

Item # 9.A.

School: Freeport Middle School - 2022-2023 Building Goals

District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Improve mainstream instruction for ESOL students</p>	<p>Learn computer-based translation skills for content and communication</p> <p>Work to determine essential learnings in each stage of language acquisition</p> <p>Outside professional development to focus specifically on instruction for where our kids presently are</p> <p>Creating a phased progression of learning targets for students, linked to data (WIDA/NWEA)</p>	<p>Apple provided training, FMS tech leaders</p> <p>FMS teaching strategist, admin, teachers</p> <p>Admin</p> <p>FMS teaching strategist, admin, teachers</p>	<p>Fall 2022 (and ongoing)</p> <p>All year as students enter different stages of learning</p> <p>2022-23 school year</p> <p>2022-23 school year</p>	<p>Teachers are able to translate necessary material for students, teachers able to communicate with students</p> <p>Students are doing more in English as the year progresses and requiring less support in the classroom</p> <p>Multiple DOE, SPPS, Rebecca Carey all provided training to FMS staff</p> <p>NWEA / WIDA test score improvement for the limited number of kids who were enrolled for pre and post testing</p>
<p>Improved communication to students and parents at Freeport Middle School</p>	<p>Review parent / teacher conference set up and make changes as needed</p> <p>New students support team</p> <p>Weekly emails with news and information sent to parents and students</p> <p>Teachers/teaching teams sending monthly communications to parents</p> <p>Google Classroom updated in advance of classes so all students know the plan for the class</p>	<p>Admin</p> <p>Admin</p> <p>Teachers, Admin (teaching staff to use Bright Arrows)</p> <p>Teachers</p> <p>Teachers</p>	<p>2022-23 school year</p> <p>2022-23 school year</p> <p>2022-23 school year</p> <p>2022-23 school year</p> <p>2022-23 school year</p>	<p>Parents and teachers were surveyed on multiple different options to do PT conferences and the school switched PT conf to line up with survey data</p> <p>Multiple staff joined team, worked worked to connect kids socially and connect families/kid with resources</p> <p>A minimum of one weekly emails was sent from the office</p> <p>Communication from teams most months with updates</p> <p>All Google Classroom assignments entered regularly</p>

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Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Implement Responsive Classroom in our Advisory classes</p>	<ul style="list-style-type: none"> ● Some staff will be trained by RC in the summer of 23 to help train FMS staff ● All staff will participate in professional learning opportunities to learn Responsive Classroom methods and practices to help use in the classroom ● Provide staff with materials for implementing teaching practices and activities. ● Staff is provided PD time to learn more about RC and plan advisory lessons accordingly. ● Staff will use multiple RC lessons ● Staff will use multiple RC-like lessons 	<p>Admin will set up training</p> <p>Admin will set up in-house training opportunities</p> <p>Admin</p> <p>Admin</p> <p>Teachers</p> <p>Teachers</p>	<p>Summer 23</p> <p>23-24 SY</p> <p>Fall 23</p> <p>23-24 SY</p> <p>23-24 SY</p> <p>23-24 SY</p>	<ul style="list-style-type: none"> ● Some staff attend RC summer training ● All staff participate in RSU5-based /lead RC training ● Staff receives needed materials ● Documented time given monthly ● All staff use RC lessons in Advisory ● All staff develop RC-like lessons
<p>Improve our Multi-Language Learner instruction in the mainstream classes</p>	<ul style="list-style-type: none"> ● Work to determine essential learning needed for MLs in the content area ● Work to improve exposure to English in the classroom and translate less as the year progresses ● Improve student ability computer-based translation skills for content and communication ● Increase number of reading levels of the materials for content 	<p>Admin, all teachers</p> <p>Admin, all teachers</p> <p>All teachers</p> <p>All teachers</p>	<p>23-24 SY</p> <p>23-24 SY</p> <p>23-24 SY</p> <p>23-24 SY</p>	<ul style="list-style-type: none"> ● Prioritized standards are determined ● Teacher feedback ● Students can translate as needed independently ● Increased number of reading materials at all levels.