

MULTILINGUAL LEARNERS

Roadmap to English Language Proficiency

HOME LANGUAGE SURVEY

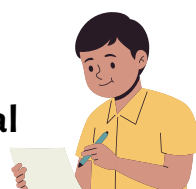


VUSD identifies a student's primary language from the answers provided on their home language survey. Students with a non-English primary language are assigned a "TBD" status for English language testing.

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INITIAL ASSESSMENT

All students with a "TBD" status take the initial ELPAC state test to determine if they are Multilingual Learners (ML) or Initial Fluent English Proficient (IFEP). Testing and score reporting is completed within 30 days from their enrollment date.



SUPPORT & MONITORING

ML students are placed in one of two instructional programs (Structured English Immersion "SEI" or Dual Language). They receive English Language Development (ELD) support, and are monitored twice a year - in the fall and in the spring.



3

ANNUAL ASSESSMENT

Every ML student in California takes the summative ELPAC in the spring to measure their progress. Test results are used to inform instruction and to establish reclassification eligibility for the following school year.



4

RECLASSIFICATION

Students exit the Multilingual Learner program and discontinue ELPAC testing after meeting VUSD's reclassification criteria. Reclassification reviews are conducted with participation from teachers, administrators and parents/guardians.



5

MONITORING

Reclassified students are monitored for 4 years following reclassification. Further supports may be recommended throughout this 4-year period to assist students in meeting their academic goals.



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