## Community and Student Engagement (CaSE) (PEIMS)

## L. P. Waters Early Childhood Center

Place the ratings of Exemplary, Recognized, Acceptable, or Unacceptable in the boxes below as a result of the work in the HB 5 spreadsheet.

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Educational Programs for the Gifted and Talented	Wellness and Physical Education	2 <sup>nd</sup> Language Acquisitio n	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 <sup>st</sup> Century Workforce Development	Compliance and Policy
LPW	Recognized	Exemplary	Acc.	N/A	Acceptable	Exemplary	Exemplary	N/A	N/A	Yes

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating
Community and Parental Engagement	A
Digital Learning Environments	A
2 <sup>nd</sup> Language Acquisition	A

## Overall Campus Rating - L.P. Waters Early Childhood Center

Overall District/Campus Rating Recognized	3
Fine Arts Acceptable	Wellness and Physical Education  2 Acceptable
Community and Parental Inolvement Exemplary	21st Century Workforce Development 3 N/A
2nd Language Acquisition Exemplary	Digital Learning Environment  Exemplary
Dropout Prevention Strategies N/A	Educational Programs for Glfted 2 N/A
Compliance and Policy Reporting Requirements	3

Yes

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	LP Waters	Judy Evans	Principal

Community and Parental Inolvement				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of anguing work/goals (antique)
Back to school orientations	Acceptable	Packed Parent Meeting in Spanish/English, tours offered	Link to content mustrating the criteria (optional)	Description of ongoing work/goals (optional)
	ricceptable	Data Information Meetings offered on same night with a		
		choice of Spanish/English. Power Points and Materials		
Market and the state of the sta	l	proviced in Spanish/English. All written materias home		
Materials and training provided in multiple languages to parents and community	Recognized	offered in Spanish/English		
	Recognized			
	Recognized	L3 toy donation- Lutheran Church Clothing clothing closet		
		access to grants supplied by educational foundation- Signed		
		partnerships with: Golden K's- Lake's Regional ECI- Women		
		Infant and Children (WIK) Women in Need- Boys and Girls		
		Club- Greenville Christian School- Walworth Harrison Library		
		Texas Agri- Life Extension Service- Drug Free Greenville- City		
		of Greenville Fire Dept- FISH Hunt County Shared Ministries-		
		Drug Free Greenville Trike Parade, Principal's Challenge and		
Educational Foundations		Walk. 2nd Place MLK parade.		
Climate surveys of parents, community members, etc.	F			
	Exemplary	End of year- for feedback		
Materials and training provided in multiple languages to parents and community	Recognized			
Activities sponsored by dedicated grants (i.e. Gear Up)	Recognized	ESL classes TLI Grant Head Start Grant		
		Planatarium, Discovery Museum, Parks, Pumpkin Patch,		
Opportunities for field trips to museums, theaters, opera, etc.	Acceptable	Christmas Tree Farm.		
		Fish Food Drive-Fall Festival- Fire truck exhibit/safety talk		
		Fall Festival (800 in attendance) Christmas Program (1,237		
		in attendance) Packed Graduation/ PackedTransition		
		meetings- Open House 350 in attendance- Record Sales in		
		Book Fair. This year will will also have our first ever TRI-City		
		1		
Brograms angaging payontal/community/avaluations the total and the same		Science Fair with Quinlan, Commerce and Greenville PRE-K		
Programs engaging parental/community involvement (meet the teacher, food drive)	Exemplary	participating along with community sponsors.		
End of year programs including parents - highlighting successes of students	Acceptable			
Mentoring/tutoring provided to students/parents through community partnerships	Acceptable	High School Pals-Golden K volunteers		
Community partnerships (local libraries, doctors, businesses, local fire, etc.)	Recognized	Altrusa Club- donated books-Greenville Library-ESL classes		
Opportunities for Open House for parents, local businesses, local charities, etc.	Acceptable			
Use of newsletters to communicate with parents, community members, etc.	Acceptable			
Participation of family members that attend one or more adult-ed program	Recognized	At least 50% of our dual language parents attend classes		
Documentation of IEP, Personal Graduation, 504 plans	Acceptable			
		Singing at Nursing Homes- 2nd place Distsrict Fish Food		1
Community service projects (beautification projects, food drives, clothing drives)	Acceptable	Drive- Clothing Drives		
Book fairs	Exemplary	Record Sales/Attendance- 2 years in a row		
BOOK TUITS	Exemplary			
Initiatives aimed at ingreese appeartal involvement (Decrets with Decl)	-	Father Daughter Dance/FRED program/Watch Dog Program-		
Initiatives aimed at increase parental involvement (Donuts with Dad)	Exemplary	highly successful- 5 Dad coordinators		
Preschool screening	Recognized	All students screened within first 30 days.		
		Christmas program (1,237 guests) Talent Show, Monthly		
		parent meetings, Fall Festival (723 in attendance)		
		Graduation ceremonies (Over 2,000 guests) Thanksgiving		
		and Christmas meals, Transition Meeting for Kinder, Literacy		
Assemblies and award programs open to the public	Exemplary	Trainings, field day		
"Meet the Teacher" opportunities	Acceptable	Meet the Teacher Night- Open House- Conference Day-		
Required posting notices timely filed on the district website	Acceptable	- The second of	The second secon	
List other factors	Rating	Description of programs, services, etc.	link to content illustrating the criteria (agtional)	Description of angoing work (see la / a time)
	mating	Description or programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Family Partnership Agreement with each Family.	Evemple	Each Head Start Family has Signed Books and Age		
	Exemplary	Each Head Start Family has Signed Partnership Agreement		
Policy Council comprised of Board Members/		Policy Council comprised of parents/community		
Policy Council- comprised of Board Members/parents/community members	Recognized	members/boards members meets monthly.		
Rosetta Stone Program for parents to learn English. (Free)	Exemplary			
		PLC's meet weekly with a parent present to jointly plan		
Professional Learning Committee (PLC) weekly- must include parents.	Exemplary	lessons. We have documentation.		í e
Golden K-	Recognized	Retired Men through Golden K's volunteer weekly.		
Golden K-	Recognized	Purchase bounce houses etc for field day		
	1	Staff participates in their Pancake		
		breakfast.		
		or contract.		
		Local Churches and grocony stores and the Latitude		
Church and business partnerships	Exemplary	Local Churches and grocery stores supply hot dogs, prizes		

etc. for over 1,000 people at our Fall Festival

Exemplary

District Mark that Profit And Mark 1997 of the Profit Prof	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title Title Title
Greenville ISD.	Acceptable	L P Waters	Judy Evans	Principal

Fine Arts				
Fine Arts  Criteria that could be considered in evaluating a district/campus	Rating	Description of annual control of the		
Student art exhibits on or off campus	Acceptable	Posted in Halls-contests	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
stadent art exhibits on or on campas	Acceptable	Art Contest-GEUS Students featured on		
		cable TV and on posters. 100's Day		
		Posters. Annual Pumpkin		
Participation in non-UIL competitions	Acceptable	Carving/Decorating Contest		
a tropasion in non-osc competitions	Acceptable	Talent Show Fall Fest, Christmas Show		
		· · · · · · · · · · · · · · · · · · ·		
Student participation in special assemblies, clubs, and performances	0	Good News Club, Nursing Home Visits		
stadesic participation in special assentities, clubs, and performances	Recognized	Drug Free Greenville Pep Rally		
		Planatarium, Dallas Zoo, North East		
		Texas Children's Museum- Field Trip to		
		Drug Free Greenville Pep Rally at High		
maldada a	1	School. Flashes Assembly in Spring '16.		
Field trips to museums, community theaters, opera, symphony, art, etc.	Acceptable	Open House Arts Exhibits.		
Student participation in community-based fine arts programs	Recognized	Spotlight on Engagement		
ist other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Music and Art are an integral part of our Frog Street Curriculum	Acceptable			
Music and Art are within the head start outcomes. It requires music,	Acceptable			
movement, visual arts and participating in dramatic play.				
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District	Overall Rating Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD			

Educational Programs for Gifted and Talented Students  Criteria that could be considered in evaluating a district/campus  Rating  Description of programs, services, etc.  Link to content illustrating the criteria (optional)  Description of ongoing work/goals (o	e505\\S\b
List other factors  Rating  Description of programs, services, etc.  Link to content illustrating the criteria (optional)  Description of ongoing work/goals (optional)  Description of ongoing work/goals (optional)	
	optional)
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INOTI Applicable	optional)

	Over-all Rating	Campus (if applicable)	Name of Person Completing Form	Title	
Greenville ISD	Acceptable	LP Waters	Judy Evans	Principal	

ACCUMATION OF THE PROPERTY OF THE	BILL SOLD FREDY, MINES							
	Rating	Description of programs secures etc.	ink to content illustrating the criteria (optional	Description of angular work (so to to the				
Concussion oversight team required	Rating	All staff trained regarding concussions.	ink to content illustrating the criteria (optional	Description of ongoing work/goals (optional)				
under HB 2038	Exemplary	Nurse updates regularly as needed.						
		Breakfast is eaten in classrooms as				·		
		"family type experience" 100%						
		participation in breakfast and about						
I was a series of the series o		90% lunch program. Students have						
participation in breakfast/lunch/dinner		access to summer breakfast/lunch						
programs	Recognized	opportunities.						
	0 000	100						
Student access to recess opportunities	Acceptable	Recess daily						
	2 2 2	Playground safe per state/head start						
Safe playground equipment	Recognized	inspections						
Provision of child resources	Recognized	Clothe-A- Child						
Full-Day Pre-K program	December	full day research based curriucum with						
Full-Day FTe-K program	Recognized	daily health/PE activities.  Campus Wide food drive with child,						
Partnerships with FISH	Recognized	teacher/parent participation						
r archerships with Fish	Recognized	Charolett's closet- a uniform closet						
		provided in partnership with the						
		Lutheran Church for children as needs		1				1
Clothes Closet	Recognized	arise.						
		Pre-K 3 and Pre-K 4 field day activities						
		with bounce houses/water slides						I.
Field Day activities	Exemplary	provided by Golden K volunteers.						
	The state of the s							
ha nya osa more		A full day where Twinkle the tooth fairy						
Twinkles Dental Education	Acceptable	vists with children.						
	Acceptable	Principal's Drug Free Challenge						
Wellness Program	Recognized	Highest participation rate in district						
		All students (not just head start) brush					7-7-7-8-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	
		teeth at school daily. Campus-Wide						_
		Handwashing song. Gloves worn by all						
		staff to curb spread of germs.						
D Le Mr W		Classroom lessons on prevention of				1		
Dental Care/Cleanliness	Exemplary	spreading germs.			197			
		Although there are no required TEKS						17
		for PE, all students including special						
Daily PE classes.	Exemplary	education participate in daily PE activities.						
Duny 1 C classes.	CACINIPIALY	activities.						
THE THE PERSON NAMED IN COLUMN	Rating	Description of programs, services, etc.			THE PARTY OF THE PARTY OF		Link to content illustrating the criteria (optional)	Description of anguing work (analy (antique))
		Highest attendance for	and the second second second				Line to content mustrating the criteria (optional)	Description of origonic work/goals (optional)
wellness clinic yearly	Recognized	Health/Wellness Clinic in District.						
		Nurse monitors all vacinations.						
	10.00	Transportation is provided to receive				1		
vacinations required/enforced	Recognized	vacinations if needed.						
		Principal organized community-wide						
		MLK 5K walk. Staff and students						
		participate. Staff and students						
		participate in Drug Free Greenville walk						
		a-thon and LP Waters Walk Drug Free						
Community participation-wellness	Recognized	Walk around Block.						
		LP Waters participates in Clothe-A child-						
		and community Food Drive. Staff						
Community participation-		responds to family needs through						
	Acceptable	Professional Learning Community Feedback.						
ciocining 1000	Acceptable	100% of staff regulary trained in CPR						
Safety	Recognized	and first aid.						
		and that end.						
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Exemplary LP Waters Judy Evans Principal

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (antique)	Description of annuing work (and to the time)
English language courses offered to ELL parents		Free Adult ESL classes- 35 students	Link to content illustrating the criteria (optional)	Description of ongoing work/gaols (optional,
Eligish language courses offered to EEE parents	Exemplary			
Open House opportunities for ELL parents	C	Yes (Our ESL parents are critical to our open house/book fair success)		
Longitudinal data that reflects language acquisition	Exemplary	Woodcock Munoz		
High school mentors	Exemplary			
	Acceptable	PALS/Greenville Christian School		
Providing translations of letters/notices to parents and students	Recognized	All notices Eng/Spanish		
Commence of the land of the land	_	ELL Summer School (June)- open to ALL		
Summer programs geared to language proficiency	Exemplary	students.		
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)	Acceptable	% of Pre-K Esl .026% Dual=31%		
Number of Dual Language Programs offered	Acceptable	Gomez and Gomez		
LPAC decisions implemented, documented	Acceptable	YES		
Low levels of risk in PBMAS on measures related to ELLs	Acceptable	YES		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Language Classes offered on campus	Recognized	35 + current users		
Gomez and Gomez Dual Language Program	Recognized	80 students.		
		Our ESL parents report being at ease on		
		our campus- they have multiple		
		opportunities for assistance with		
		communication/translation. The		
		principal partners with them to learn		
translator on campus- 12 Fluent Spanish/English Speakers on staff	Exemplary	Spanish as they learn English.		
Hyspanic parents volunteer regularly on campus with significant impact on other				
programs as well as ESL.	Exemplary	The state of the s		
		1/2 day funded by state. The district		
		shows high priority to ESL by providing		
Full Day ESL (Dual Language ) program .	Exemplary	the other 1/2.		
		This room serves our ESL parents as a		
		place to do volunteer work and		
Training room with tables, computers, projector etc available for ESL classes.	Exemplary	conduct ESL classes.		
Training room with tables, combuters, projector etc available for ESL classes				

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Greenville ISD	Exemplary	LP Waters	Judy Evans	Principal

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Student/family access to technology away from school	Recognized	skyward/facebook/rosetta stone		
		head start 18,000 per year/GISD funds/Instructional		
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)	Acceptable	Technology Specialists-	Over \$18,500 budget for tech/training	
		IPAD training/CPALLS training/Promenthian Board		
Staff completing prof. development using technology, online courses, etc.	Recognized	Training/e/Frog Street/Galileo/ESPED/Skyward	training focuses on technology	
Staff completing prof. dev. with technology as a tool to assist student learning	Recognized	CPALLS, Promethian Board/Frog Street/IPAD	AllI assessments online	
Purchase and use of electronic textbooks, technology, infrastructure, etc.	Acceptable	Frog Street	Curriculum has online assessment	
Ratio of students to computer work stations (tablets, lap tops, etc.)	Acceptable	1 to 1 in lab 2-18 in classroom	Full lab and 1-2 computers per classroom	
Extent to which state or other assessments are administered online	Recognized	CPALLS and Galileo are 100% online.		
		1-1 in lab/ parents have a computer center and access	Parents have their own parent computer center	
Readily available computer access	Recognized	to a lab	plus daily access to lab.	
Technology initiatives to increase technology in classroom and with students work	Acceptable	Yes- in campus plan		
School policies updated to foster a digital learning environment	Acceptable	Yes, in campus and district plan		
Participation in TEA's Project Share	Acceptable	Yes		
Use of web filters for Internet safety	Acceptable	Yes		
Digital safety training for students/teachers/parents	Acceptable	Yes		TV T
Training on cyberbullying	Acceptable	Yes		
		Yes- you tube is used to compliment curriculum		
Use of YouTube/Teacher Tube Channel	Acceptable	regularly.	teacher use you tube daily for lessons	
Use of social media for communication between students, teachers and parents	Acceptable	Campus/District Face Book/ Campus/District website		
Use of models and tools that integrate technology and mobile learning in schools	Acceptable		3-5 IPADS in each room	
District and campus use of Texas STaR Chart	Acceptable	Yes		
Online coursework availability/opportunities	Recognized	Rosetta Stone for parents/staff		
ist other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
All classrooms equipped with a promethian board	Recognized	Teacher use promethian board daily to	Promethian board in each classroom	
		All teachers use the camera regularly to report progress		
All classrooms equipped with camera for documentation purposes	Acceptable	in portfolios each six weeks.	Cameras used weekly for portfolios	
All classrooms equipped with at least one IPAD- some have two	Acceptable	More IPADS will be purchased as funds are available.	More IPADS are in current budget planning	
All classrooms have access to color and black/white printer	Acceptable	Printers are regularly used for portfolios	Teachers use color printer/portfolios	
		Elmos are used to facilitate instruction/enhance science		
2 teachers are using elmos with more to be purchased pending their review.	Acceptable	experiments/literacy activities/modeling	2 Elmos bought this year- more to come.	

District	Overall Rating Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD			

Propaut Provention Strategies				
Dropout Prevention Strategies				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)
Not applicable for Pre-K				
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD			<u> </u>	

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21st Century Workforce Development				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
				*
List of how front and				
List other factors This category is not appliable to Pre-K.	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Yes	LP Waters	Judy Evans	Principal

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Compliance and Policy Reporting Requirements				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Improvement plans that include statutory requirements	Yes	Head Start Plan/CIP		
Documented Personal Graduation Plans, 504 plan implementation	Yes	504 plans/personal IAP's		
LPAC decisions implementation documented	Yes	All LPACS up to date/completed		
Low levels of risk in PBMAS on measures related to ELLs, etc.	Yes	No known PBMAS concerns/inclusion focused		
Number of forced admin. withdrawals - noncompliance with immunization requirements	Yes	students not enrolled without up to date shots		
Notice of required immunizations delivered timely to parents	Yes	notified at enrollment		
Compliance with state and federal nutrition requirements	Yes	no known concerns		
Participation in free vaccination clinics or other health services	Yes	advertise on FB/notes etc		
Health screenings on campus (hearing, vision, dental, spinal curvature)	Yes	hearing, vision, dental		
Compliance with annual SHAC requirements (report to the board)	Yes	Yes		
Participation in summer food programs	Yes	Summer Food Program available		
Notice of required notices/postings to web site in timely manner (ratings, etc.)	Yes	See website		
Timely accountability notices sent home with first report cards	Yes	sent home with portfolios		
TEA-prepared "school report cards" sent to parents	Yes	sent home with students		
Grant/federal funds expended as required	Yes	TLI/One Community One Child/Head Start		
Identified staff completed required training relevant to their jobs	Yes	All aides have CDA or in process of obtaining		
Percent of staff meeting certification requirements	Yes	100% staff with proper certification		
Percent of staff meeting highly qualified	Yes	100% staff highly qualified		
Compliance with state required safety plans	Yes	Yes		
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation	Yes	Yes		
Timeliness and accuracy of submitting reports	Yes	Yes		
Campus Plan / District Plan	Yes	Yes		
SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)	Yes	Yes		
Office of Civil Rights (OCR) compliance	Yes	Yes		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
			,	and the state of t