



BE COMPASSIONATE
STAY CURIOUS

INTERNATIONAL SCHOOL OF KIGALI

ISK Parent Profile

Our goal at ISK is to provide a challenging and nurturing environment in order to best meet the individual learning needs of each child. The foundation for this is a successful collaborative partnership between the school and parents/guardians, characterized by effective communication and trust, which are the basis of any successful partnership.

We recognize that individual circumstances may lead to varying degrees of parent/guardian involvement that differ from family to family and that this may also be dependent upon a child's age and grade level. However, it is important that the parents of ISK are collaborative, compassionate, inclusive, and engaged as detailed below.

Collaborative

Parents and guardians will work together with the whole ISK community for the betterment of it by:

- Assuming the best in all interactions with ISK staff, students, and community members.
- Engaging with your child's ISK experience.
- Support teachers and staff to make the ISK community successful.
- Supporting other parents and students through actions and words.
- Modeling the mission and vision
- Voting in elections put forth by the Board of Directors
- Being a member of the Parent Teacher Association (PTA) or the PTA Executive Committee
- Standing for election or appointment to be a member of the ISKR Board of Directors
- Attending Annual General Meetings
- Approving the annual budget & changes to school policy & statutes in AGM

Compassionate

Parents will assist the school with creating a safe and healthy environment by:

- Reinforcing with children the need to respect people, property, safety, and the rights of others, particularly in line with the ISK Community Agreement
- Showing respect and empathy towards all staff of ISK, including teachers, business office staff, and cleaners and guards.
- Sending your child to school well prepared to learn, well-rested, well-nourished, properly groomed, and appropriately dressed for school activities with all materials needed for classroom and extracurricular success.
- Ensuring that your child is properly supervised if and when parents are away from home. The Temporary Guardianship Form, found here outlines these responsibilities
- Respecting the health of others by keeping children at home if they are unwell, especially communicable illnesses
- Promoting and modeling positive communication on campus with security and household staff members



BE COMPASSIONATE
STAY CURIOUS

Inclusive

Parents and guardians will support a secure, and safe learning community for ISK by fostering:

- An environment where cultural, religious and social diversity is celebrated and respectful communication is valued.
- An environment where those with additional needs are respected and included. They are not treated differently or isolated.
- An environment that is free of intimidation, harassment, and physical, sexual, or verbal abuse
- An environment that is holistic in nature, focused on the whole child.

Engaged

Parents will support their child and the ISK community by:

- During instructional time, all parents and visitors should report to the school office on campus for any meetings or requests.
- Reading, understanding, and signing ISK's child protection policy and reinforcing these ideas with household staff and drivers.
- Volunteering at the school when able.
- Reading division handbooks carefully and asking for clarification if needed
- Maintaining contact with teachers as necessary: bring concerns directly to the appropriate teacher for clarification or resolution before approaching the director or the board. Teachers will respond within 3 working days.
- Disclosing appropriate information regarding illnesses and medication via the health form found here.
- Providing the school with up-to-date contact information, and keeping such information current, in case of emergency
- Attending meetings and workshops (such as Back to School Night) related to your child's development and learning
- Supervising your child's Internet use to ensure age-appropriate content and online safety at home. Guidance is here from Common Sense Media.
- Collecting students by 3:10 pm Monday – Thursday or 1:10 pm Friday when students are not involved in an afterschool activity, or by the end of their activity at 4:00 pm
- Inform your child's class teacher (EC/Elementary) or Secondary School Advisor of any new circumstances that may affect your child's learning or well-being
- Contact the Counselor or Learning Support Specialist regarding any potential learning difficulties or significant social-emotional needs
- Reading ISK communications to keep updated on what is happening at school
- Adhering to ISK policies (as outlined in each divisional handbook)
- Ensuring that students attend school regularly and without extended vacations; informing the school of any time when the family needs to be away by requesting an extended absence.
- Helping to foster student pride, confidence, and a positive attitude in school and teachers