

# New York State Seal of Biliteracy

INFORMATION SESSION



# What is the Seal of Biliteracy???

An award given to high school graduates who demonstrate a high level of proficiency in English *AND* one or more world languages.



# Get that Recognition!

The New York State Seal of Biliteracy (NYSSB) was established to recognize high school graduates who have attained a high level of proficiency in the **three modes of communication** in English and one or more world languages.

**Basically, you're**  
 **awesome!**





So, how  
does this  
benefit me?

# New York State Seal of Biliteracy

## BENEFITS

01

**Acknowledges**

the importance of being biliterate

03

**Recognizes**

Your achievements

02

**Highlights**

the hard work you have put in during your high school career





But, how will  
people even  
know I earned  
the seal?


# First of all, the swag!





# High School Transcript

Translation



**NATIONAL UNIVERSITY OF EAST TIMOR**  
**SCHOOL OF ENGINEERING**  
**DEPARTMENT OF ELECTRICAL ENGINEERING**  
**STUDENT ACADEMIC PROSCRIPT**

Name: \_\_\_\_\_

Roll Number: \_\_\_\_\_

Identification of Roll: \_\_\_\_\_

Class/section Number: \_\_\_\_\_

Class, Division, Campus, Vocation: \_\_\_\_\_

Enrollment Number: \_\_\_\_\_

Enrollment Date: \_\_\_\_\_

August of 2002

September of 2002

October of 2002

November of 2002

December of 2002

No	Name of the Subjects	Grade		Remarks
		Final	Final	
1	Mathematics			
2	Physics			
3	Chemistry			
4	English			
5	Computer			
6	Electrical Engineering			
7	Electronics			
8	Electrical Engineering			
9	Electronics			
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115	Electronics			
116	Electrical Engineering			

# Diploma Recognition- An Actual Seal







How do I earn  
the Seal of  
Biliteracy?

## HOW TO OBTAIN 3 POINTS IN ENGLISH:

<b>ELA REGENTS EXAM</b>	Score 80 or higher on the NYS Regents Examination in English Language Arts (Common Core)	<b>1</b>
<b>ELA COURSE GRADES</b>	Complete all 11th and 12th grade ELA courses with an average of 85 or higher.	<b>1</b>
<b>AP ENG LANG/LIT</b>	Achieve a 3 or higher on an Advanced Placement (AP) English Language or English Literature examination.	<b>1</b>
<b>ENGLISH PROJECT</b>	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	<b>2</b>

## HOW TO OBTAIN 3 POINTS in a Language other than English:

<b>WORLD LANGUAGE COURSE GRADE</b>	Complete a Checkpoint C level World Language course, with a grade of <b>85 or higher</b> .	<b>1</b>
<b>WORLD LANGUAGE PROJECT</b>	Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	<b>2</b>

## OBTAIN 3 POINTS ENGLISH FOR ELLS:

<b>ELA REGENTS EXAM</b>	Score <b>80 or higher</b> on the NYS Regents Examination in English Language Arts (Common Core)* or <i>English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation.</i>	<b>1</b>
<b>NYSESLAT (ELL)</b>	ELLs score at the <b>Commanding level on two modalities</b> on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290.	<b>1</b>
<b>ELA COURSE GRADES</b>	Complete all 11th and 12th grade ELA courses with an average of <b>85 or higher</b> .	<b>1</b>
<b>AP ENG LANG/LIT</b>	Achieve a <b>3 or higher</b> on an Advanced Placement (AP) English Language or English Literature examination.	<b>1</b>
<b>ENGLISH PROJECT</b>	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	<b>2</b>

OBTAIN 3 POINTS Language other  
than English:

<b>WORLD LANGUAGE COURSE GRADE</b>	Complete a Checkpoint C level World Language course, with a grade of <b>85 or higher</b> .	<b>1</b>
<b>TRANSCRIPT FROM ANOTHER COUNTRY</b>	Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	<b>1</b>
<b>NYSAWALA/ FLACS EXAM</b>	Score at a <b>proficient level</b> on an accredited Checkpoint C World Language assessment	<b>1</b>
<b>WORLD LANGUAGE PROJECT</b>	Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	<b>2</b>