New York State Seal of Biliteracy

INFORMATION SESSION

ATE EDUCATION

2020-21 Seal School

What is the Seal of Biliteracy???

An award given to high school graduates who demonstrate a high level of proficiency in English *AND* one or more world languages.



Get that Recognition!

The New York State Seal of Biliteracy (NYSSB) was established to recognize high school graduates who have attained a high level of proficiency in the **three modes of communication** in English and one or more world languages.





New York State Seal of Biliteracy

BENEFITS

01

Acknowledges

the importance of being biliterate



Recognizes

Your achievements



Highlights

the hard work you have put in during your high school career



But, how will people even know I earned the seal?

First of all, the swag!



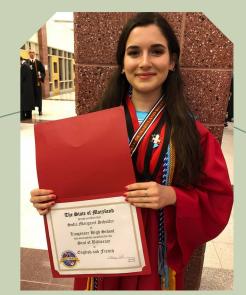


Then...

High School Transcript

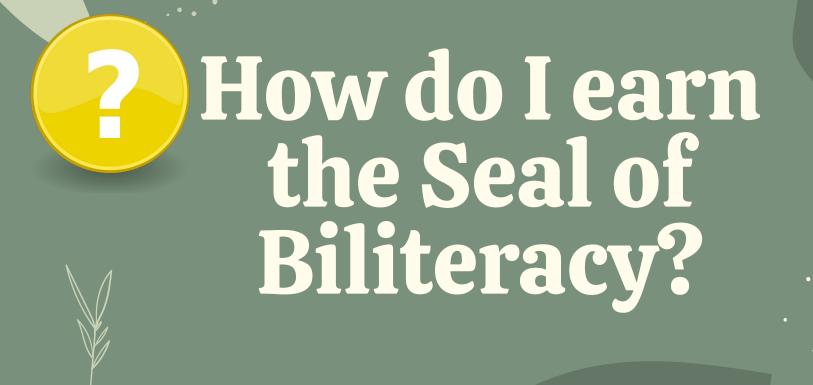


Diploma Recognition-An Actual Seal









HOW TO OBTAIN 3 POINTS IN ENGLISH:

ELA REGENTS EXAM	Score 80 or higher on the NYS Regents Examination in English Language Arts (Common Core)	1
ELA COURSE GRADES	Complete all 11th and 12th grade ELA courses with an average of 85 or higher.	1
AP ENG LANG/LIT	Achieve a 3 or higher on an Advanced Placement (AP) English Language or English Literature examination.	1
ENGLISH PROJECT	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	2
	EXAM ELA COURSE GRADES AP ENG LANG/LIT ENGLISH	ELA REGENTS EXAM Common Core) ELA COURSE GRADES Complete all 11th and 12th grade ELA courses with an average of 85 or higher. Achieve a 3 or higher on an Advanced Placement (AP) English Language or English Literature examination. ENGLISH PROJECT Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of

HOW TO OBTAIN 3 POINTS in a Language other than English:

WORLD LANGUAGE COURSE GRADE	Complete a Checkpoint C level World Language course, with a grade of 85 or higher .	1
WORLD LANGUAGE PROJECT	Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	2





OBTAIN 3 POINTS ENGLISH FOR ELLS:

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	ELA REGENTS EXAM	Score 80 or higher on the NYS Regents Examination in English Language Arts (Common Core)* <i>or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation.</i>	1
	NYSESLAT (ELL)	ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290.	1
	ELA COURSE GRADES	Complete all 11th and 12th grade ELA courses with an average of 85 or higher.	1
	AP ENG LANG/LIT	Achieve a 3 or higher on an Advanced Placement (AP) English Language or English Literature examination.	1
	ENGLISH PROJECT	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	2

OBTAIN 3 POINTS Language other than English:

	WORLD LANGUAGE COURSE GRADE	Complete a Checkpoint C level World Language course, with a grade of 85 or higher .	1
/	TRANSCRIPT FROM ANOTHER COUNTRY	Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	1
	NYSAWALA/ FLACS EXAM	Score at a proficient level on an accredited Checkpoint C World Language assessment	1
	WORLD LANGUAGE PROJECT	Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	2