

Community and Student Engagement (CaSE) (PEIMS)

L. P. Waters Early Childhood Center

Place the ratings of *Exemplary*, *Recognized*, *Acceptable*, or *Unacceptable* in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Educational Programs for the Gifted and Talented	Wellness and Physical Education	2 nd Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 st Century Workforce Development	Compliance and Policy
LPW	Recognized	Exemplary	Acc.	N/A	Acceptable	Exemplary	Exemplary	N/A	N/A	Yes

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating
Community and Parental Engagement	A
Digital Learning Environments	A
2 nd Language Acquisition	A

Overall Campus Rating - L.P. Waters Early Childhood Center

Overall District/Campus Rating

3

Recognized

Fine Arts

Acceptable

Wellness and Physical Education

2 Acceptable

Community and Parental Involvement

Exemplary

21st Century Workforce Development

3 N/A

2nd Language Acquisition

Exemplary

3 Digital Learning Environment

Exemplary

Dropout Prevention Strategies

N/A

Educational Programs for Gifted

2 N/A

Compliance and Policy Reporting Requirements

Yes

3

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	LP Waters	Judy Evans	Principal

Community and Parental Involvement				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Back to school orientations	Acceptable	Packed Parent Meeting in Spanish/English, tours offered		
		Data Information Meetings offered on same night with a choice of Spanish/English. Power Points and Materials provided in Spanish/English. All written materias home offered in Spanish/English		
Materials and training provided in multiple languages to parents and community	Recognized			
	Recognized			
	Recognized	L3 toy donation- Lutheran Church Clothing closet		
		access to grants supplied by educational foundation- Signed partnerships with: Golden K's- Lake's Regional ECI- Women Infant and Children (WIK) Women in Need- Boys and Girls Club- Greenville Christian School- Walworth Harrison Library Texas Agri- Life Extension Service- Drug Free Greenville- City of Greenville Fire Dept- FISH Hunt County Shared Ministries- Drug Free Greenville Trike Parade, Principal's Challenge and Walk. 2nd Place MLK parade.		
Educational Foundations				
Climate surveys of parents, community members, etc.	Exemplary	End of year- for feedback		
Materials and training provided in multiple languages to parents and community	Recognized			
Activities sponsored by dedicated grants (i.e. Gear Up)	Recognized	ESL classes TLI Grant Head Start Grant		
Opportunities for field trips to museums, theaters, opera, etc.	Acceptable	Planatarium, Discovery Museum, Parks, Pumpkin Patch, Christmas Tree Farm.		
		Fish Food Drive-Fall Festival- Fire truck exhibit/safety talk Fall Festival (800 in attendance) Christmas Program (1,237 in attendance) Packed Graduation/ Packed Transition meetings- Open House 350 in attendance- Record Sales in Book Fair. This year will will also have our first ever TRI-City Science Fair with Quinlan, Commerce and Greenville PRE-K participating along with community sponsors.		
Programs engaging parental/community involvement (meet the teacher, food drive)	Exemplary			
End of year programs including parents - highlighting successes of students	Acceptable			
Mentoring/tutoring provided to students/parents through community partnerships	Acceptable	High School Pals-Golden K volunteers		
Community partnerships (local libraries, doctors, businesses, local fire, etc.)	Recognized	Altrusa Club- donated books-Greenville Library-ESL classes		
Opportunities for Open House for parents, local businesses, local charities, etc.	Acceptable			
Use of newsletters to communicate with parents, community members, etc.	Acceptable			
Participation of family members that attend one or more adult-ed program	Recognized	At least 50% of our dual language parents attend classes		
Documentation of IEP, Personal Graduation, 504 plans	Acceptable			
Community service projects (beautification projects, food drives, clothing drives)	Acceptable	Singing at Nursing Homes- 2nd place Distric Fish Food Drive- Clothing Drives		
Book fairs	Exemplary	Record Sales/Attendance- 2 years in a row		
Initiatives aimed at increase parental involvement (Donuts with Dad)	Exemplary	Father Daughter Dance/FRED program/Watch Dog Program- highly successful- 5 Dad coordinators		
Preschool screening	Recognized	All students screened within first 30 days.		
		Christmas program (1,237 guests) Talent Show, Monthly parent meetings, Fall Festival (723 in attendance) Graduation ceremonies (Over 2,000 guests) Thanksgiving and Christmas meals, Transition Meeting for Kinder, Literacy Trainings, field day		
Assemblies and award programs open to the public	Exemplary			
"Meet the Teacher" opportunities	Acceptable	Meet the Teacher Night- Open House- Conference Day-		
Required posting notices timely filed on the district website	Acceptable			
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Family Partnership Agreement with each Family.	Exemplary	Each Head Start Family has Signed Partnership Agreement		
Policy Council- comprised of Board Members/parents/community members	Recognized	Policy Council comprised of parents/community members/boards members meets monthly.		
Rosetta Stone Program for parents to learn English. (Free)	Exemplary			
Professional Learning Committee (PLC) weekly- must include parents.	Exemplary	PLC's meet weekly with a parent present to jointly plan lessons. We have documentation.		
Golden K-	Recognized	Retired Men through Golden K's volunteer weekly.		
Golden K-	Recognized	Purchase bounce houses etc for field day Staff participates in their Pancake breakfast. Local Churches and grocery stores supply hot dogs, prizes etc. for over 1,000 people at our Fall Festival		
Church and business partnerships	Exemplary			

District	Overall Rating	Campus (If applicable)	Name of Person Completing Form	Title
Greenville ISD.	Acceptable	L P Waters	Judy Evans	Principal

Fine Arts

[illegible]

[illegible]

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	LP Waters	Judy Evans	Principal

2nd Language Acquisition				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
English language courses offered to ELL parents	Exemplary	Free Adult ESL classes- 35 students		
Open House opportunities for ELL parents	Exemplary	Yes (Our ESL parents are critical to our open house/book fair success)		
Longitudinal data that reflects language acquisition	Exemplary	Woodcock Munoz		
High school mentors	Acceptable	PALS/Greenville Christian School		
Providing translations of letters/notices to parents and students	Recognized	All notices Eng/Spanish		
Summer programs geared to language proficiency	Exemplary	ELL Summer School (June)- open to ALL students.		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Acceptable	% of Pre-K Esl .026% Dual=31%		
Number of Dual Language Programs offered	Acceptable	Gomez and Gomez		
LPAC decisions implemented, documented	Acceptable	YES		
Low levels of risk in PBMAS on measures related to ELLs	Acceptable	YES		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Language Classes offered on campus	Recognized	35 + current users		
Gomez and Gomez Dual Language Program	Recognized	80 students.		
translator on campus- 12 Fluent Spanish/English Speakers on staff	Exemplary	Our ESL parents report being at ease on our campus- they have multiple opportunities for assistance with communication/translation. The principal partners with them to learn Spanish as they learn English.		
Hispanic parents volunteer regularly on campus with significant impact on other programs as well as ESL.	Exemplary			
Full Day ESL (Dual Language) program .	Exemplary	1/2 day funded by state. The district shows high priority to ESL by providing the other 1/2.		
Training room with tables, computers, projector etc available for ESL classes.	Exemplary	This room serves our ESL parents as a place to do volunteer work and conduct ESL classes.		

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Digital Learning Environment				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Student/family access to technology away from school	Recognized	skyward/facebook/rosetta stone		
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)	Acceptable	head start 18,000 per year/GISD funds/Instructional Technology Specialists-	Over \$18,500 budget for tech/training	
Staff completing prof. development using technology, online courses, etc.	Recognized	IPAD training/CPALLS training/Promethian Board Training/e/Frog Street/Galileo/ESPED/Skyward	training focuses on technology	
Staff completing prof. dev. with technology as a tool to assist student learning	Recognized	CPALLS, Promethian Board/Frog Street/IPAD	All assessments online	
Purchase and use of electronic textbooks, technology, infrastructure, etc.	Acceptable	Frog Street	Curriculum has online assessment	
Ratio of students to computer work stations (tablets, lap tops, etc.)	Acceptable	1 to 1 in lab 2-18 in classroom	Full lab and 1-2 computers per classroom	
Extent to which state or other assessments are administered online	Recognized	CPALLS and Galileo are 100% online.		
Readily available computer access	Recognized	1-1 in lab/ parents have a computer center and access to a lab	Parents have their own parent computer center plus daily access to lab.	
Technology initiatives to increase technology in classroom and with students work	Acceptable	Yes- in campus plan		
School policies updated to foster a digital learning environment	Acceptable	Yes, in campus and district plan		
Participation in TEA's Project Share	Acceptable	Yes		
Use of web filters for Internet safety	Acceptable	Yes		
Digital safety training for students/teachers/parents	Acceptable	Yes		
Training on cyberbullying	Acceptable	Yes		
Use of YouTube/Teacher Tube Channel	Acceptable	Yes- you tube is used to compliment curriculum regularly.	teacher use you tube daily for lessons	
Use of social media for communication between students, teachers and parents	Acceptable	Campus/District Face Book/ Campus/District website		
Use of models and tools that integrate technology and mobile learning in schools	Acceptable	IPADS	3-5 IPADS in each room	
District and campus use of Texas STaR Chart	Acceptable	Yes		
Online coursework availability/opportunities	Recognized	Rosetta Stone for parents/staff		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
All classrooms equipped with a promethian board	Recognized	Teacher use promethian board daily to	Promethian board in each classroom	
All classrooms equipped with camera for documentation purposes	Acceptable	All teachers use the camera regularly to report progress in portfolios each six weeks.	Cameras used weekly for portfolios	
All classrooms equipped with at least one IPAD- some have two	Acceptable	More IPADS will be purchased as funds are available.	More IPADS are in current budget planning	
All classrooms have access to color and black/white printer	Acceptable	Printers are regularly used for portfolios	Teachers use color printer/portfolios	
2 teachers are using elmos with more to be purchased pending their review.	Acceptable	Elmos are used to facilitate instruction/enhance science experiments/literacy activities/modeling	2 Elmos bought this year- more to come.	

