Pathways to Literacy Leadership Pacing Guide

AIM Pathways is an International Dyslexia Association (IDA) accredited professional development opportunity designed to strengthen your knowledge and skills in the science of reading. All of the content, including online coursework and a series of community-of-practice meetings, which are focused on implementation, is aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading. At the end of this professional development opportunity, you will be able to create a culture of research-based literacy instruction within your school/district by:

- Setting a strategic organizational vision around student literacy proficiency,
- Providing educators with robust training, coaching, and support in classroom implementation of the science of reading,
- Procuring curricula, materials, and assessments that align with the science of reading and ensuring they are implemented with fidelity to meet the diverse needs of   all student high-quality, evidence-based literacy instruction for all students
- Allocating resources (i.e. instructional time in the classroom, teachers' planning time, financial resources, human resources, and technology) in a manner that drives
- Overseeing the collection and analysis of data to ensure that teachers implement evidence-based instruction with fidelity to meet the diverse needs of all students
- Overseeing the collection and analysis of literacy screening and progress monitoring data to ensure that instruction and intervention drives significant growth in students' reading proficiency through an effective multi-tiered systems of support (MTSS) model

Completion of the *Pathways to Literacy Leadership* course is estimated to take approximately 30 hours, depending on the participant's background knowledge in the science of reading. The start and completion of the course will occur asynchronously. Once participants gain access to the AIM Pathways platform and complete their asynchronous tasks, they will have access to the coursework at their convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Below is the Pacing Guide customized to your cohort's scheduling needs. Participants will complete the asynchronous coursework sections prior to the date of the synchronous virtual community-of-practice (VCoP) meetings.

- **Open Enrollment Spring 2024 Cohort 1**

Date of Access to AIM Pathways Platform: Wednesday, February 7, 2024

Asynchronous Coursework: Due by the Date of VCoP	Approximate Time to Complete	Synchronous Meeting Title	Day of VCoP	Date of VCoP	Time of VCoP
Watch Orientation Video, Complete Pre-Course Knowledge Inventory	60 minutes	N/A	Complete Independently by Wednesday, February 14, 2024		
Sections 1-2	3+ hours	VCoP #1	Wednesday	March 13, 2024	4:15 - 5:45 PM ET
Sections 3-4	5+ hours	VCoP #2	Wednesday	April 17, 2024	4:15 - 5:45 PM ET
Sections 5-7	6.5+ hours	VCoP #3	Wednesday	May 22, 2024	4:15 - 5:45 PM ET
Sections 8-10	6.5+ hours	VCoP #4	Wednesday	June 12, 2024	4:15 - 5:45 PM ET
Post-Course Knowledge Inventory, Print Certificate	60-90 minutes	N/A	Complete Independently by Wednesday, June 26, 2024		

Arcadia graduate credit application available between June 1 and August 31, 2024 -
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