Access and Disability Services and Supports in College 10.4.23

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Intro

- Ron Gatchalian
  - Transitional and Vocational Coordinator at GBN
  - 18th year at GBN and 31st year overall in education
  - Going through the family post secondary planning process with a junior this year
Access and Disability Services and Supports in College

- Framing the Ongoing Planning Process that is Post Secondary Planning
- Traditional College Settings, Non-Traditional College Settings and College Readiness
- Levels of Support/Unwritten Menu Items
- Other Supports
- Alternatives to Traditional Post Secondary Education
- A Word On Documentation
Framing the Process...

- Strive to make an Informed Decision
- Series of Adjustments Over Time
- Timelines can be different
- Sometimes there are No Absolutes
- College Readiness...what does this really mean?
- Involve the STUDENT as much as possible
A Word on Traditional Post Secondary Settings

- Colleges, Universities, Community Colleges (this is a term has been going away)
- Cannot modify the curriculum
- Students are under the same expectations
- Flexibility

Tips to Remember
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- gbntransition.org
Basic Levels of Service

- All colleges/universities
- Reasonable Accommodations at no cost to students
- Apply after you are accepted and formally commit
- University of Iowa Student Disability Services
- See more examples on gbntransition.org

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Program Levels of Service

- Extra Cost
- Support Services
- Not a School Within a School
- Different Timelines of Usage Depending on the Student
- College is not required to provide
- Apply to both Disability Services and Program Level Services separately but once you have been accepted and formally committed

University of Arizona SALT Center

See more examples on gbntransition.org

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Highly Specialized Support Settings

- Beacon College: [https://www.beaconcollege.edu/](https://www.beaconcollege.edu/)
- Landmark College: [https://www.landmark.edu/](https://www.landmark.edu/)
- Mansfield Hall: [https://mansfieldhall.org/](https://mansfieldhall.org/)
- See more examples on [gbntransition.org](https://gbntransition.org)

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TRiO Programs

- Government funded
- Intended to provide access to higher education
- Support Services
- You apply for basic levels of service in addition to these services
- SIU-Carbondale TRiO Program
- See more examples on gbntransition.org

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Some Examples...Summer Experiences, Maybe We Need a Little More Time, etc....

- Thames Academy at Mitchell College:
  - https://mitchell.edu/thames/
- Landmark College Summer Programs: https://www.landmark.edu/summer
- College Internship Programs in Bloomington, Indiana: https://cipworldwide.org/summer/
- Opening Horizons at the University of Wisconsin-Whitewater

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Alternatives to Traditional Postsecondary Education

- Basic/Life Skills/Functional Academics/Community Access/Vocational Support
- Available in some college/university settings
- Access to College Credit Courses
- **PACE at National Louis University**
- For more examples, see [gbntransition.org](http://gbntransition.org)

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[gbntransition.org](http://gbntransition.org)
Madison, Wisconsin Example

- McBurney Center at the University of Wisconsin-Madison
  - [https://mcburney.wisc.edu/](https://mcburney.wisc.edu/)

- Madison College (Madison Area Technical College)
  - [https://madisoncollege.edu/student-experience/support/disability-resources](https://madisoncollege.edu/student-experience/support/disability-resources)

- Edgewood College
  - [https://www.edgewood.edu/cutting-edge](https://www.edgewood.edu/cutting-edge)
  - [https://www.edgewood.edu/accessibility](https://www.edgewood.edu/accessibility)

- Mansfield Hall
  - [https://mansfieldhall.org/](https://mansfieldhall.org/)

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A Word On Documentation

- [https://www2.ed.gov/about/offices/list/ocr/transition.html](https://www2.ed.gov/about/offices/list/ocr/transition.html)

- Various philosophies by the colleges

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Sometimes You Don't Really Know Until You Get There

- Remember the changes from high school to college
  - Disability Resources and Educational Services at the University of Illinois at Urbana Champaign
- Family's experiences can be different for different reasons
- Things can change from year to year

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Series of Adjustments Over Time

- Be supportive and inclusive to empower students with the process
  - Model how to think critically
  - Encourage the student to be the most active
  - Provide them with supporting experiences to learn about themselves

- Encourage them to use their school resources

- Reassess and make adjustments as needed

- Encouragement

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