



SANTA CLARA SELPA 2

Cupertino Union, Fremont Union,
Sunnyvale, SCCOE

Meet the Directors

SELPA II COMMUNITY ADVISORY COMMITTEE

SEPTEMBER 20, 2023

SELPA: Special Education Local Plan Area

- ▶ The California Legislature implements the provisions of I.D.E.A. through the “*California Master Plan for Special Education*”.
- ▶ In 1977, all school districts and county school offices in California were required to form geographical regions of sufficient size and scope to provide for all special education service needs of children residing within the region’s boundaries

California Master Plan for SPECIAL EDUCATION

Adopted by the
CALIFORNIA STATE BOARD OF EDUCATION
January 10, 1974



Capacity Builders

SELPA's provide targeted technical assistance resulting in quality special education programming and increased student engagement in the least restrictive environment. As partners in special education compliance monitoring and Differentiated Assistance processes, SELPA's utilize continuous improvement as a framework for identifying equity gaps to improve student outcomes. SELPA's provide extensive professional development on high leverage, evidenced-based practices, and SELPA's are key collaborators on numerous statewide reform efforts.

Facilitators

SELPA's facilitate equity in local decision-making and access to the full continuum of supports and services in the least restrictive environment for all students with disabilities regardless of where they reside. The leadership local governance structures facilitate ensures SELPA's equitably allocate resources and disseminate essential information. SELPA's collaborate with LEA's to ensure alignment of statewide and local improvement efforts. SELPA's build positive relationships among and between stakeholders by proactively providing conflict resolution services and trainings.

Connectors

Our ability to connect is rooted in shared leadership, expertise, and local control. SELPA's connect with experts across all domains associated with quality special education programs and services. SELPA's build on parent and community knowledge and engagement through their Community Advisory Committees (CAC) that serve as forums for collaboration, training, and shared leadership in program design. SELPA's leverage interagency partnerships and resources to help districts and families access specialized supports, enhance learning opportunities, and innovate on behalf of students with disabilities.

What do SELPA's do?

General SELPA Responsibilities



Ensuring Program Availability for all Children with Disabilities

Transition Planning

Governance committees, including Community Advisory Committee (CAC)

Interagency Coordination

Regionalized Services and Program Specialists

Staff Development

Community Awareness

Curriculum Development and Support

Program Coordination

Management Information System (CALPADS) Reporting to the State

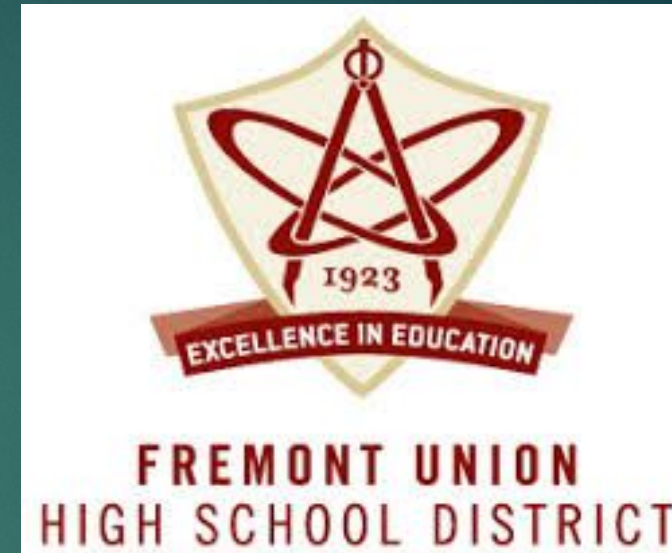
Fiscal Management

Assistance with understanding compliance requirements

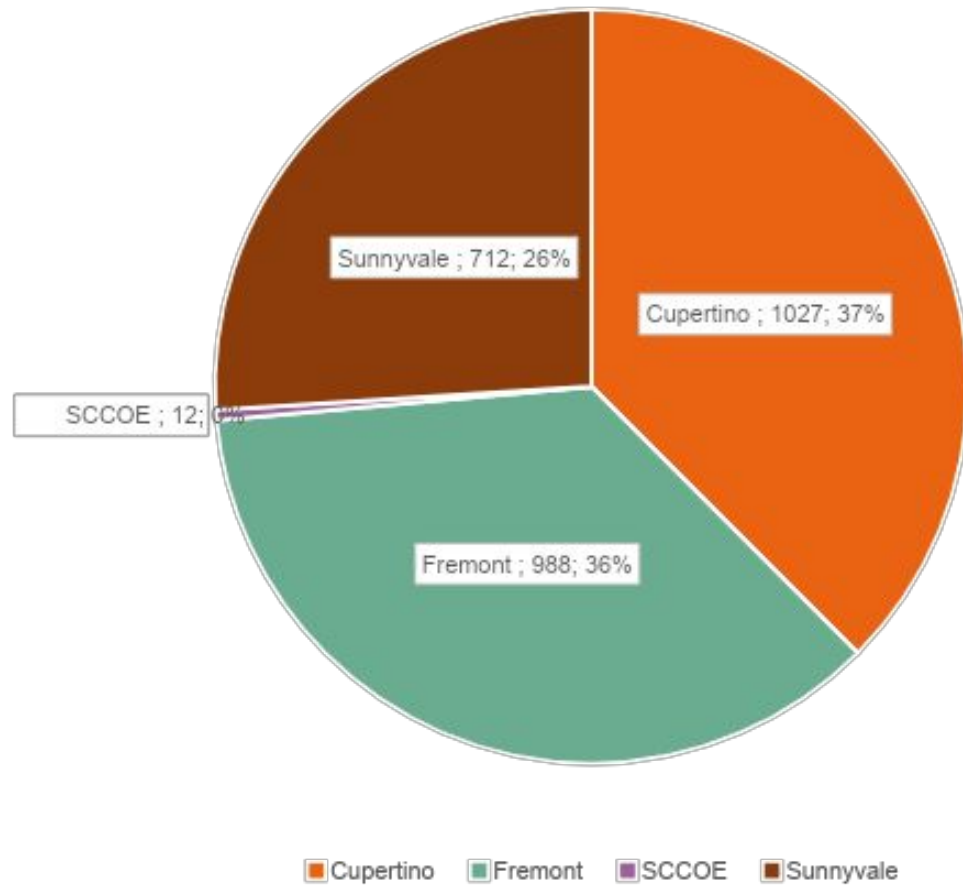
Program Evaluation

Budget Planning and Review

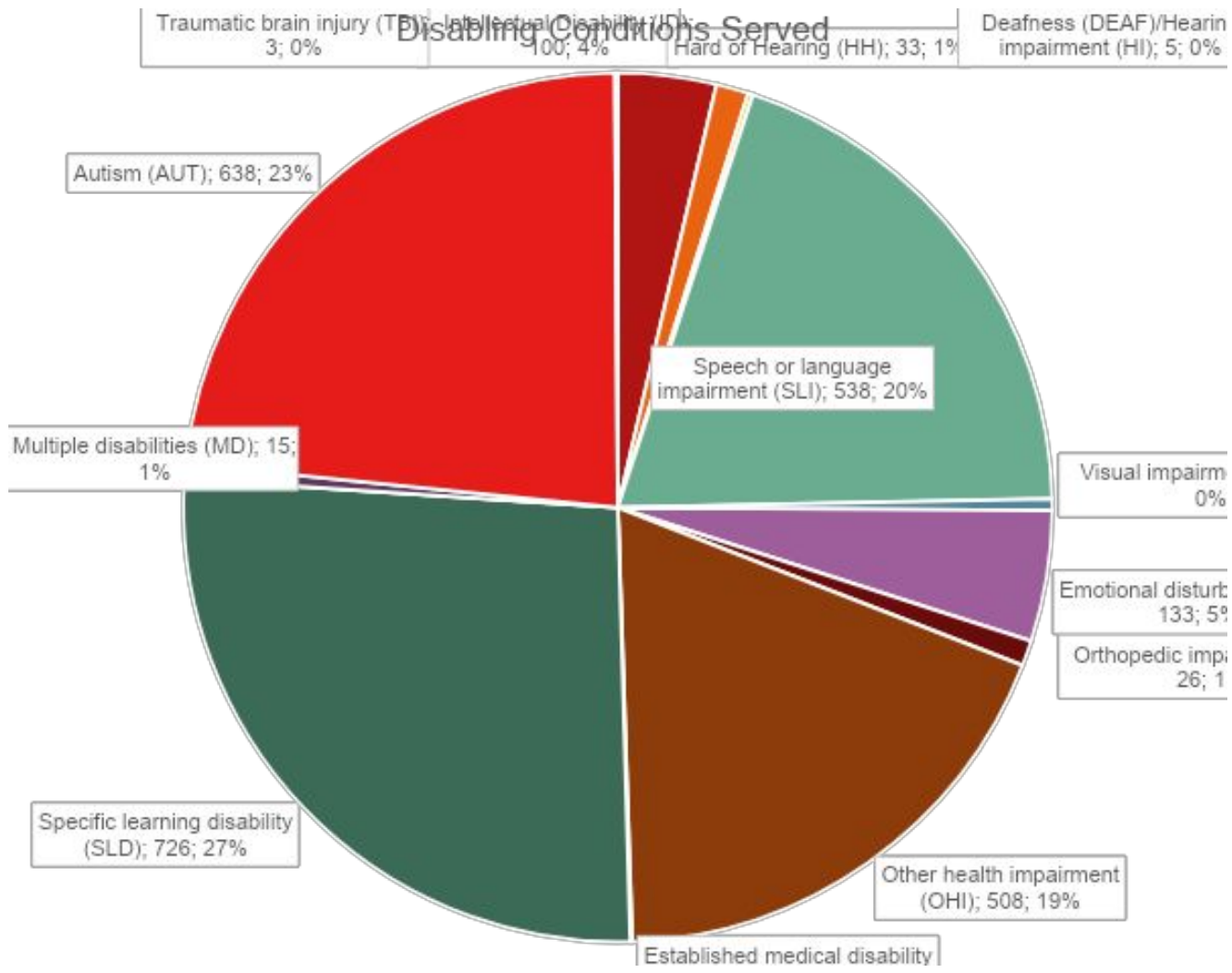
Santa Clara SELPA II



SWDs Served = 2,739

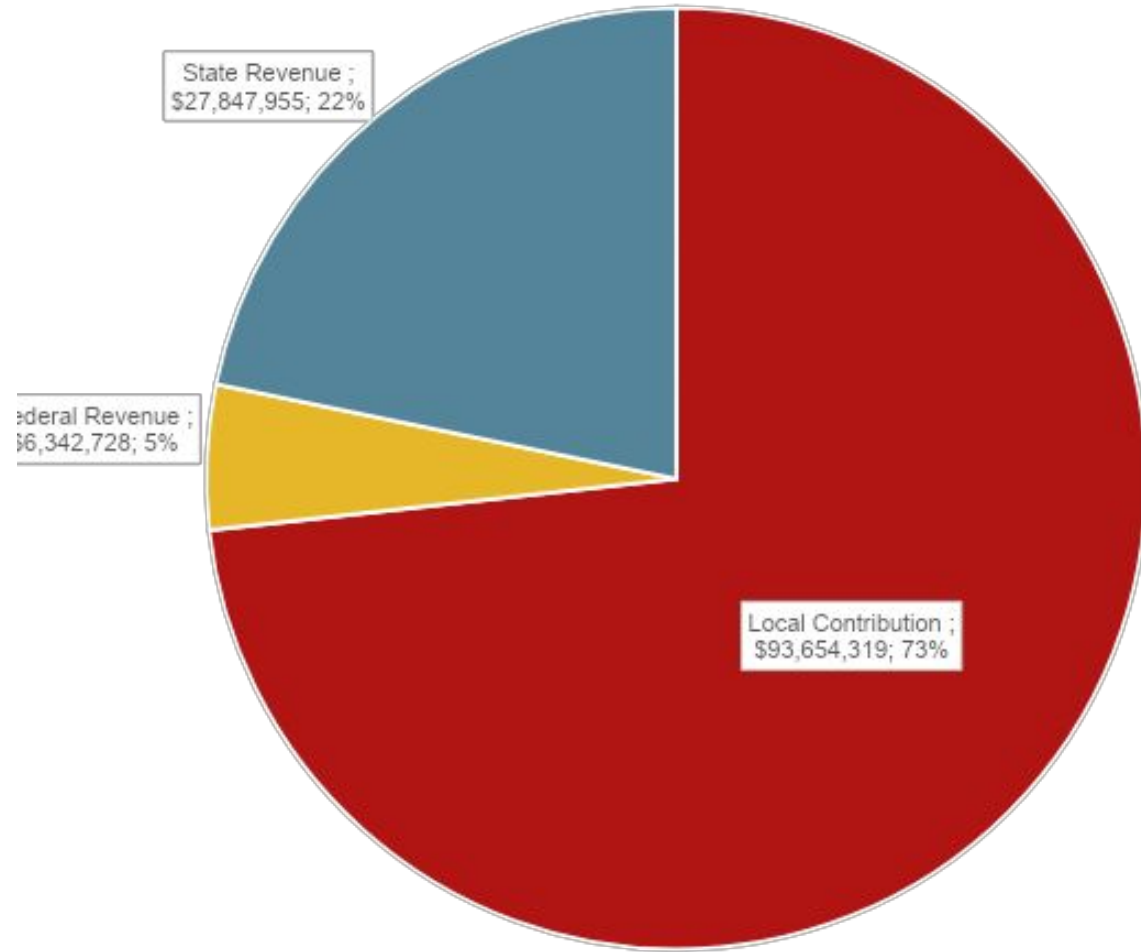


Santa Clara SELPA II: Students Served



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Estimated Cost to Serve SWDs = \$127,845,002



SELPA II Annual Budget Plan



SELPA II Annual Services Plan

- ▶ 105 sites/locations serving students with disabilities within
 - ▶ Services Provided (non-exhaustive list; based on student's unique needs)
 - ▶ Specialized Academic Instruction
 - ▶ Speech & Language
 - ▶ Adapted Physical Education
 - ▶ Assistive Technology
 - ▶ Occupational Therapy
 - ▶ Physical Therapy
 - ▶ Counseling
 - ▶ Behavior Intervention
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