



XELLO REQUIREMENTS
GRADUATION REQUIREMENTS

SHERRI FAUVER & ASHLEY KASTEN



Lesson	Time (estimated)	HSB Plan Requirement Met
6th Grade		
Interests	30 to 40 minutes	Career goals and interest inventory
7th Grade		
Explore Career Matches (includes assessment)	30 to 40 minutes	Career goals and interest inventory
Learning Styles (includes assessment)	30 to 40 minutes	Career goals and interest inventory
Discover Learning Pathways	30 to 40 minutes	Plan, personalized pathway & dual credit
College Bound Scholarship	10 to 20 minutes	Plan, personalized pathway & dual credit
8th Grade		
Explore Career Matches (includes assessment)	30 to 40 minutes	Career goals and interest inventory
High School Course Plan-8th	30 to 40 minutes	Plan, personalized pathway & dual credit
High School and Beyond Plan	30 to 40 minutes	Plan, personalized pathway & dual credit

9th Grade

Personality Styles (includes assessment)

30 to 40 minutes

Career goals and interest inventory

Skills Lab (assessment)

15 to 25 minutes

Career goals and interest inventory

Mission Complete (assessment)

30 to 40 minutes

Career goals and interest inventory

Getting Experience

20 to 30 minutes

Résumé or activity log

High School Course Plan-9th

25 to 35 minutes

Plan, personalized pathway & dual credit

10th Grade

Program Prospects

20 to 30 minutes

Career goals and interest inventory

Work Values

30 to 40 minutes

Career goals and interest inventory

High School Course Plan-10th

20 to 30 minutes

Plan, personalized pathway & dual credit

11th Grade

Choosing a College

40 to 50 minutes

Plan, personalized pathway & dual credit

College Planning – Knowledge Hub

10 to 20 minutes

Plan, personalized pathway & dual credit

Your State Assessment Results

10 to 20 minutes

Plan, personalized pathway & dual credit

High School Course Plan-11th

15 to 25 minutes

Plan, personalized pathway & dual credit

12th Grade

Career Path Choices (12th)

20 to 30 minutes

Career goals and interest inventory



Student Name: _____

SOUTH KITSAP HIGH SCHOOL CLASS OF 20** - CREDIT CHECK

(Each pair of boxes represents 1 credit or 2 classes)

Math: 3 CREDITS (through minimum of Adv. Algebra or approved alternate)

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

Science: 3 CREDITS

<input type="checkbox"/>	_____ Lab	<input type="checkbox"/>	_____ Lab	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____ Lab	<input type="checkbox"/>	_____ Lab	<input type="checkbox"/>	_____

Social Studies: 3 CREDITS

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____ US Hist	<input type="checkbox"/>	_____ Civics
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____ US Hist	<input type="checkbox"/>	_____ CWP/G/H

English: 4 CREDITS

<input type="checkbox"/>	_____ 9th	<input type="checkbox"/>	_____ 10th	<input type="checkbox"/>	_____ 11th	<input type="checkbox"/>	_____ 12th
<input type="checkbox"/>	_____ 9th	<input type="checkbox"/>	_____ 10th	<input type="checkbox"/>	_____ 11th	<input type="checkbox"/>	_____ 12th

Art: 2 CREDITS (or 1 credit as personal pathway)

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

Health/PE: 2 CREDITS

<input type="checkbox"/>	_____ Health	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

World Language: 2 CREDITS (or personal pathway)

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

Other Class of *** Grad Requirements

- Smarter Balance Tests
 Language Arts Math Science

~OR~

- Grad. Pathway: _____
 Washington State History
 High School & Beyond Plan

My Personal Pathway is:

- College Bound NCAA
 AP Capstone Hi-Cap

FRESHMAN

Credits - GPA	6 -
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SOPHOMORE

10 -	14 -
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JUNIOR

18 -	22 -
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SENIOR

26 -	30 -
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Electives: 11 CREDITS

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____ CTE	<input type="checkbox"/>	_____ CTE

Graduation Pathways

- Smarter Balance: ELA 2548 Math 2595
- CTE Sequence Pathway: 2 credits in CTE program area (dual credit/IRC)
- Military Career: ASVAB score of 31 or greater
- Postsecondary Education Goal: English and math scores from testing
 - ACT: ELA N/A Math 16
 - ACT w/ Writing: ELA 14 Math 16
 - SAT/ w/ writing: ELA 410 Math 430
- Dual Credit: AP English/Math course(s) with a C+ OR a 3 or higher exam score
- Transition Course: Passing grade in Bridge to College Math/English

Personal Pathway

Personal Pathway is to ensure that students are on a path to a secondary plan that suits them best. That does not mean a traditional 4-year university for all students. Students have the choice of taking 2 credits World Language or 2 credits that meet their career goals. Students may also substitute one year of art for personal pathway courses.

Substituted classes must be within the CTE course area

Forms must be filled out and signed for this option



QUESTIONS AND ANSWERS
