


## Kindergarten Choice Board, 2nd edition

Students are asked to complete at least one item from each category.

For additional experiences, your student is encouraged to complete as many as they are able.

If additional e-learning days occur, students are asked to repeat activities with a different topic/choice.

Literacy	Math	Social Studies / Science	Specialists
Think of as many words that start with the /d/ sound as possible. Say them aloud. (Ex: “ <u>d</u> og,” “ <u>d</u> rink,” “ <u>d</u> oll”)	Go on a shape hunt. Draw the shapes you find.	Find five or more goods (objects) and share with someone or draw how they help people.	PE - Go for a walk or do exercises for 20 minutes.
Have your child draw a picture of or write the following words on a piece of paper: <i>sit, fan, pen, mug, log</i>	Write the numbers 0 to 20 and cut them apart. Mix them up and put them back in the correct order.	Draw a plant and label what needs to happen to keep it healthy.	Music - Sing/dance to a song you hear, or make up your own song about your day.
Have an adult or older sibling read a book aloud to the kindergartener. After reading, ask the student to identify one of the characters and something that the character did in the story.	Draw pictures to show different ways to make a total of 10.  Example:  $7 + 3 = 10$	Draw and label what is happening with the weather today.	Science - Follow a recipe or process with an adult.

### Additional Project Choice:

See back of page for a fun project your child can complete in place of a day of learning or as an extra enrichment activity.

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### Project Option

Let's celebrate the 100th day of school with a fun, theme project that includes many subjects! You will need the help of a family member or an adult.

**Reading:** On an electronic device, go to YouTube and type in [Tiny and the 100th Day of School](#) to listen to the read aloud. While you are listening to the story, see if you can find the number 100.

**Art:** Write the number 100 on a white sheet of paper and make an art piece out of it. You may add shapes and designs. Then color it with crayons, colored pencils, markers, or paints. Be creative and have fun!

**Math:** Have a family member count with you to 100 or you can count to 100 out loud to a family member or a stuffed animal.

**Science:** Look outside to see what the weather's like today then imagine if the weather is in the 100s. What would it look like outside? Draw and color a picture of what you would be doing outside in that weather.

**Writing:** Imagine that you have 100 pennies, what would you buy? Make a list or drawing of items you will buy. Then label each of them.