0.0% | 3.4% | 4.8% |
| Grade 1 | 1.5% | 2.0% | 1.9% | 7.1% | 5.8% | 3.2% |
| Grade 2 | 0.0% | 0.3% | 1.0% | 0.0% | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.8 | 16.6 | 17.7 |
| Grade 1 | 21.8 | 14.8 | 18.0 |
| Grade 2 | 21.4 | 17.4 | 18.0 |
| Grade 3 | 17.8 | 15.8 | 18.2 |
| Grade 4 | 19.1 | 15.3 | 18.3 |
| Grade 5 | 19.8 | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 53.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.0 | 84.5% | 70.9% | 64.3% |
| Teachers | 39.0 | 73.3% | 51.9% | 49.6% |
| Professional Support | 4.0 | 7.5% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 3.6% | 3.0% |
| Educational Aides: | 8.2 | 15.5% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 8.6 | 16.1% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 7.7% | 11.8% | 11.1% |
| Hispanic | 1.0 | 2.6% | 11.6% | 28.4% |
| White | 34.0 | 87.2% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.6% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 25.9% | 23.8% |
| Females | 39.0 | 100.0% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 35.0 | 89.7% | 77.0% | 73.0% |
| Masters | 4.0 | 10.3% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 10.2% | 14.5% | 6.7% |
| 1-5 Years Experience | 13.0 | 33.3% | 31.8% | 27.8% |
| 6-10 Years Experience | 10.4 | 26.7% | 19.2% | 20.3% |
| 11-20 Years Experience | 8.5 | 21.9% | 21.0% | 29.1% |
| 21-30 Years Experience | 2.1 | 5.4% | 10.2% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.6% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.5 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 3.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.6 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 7.0 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,801 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,257 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$49,920 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$51,958 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$57,913 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$60,884 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,304 | \$51,593 | \$57,641 |
| Professional Support | \$56,286 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$78,728 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 2.4 | 6.2% | 5.2% | 2.8% |
| Gifted and Talented Education | 1.0 | 2.6% | 0.8% | 1.8% |
| Regular Education | 29.1 | 74.5% | 65.8% | 71.0% |
| Special Education | 6.5 | 16.8% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR EL (116905106) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: TRAVIS EL

Campus Number: 116905107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 43% | 31% | 37% | 29% | 25% | - | * | - | * | 18% | - | 28% | 38% | 31% | * |
| | 2019 | 76% | 58% | 54% | 55% | 60% | 40% | - | - | - | * | * | * | 54% | 54% | 56% | 50% |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 8% | 11% | 7% | 8% | - | * | - | * | 0% | - | 6% | 15% | 9% | * |
| | 2019 | 45% | 26% | 19% | 18% | 20% | 20% | - | - | - | * | * | * | 17% | 23% | 19% | 0% |
| At Masters Grade Level | 2021 | 19% | 8% | 4% | 0% | 7% | 8% | - | * | - | * | 0% | - | 3% | 8% | 4% | * |
| | 2019 | 27% | 15% | 11% | 18% | 5% | 20% | - | - | - | * | * | * | 13% | 8% | 11% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 18% | 26% | 13% | 17% | - | * | - | * | 0% | - | 16% | 23% | 20% | * |
| | 2019 | 79% | 62% | 51% | 45% | 60% | 40% | - | - | - | * | * | * | 54% | 46% | 53% | 50% |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 4% | 0% | 7% | 8% | - | * | - | * | 0% | - | 3% | 8% | 4% | * |
| | 2019 | 49% | 27% | 8% | 9% | 10% | 0% | - | - | - | * | * | * | 13% | 0% | 8% | 13% |
| At Masters Grade Level | 2021 | 14% | 5% | 2% | 0% | 0% | 8% | - | * | - | * | 0% | - | 3% | 0% | 2% | * |
| | 2019 | 25% | 11% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 32% | 31% | 57% | 20% | - | - | - | * | * | * | 36% | 17% | 29% | * |
| | 2019 | 75% | 53% | 39% | 54% | 29% | * | - | * | * | * | 0% | * | 35% | 50% | 41% | 50% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 14% | 15% | 14% | 20% | - | - | - | * | * | * | 14% | 17% | 13% | * |
| | 2019 | 44% | 24% | 8% | 8% | 6% | * | - | * | * | * | 0% | * | 12% | 0% | 9% | 17% |
| At Masters Grade Level | 2021 | 17% | 7% | 4% | 8% | 0% | 0% | - | - | - | * | * | * | 0% | 17% | 4% | * |
| | 2019 | 22% | 9% | 8% | 8% | 6% | * | - | * | * | * | 0% | * | 12% | 0% | 9% | 17% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 48% | 25% | 31% | 29% | 20% | - | - | - | * | * | * | 27% | 17% | 25% | * |
| | 2019 | 75% | 56% | 50% | 62% | 41% | * | - | * | * | * | 40% | * | 50% | 50% | 50% | 67% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 18% | 23% | 14% | 20% | - | - | - | * | * | * | 18% | 17% | 17% | * |
| | 2019 | 48% | 29% | 17% | 8% | 24% | * | - | * | * | * | 20% | * | 23% | 0% | 18% | 25% |
| At Masters Grade Level | 2021 | 21% | 15% | 7% | 0% | 14% | 20% | - | - | - | * | * | * | 9% | 0% | 4% | * |
| | 2019 | 28% | 15% | 8% | 8% | 6% | * | - | * | * | * | 0% | * | 12% | 0% | 9% | 17% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 40% | 28% | 15% | 38% | 40% | - | - | - | * | * | * | 30% | 17% | 28% | * |
| | 2019 | 67% | 44% | 22% | 31% | 6% | * | - | * | * | * | 0% | * | 15% | 40% | 24% | 33% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 14% | 8% | 25% | 20% | - | - | - | * | * | * | 13% | 17% | 12% | * |
| | 2019 | 35% | 19% | 6% | 8% | 6% | * | - | * | * | * | 0% | * | 8% | 0% | 6% | 17% |
| At Masters Grade Level | 2021 | 8% | 4% | 7% | 8% | 0% | 20% | - | - | - | * | * | * | 4% | 17% | 4% | * |
| | 2019 | 11% | 5% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 49% | 37% | 36% | 37% | 29% | - | - | - | * | 22% | * | 41% | 27% | 38% | 13% |
| | 2019 | 86% | 78% | 69% | 58% | 57% | 80% | - | * | * | * | 60% | * | 71% | 64% | 69% | 67% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 12% | 7% | 16% | 0% | - | - | - | * | 11% | * | 13% | 9% | 10% | 0% |
| | 2019 | 54% | 39% | 24% | 17% | 21% | 20% | - | * | * | * | 0% | * | 26% | 18% | 23% | 50% |
| At Masters Grade Level | 2021 | 30% | 16% | 5% | 7% | 5% | 0% | - | - | - | * | 0% | * | 6% | 0% | 5% | 0% |
| | 2019 | 29% | 17% | 12% | 17% | 7% | 10% | - | * | * | * | 0% | * | 13% | 9% | 13% | 0% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 50% | 33% | 43% | 32% | 14% | - | - | - | * | 33% | * | 38% | 18% | 33% | 25% |
| | 2019 | 90% | 85% | 62% | 50% | 43% | 80% | - | * | * | * | 20% | * | 58% | 73% | 62% | 67% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 7% | 7% | 5% | 0% | - | - | - | * | 11% | * | 9% | 0% | 5% | 13% |
| | 2019 | 58% | 45% | 21% | 17% | 14% | 20% | - | * | * | * | 20% | * | 26% | 9% | 23% | 50% |
| At Masters Grade Level | 2021 | 25% | 8% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 36% | 25% | 7% | 17% | 0% | 0% | - | * | * | * | 0% | * | 10% | 0% | 8% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 19% | 21% | 16% | 14% | - | - | - | * | 11% | * | 25% | 0% | 18% | 13% |
| | 2019 | 75% | 66% | 40% | 25% | 29% | 50% | - | * | * | * | 20% | * | 39% | 45% | 38% | 33% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 2% | 0% | 0% | 0% | - | - | - | * | 11% | * | 3% | 0% | 0% | 0% |
| | 2019 | 49% | 34% | 5% | 8% | 0% | 10% | - | * | * | * | 20% | * | 6% | 0% | 5% | 0% |
| At Masters Grade Level | 2021 | 13% | 6% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 24% | 12% | 5% | 8% | 0% | 10% | - | * | * | * | 20% | * | 6% | 0% | 5% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 39% | 39% | 34% | 35% | 53% | - | * | 0% | 31% | 18% | 36% | 40% | 38% | 35% | 27% |
| | 2019 | 68% | 47% | 47% | 20% | 43% | 63% | * | * | - | 50% | 22% | 62% | 47% | 48% | 43% | 39% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 32% | 15% | 15% | 11% | 13% | 23% | - | * | 0% | 19% | 9% | 27% | 16% | 14% | 10% | 7% |
| | 2019 | 37% | 20% | 20% | 2% | 15% | 31% | * | * | - | 31% | 14% | 15% | 20% | 19% | 17% | 11% |
| At Masters Grade Level | 2021 | 15% | 4% | 4% | 0% | 3% | 9% | - | * | 0% | 6% | 0% | 9% | 6% | 0% | 2% | 0% |
| | 2019 | 18% | 7% | 7% | 2% | 6% | 9% | * | * | - | 6% | 2% | 0% | 7% | 6% | 6% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 54% | 54% | 46% | 49% | 65% | - | * | 0% | 69% | 32% | 45% | 55% | 50% | 47% | 45% |
| | 2019 | 81% | 72% | 72% | 55% | 71% | 80% | * | * | - | 69% | 37% | 77% | 72% | 73% | 68% | 68% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 25% | 20% | 23% | 33% | - | * | 0% | 25% | 14% | 27% | 25% | 23% | 19% | 18% |
| | 2019 | 47% | 34% | 34% | 9% | 33% | 44% | * | * | - | 31% | 14% | 31% | 34% | 35% | 31% | 29% |
| At Masters Grade Level | 2021 | 15% | 12% | 12% | 5% | 10% | 17% | - | * | 0% | 19% | 6% | 9% | 13% | 9% | 7% | 6% |
| | 2019 | 21% | 13% | 13% | 0% | 9% | 22% | * | * | - | 13% | 8% | 8% | 13% | 13% | 11% | 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 41% | 35% | 39% | 50% | - | 63% | 0% | 39% | 24% | 38% | 42% | 37% | 36% | 34% |
| | 2019 | 78% | 66% | 57% | 43% | 53% | 69% | 50% | 84% | 67% | 61% | 27% | 62% | 56% | 58% | 53% | 53% |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 17% | 12% | 16% | 23% | - | 13% | 0% | 18% | 11% | 24% | 17% | 15% | 12% | 12% |
| | 2019 | 50% | 35% | 23% | 9% | 21% | 34% | 33% | 47% | 33% | 22% | 12% | 21% | 24% | 20% | 20% | 20% |
| At Masters Grade Level | 2021 | 18% | 10% | 7% | 3% | 6% | 12% | - | 13% | 0% | 7% | 2% | 6% | 7% | 4% | 4% | 3% |
| | 2019 | 24% | 14% | 9% | 5% | 6% | 14% | 17% | 26% | 0% | 7% | 4% | 7% | 9% | 7% | 8% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 38% | 34% | 35% | 48% | - | * | 0% | 32% | 20% | 33% | 38% | 36% | 34% | 26% |
| | 2019 | 75% | 62% | 49% | 36% | 44% | 63% | * | 86% | * | 52% | 22% | 63% | 49% | 50% | 47% | 42% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 14% | 11% | 13% | 20% | - | * | 0% | 16% | 9% | 27% | 14% | 14% | 10% | 7% |
| | 2019 | 48% | 35% | 19% | 8% | 15% | 29% | * | 57% | * | 24% | 11% | 16% | 20% | 18% | 17% | 12% |
| At Masters Grade Level | 2021 | 18% | 9% | 4% | 2% | 4% | 8% | - | * | 0% | 4% | 0% | 7% | 5% | 2% | 3% | 0% |
| | 2019 | 21% | 12% | 8% | 8% | 6% | 9% | * | 29% | * | 5% | 2% | 5% | 8% | 6% | 7% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 46% | 40% | 45% | 55% | - | * | 0% | 48% | 29% | 47% | 48% | 42% | 41% | 42% |
| | 2019 | 82% | 70% | 68% | 54% | 66% | 78% | * | 86% | * | 67% | 34% | 68% | 68% | 68% | 64% | 66% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 21% | 15% | 20% | 28% | - | * | 0% | 20% | 13% | 20% | 21% | 19% | 16% | 17% |
| | 2019 | 52% | 33% | 30% | 10% | 29% | 40% | * | 71% | * | 24% | 14% | 26% | 31% | 25% | 27% | 29% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 8% | 9% | 3% | 9% | 15% | - | * | 0% | 12% | 4% | 7% | 10% | 7% | 6% | 5% |
| | 2019 | 26% | 14% | 11% | 4% | 7% | 19% | * | 43% | * | 10% | 6% | 11% | 12% | 9% | 10% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 28% | 15% | 38% | 40% | - | - | - | * | * | * | 30% | 17% | 28% | * |
| | 2019 | 68% | 51% | 22% | 31% | 6% | * | - | * | * | * | 0% | * | 15% | 40% | 24% | 33% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 14% | 8% | 25% | 20% | - | - | - | * | * | * | 13% | 17% | 12% | * |
| | 2019 | 38% | 25% | 6% | 8% | 6% | * | - | * | * | * | 0% | * | 8% | 0% | 6% | 17% |
| At Masters Grade Level | 2021 | 9% | 5% | 7% | 8% | 0% | 20% | - | - | - | * | * | * | 4% | 17% | 4% | * |
| | 2019 | 14% | 8% | 0% | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 19% | 21% | 16% | 14% | - | - | - | * | 11% | * | 25% | 0% | 18% | 13% |
| | 2019 | 81% | 75% | 40% | 25% | 29% | 50% | - | * | * | * | 20% | * | 39% | 45% | 38% | 33% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 2% | 0% | 0% | 0% | - | - | - | * | 11% | * | 3% | 0% | 0% | 0% |
| | 2019 | 54% | 42% | 5% | 8% | 0% | 10% | - | * | * | * | 20% | * | 6% | 0% | 5% | 0% |
| At Masters Grade Level | 2021 | 20% | 11% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 25% | 15% | 5% | 8% | 0% | 10% | - | * | * | * | 20% | * | 6% | 0% | 5% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Economic Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-----------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 47 | 42 | 47 | * | - | * | * | * | * | * | 46 | 50 | 47 | 64 |
| | 2018 | 63 | 56 | 61 | 75 | 52 | 83 | - | - | * | * | * | - | 59 | 64 | 59 | 46 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 71 | 69 | 69 | * | - | * | * | * | * | * | 73 | 67 | 73 | 75 |
| | 2018 | 65 | 67 | 61 | 57 | 60 | 57 | - | - | * | * | * | - | 57 | 67 | 60 | 58 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 72 | 75 | 79 | 61 | - | * | * | * | 60 | * | 73 | 70 | 71 | 100 |
| | 2018 | 80 | 78 | 81 | 73 | 81 | * | - | - | - | * | 80 | * | 84 | 75 | 78 | 85 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 66 | 79 | 69 | 44 | - | * | * | * | * | * | 68 | 61 | 64 | 42 |
| | 2018 | 81 | 82 | 86 | 96 | 86 | * | - | - | - | * | 100 | * | 88 | 81 | 91 | 88 |
| Grade 6 ELA/Reading | 2019 | 42 | 29 | 29 | 19 | 29 | 29 | * | * | - | 53 | 36 | 46 | 30 | 27 | 29 | 30 |
| | 2018 | 47 | 30 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2019 | 54 | 41 | 41 | 26 | 41 | 47 | * | * | - | 38 | 36 | 33 | 42 | 40 | 37 | 39 |
| | 2018 | 56 | 59 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 60 | 40 | 38 | 39 | 39 | 58 | 64 | * | 49 | 40 | 44 | 41 | 39 | 39 | 39 |
| | 2018 | 69 | 65 | 72 | 75 | 71 | 79 | - | - | * | 58 | 84 | * | 73 | 71 | 72 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 35 | 33 | 34 | 31 | * | 57 | * | 53 | 39 | 50 | 35 | 34 | 35 | 36 |
| | 2018 | 69 | 62 | 72 | 74 | 69 | 89 | - | - | * | 67 | 88 | * | 73 | 69 | 69 | 72 |
| All Grades Mathematics | 2019 | 70 | 58 | 46 | 43 | 45 | 47 | * | 71 | * | 45 | 41 | 38 | 46 | 44 | 43 | 43 |
| | 2018 | 70 | 69 | 72 | 76 | 73 | 70 | - | - | * | 50 | 81 | * | 72 | 73 | 74 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 41% | 50% | - | - | - | * | * | 32% | 13% | 38% | 26% | 55% | 43% | 33% | * |
| | 2019 | 78% | 66% | 57% | - | - | - | - | - | - | 51% | 57% | 49% | | * | | 51% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 17% | 13% | - | - | - | * | * | 11% | 0% | 12% | 11% | 27% | 18% | 12% | * |
| | 2019 | 50% | 35% | 23% | - | - | - | - | - | - | 17% | 21% | 16% | | * | | 18% | |
| At Masters Grade Level | 2021 | 18% | 10% | 7% | 13% | - | - | - | * | * | 2% | 0% | 2% | 3% | 0% | 8% | 3% | * |
| | 2019 | 24% | 14% | 9% | - | - | - | - | - | - | 4% | 10% | 3% | | * | | 5% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 38% | * | - | - | - | * | * | 25% | * | 28% | 21% | 40% | 42% | 26% | * |
| | 2019 | 75% | 62% | 49% | - | - | - | - | - | - | 39% | 56% | 35% | | * | | 39% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 14% | * | - | - | - | * | * | 7% | * | 5% | 10% | 20% | 17% | 7% | * |
| | 2019 | 48% | 35% | 19% | - | - | - | - | - | - | 8% | 12% | 7% | | * | | 8% | |
| At Masters Grade Level | 2021 | 18% | 9% | 4% | * | - | - | - | * | * | 0% | * | 0% | 0% | 0% | 6% | 0% | * |
| | 2019 | 21% | 12% | 8% | - | - | - | - | - | - | 2% | 8% | 1% | | * | | 3% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 46% | * | - | - | - | * | * | 40% | * | 48% | 33% | 80% | 48% | 41% | * |
| | 2019 | 82% | 70% | 68% | - | - | - | - | - | - | 65% | 68% | 64% | | * | | 65% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 21% | * | - | - | - | * | * | 16% | * | 19% | 13% | 40% | 22% | 17% | * |
| | 2019 | 52% | 33% | 30% | - | - | - | - | - | - | 27% | 32% | 26% | | * | | 28% | |
| At Masters Grade Level | 2021 | 18% | 8% | 9% | * | - | - | - | * | * | 5% | * | 5% | 6% | 0% | 11% | 5% | * |
| | 2019 | 26% | 14% | 11% | - | - | - | - | - | - | 7% | 16% | 5% | | * | | 8% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 28% | - | - | - | - | - | - | * | - | * | - | - | 26% | * | - |
| | 2019 | 68% | 51% | 22% | - | - | - | - | - | - | 33% | 30% | * | | - | | 33% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 14% | - | - | - | - | - | - | * | - | * | - | - | 11% | * | - |
| | 2019 | 38% | 25% | 6% | - | - | - | - | - | - | 17% | 20% | * | | - | | 17% | |
| At Masters Grade Level | 2021 | 9% | 5% | 7% | - | - | - | - | - | - | * | - | * | - | - | 7% | * | - |
| | 2019 | 14% | 8% | 0% | - | - | - | - | - | - | 0% | 0% | * | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 19% | - | - | - | - | - | - | 14% | - | - | 14% | * | 20% | 13% | - |
| | 2019 | 81% | 75% | 40% | - | - | - | - | - | - | 33% | * | 20% | | - | | 33% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 2% | - | - | - | - | - | - | 0% | - | - | 0% | * | 3% | 0% | - |
| | 2019 | 54% | 42% | 5% | - | - | - | - | - | - | 0% | * | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 20% | 11% | 0% | - | - | - | - | - | - | 0% | - | - | 0% | * | 0% | 0% | - |
| | 2019 | 25% | 15% | 5% | - | - | - | - | - | - | 0% | * | 0% | | - | | 0% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 97% | 97% | 97% | 96% | - | 100% | 100% | 100% | 97% | 100% | 97% | 98% | 97% | 100% |
| Included in Accountability | 83% | 92% | 91% | 87% | 93% | 90% | - | 100% | 83% | 93% | 90% | 100% | 93% | 83% | 91% | 98% |
| Not Included in Accountability: Mobile | 3% | 4% | 6% | 10% | 4% | 6% | - | 0% | 17% | 7% | 7% | 0% | 3% | 14% | 5% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 3% | 3% | 3% | 4% | - | 0% | 0% | 0% | 3% | 0% | 3% | 2% | 3% | 0% |
| Absent | 2% | 1% | 1% | 0% | 1% | 1% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 2% | 2% | 3% | 2% | 3% | - | 0% | 0% | 0% | 3% | 0% | 3% | 2% | 3% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 81% | 96% | 94% | 100% | 90% | 100% | 94% | 90% | 100% | 98% | 79% | 94% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 19% | 3% | 6% | 0% | 10% | 0% | 6% | 10% | 0% | 2% | 20% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 97.7% | 97.5% | 98.0% | 97.2% | | * 99.4% | * | 97.0% | 96.5% | 97.5% | 98.7% |
| 2018-19 | 95.4% | 94.5% | 95.1% | 95.3% | 95.5% | 94.3% | | * 98.1% | * | 94.0% | 94.7% | 94.9% | 95.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 9.8% | 9.7% | 7.6% | 13.0% | 0.0% | 0.0% | * | 19.4% | 15.5% | 10.2% | 3.0% |
| 2018-19 | 11.4% | 16.2% | 13.4% | 13.0% | 11.5% | 16.2% | * | 0.0% | * | 20.6% | 16.1% | 14.3% | 9.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 654 | 100.0% | 5,271 | 5,359,040 | 654 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 53 | 8.1% | 7.8% | 6.7% | 53 | 8.1% | 7.8% | 6.7% |
| Grade 1 | 47 | 7.2% | 7.2% | 7.1% | 47 | 7.2% | 7.2% | 7.1% |
| Grade 2 | 30 | 4.6% | 6.9% | 7.1% | 30 | 4.6% | 6.9% | 7.1% |
| Grade 3 | 57 | 8.7% | 7.6% | 7.1% | 57 | 8.7% | 7.6% | 7.1% |
| Grade 4 | 32 | 4.9% | 7.0% | 7.2% | 32 | 4.9% | 7.0% | 7.2% |
| Grade 5 | 47 | 7.2% | 6.9% | 7.4% | 47 | 7.2% | 6.9% | 7.4% |
| Grade 6 | 388 | 59.3% | 7.4% | 7.7% | 388 | 59.3% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 172 | 26.3% | 16.2% | 12.7% | 172 | 26.3% | 16.2% | 12.7% |
| Hispanic | 273 | 41.7% | 46.8% | 52.9% | 273 | 41.7% | 46.8% | 52.9% |
| White | 158 | 24.2% | 29.7% | 26.5% | 158 | 24.2% | 29.8% | 26.5% |
| American Indian | 1 | 0.2% | 0.5% | 0.3% | 1 | 0.2% | 0.5% | 0.3% |
| Asian | 7 | 1.1% | 1.0% | 4.7% | 7 | 1.1% | 1.0% | 4.7% |
| Pacific Islander | 6 | 0.9% | 0.2% | 0.2% | 6 | 0.9% | 0.2% | 0.2% |
| Two or More Races | 37 | 5.7% | 5.4% | 2.7% | 37 | 5.7% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 328 | 50.2% | 47.3% | 48.9% | 328 | 50.2% | 47.3% | 48.9% |
| Male | 326 | 49.8% | 52.7% | 51.1% | 326 | 49.8% | 52.7% | 51.1% |
| Economically Disadvantaged | 550 | 84.1% | 75.2% | 60.3% | 550 | 84.1% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 104 | 15.9% | 24.8% | 39.7% | 104 | 15.9% | 24.8% | 39.8% |
| Section 504 Students | 61 | 9.3% | 9.6% | 7.2% | 61 | 9.3% | 9.6% | 7.2% |
| EB Students/EL | 138 | 21.1% | 25.0% | 20.7% | 138 | 21.1% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 2 | 0.3% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 48 | 7.3% | 6.4% | 4.5% | 48 | 7.3% | 6.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 4 | 0.6% | 1.0% | 1.1% | 4 | 0.6% | 1.0% | 1.1% |
| Immigrant | 5 | 0.8% | 0.8% | 2.0% | 5 | 0.8% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 654 | 100.0% | 68.0% | 64.5% | 654 | 100.0% | 68.0% | 64.5% |
| Military Connected | 6 | 0.9% | 1.3% | 2.7% | 6 | 0.9% | 1.3% | 2.7% |
| At-Risk | 411 | 62.8% | 56.7% | 49.2% | 411 | 62.8% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 129 | 19.7% | 24.9% | 21.0% | 129 | 19.7% | 24.9% | 20.9% |
| Gifted and Talented Education | 40 | 6.1% | 7.8% | 8.3% | 40 | 6.1% | 7.8% | 8.3% |
| Special Education | 106 | 16.2% | 13.7% | 11.1% | 106 | 16.2% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 106 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 38 | 35.8% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 22 | 20.8% | 23.5% | 21.3% | | | | |
| Students with Autism | 11 | 10.4% | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 35 | 33.0% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 319 | 44.9% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 99 | 13.9% | 5.4% | 2.8% | | | | |
| Hispanic | 121 | 17.0% | 9.2% | 7.1% | | | | |
| White | 68 | 9.6% | 7.2% | 3.1% | | | | |
| American Indian | 5 | 0.7% | 0.2% | 0.1% | | | | |
| Asian | 7 | 1.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 2 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 17 | 2.4% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 58 | 49.6% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 43 | 26.2% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 279 | 46.9% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 70 | 24.8% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.2% | 4.2% | 1.4% | 0.0% | 3.4% | 4.8% |
| Grade 1 | 0.0% | 2.0% | 1.9% | 0.0% | 5.8% | 3.2% |
| Grade 2 | 0.0% | 0.3% | 1.0% | 0.0% | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.4 | 16.6 | 17.7 |
| Grade 1 | 18.0 | 14.8 | 18.0 |
| Grade 2 | 19.0 | 17.4 | 18.0 |
| Grade 3 | 16.6 | 15.8 | 18.2 |
| Grade 4 | 15.7 | 15.3 | 18.3 |
| Grade 5 | 20.6 | 16.4 | 19.8 |
| Grade 6 | 23.5 | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 67.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 57.6 | 85.4% | 70.9% | 64.3% |
| Teachers | 48.6 | 72.1% | 51.9% | 49.6% |
| Professional Support | 6.0 | 8.9% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 4.4% | 3.6% | 3.0% |
| Educational Aides: | 9.8 | 14.6% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 18.0 | 26.6% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 7.0 | 14.4% | 11.8% | 11.1% |
| Hispanic | 3.1 | 6.4% | 11.6% | 28.4% |
| White | 38.0 | 78.2% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.5 | 1.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 12.2 | 25.1% | 25.9% | 23.8% |
| Females | 36.4 | 74.9% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 38.1 | 78.5% | 77.0% | 73.0% |
| Masters | 10.5 | 21.5% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.4 | 17.3% | 14.5% | 6.7% |
| 1-5 Years Experience | 19.9 | 41.0% | 31.8% | 27.8% |
| 6-10 Years Experience | 8.6 | 17.6% | 19.2% | 20.3% |
| 11-20 Years Experience | 7.6 | 15.7% | 21.0% | 29.1% |
| 21-30 Years Experience | 2.1 | 4.3% | 10.2% | 13.0% |
| Over 30 Years Experience | 2.0 | 4.1% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.5 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 8.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 7.8 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 5.0 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,152 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,074 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$49,933 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$52,313 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$53,944 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$63,023 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,466 | \$51,593 | \$57,641 |
| Professional Support | \$54,575 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$79,591 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 0.4 | 0.9% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 40.2 | 82.8% | 65.8% | 71.0% |
| Special Education | 8.0 | 16.4% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TRAVIS EL (116905107) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: L P WATERS EARLY CHILDHOOD CENTER

Campus Number: 116905109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 313 | 100.0% | 5,271 | 5,359,040 | 316 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 10 | 3.2% | 0.2% | 0.3% | 13 | 4.1% | 0.2% | 0.4% |
| Pre-Kindergarten | 303 | 96.8% | 5.7% | 3.7% | 303 | 95.9% | 5.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.8% | 6.7% | 0 | 0.0% | 7.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 53 | 16.9% | 16.2% | 12.7% | 53 | 16.8% | 16.2% | 12.7% |
| Hispanic | 160 | 51.1% | 46.8% | 52.9% | 161 | 50.9% | 46.8% | 52.9% |
| White | 71 | 22.7% | 29.7% | 26.5% | 73 | 23.1% | 29.8% | 26.5% |
| American Indian | 2 | 0.6% | 0.5% | 0.3% | 2 | 0.6% | 0.5% | 0.3% |
| Asian | 4 | 1.3% | 1.0% | 4.7% | 4 | 1.3% | 1.0% | 4.7% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 22 | 7.0% | 5.4% | 2.7% | 22 | 7.0% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 153 | 48.9% | 47.3% | 48.9% | 154 | 48.7% | 47.3% | 48.9% |
| Male | 160 | 51.1% | 52.7% | 51.1% | 162 | 51.3% | 52.7% | 51.1% |
| Economically Disadvantaged | 291 | 93.0% | 75.2% | 60.3% | 293 | 92.7% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 22 | 7.0% | 24.8% | 39.7% | 23 | 7.3% | 24.8% | 39.8% |
| Section 504 Students | 0 | 0.0% | 9.6% | 7.2% | 0 | 0.0% | 9.6% | 7.2% |
| EB Students/EL | 97 | 31.0% | 25.0% | 20.7% | 97 | 30.7% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 6.4% | 4.5% | 0 | 0.0% | 6.4% | 4.5% |
| Foster Care | 8 | 2.6% | 0.3% | 0.3% | 8 | 2.5% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 2 | 0.6% | 1.0% | 1.1% | 2 | 0.6% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.8% | 2.0% | 0 | 0.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 313 | 100.0% | 68.0% | 64.5% | 316 | 100.0% | 68.0% | 64.5% |
| Military Connected | 9 | 2.9% | 1.3% | 2.7% | 9 | 2.8% | 1.3% | 2.7% |
| At-Risk | 112 | 35.8% | 56.7% | 49.2% | 112 | 35.4% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 98 | 31.3% | 24.9% | 21.0% | 98 | 31.0% | 24.9% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 7.8% | 8.3% | 0 | 0.0% | 7.8% | 8.3% |
| Special Education | 48 | 15.3% | 13.7% | 11.1% | 50 | 15.8% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 48 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 26 | 54.2% | 23.5% | 21.3% | | | | |
| Students with Autism | * | * | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 15 | 31.3% | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 5.4% | 2.8% | | | | |
| Hispanic | 0 | 0.0% | 9.2% | 7.1% | | | | |
| White | 0 | 0.0% | 7.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 0 | 0.0% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | * | 2.0% | 16.1% | 16.6% | | | | |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 16.6 | 17.7 |
| Grade 1 | - | 14.8 | 18.0 |
| Grade 2 | - | 17.4 | 18.0 |
| Grade 3 | - | 15.8 | 18.2 |
| Grade 4 | - | 15.3 | 18.3 |
| Grade 5 | - | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 56.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 30.5 | 53.6% | 70.9% | 64.3% |
| Teachers | 25.3 | 44.5% | 51.9% | 49.6% |
| Professional Support | 3.2 | 5.6% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 3.6% | 3.0% |
| Educational Aides: | 26.4 | 46.4% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 26.4 | 46.4% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 4.0 | 15.8% | 11.8% | 11.1% |
| Hispanic | 7.0 | 27.7% | 11.6% | 28.4% |
| White | 14.3 | 56.5% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 7.9% | 25.9% | 23.8% |
| Females | 23.3 | 92.1% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 21.3 | 84.2% | 77.0% | 73.0% |
| Masters | 4.0 | 15.8% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 15.6% | 14.5% | 6.7% |
| 1-5 Years Experience | 5.0 | 19.8% | 31.8% | 27.8% |
| 6-10 Years Experience | 5.0 | 19.8% | 19.2% | 20.3% |
| 11-20 Years Experience | 10.3 | 40.5% | 21.0% | 29.1% |
| 21-30 Years Experience | 1.1 | 4.3% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.4 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 9.9 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 6.4 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,521 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,274 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$49,290 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$48,677 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$56,246 | \$58,237 | \$64,637 |
| Over 30 Years Experience | - | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,242 | \$51,593 | \$57,641 |
| Professional Support | \$55,595 | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | \$73,745 | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.0 | 15.8% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 15.9 | 63.1% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 0.0 | 0.0% | 65.8% | 71.0% |
| Special Education | 5.3 | 21.1% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
L P WATERS EARLY CHILDHOOD CENTER (116905109) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREENVILLE ISD

Campus Name: KATHERINE G JOHNSON STEM ACADEMY

Campus Number: 116905114

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 43% | 68% | * | 100% | 54% | - | - | - | * | 40% | * | 78% | 43% | 67% | * |
| | 2019 | 76% | 58% | 55% | - | 46% | 63% | - | - | - | * | * | - | 41% | 100% | 44% | * |
| At Meets Grade Level or Above | 2021 | 39% | 22% | 20% | * | 17% | 31% | - | - | - | * | 0% | * | 28% | 0% | 19% | * |
| | 2019 | 45% | 26% | 45% | - | 38% | 50% | - | - | - | * | * | - | 41% | 60% | 44% | * |
| At Masters Grade Level | 2021 | 19% | 8% | 12% | * | 0% | 23% | - | - | - | * | 0% | * | 17% | 0% | 14% | * |
| | 2019 | 27% | 15% | 27% | - | 8% | 50% | - | - | - | * | * | - | 18% | 60% | 19% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 44% | * | 33% | 38% | - | - | - | * | 40% | * | 56% | 14% | 43% | * |
| | 2019 | 79% | 62% | 73% | - | 77% | 75% | - | - | - | * | * | - | 65% | 100% | 63% | * |
| At Meets Grade Level or Above | 2021 | 31% | 14% | 12% | * | 0% | 15% | - | - | - | * | 20% | * | 17% | 0% | 14% | * |
| | 2019 | 49% | 27% | 41% | - | 46% | 38% | - | - | - | * | * | - | 35% | 60% | 38% | * |
| At Masters Grade Level | 2021 | 14% | 5% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| | 2019 | 25% | 11% | 18% | - | 8% | 38% | - | - | - | * | * | - | 12% | 40% | 13% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 47% | 57% | * | 64% | 67% | - | - | - | * | 0% | * | 65% | 38% | 52% | * |
| | 2019 | 75% | 53% | 88% | * | 93% | 79% | - | - | - | * | * | - | 86% | 100% | 89% | 89% |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 39% | * | 45% | 42% | - | - | - | * | 0% | * | 45% | 25% | 43% | * |
| | 2019 | 44% | 24% | 61% | * | 50% | 64% | - | - | - | * | * | - | 57% | 80% | 58% | 44% |
| At Masters Grade Level | 2021 | 17% | 7% | 7% | * | 0% | 8% | - | - | - | * | 0% | * | 10% | 0% | 10% | * |
| | 2019 | 22% | 9% | 24% | * | 21% | 36% | - | - | - | * | * | - | 21% | 40% | 26% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 48% | 46% | * | 55% | 42% | - | - | - | * | 17% | * | 50% | 38% | 48% | * |
| | 2019 | 75% | 56% | 73% | * | 79% | 64% | - | - | - | * | * | - | 75% | 60% | 79% | 78% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 21% | * | 18% | 25% | - | - | - | * | 0% | * | 30% | 0% | 19% | * |
| | 2019 | 48% | 29% | 55% | * | 64% | 50% | - | - | - | * | * | - | 57% | 40% | 63% | 67% |
| At Masters Grade Level | 2021 | 21% | 15% | 18% | * | 18% | 25% | - | - | - | * | 0% | * | 25% | 0% | 14% | * |
| | 2019 | 28% | 15% | 24% | * | 14% | 36% | - | - | - | * | * | - | 25% | 20% | 26% | 11% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 40% | 54% | * | 55% | 67% | - | - | - | * | 0% | * | 65% | 25% | 48% | * |
| | 2019 | 67% | 44% | 82% | * | 86% | 86% | - | - | - | * | * | - | 79% | 100% | 79% | 89% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 21% | * | 18% | 25% | - | - | - | * | 0% | * | 30% | 0% | 19% | * |
| | 2019 | 35% | 19% | 55% | * | 57% | 64% | - | - | - | * | * | - | 54% | 60% | 58% | 67% |
| At Masters Grade Level | 2021 | 8% | 4% | 7% | * | 0% | 17% | - | - | - | * | 0% | * | 10% | 0% | 10% | * |
| | 2019 | 11% | 5% | 21% | * | 21% | 29% | - | - | - | * | * | - | 18% | 40% | 26% | 33% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 49% | 60% | * | 58% | * | - | - | - | * | * | * | 64% | 50% | 59% | 40% |
| | 2019 | 86% | 78% | 89% | * | 78% | 100% | - | - | - | * | * | * | 87% | 100% | 83% | 88% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 25% | * | 33% | * | - | - | - | * | * | * | 29% | 17% | 29% | 20% |
| | 2019 | 54% | 39% | 62% | * | 39% | 81% | - | - | - | * | * | * | 60% | 71% | 43% | 38% |
| At Masters Grade Level | 2021 | 30% | 16% | 15% | * | 17% | * | - | - | - | * | * | * | 21% | 0% | 18% | 20% |
| | 2019 | 29% | 17% | 49% | * | 28% | 69% | - | - | - | * | * | * | 47% | 57% | 26% | 25% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 50% | 55% | * | 67% | * | - | - | - | * | * | * | 64% | 33% | 59% | 60% |
| | 2019 | 90% | 85% | 95% | * | 89% | 100% | - | - | - | * | * | * | 93% | 100% | 91% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 20% | * | 17% | * | - | - | - | * | * | * | 21% | 17% | 18% | 20% |
| | 2019 | 58% | 45% | 57% | * | 39% | 81% | - | - | - | * | * | * | 60% | 43% | 43% | 50% |
| At Masters Grade Level | 2021 | 25% | 8% | 15% | * | 8% | * | - | - | - | * | * | * | 21% | 0% | 18% | 20% |
| | 2019 | 36% | 25% | 41% | * | 28% | 56% | - | - | - | * | * | * | 43% | 29% | 30% | 25% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 43% | 60% | * | 58% | * | - | - | - | * | * | * | 64% | 50% | 59% | 40% |
| | 2019 | 75% | 66% | 81% | * | 67% | 93% | - | - | - | * | * | * | 76% | 100% | 74% | 75% |
| At Meets Grade Level or Above | 2021 | 31% | 16% | 25% | * | 17% | * | - | - | - | * | * | * | 29% | 17% | 29% | 0% |
| | 2019 | 49% | 34% | 44% | * | 28% | 67% | - | - | - | * | * | * | 45% | 43% | 39% | 13% |
| At Masters Grade Level | 2021 | 13% | 6% | 15% | * | 17% | * | - | - | - | * | * | * | 14% | 17% | 18% | 0% |
| | 2019 | 24% | 12% | 17% | * | 6% | 27% | - | - | - | * | * | * | 17% | 14% | 9% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 55% | 32% | 60% | 55% | - | - | - | 59% | 14% | 50% | 63% | 36% | 54% | 45% |
| | 2019 | 78% | 66% | 81% | 92% | 77% | 85% | - | - | - | 79% | 56% | 89% | 78% | 96% | 77% | 83% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 26% | 23% | 18% | 22% | 28% | - | - | - | 12% | 3% | 10% | 29% | 9% | 24% | 19% |
| | 2019 | 50% | 35% | 53% | 33% | 44% | 65% | - | - | - | 64% | 25% | 22% | 53% | 57% | 48% | 47% |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | 9% | 9% | 16% | - | - | - | 0% | 0% | 0% | 14% | 2% | 12% | 10% |
| | 2019 | 24% | 14% | 28% | 0% | 17% | 43% | - | - | - | 43% | 13% | 22% | 27% | 37% | 22% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 62% | 25% | 69% | 62% | - | - | - | 71% | 14% | * | 69% | 43% | 59% | 55% |
| | 2019 | 75% | 62% | 80% | * | 73% | 84% | - | - | - | 100% | 67% | * | 76% | 100% | 74% | 81% |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 29% | 13% | 34% | 34% | - | - | - | 0% | 0% | * | 35% | 14% | 31% | 27% |
| | 2019 | 48% | 35% | 58% | * | 42% | 68% | - | - | - | 100% | 33% | * | 55% | 71% | 48% | 43% |
| At Masters Grade Level | 2021 | 18% | 9% | 11% | 13% | 7% | 17% | - | - | - | 0% | 0% | * | 15% | 0% | 14% | 9% |
| | 2019 | 21% | 12% | 35% | * | 20% | 53% | - | - | - | 60% | 17% | * | 31% | 53% | 24% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 48% | 38% | 55% | 41% | - | - | - | 57% | 21% | * | 56% | 29% | 49% | 36% |
| | 2019 | 82% | 70% | 82% | * | 82% | 82% | - | - | - | 60% | 50% | * | 80% | 88% | 79% | 86% |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 18% | 25% | 14% | 21% | - | - | - | 14% | 7% | * | 23% | 5% | 17% | 18% |
| | 2019 | 52% | 33% | 52% | * | 49% | 61% | - | - | - | 40% | 17% | * | 53% | 47% | 48% | 57% |
| At Masters Grade Level | 2021 | 18% | 8% | 11% | 13% | 10% | 14% | - | - | - | 0% | 0% | * | 15% | 0% | 10% | 18% |
| | 2019 | 26% | 14% | 29% | * | 18% | 45% | - | - | - | 40% | 17% | * | 29% | 29% | 24% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 54% | * | 55% | 67% | - | - | - | * | 0% | * | 65% | 25% | 48% | * |
| | 2019 | 68% | 51% | 82% | * | 86% | 86% | - | - | - | * | * | - | 79% | 100% | 79% | 89% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 21% | * | 18% | 25% | - | - | - | * | 0% | * | 30% | 0% | 19% | * |
| | 2019 | 38% | 25% | 55% | * | 57% | 64% | - | - | - | * | * | - | 54% | 60% | 58% | 67% |
| At Masters Grade Level | 2021 | 9% | 5% | 7% | * | 0% | 17% | - | - | - | * | 0% | * | 10% | 0% | 10% | * |
| | 2019 | 14% | 8% | 21% | * | 21% | 29% | - | - | - | * | * | - | 18% | 40% | 26% | 33% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 60% | * | 58% | * | - | - | - | * | * | * | 64% | 50% | 59% | 40% |
| | 2019 | 81% | 75% | 81% | * | 67% | 93% | - | - | - | * | * | * | 76% | 100% | 74% | 75% |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 25% | * | 17% | * | - | - | - | * | * | * | 29% | 17% | 29% | 0% |
| | 2019 | 54% | 42% | 44% | * | 28% | 67% | - | - | - | * | * | * | 45% | 43% | 39% | 13% |
| At Masters Grade Level | 2021 | 20% | 11% | 15% | * | 17% | * | - | - | - | * | * | * | 14% | 17% | 18% | 0% |
| | 2019 | 25% | 15% | 17% | * | 6% | 27% | - | - | - | * | * | * | 17% | 14% | 9% | 0% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 77 | * | 75 | 73 | - | - | - | * | * | - | 73 | * | 79 | 83 |
| | 2018 | 63 | 56 | 72 | * | 74 | 73 | - | * | - | * | * | * | 73 | 70 | 69 | 81 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 61 | * | 50 | 73 | - | - | - | * | * | - | 57 | * | 61 | 50 |
| | 2018 | 65 | 67 | 68 | * | 71 | 63 | - | * | - | * | * | * | 69 | 64 | 63 | 65 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 74 | * | 64 | 81 | - | - | - | * | * | * | 75 | 71 | 67 | 56 |
| | 2018 | 80 | 78 | 88 | * | 82 | 97 | - | - | - | * | * | * | 87 | 89 | 86 | 75 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 72 | * | 64 | 81 | - | - | - | * | * | * | 78 | 43 | 63 | 69 |
| | 2018 | 81 | 82 | 97 | * | 100 | 100 | - | - | - | * | * | * | 95 | 100 | 97 | 100 |
| All Grades Both Subjects | 2019 | 69 | 60 | 71 | 81 | 63 | 78 | - | - | - | 75 | 63 | 67 | 71 | 70 | 67 | 65 |
| | 2018 | 69 | 65 | 80 | 50 | 79 | 84 | - | * | - | 81 | 81 | * | 79 | 83 | 78 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 62 | 75 | * | 69 | 78 | - | - | - | * | * | * | 74 | 82 | 73 | 71 |
| | 2018 | 69 | 62 | 80 | * | 77 | 86 | - | * | - | * | * | * | 79 | 81 | 77 | 79 |
| All Grades Mathematics | 2019 | 70 | 58 | 67 | * | 58 | 78 | - | - | - | * | * | * | 68 | 59 | 62 | 59 |
| | 2018 | 70 | 69 | 81 | * | 81 | 83 | - | * | - | * | * | * | 79 | 84 | 78 | 78 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 50% | 55% | - | - | - | - | - | - | 45% | 50% | * | 40% | - | 57% | 45% | - |
| | 2019 | 78% | 66% | 81% | - | - | - | - | - | - | 84% | * | 83% | | * | | 83% | |
| At Meets Grade Level or Above | 2021 | 41% | 26% | 23% | - | - | - | - | - | - | 19% | 38% | * | 10% | - | 24% | 19% | - |
| | 2019 | 50% | 35% | 53% | - | - | - | - | - | - | 48% | * | 45% | | * | | 47% | |
| At Masters Grade Level | 2021 | 18% | 10% | 11% | - | - | - | - | - | - | 10% | 13% | * | 10% | - | 11% | 10% | - |
| | 2019 | 24% | 14% | 28% | - | - | - | - | - | - | 20% | * | 15% | | * | | 19% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 50% | 62% | - | - | - | - | - | - | 55% | * | * | 43% | - | 63% | 55% | - |
| | 2019 | 75% | 62% | 80% | - | - | - | - | - | - | 80% | * | 79% | | * | | 81% | |
| At Meets Grade Level or Above | 2021 | 45% | 29% | 29% | - | - | - | - | - | - | 27% | * | * | 14% | - | 29% | 27% | - |
| | 2019 | 48% | 35% | 58% | - | - | - | - | - | - | 45% | * | 42% | | * | | 43% | |
| At Masters Grade Level | 2021 | 18% | 9% | 11% | - | - | - | - | - | - | 9% | * | * | 14% | - | 11% | 9% | - |
| | 2019 | 21% | 12% | 35% | - | - | - | - | - | - | 20% | * | 16% | | * | | 19% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 46% | 48% | - | - | - | - | - | - | 36% | * | * | 43% | - | 50% | 36% | - |
| | 2019 | 82% | 70% | 82% | - | - | - | - | - | - | 85% | * | 84% | | * | | 86% | |
| At Meets Grade Level or Above | 2021 | 37% | 20% | 18% | - | - | - | - | - | - | 18% | * | * | 14% | - | 18% | 18% | - |
| | 2019 | 52% | 33% | 52% | - | - | - | - | - | - | 55% | * | 53% | | * | | 57% | |
| At Masters Grade Level | 2021 | 18% | 8% | 11% | - | - | - | - | - | - | 18% | * | * | 14% | - | 10% | 18% | - |
| | 2019 | 26% | 14% | 29% | - | - | - | - | - | - | 20% | * | 16% | | * | | 19% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 54% | - | - | - | - | - | - | * | * | * | * | - | 54% | * | - |
| | 2019 | 68% | 51% | 82% | - | - | - | - | - | - | 89% | * | 88% | | - | | 89% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 21% | - | - | - | - | - | - | * | * | * | * | - | 21% | * | - |
| | 2019 | 38% | 25% | 55% | - | - | - | - | - | - | 67% | * | 63% | | - | | 67% | |
| At Masters Grade Level | 2021 | 9% | 5% | 7% | - | - | - | - | - | - | * | * | * | * | - | 8% | * | - |
| | 2019 | 14% | 8% | 21% | - | - | - | - | - | - | 33% | * | 25% | | - | | 33% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 55% | 60% | - | - | - | - | - | - | 40% | - | - | 40% | - | 67% | 40% | - |
| | 2019 | 81% | 75% | 81% | - | - | - | - | - | - | 86% | - | 86% | | * | | 75% | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 25% | - | - | - | - | - | - | 0% | - | - | 0% | - | 33% | 0% | - |
| | 2019 | 54% | 42% | 44% | - | - | - | - | - | - | 14% | - | 14% | | * | | 13% | |
| At Masters Grade Level | 2021 | 20% | 11% | 15% | - | - | - | - | - | - | 0% | - | - | 0% | - | 20% | 0% | - |
| | 2019 | 25% | 15% | 17% | - | - | - | - | - | - | 0% | - | 0% | | * | | 0% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 96% | 89% | 97% | 100% | - | - | - | 87% | 100% | 100% | 100% | 88% | 96% | 100% |
| Included in Accountability | 83% | 92% | 92% | 81% | 94% | 97% | - | - | - | 74% | 100% | 100% | 99% | 78% | 93% | 94% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 7% | 2% | 3% | - | - | - | 13% | 0% | 0% | 1% | 10% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 4% | 11% | 3% | 0% | - | - | - | 13% | 0% | 0% | 0% | 13% | 4% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 4% | 11% | 3% | 0% | - | - | - | 13% | 0% | 0% | 0% | 13% | 4% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.6% | 97.1% | 96.2% | 97.7% | 96.8% | * | - | - | 97.7% | 96.2% | 97.1% | 97.4% |
| 2018-19 | 95.4% | 94.5% | 96.4% | 97.9% | 96.3% | 96.2% | * | - | - | 96.5% | 96.1% | 96.3% | 97.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 4.7% | 4.3% | 4.9% | 5.7% | * | - | - | 0.0% | 8.6% | 4.5% | 7.1% |
| 2018-19 | 11.4% | 16.2% | 4.2% | 0.0% | 4.6% | 4.1% | * | - | - | 7.1% | 7.7% | 5.3% | 3.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 76.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 400 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 64 | 44,729 |
| Hispanic | - | - | 170 | 184,060 |
| White | - | - | 154 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 2 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 94 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 305 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 60 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 250 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 61 | 29,639 |
| At-Risk Graduates | - | - | 156 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 201 | 100.0% | 5,271 | 5,359,040 | 201 | 100.0% | 5,277 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.7% | 3.7% | 0 | 0.0% | 5.7% | 3.7% |
| Kindergarten | 36 | 17.9% | 7.8% | 6.7% | 36 | 17.9% | 7.8% | 6.7% |
| Grade 1 | 41 | 20.4% | 7.2% | 7.1% | 41 | 20.4% | 7.2% | 7.1% |
| Grade 2 | 36 | 17.9% | 6.9% | 7.1% | 36 | 17.9% | 6.9% | 7.1% |
| Grade 3 | 30 | 14.9% | 7.6% | 7.1% | 30 | 14.9% | 7.6% | 7.1% |
| Grade 4 | 35 | 17.4% | 7.0% | 7.2% | 35 | 17.4% | 7.0% | 7.2% |
| Grade 5 | 23 | 11.4% | 6.9% | 7.4% | 23 | 11.4% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.1% | 0 | 0.0% | 7.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.2% | 7.8% | 0 | 0.0% | 7.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 29 | 14.4% | 16.2% | 12.7% | 29 | 14.4% | 16.2% | 12.7% |
| Hispanic | 60 | 29.9% | 46.8% | 52.9% | 60 | 29.9% | 46.8% | 52.9% |
| White | 92 | 45.8% | 29.7% | 26.5% | 92 | 45.8% | 29.8% | 26.5% |
| American Indian | 1 | 0.5% | 0.5% | 0.3% | 1 | 0.5% | 0.5% | 0.3% |
| Asian | 3 | 1.5% | 1.0% | 4.7% | 3 | 1.5% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 16 | 8.0% | 5.4% | 2.7% | 16 | 8.0% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 102 | 50.7% | 47.3% | 48.9% | 102 | 50.7% | 47.3% | 48.9% |
| Male | 99 | 49.3% | 52.7% | 51.1% | 99 | 49.3% | 52.7% | 51.1% |
| Economically Disadvantaged | 166 | 82.6% | 75.2% | 60.3% | 166 | 82.6% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 35 | 17.4% | 24.8% | 39.7% | 35 | 17.4% | 24.8% | 39.8% |
| Section 504 Students | 12 | 6.0% | 9.6% | 7.2% | 12 | 6.0% | 9.6% | 7.2% |
| EB Students/EL | 27 | 13.4% | 25.0% | 20.7% | 27 | 13.4% | 25.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 7 | 3.5% | 6.4% | 4.5% | 7 | 3.5% | 6.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 4 | 2.0% | 1.0% | 1.1% | 4 | 2.0% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.8% | 2.0% | 0 | 0.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 68.0% | 64.5% | 0 | 0.0% | 68.0% | 64.5% |
| Military Connected | 3 | 1.5% | 1.3% | 2.7% | 3 | 1.5% | 1.3% | 2.7% |
| At-Risk | 81 | 40.3% | 56.7% | 49.2% | 81 | 40.3% | 56.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 27 | 13.4% | 24.9% | 21.0% | 27 | 13.4% | 24.9% | 20.9% |
| Gifted and Talented Education | 18 | 9.0% | 7.8% | 8.3% | 18 | 9.0% | 7.8% | 8.3% |
| Special Education | 29 | 14.4% | 13.7% | 11.1% | 29 | 14.4% | 13.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 29 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 6 | 20.7% | 36.5% | 42.5% | | | | |
| Students with Physical Disabilities | 9 | 31.0% | 23.5% | 21.3% | | | | |
| Students with Autism | * | * | 12.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | 10 | 34.5% | 24.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 3.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 24 | 14.0% | 23.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 3.5% | 5.4% | 2.8% | | | | |
| Hispanic | 6 | 3.5% | 9.2% | 7.1% | | | | |
| White | 11 | 6.4% | 7.2% | 3.1% | | | | |
| American Indian | 1 | 0.6% | 0.2% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 1.6% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 21.6% | 27.9% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 15.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 18 | 13.2% | 26.2% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 34 | 21.9% | 16.1% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 5.6% | 4.2% | 1.4% | 0.0% | 3.4% | 4.8% |
| Grade 1 | 0.0% | 2.0% | 1.9% | 33.3% | 5.8% | 3.2% |
| Grade 2 | 4.8% | 0.3% | 1.0% | 11.1% | 1.6% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.5% | 14.3% | 1.9% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 1.9% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.0% | 0.2% | - | 2.4% | 0.4% |
| Grade 9 | - | 0.0% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 12.0 | 16.6 | 17.7 |
| Grade 1 | 10.2 | 14.8 | 18.0 |
| Grade 2 | 9.3 | 17.4 | 18.0 |
| Grade 3 | 10.0 | 15.8 | 18.2 |
| Grade 4 | 11.7 | 15.3 | 18.3 |
| Grade 5 | 7.7 | 16.4 | 19.8 |
| Grade 6 | - | 23.5 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 15.7 |
| Foreign Languages | - | 16.1 | 17.8 |
| Mathematics | - | 18.6 | 16.9 |
| Science | - | 18.8 | 17.9 |
| Social Studies | - | 22.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 10.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 10.9 | 100.0% | 70.9% | 64.3% |
| Teachers | 10.9 | 100.0% | 51.9% | 49.6% |
| Professional Support | 0.0 | 0.0% | 13.9% | 10.6% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.6% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 11.5% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 2.5 | 22.7% | 33.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 8.9% | 11.8% | 11.1% |
| Hispanic | 1.5 | 13.7% | 11.6% | 28.4% |
| White | 8.4 | 77.3% | 73.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 25.9% | 23.8% |
| Females | 10.9 | 100.0% | 74.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 10.4 | 95.4% | 77.0% | 73.0% |
| Masters | 0.5 | 4.6% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 8.9% | 14.5% | 6.7% |
| 1-5 Years Experience | 6.6 | 60.2% | 31.8% | 27.8% |
| 6-10 Years Experience | 1.5 | 13.7% | 19.2% | 20.3% |
| 11-20 Years Experience | 0.7 | 6.2% | 21.0% | 29.1% |
| 21-30 Years Experience | 0.7 | 6.4% | 10.2% | 13.0% |
| Over 30 Years Experience | 0.5 | 4.6% | 3.3% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 18.4 | n/a | 14.5 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 6.0 | 6.4 |
| Average Years Experience of Principals with District | 0.0 | 3.5 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 2.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 6.9 | 9.5 | 11.2 |
| Average Years Experience of Teachers with District: | 2.8 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,714 | \$48,837 | \$50,849 |
| 1-5 Years Experience | \$48,803 | \$49,358 | \$53,288 |
| 6-10 Years Experience | \$48,703 | \$50,632 | \$56,282 |
| 11-20 Years Experience | \$79,819 | \$52,793 | \$59,900 |
| 21-30 Years Experience | \$60,134 | \$58,237 | \$64,637 |
| Over 30 Years Experience | \$59,728 | \$62,739 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,378 | \$51,593 | \$57,641 |
| Professional Support | - | \$61,999 | \$68,030 |
| Campus Administration (School Leadership) | - | \$80,988 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.2% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.8% |
| Regular Education | 10.8 | 99.2% | 65.8% | 71.0% |
| Special Education | 0.1 | 0.8% | 12.4% | 9.4% |
| Other | 0.0 | 0.0% | 2.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
KATHERINE G JOHNSON STEM ACADEMY (116905114) - GREENVILLE ISD - HUNT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

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Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsrv1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

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2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2021/masking.html>.

STAAR Performance (2020–21)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

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Grade 8 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure) (2018–19)

Due to the lack of 2020 STAAR results, Academic Growth was not calculated for 2021; 2018 and 2019 data are shown.

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

Bilingual Education/ESL (2020–21)

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

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- **BE Dual Two-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- **BE Dual One-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- **ESL Content-Based.** An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- **ESL Pull-Out.** An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to EB students/ELs for whom the LEA does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

- **ALP Bilingual (Exception).** An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- **ALP ESL (Waiver).** An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS),

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the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB students/non-ELs).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2020–21)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either EB students/ELs who have been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

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- *Absent*: answer documents with score code A
- *Other*: answer documents with score code O
- The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.
(Data source: STAAR and TELPAS File)

Accelerated Testers: SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school.

Attendance and Graduation

Attendance, Graduation, and Dropout Rates (2020–21)

Attendance Rate: The percentage of days that students were present. The rate for 2019–20 is based on student attendance through the fourth six weeks due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2019–20 school year

total number of days that students in grades 1–12 were in membership during the 2019–20 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2019–20 school year

total number of K–12 students enrolled for at least 10 days during the 2019–20 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

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- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2019–20 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2019–20 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2019–20 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2019–20 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2019–20* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2021 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020.

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For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2019.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2018.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2016–17 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2016–17 but takes 5 years to graduate (i.e., graduates in May 2021) is still part of the 2020 cohort; he or she is not switched to the 2021 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2020. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2020 for the 2020 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort*}}$$

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2020 cohort*}}$$

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- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year}}{\text{number of students in the 2020 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2020–21 school year}}{\text{number of students in the 2020 cohort}^*}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2020 cohort who received a high school diploma by August 31, 2020 plus number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2020 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2020 cohort}^*}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2019 cohort}^*}$$

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- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020

plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2018 cohort*}}$$

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2018 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year}}{\text{number of students in the 2018 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2020–21 school year}}{\text{number of students in the 2018 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \end{array}}{\text{number of students in the 2018 cohort*}}$$

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- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2018 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort}^{**}}$$

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2019–20*. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2020) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2020 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-E

number of graduates in the Class of 2020 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2020 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2020 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2019-20 with reported graduation plans (excludes graduates with
FHSP degree plans)**

FHSP-E Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2019-20 who earn an FHSP-E

number of graduates in SY 2019-20 with reported FHSP graduation plans

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FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2019-20 who earn an FHSP-DLA

number of graduates in SY 2019-20 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

**number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA**

number of graduates in SY 2019-20 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the class of 2020. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile (2020–21)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2019-20 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

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number of students in the 2019-20 school year eligible for free or reduced-price lunch or other public assistance

total number of students

EB (Emergent Bilingual) Students/EL (English Learners): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of students in the 2019-20 school year considered as at risk

total number of students

Postsecondary Readiness

College, Career, and Military* Readiness (CCMR) (2020–21)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree prior to graduation from high school. *(Data source: PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*

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- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced diploma plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

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TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

| TSI Criteria | | | | | | |
|-----------------------|----|--|----|---|----|--|
| <u>TSIA</u> | | <u>SAT</u> | | <u>ACT</u> | | <u>College Prep Course</u> |
| >= 351 on Reading | or | >=480 on the Evidence-Based Reading and Writing (EBRW) | or | >=19 on English and >= 23 Composite | or | Complete and earn credit for ELA college prep course |
| >= 350 on Mathematics | or | >=530 on Mathematics | or | >=19 on Mathematics and >=23 Composite | or | Complete and earn credit for mathematics college prep course |

The percentages are calculated as follows:

English Language Arts.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2019-20 annual graduates

Mathematics.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2019-20 annual graduates

Either Subject.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2019-20 annual graduates

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Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2019-20 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2019-20 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2019-20 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree before graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2019-20 annual graduates who earned an associate degree before graduation}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree but not Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Associate Degree and Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4 and career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2019-20 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2019-20 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2021 Accountability Manual*. *(Data source: PEIMS 48011)*

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number of 2019-20 annual graduates who earned an approved industry-based certification

number of 2019-20 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (Data source: PEIMS 40203)

number of 2019-20 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2019-20 annual graduates

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (Data source: PEIMS 40203 and 42401)

number of 2019-20 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2019-20 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (Data source: THECB)

number of 2019-20 annual graduates who earned a level I or level II certificate

number of 2019-20 annual graduates

CCMR-related Indicators (2020–21)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2019-20 annual graduates who met the TSI criteria on the TSIA

number of 2019-20 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: PEIMS 43415)

English Language Arts.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2019-20 annual graduates

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Mathematics.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2019-20 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (Data source: College Board and IB)

All Subjects

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced

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placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(*Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110*)

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2019-20 graduates who took either the SAT or the ACT

number of 2019-20 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

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number of 2019-20 graduating examinees who scored at or above the criterion
score on either the SAT or the ACT

number of 2019-20 graduating examinees taking either the SAT or the ACT

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

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- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

Other Postsecondary Indicators (2020–21)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2019-20}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2019-20}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2019-20}}$$

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Science

number of students in grades 9–12 in 2019-20 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2019-20

Social Studies

number of students in grades 9–12 in 2019-20 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2019-20

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: PEIMS 40100, 40203, and 42400)

number of in 2019-20 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan
of study to take two or more CTE courses for three or more credits

number of in 2019-20 annual graduates

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2018-19 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2018-19 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

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Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact THECB at (512) 427-6153.

Profile

Student Information (2020–21)

Please note, the Enrollment section of this report was created in 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 30, 2020).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: PEIMS 40100)

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Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent Bilingual Students (EB)/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB students/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2020–21, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

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(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

Immigrant: The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under ESEA, Title I, Part A. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2020–21 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students

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with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2019–20

**number of students who were in membership at any time during the
2019–20 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

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Attrition Rates: The percentage of students enrolled in fall 2019–20 who did not return to the same campus in the fall of 2020–21. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2019–20 that was no longer active in 2020–21. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2019} - \text{number of students who returned in fall 2020}}{\text{number of students enrolled in fall 2019}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2020 in the same grade in which they were reported for the last six-week period of the prior school year (2019–20).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2019–20, available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2019–20 the end of the school-start window was September 25, 2020.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2019–20 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500*)

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Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2020–21)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (*Data source: PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2019–20 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21. It is calculated as the total FTE count of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21, divided by the total teacher FTE count for the fall of 2019–20. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

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Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

| | |
|----------|---------------------------------|
| I3220500 | IB LNG A: LANG & LIT STD LEVEL |
| I3220600 | IB LNG A: LANG & LIT HIGH LEVEL |
| I3220700 | IB LNG A: LITERATURE STD LEVEL |
| I3220800 | IB LNG A: LITERATURE HIGH LEVEL |
| I3220900 | IB LITERATURE & PERF STD LEVEL |
| I3366020 | IB PHILOSOPHY HIGHER LEVEL |
| 03221100 | RESEARCH/TECHNICAL WRITING |
| 03221200 | CREATIVE WRITING |
| 03221500 | LITERARY GENRES (LIT GENR) |
| 03221600 | HUMANITIES (FIRST TIME TAKEN) |
| 03221800 | INDEP STUDY/ENGLISH (1ST TIME) |
| 03231000 | INDEP STUDY/JOURNALISM (1ST) |
| 03231902 | ADV BROADCAST JOURNALISM III |
| 03240400 | ORAL INTERPRETATION III |
| 03240800 | DEBATE III (DEBATE 3) |
| 03241100 | PUBLIC SPEAKING III (PUBSPKG3) |
| 03241200 | INDEP STUDY/SPEECH (1ST TIME) |
| A3220100 | AP ENGLISH LANGUAGE AND COMP |
| A3220200 | AP ENGLISH LITERATURE AND COMP |

Mathematics

| | |
|----------|--------------------------------|
| A3580110 | AP COMPUTER SCIENCE A - MATH |
| A3580120 | AP COMPUTER SCIENCE A - LOTE |
| I3580310 | IB COMP SCI A - HIGHR LVL MATH |
| I3580320 | IB COMP SCI A - HIGHR LVL LOTE |
| 03101100 | PRECALCULUS (PRE CALC) |
| 03102500 | INDEP STUDY IN MATH (1ST TIME) |
| 03102501 | INDEP STUDY IN MATH (2ND TIME) |
| 03580370 | DISCRETE MATH FOR COMP SCIENCE |

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| | |
|----------|---------------------------------|
| 03580395 | ROBOTICS PROGRAMMING & DESIGN |
| 12701410 | APPLIED MATH FOR TECH PROFNALS |
| 13001000 | MATH APPL IN AG/FOOD/& NAT RES |
| 13016700 | ACCOUNTING II |
| 13016900 | STAT & BUSINESS DECISION MAKING |
| 13018000 | FINANCIAL MATHEMATICS |
| 13020970 | MATH FOR MEDICAL PROFESSIONALS |
| 13032950 | MANU ENGINEERING TECHNOLOGY II |
| 13036700 | ENGINEERING MATHEMATICS |
| 13037050 | ROBOTICS II |
| 13037600 | DIGITAL ELECTRONICS |
| A3100101 | AP CALCULUS AB |
| A3100102 | AP CALCULUS BC |
| A3100200 | AP STATISTICS (APSTATS) |
| I3100100 | IB MATHEMATICAL STUDIES STAN. |
| I3100200 | IB MATHEMATICS STANDARD LEVEL |
| I3100300 | IB MATHEMATICS HIGHER LEVEL |
| I3100400 | IB FURTHER MTHEMATICS HIGH LVL |
| I3100500 | IB MATH ANALYS & APRCH STD LVL |
| I3100600 | IB MATH ANALYS & APRCH HGH LVL |
| I3100700 | IB MATH APS & INTERPT STD LVL |
| I3100800 | IB MATH APPS & INTERPT HGH LVL |

Technology Applications

| | |
|----------|---------------------------------|
| 03580200 | COMPUTER SCIENCE I |
| 03580300 | COMPUTER SCIENCE II (TACS2) |
| A3580300 | AP COMPUTER SCIENCE PRINCIPLES |
| I3580200 | IB COMPUTER SCIENCE STD LEVEL |
| I3580400 | IB INFO TECH-GLOBL SOC STD LVL |
| I3580500 | IB INFO TECH-GLOBL SOC HIGH LVL |

Fine Arts

| | |
|----------|--------------------------------|
| 03150400 | MUSIC IV, BAND IV |
| 03150800 | MUSIC IV, ORCHESTRA IV |
| 03151200 | MUSIC IV, CHOIR IV |
| 03151600 | MUSIC IV, JAZZ ENSEMBLE IV |
| 03152000 | MUSIC IV, INSTRUMENTL ENSEM IV |
| 03152400 | MUSIC IV, VOCAL ENSEMBLE IV |
| 03250400 | THEATRE IV, THEATRE ARTS IV |
| 03251000 | THEATRE IV, THEATRE PROD IV |
| 03251200 | TECHNICAL THEATRE IV (TH4TECH) |
| 03502300 | ART IV, DRAWING III |
| 03502400 | ART IV, PAINTING III |

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| | |
|----------|-----------------------------------|
| 03502500 | ART IV, PRINTMAKING III |
| 03502600 | ART IV, FIBERS III |
| 03502700 | ART IV, CERAMICS III |
| 03502800 | ART IV, SCULPTURE III |
| 03502900 | ART IV, JEWELRY III |
| 03503100 | ART IV, PHOTOGRAPHY III |
| 03830400 | DANCE IV, PRINCIPLES OF DANCE IV |
| A3150200 | AP MUSIC THEORY |
| A3500100 | AP ART HISTORY |
| A3500300 | AP STUDIO ART: DRAWING PORTFOLIO |
| A3500400 | AP STUDIO ART: 2-DIM DESIGN PORTF |
| A3500500 | AP STUDIO ART: 3-DIM DESIGN PORTF |
| I3250200 | MUSIC STUDIES, IB MUSIC SL |
| I3250300 | MUSIC STUDIES, IB MUSIC HL |
| I3600100 | ART, IB VISUAL ARTS HL |
| I3600200 | ART, IB VISUAL ARTS SL |
| I3750200 | THEATRE, IB THEATRE SL |
| I3750300 | THEATRE, IB THEATRE HL |
| I3830100 | DANCE, LEVEL III, IB DANCE I |
| I3830200 | DANCE, LEVEL IV, IB DANCE II |
| I3830300 | IB FILM STANDARD LEVEL |
| I3830400 | IB FILM HIGHER LEVEL |

Science

| | |
|----------|--|
| I3060001 | IB SPORTS EXERCISE & HEALTH SCI ST LVL |
| I3060002 | IB SPORTS EXERCISE & HEALTH SCI HGH LV |
| 13000700 | ADVANCED ANIMAL SCIENCE |
| 13002100 | ADV PLANT & SOIL SCIENCE |
| 13020600 | ANATOMY & PHYSIOLOGY |
| 13020700 | MEDICAL MICROBIOLOGY |
| 13020800 | PATHOPHYSIOLOGY |
| 13023000 | FOOD SCIENCE |
| 13029500 | FORENSIC SCIENCE |
| 13036400 | BIOTECHNOLOGY I |
| 13036450 | BIOTECHNOLOGY II |
| 13037100 | PRINCIPLES OF TECHNOLOGY |
| 13037200 | SCIENTIFIC RESEARCH & DESIGN |
| 13037210 | SCIENTIFIC RESEARCH & DESIGN II |
| 13037220 | SCIENTIFIC RESEARCH & DESIGN III |
| 13037300 | ENG DESIGN & PROBLEM SOLVING |
| 13037500 | ENGINEERING SCIENCE |
| A3010200 | AP BIOLOGY |
| A3020000 | AP ENVIRONMENTAL SCIENCE |

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| | |
|----------|---|
| A3040000 | AP CHEMISTRY |
| A3050003 | AP PHYSICS 1: ALGEBRA BASED |
| A3050004 | AP PHYSICS 2: ALGEBRA BASED |
| A3050005 | AP PHYSICS C: ELECTRICITY & MAGNETISM |
| A3050006 | AP PHYSICS C: MECHANICS |
| I3010201 | IB BIOLOGY STANDARD LEVEL |
| I3010202 | IB BIOLOGY HIGHER LEVEL |
| I3020000 | IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL |
| I3030001 | IB DESIGN TECHNOLOGY STANDARD LEVEL |
| I3030002 | IB DESIGN TECHNOLOGY HIGHER LEVEL |
| I3040002 | IB CHEMISTRY STANDARD LEVEL |
| I3040003 | IB CHEMISTRY HIGHER LEVEL |
| I3050002 | IB PHYSICS STANDARD LEVEL |
| I3050003 | IB PHYSICS HIGHER LEVEL |

Social Studies/History

| | |
|----------|--|
| A3220300 | AP INTERNATIONAL ENGLISH LANGUAGE |
| I3302300 | IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL |
| I3302400 | IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL |
| I3302500 | IB GLOBAL POLITICS STANDARD LEVEL |
| I3302600 | IB GLOBAL POLITICS HIGHER LEVEL |
| N1290325 | IB BUSINESS & MANAGEMENT STANDARD LEVEL |
| N1290326 | IB BUSINESS & MANAGEMENT HIGHER LEVEL |
| 03310301 | ECONOMICS ADVANCED STUDIES (1ST) |
| 03380001 | SOCIAL STUDIES ADVANCED STUDIES (1ST TIME) |
| A3310100 | AP MICROECONOMICS |
| A3310200 | AP MACROECONOMICS |
| A3330100 | AP U.S. GOVERNMENT & POLITICS |
| A3330200 | AP COMPARATIVE GOVERNMENT & POLITICS |
| A3340100 | AP UNITED STATES HISTORY |
| A3340200 | AP EUROPEAN HISTORY |
| A3350100 | AP PSYCHOLOGY |
| A3360100 | AP HUMAN GEOGRAPHY (WORLD GEOGRAPHY) |
| A3360200 | AP HUMAN GEOGRAPHY (ELECTIVE) |
| A3370100 | AP WORLD HISTORY |
| I3301100 | IB HISTORY STANDARD LEVEL |
| I3301200 | IB HISTORY AFRICA & MIDDLE EAST HIGHER LEVEL |
| I3301300 | IB HISTORY OF AMERICAS HIGHER LEVEL |
| I3301400 | IB HISTORY ASIA & OCEANIA HIGHER LEVEL |
| I3301500 | IB HISTORY OF EUROPE HIGHER LEVEL |
| I3302100 | IB GEOGRAPHY STANDARD LEVEL |
| I3302200 | IB GEOGRAPHY HIGHER LEVEL |
| I3303100 | IB ECONOMICS STANDARD LEVEL |

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| | |
|----------|------------------------------|
| I3303200 | IB ECONOMICS HIGHER LEVEL |
| I3304100 | IB PSYCHOLOGY STANDARD LEVEL |
| I3304200 | IB PSYCHOLOGY HIGHER LEVEL |
| I3366010 | IB PHILOSOPHY STANDARD LEVEL |

Foreign Language

| | |
|----------|--------------------------------|
| I3110300 | IB LANGUAGE AB INITIO STD LEVL |
| 03110400 | LANG O/T ENGLISH IV - ARABIC |
| 03110500 | LANG O/T ENGLISH V - ARABIC |
| 03110600 | LANG O/T ENGLISH VI - ARABIC |
| 03110700 | LANG O/T ENGLISH VII-ARABIC |
| 03110910 | SEM LOT, ADV 1ST TIME, ARABIC |
| 03110920 | SEM LOT, ADV 2ND TIME, ARABIC |
| 03110930 | SEM LOT, ADV 3RD TIME, ARABIC |
| 03120400 | LANG O/T ENGLISH IV - JAPANESE |
| 03120500 | LANG O/T ENGLISH V-JAPANESE |
| 03120600 | LANG O/T ENGLISH VI - JAPANESE |
| 03120700 | LANG O/T ENGLISH VII-JAPANESE |
| 03120910 | SEM LOT, ADV 1ST TME, JAPANESE |
| 03120920 | SEM LOT, ADV 2ND TME, JAPANESE |
| 03120930 | SEM LOT, ADV 3RD TME, JAPANESE |
| 03400400 | LANG O/T ENGLISH IV - ITALIAN |
| 03400500 | LANG O/T ENGLISH V - ITALIAN |
| 03400600 | LANG O/T ENGLISH VI - ITALIAN |
| 03400700 | LANG O/T ENGLISH VII-ITALIAN |
| 03400910 | SEM LOT, ADV 1ST TIME, ITALIAN |
| 03400920 | SEM LOT, ADV 2ND TIME, ITALIAN |
| 03400930 | SEM LOT, ADV 3RD TIME, ITALIAN |
| 03410400 | LANG O/T ENGLISH IV - FRENCH |
| 03410500 | LANG O/T ENGLISH V - FRENCH |
| 03410600 | LANG O/T ENGLISH VI - FRENCH |
| 03410700 | LANG O/T ENGLISH VII - FRENCH |
| 03410910 | SEM LOT, ADV 1ST TIME, FRENCH |
| 03410920 | SEM LOT, ADV 2ND TIME, FRENCH |
| 03410930 | SEM LOT, ADV 3RD TIME, FRENCH |
| 03420400 | LANG O/T ENGLISH IV - GERMAN |
| 03420500 | LANG O/T ENGLISH V - GERMAN |
| 03420600 | LANG O/T ENGLISH VI - GERMAN |
| 03420700 | LANG O/T ENGLISH VII - GERMAN |

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| | |
|----------|--------------------------------|
| 03420910 | SEM LOT, ADV 1ST TIME, GERMAN |
| 03420920 | SEM LOT, ADV 2ND TIME, GERMAN |
| 03420930 | SEM LOT, ADV 3RD TIME, GERMAN |
| 03430400 | LOTE CLASSIC LNG, LVL IV LATIN |
| 03430500 | LOTE CLASSIC LNG, LVL V LATIN |
| 03430600 | LOTE CLASSIC LNG, LVL VI LATIN |
| 03430700 | LOTE CLASSIC LNG LVL VII LATIN |
| 03440400 | LANG O/T ENGLISH IV - SPANISH |
| 03440440 | SPANISH FOR SPAN SPEAKERS LVL4 |
| 03440500 | LANG O/T ENGLISH V - SPANISH |
| 03440600 | LANG O/T ENGLISH VI - SPANISH |
| 03440700 | LANG O/T ENGLISH VII - SPANISH |
| 03440910 | SEM LOT, ADV 1ST TIME, SPANISH |
| 03440920 | SEM LOT, ADV 2ND TIME, SPANISH |
| 03440930 | SEM LOT, ADV 3RD TIME, SPANISH |
| 03450400 | LANG O/T ENGLISH IV - RUSSIAN |
| 03450500 | LANG O/T ENGLISH V - RUSSIAN |
| 03450600 | LANG O/T ENGLISH VI - RUSSIAN |
| 03450700 | LANG O/T ENGLISH VII-RUSSIAN |
| 03450910 | SEM LOT, ADV 1ST TIME, RUSSIAN |
| 03450920 | SEM LOT, ADV 2ND TIME, RUSSIAN |
| 03450930 | SEM LOT, ADV 3RD TIME, RUSSIAN |
| 03470400 | LANG O/T ENGLISH IV PORTUGUESE |
| 03470500 | LANG O/T ENGLISH V PORTUGUESE |
| 03470600 | LANG O/T ENGLISH VI PORTUGUESE |
| 03470700 | LANG O/T ENGLISH VII-PORTUGUES |
| 03470910 | SEM LOT, ADV 1ST TIME, PORTUGE |
| 03470920 | SEM LOT, ADV 2ND TIME, PORTUGE |
| 03470930 | SEM LOT, ADV 3RD TIME, PORTUGE |
| 03490400 | LANG O/T ENGLISH IV - CHINESE |
| 03490500 | LANG O/T ENGLISH V - CHINESE |
| 03490600 | LANG O/T ENGLISH VI - CHINESE |
| 03490700 | LANG O/T ENGLISH VII-CHINESE |
| 03490910 | SEM LOT, ADV 1ST TIME, CHINESE |
| 03490920 | SEM LOT, ADV 2ND TIME, CHINESE |
| 03490930 | SEM LOT, ADV 3RD TIME, CHINESE |
| 03510400 | LNG OTH THN ENG LVL IV VIETNAM |
| 03510500 | LNG OTH THN ENG LVL V VIETNAM |

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| | |
|----------|---------------------------------|
| 03510600 | LNG OTH THN ENG LVL VI VIETNAM |
| 03510700 | LNG OTH THN EN LVL VII VIETNAM |
| 03510910 | SEM LOT, ADV 1ST TIME, VIETNAM |
| 03510920 | SEM LOT, ADV 2ND TIME, VIETNAM |
| 03510930 | SEM LOT, ADV 3RD TIME, VIETNAM |
| 03520400 | LANG OTHR THN ENG LVL IV HINDI |
| 03520500 | LANG OTHR THAN ENG LVL V HINDI |
| 03520600 | LANG OTHR THN ENG LVL VI HINDI |
| 03520700 | LANG OTH THN ENG LVL VII HINDI |
| 03520910 | SEM LOT, ADV 1ST TIME, HINDI |
| 03520920 | SEM LOT, ADV 2ND TIME, HINDI |
| 03520930 | SEM LOT, ADV 3RD TIME, HINDI |
| 03530910 | SEM LOT, ADV 1ST TIME, URDU |
| 03530920 | SEM LOT, ADV 2ND TIME, URDU |
| 03530930 | SEM LOT, ADV 3RD TIME, URDU |
| 03980400 | LANG O/T ENGLISH IV - ASL |
| 03996000 | OTHER FOREIGN LANGUAGES IV |
| 03996100 | OTHER FOREIGN LANGUAGES V |
| 03996200 | OTHER FOREIGN LANGUAGES VI |
| 03996300 | OTHER FOREIGN LANGUAGES VII |
| 11401910 | SEM LOT, ADV 1ST TIME, TURKISH |
| 11401920 | SEM LOT, ADV 2ND TIME, TURKISH |
| 11401930 | SEM LOT, ADV 3TD TIME, TURKISH |
| 11403610 | SEM LOT, ADV 1ST TIME, KOREAN |
| 11403620 | SEM LOT, ADV 2ND TIME, KOREAN |
| 11403630 | SEM LOT, ADV 3RD TIME, KOREAN |
| A3120400 | AP LANG & CULTURE - JAPANESE |
| A3400400 | AP LANG & CULTURE - ITALIAN |
| A3410100 | AP LANGUAGE & CULTURE - FRENCH |
| A3420100 | AP LANGUAGE & CULTURE - GERMAN |
| A3430100 | AP LATIN |
| A3440100 | AP LANG & CULTURE - SPANISH |
| A3440200 | AP LITER & CULTURE - SPANISH |
| A3490400 | AP LANGUAGE & CULTURE - CHINESE |
| I3110400 | IB LNG B MODRN LANG SL- ARABIC |
| I3110500 | IB LNG B MODRN LANG HL- ARABIC |
| I3120400 | IB LNG B MODRN LNG SL-JAPANESE |
| I3120500 | IB LNG B MODRN LNG HL-JAPANESE |

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| | |
|----------|--------------------------------|
| I3410400 | IB LNG B MODERN LANG SL-FRENCH |
| I3410500 | IB LNG B MODERN LANG HL-FRENCH |
| I3420400 | IB LNG B MODERN LANG SL-GERMAN |
| I3420500 | IB LNG B MODERN LANG HL-GERMAN |
| I3430400 | IB LNG B CLASSIC LANG SL-LATIN |
| I3430500 | IB LNG B CLASSIC LANG HL-LATIN |
| I3440400 | IB LNG B MODRN LANG SL-SPANISH |
| I3440500 | IB LNG B MODRN LANG HL-SPANISH |
| I3450400 | IB LNG B MODRN LANG SL-RUSSIAN |
| I3450500 | IB LNG B MODRN LANG HL-RUSSIAN |
| I3480400 | IB LNG B MODERN LANG SL-HEBREW |
| I3480500 | IB LNG B MODERN LANG HL-HEBREW |
| I3490400 | IB LNG B MODRN LANG SL-CHINESE |
| I3490500 | IB LNG B MODRN LANG HL-CHINESE |
| I3520400 | IB LANG B MODERN LANG SL-HINDI |
| I3520500 | IB LANG B MODERN LANG HL-HINDI |
| I3996000 | IB LANG B, MODRN LANG SL OTHER |
| I3996100 | IB LANG B, MODRN LANG HL OTHER |
| 03430910 | CLS LNG SEM, ADV 1ST TME LATIN |
| 03430920 | CLS LNG SEM, ADV 2ND TME LATIN |
| 03430930 | CLS LNG SEM, ADV 3RD TME LATIN |
| 03530400 | LOE, LEVEL IV - URDU |
| 03530500 | LOE, LEVEL V - URDU |
| 03530600 | LOE, LEVEL VI - URDU |
| 03530700 | LOE, LEVEL VII - URDU |
| 03980910 | AMER SIGN LNG ADV STD 1ST TIME |
| 03980920 | AMER SIGN LNG ADV STD 2ND TIME |
| 03980930 | AMER SIGN LNG ADV STD 3RD TIME |
| 11401400 | LANG OTH ENG/LVLIV/TURK |
| 11401500 | LANG OTH ENG/LVLV/TURK |
| 11401600 | LANG OTH ENG/LVLVI/TURK |
| 11401700 | LANG OTH ENG/LVLVII/TURK |
| 11403200 | LANG OTH ENG/LVLIV/KOR |
| 11403300 | LANG OTH ENG/LVLV/KOR |
| 11403400 | LANG OTH ENG/LVLVI/KOR |
| 11403500 | LANG OTH ENG/LVLVII/KOR |
| 03380021 | SOCIAL STD ADV STDYS (2ND TME) |

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Career and Technical Education

| | |
|----------|-------------|
| N1100014 | AP RESEARCH |
| N1130026 | AP SEMINAR |

Other

| | |
|----------|---------------------------------|
| N1290322 | IB THEORY OF KNOWLEDGE |
| I3305100 | IB WORLD RELIGIONS STANDARD LVL |
| N1290317 | GIFD & TAL IND STUD MENTOR III |
| N1290318 | GIFD & TAL IND STUD MENTOR IV |

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Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

| | |
|----------|---|
| 004..... | Assistant/Associate/Deputy Superintendent |
| 027..... | Superintendent/CAO/CEO/President |
| 061..... | Asst/Assoc/Deputy Exec Director |
| 062..... | Component/Department Director |
| 063..... | Coordinator/Manager/Supervisor |

CAMPUS ADMINISTRATORS

| | |
|----------|---------------------|
| 003..... | Assistant Principal |
| 020..... | Principal |

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

| | |
|----------|--------------------------------------|
| 012..... | Instructional Officer |
| 028..... | Teacher Supervisor |
| 040..... | Athletic Director |
| 043..... | Business Manager |
| 044..... | Tax Assessor and/or Collector |
| 045..... | Director - Personnel/Human Resources |
| 055..... | Registrar |
| 060..... | Executive Director |

PROFESSIONAL SUPPORT STAFF

| | |
|-----------|---|
| 002 | Art Therapist |
| 005 | Psychological Associate |
| 006..... | Audiologist |
| 007..... | Corrective Therapist |
| 008..... | Counselor |
| 011 | Educational Diagnostician |
| 013..... | Librarian |
| 015..... | Music Therapist |
| 016..... | Occupational Therapist |
| 017..... | Certified Orientation & Mobility Specialist |
| 018..... | Physical Therapist |
| 019 | Physician |
| 021..... | Recreational Therapist |
| 022..... | School Nurse |
| 023..... | LSSP/Psychologist |
| 024..... | Social Worker |
| 026..... | Speech Therapist/Speech-Lang Pathologist |
| 030..... | Visiting Teacher/Truant Officer |
| 032..... | Work-Based Learning Site Coordinator |
| 041..... | Teacher Facilitator |
| 042..... | Teacher Appraiser |
| 054..... | Department Head |
| 056..... | Athletic Trainer |
| 058..... | Other Campus Professional Personnel |
| 064..... | Specialist/Consultant |

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| | |
|----------|---|
| 065..... | Field Service Agent |
| 079..... | Other ESC Professional Personnel |
| 080..... | Other Non-Campus Professional Personnel |
| 100..... | Instructional Materials Coordinator |
| 101..... | Legal Services |
| 102..... | Communications Professional |
| 103..... | Research/Evaluation Professional |
| 104..... | Internal Auditor |
| 105..... | Security |
| 106..... | District/Campus Information Technology Professional |
| 107..... | Food Service Professional |
| 108..... | Transportation |
| 109..... | Athletics |
| 110..... | Custodial |
| 111..... | Maintenance |
| 112..... | Business Services Professional |
| 113..... | Other District Exempt Professional Auxiliary |
| 114..... | Other Campus Exempt Professional Auxiliary |
| 115..... | Psychiatric Nurse |
| 116..... | Licensed Clinical Social Worker |
| 117..... | Licensed Professional Counselor |
| 118..... | Licensed Marriage & Family Therapist |

TEACHERS

| | |
|----------|--------------------|
| 087..... | Teacher |
| 047..... | Substitute Teacher |

EDUCATIONAL AIDES

| | |
|----------|-----------------------|
| 033..... | Educational Aide |
| 036..... | Certified Interpreter |

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.