

**HUNT COUNTY HEAD START 2018-2019
ANNUAL REPORT**

MISSION STATEMENT

Hunt County Head Start/L. P. Waters ECLC is committed to providing quality child development services to eligible children in Hunt County. This will be accomplished in a safe, orderly and nurturing environment for intellectual, emotional, social and physical growth to enhance the quality of life for children and their families.

FEDERAL REVIEWS

The U. S. Dept. of Human Services or Office of Head Start conducted a Focus Area 1 Audit during the 2018-19 school year.

The audit focused on the Head Start Program Performance Standards in the areas of Program Design and Management, Quality Education and Child Development Program Services, Quality Health Program Services, Quality Family and Community Engagement, Effective Eligibility, Recruitment, Selection, Enrollment, and Attendance Strategies, and Fiscal Infrastructure.

The process involved a 5-day extensive audit involving the Director, Coordinators, Head Start Parents, Policy Council Members, Executive Director and the Chief Financial Officer in conjunction with the Federal Auditor.

There were no areas of concern, non-compliance, or deficiency found. The strengthening parent and parent-child supports was noted as a program highlight.



ANNUAL FINANCIAL AUDIT

Greenville Independent School District Financial Office has an independent auditor review all Head Start finances yearly to ensure compliance with Head Start regulations as required by state policy. Our most recent audit shows no area of finings.

BUDGETARY EXPENDITURES

- Personnel and Fringe Benefits
- Supplies for Classroom, Office, Family Services, Health, Disabilities, and Parent Involvement
- Maintenance and Renovations
- Library Expenses
- Library Books/Supplies
- Mental Health Assessments
- Snacks
- Onsite and off-site training
- Contracted Services
- Staff Training and Technical Assistance
- Staff and Parent related travel (local and out-of-town)
- Medical and Dental Services
- Child Liability
- Substitutes
- Field Trips

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COLLABORATIONS / PARTNERSHIPS

- Drug Free Greenville
- GISD Preschool Program for Children with Disabilities (PPCD)
- Local Elementary Schools
- Child Find
- Greenville ISD PALS
- Local Daycares
- Greenville Adult ESL classes
- Greenville Christian School
- Raffa Clinic
- Redeemer Lutheran Church (Charlotte's Closet)
- Greenville Fire Department
- City Library
- Community in Schools
- Hunt County Health Department/Flu Clinic



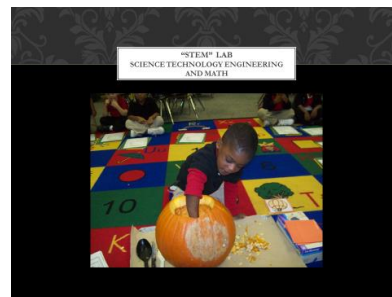
EARLY CHILDHOOD DEVELOPMENT & HEALTH SERVICES

- **161 children received Head Start services during the 2018-2019 school year.** These children participated in developmentally appropriate activities in a preschool classroom setting.
- **36 children with a diagnosed disability were served.** Each child identified with a disability was given an individualized education program (IEP), developed by specialists and parents. Each child's IEP was customized to meet the child's special needs. Progress reports were sent home at the end of each reporting period.

- **161 children were up-to-date (all)** on a schedule of age appropriate preventive and primary healthcare, including all immunizations and physical exams. 155 of children enrolled in the program received medical and dental exams.

PROGRAM DESIGN AND MANAGEMENT

- **The total budget for the 2018-19 school year \$1,125,538** approved by the Administration for Children and Families. These funds provided Head Start services to 161 children and their families in Hunt County (this number exceeds funded enrollment slots). Hunt County Head Start also met the non-federal share requirement of **\$284,957**.
- **21 is the number of years that Hunt County Head Start** has been providing a comprehensive and high quality program to low-income children and their families.
- **7 parents and community members** served on the Policy Council for the 2018-2019 school year. The Policy Council provides parents and to participate in shared decision-making that covers program design and implementation of services.
- **CPALLS, Portfolios, and Frog Street Press Curriculum** are the agency's curriculum and assessment tools. These tools are used to collect and store information, allowing staff, and management to assess student and program performance.
- **STEM classes** weekly at each site extend learning in the area of science, technology, engineering and mathematics for all students.



Educational Coordinator designs lesson plans and ensures program quality and fidelity.

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**FAMILY AND COMMUNITY
PARTNERSHIPS**

- **27 Head Start volunteers** enhanced the quality of our Head Start Program in 2018-19. They participated in various aspects, including assisting in the classroom, monitoring and evaluating the program, policy and procedure updates and over-all day to day operations.
- **6** is the **number of current and/or former Head Start parents** employed by the program.



- **161** is the number of families in our Hunt County Head Start. **59** are two parent families and **102** are single parent families.
- **34** is the number of students who were provided with transportations services in Hunt County Head Start.

**LEARNING EXPERIENCES AND FIELD TRIP
OPPORTUNITIES**

- Pumpkin Patch
- Dairy Museum
- Nursing Home
- Yesterland Farm
- Heard Museum
- Christmas Tree Farm
- Aunt Char's Playground
- Tyler Zoo
- Greenville Fire Department
- Drug-Free Greenville-Trike-a-Thon
- Planetarium (Commerce, TX)
- Time for Santa
- Easter Egg Hunt
- Christmas Sing-A-Longs
- Deaf Education Thanksgiving Luncheon

ATTENDANCE

93% is the average attendance rate for 2018-2019



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**SCHOOL ASSESSMENT AND PROGRESS
MONITORING
BEGINNING OF THE YEAR**

| | |
|-------------------------|-----|
| ENGLISH | |
| RHYMING 1 | 33% |
| RHYMING 2 | 12% |
| RAPID LETTER NAMING | 30% |
| RAPID VOCABULARY NAMING | 55% |
| MATH SCREENER | 63% |
| SCIENCE | 92% |

| | |
|-------------------------|-----|
| SPANISH | |
| RHYMING 1 | 9% |
| RHYMING 2 | 9% |
| RAPID LETTER NAMING | 25% |
| RAPID VOCABULARY NAMING | 16% |
| MATH SCREENER | 53% |
| SCIENCE | 95% |

**SCHOOL ASSESSMENT AND PROGRESS
MONITORING
MIDDLE OF THE YEAR**

| | |
|-------------------------|-----|
| ENGLISH | |
| RHYMING 1 | 66% |
| RHYMING 2 | 52% |
| RAPID LETTER NAMING | 64% |
| RAPID VOCABULARY NAMING | 81% |
| MATH SCREENER | 89% |
| SCIENCE | 98% |

**SCHOOL ASSESSMENT AND PROGRESS
MONITORING
MIDDLE OF THE YEAR**

| | |
|-------------------------|------|
| SPANISH | |
| RHYMING 1 | 88% |
| RHYMING 2 | 57% |
| RAPID LETTER NAMING | 74% |
| RAPID VOCABULARY NAMING | 71% |
| MATH SCREENER | 100% |
| SCIENCE | 100% |

**SCHOOL ASSESSMENT AND PROGRESS
MONITORING
END OF THE YEAR**

| | |
|-------------------------|------|
| ENGLISH | |
| RHYMING 1 | 79% |
| RHYMING 2 | 75% |
| RAPID LETTER NAMING | 78% |
| RAPID VOCABULARY NAMING | 70% |
| MATH SCREENER | 95% |
| SCIENCE | 100% |

| | |
|-------------------------|------|
| SPANISH | |
| RHYMING 1 | 94% |
| RHYMING 2 | 79% |
| RAPID LETTER NAMING | 82% |
| RAPID VOCABULARY NAMING | 78% |
| MATH SCREENER | 98% |
| SCIENCE | 100% |

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**HUNT COUNTY HEAD START BELIEF
STATEMENTS**

- *All children can learn.

- *Young children learn best from each other and through doing, exploring, and creating.

- *Children’s play is a primary vehicle by which children learn and an indicator of their mental growth.

- *Learning should be meaningful and useful.

- *An effective classroom is a reflection of the community and is responsive to individual, cultural, and linguistic differences.

- *Developmentally appropriate practices are implemented in all classes for young children.

- *The Pre-Kindergarten Curriculum Guidelines, Head Start Child Outcomes, and Preschool Program for Children with Disabilities Concepts are implemented to meet a variety of developmental levels.

- *Families are encouraged to participate in and plan learning experiences for children.

- *Children learn best when their relationships with adults are consistent over time, emotionally rewarding, and supportive.

- *Children learn to their fullest potential when their social, physical, emotional, and family needs are met.

- *The Head Start program supports the overall well-being of children and their families. The Head Start students are successful in Kindergarten.

GROUP PRESENTATIONS/ TEACH PIECES

- Important Parental Routines Presentation
- Immunizations
- Bedtime and Rest
- Name and Address
- Christmas-Sing Along
- Carols & Story Time
- Field Day
- Drug Free Greenville Trike Parade
- Drug Free Greenville Pep Rally (HS)

PARENT ACTIVITIES/MEETINGS

- Parent Orientation /Meet-the-Teacher
- Policy Council & Parent Committee
- Monthly parent meetings
- Volunteer Training
- Child Abuse Training
- Pedestrian Safety
- Fire Safety
- Mental Wellness
- English Classes
- Toys for Tots
- Texas Health Steps
- Healthy Eating Habits/Diets
- Transition To Kindergarten Activities

**RACE OF ALL CHILDREN ENROLLED IN
THE PROGRAM FOR 2018-19**

| | |
|-------------------------------|----|
| • African American: | 40 |
| • Caucasian | 62 |
| • Hispanic/Latino | 43 |
| • Biracial/Multi-Racial/Other | 16 |

NOTE

*This report has been compiled and distributed in fulfillment of Section 644(a)(2) of the Head Start Act. Hunt County Head Start will compile and distribute its annual report for the **previous year** each school year, in coordination with summary and submission of the Program Information Report (PIR) to the Office of Head Start (OHS).*

The annual report will be distributed to the governing body and policy during a regularly scheduled meeting. It is also posted online. A hard copy is made available to staff and parents.

