From its founding in 1995, the Lycée Français de Chicago, driven by our core values of respect, responsibility and the joy of learning, has empowered students to grow into active global citizens.

Through our inclusive, multilingual and pluricultural learning environment and our true immersion-based curricula—offering both French Baccalaureate and International Baccalaureate programs—we provide students from pre-K through grade 12 an outstanding, unique experience.

The LFC’s educational excellence enables our students to thrive around the world, in college and throughout their academic, professional and personal lives.

Active Global Citizens

The LFC empowers students to become well-rounded, active global citizens ready to take on tomorrow’s challenges.

We educate our students to be responsible citizens of the world who employ critical thinking, problem-solving, creativity, adaptability and who act with the utmost integrity. To accomplish this, we instill each student with a global perspective that includes awareness, respect and empathy for others. We teach them to understand diverse cultural nuances, to communicate in multiple languages and to navigate the world with confidence.

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Baccalauréa
t Examination Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
<th>Passed</th>
<th>% Honors at LFC</th>
<th>% Honors in N. America</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>22</td>
<td>100%</td>
<td>95%</td>
<td>89%</td>
</tr>
<tr>
<td>2020</td>
<td>36</td>
<td>100%</td>
<td>97%</td>
<td>-%</td>
</tr>
<tr>
<td>2021</td>
<td>32</td>
<td>100%</td>
<td>94%</td>
<td>89%</td>
</tr>
<tr>
<td>2022</td>
<td>25</td>
<td>100%</td>
<td>96%</td>
<td>94%</td>
</tr>
<tr>
<td>2023</td>
<td>26</td>
<td>100%</td>
<td>100%</td>
<td>93%</td>
</tr>
</tbody>
</table>

LFC students in the French Baccalaureate program follow the curriculum established by the French Ministry of Education. Instruction is primarily in French with the exception of English and BFI courses (see below). This program, which culminates in rigorous examinations over the course of grades 11 and 12, fosters self-discipline and organization while encouraging the development of critical thinking and analytical skills.

In grades 9–12, students take courses from the core. Students choose three concentration courses in grade 11. These courses are the equivalent of high honors-level courses and meet four hours per week. Students continue with two of these concentration courses in grade 12, meeting six hours per week. (See tables to the left.) All concentration coursework in grade 12 is on par with college level courses. Students may also take additional courses not offered at LFC through CNED, an accredited online provider of French Baccalaureate courses.

French Baccalauréate

American Section – Baccalauréat Français International (BFI)

The American section of the French Baccalaureate – the Baccalauréat Français International (BFI) – is a bilingual and bicultural program developed by the French Ministry of Education in partnership with the College Board.

The American BFI is a demanding two-year diploma program chosen by academically minded global citizens, equally at ease in French and in English and determined to make a difference in the world. The American section of the BFI diploma brings together the best of two distinct perspectives on education. It combines the rigor and breadth of the French national curriculum – anchored in liberal arts, culture, and critical thinking – with the American tradition of inquiry–based experimental learning, initiative, and creativity.

The BFI-specific college level courses make academic and linguistic demands on an equal level in English and French, providing students with a university entrance qualification valid in both the US and France. For non–native English speakers, enrollment in the BFI serves as proof of English proficiency (in lieu of the TOEFL, IELTS, etc.).

Graduation Standards and Requirements

LFC students in the French Baccalaureate program usually graduate with two diplomas: a US high school diploma and the French Baccalaureate. French Baccalaureate coursework prepares students for a series of French national qualifying examinations known as the Baccalauréate (Bac). Final exams, both written and oral, are evaluated by external examiners. One of the hallmarks of the Bac is the Grand Oral, an oral defense of a one-year research project related to one or both of their grade 12 concentration courses.
LFC is an International Baccalaureate World School that offers both the IB Diploma Programme in grades 11 and 12 and the IB Middle Years Programme in grades 9 and 10.

**International Baccalaureate Diploma Examination Results**

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
<th>LFC Pass Rate</th>
<th>World Avg. Pass Rate</th>
<th>Bilingual Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>10</td>
<td>80%</td>
<td>78%</td>
<td>6</td>
</tr>
<tr>
<td>2020</td>
<td>13</td>
<td>100%</td>
<td>85%</td>
<td>9</td>
</tr>
<tr>
<td>2021</td>
<td>16</td>
<td>100%</td>
<td>89%</td>
<td>12</td>
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<td>2022</td>
<td>14</td>
<td>93%</td>
<td>86%</td>
<td>11</td>
</tr>
<tr>
<td>2023</td>
<td>16</td>
<td>88%</td>
<td>79%</td>
<td>4</td>
</tr>
</tbody>
</table>

**IB Diploma**

The majority of LFC IB students graduate with two diplomas: a US high school diploma and the IB Diploma. The IB Diploma Programme culminates in six final exams, evaluated by external examiners, in the student’s chosen HL and SL courses. Students must receive a minimum of 24 points total on their exams - each subject is graded on a scale of 1-7 - in order to receive the IB Diploma. At least 12 points must come from HL subjects and 9 from SL subjects. In addition, students must successfully complete the IB Core (TOK, CAS and EE). The maximum number of points awarded is 45 (7 per subject + 3 additional points for TOK and EE).

**Bilingual Diploma (BD)**

An IB Bilingual Diploma will be awarded to a candidate who successfully earns a 3 or higher in two different Language & Literature courses.

**Advanced Bilingual Diploma (ABD)**

At LFC, an IB Advanced Bilingual Diploma will be awarded to a candidate who earns a 4 or higher in all three of the following courses:

- French A: Language & Literature
- English A: Language & Literature
- Global Politics (in French)

**Middle Years Programme (MYP) Grades 9–10**

In grades 9 and 10, students take at least one course from the six different MYP subject groups (see table). In addition, students create and implement a research-based service project called the Community Project (grade 9) and a Personal Project (grade 10), which is a student-centered practical exploration of an area of interest through a cycle of inquiry, action and reflection.

**LANGUAGES (2 classes req., up to 4 opt.)**

- Language & Literature (1-2 req.)
  - English Language & Literature (req.)
  - French Language & Literature
  - German Language & Literature
  - Spanish Language & Literature

- Language Acquisition (French req. if Fr. Lang & Lit. class is not taken, other languages are optional)
  - French
  - German
  - Mandarin
  - Spanish

**Individuals & Societies (3 req.)**

- Business & Management (req.)
- Global Politics (in French) (opt.)
- History (req.)
- Psychology (req.)

**Sciences (req.)**

- Sciences
  - Integrated Biology, Physics & Chemistry

**MATHEMATICS**

- Grade 9 (req.)
  - Mathematics
- Grade 10 (1 req.)
  - Standard Mathematics
  - Extended Mathematics

**The Arts (req.)**

- Visual Arts

**Diploma Programme (DP) Grades 11–12**

In grades 11 and 12, students pursuing the IB Diploma choose three subjects to study at Higher Level (HL) and three at Standard Level (SL). In addition, students must also complete several IB Core requirements: Theory of Knowledge (TOK), a course about critical thinking and inquiry; Creativity, Activity and Service (CAS), a continuation of the Community Project culminating in a portfolio; and the Extended Essay (EE), a 4000 word externally assessed independent research paper on a subject of the student’s choosing. Students may also take additional courses not offered at LFC through Pamoja, an accredited online provider of IB courses.

**Language & Literature (1-2 req.)**

- English A: Language & Literature (SL/HL)
- French A: Language & Literature (SL/HL)
- German A: Language & Literature (SL/HL)

**Language Acquisition (1 req. if only 1 Lang & Lit. class is taken)**

- French ab initio (SL) - beginner
- French B (SL) - intermediate

**Individuals & Societies (1 req. + 1 opt.)**

- Business (SL/HL)
- Global Politics (SL - in French)
- History (SL/HL)
- Psychology (SL/HL)

**Sciences (1 req. + 1 opt.)**

- Biology (SL/HL)
- Chemistry (SL/HL)
- Physics (SL/HL)

**Mathematics (1 req.)**

- Analysis & Approaches (SL/HL)
- Applications & Interpretation (SL)

**The Arts (Students may opt to take a 2nd science, 2nd Indiv. & Soc., or 3rd language class instead of Visual Arts.)**

- Visual Arts (SL/HL)
Community Service & Cultural Exchanges

LFC is committed to educating students to become well-rounded members and leaders in a global community. All high school students must complete ten hours of community service each year in grades 9-12. Additionally, students are encouraged to participate in international student exchange programs in grade 10. Many language courses also take students on international field trips throughout their high school experience.

Grading & Ranking

The French Bac and IB grading systems are different than those used in traditional US high schools. Official LFC transcripts sent to US universities reflect the American letter grade equivalents as established in the Grade Conversion Table below. All courses are unweighted on a 4.0 scale. LFC does not calculate nor publish class rankings.

Grade Conversion Table

<table>
<thead>
<tr>
<th>US Grade</th>
<th>French Bac</th>
<th>IBDP</th>
<th>IBMYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>15-20</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>A</td>
<td>14</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>B</td>
<td>11</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>B-</td>
<td>10</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>C+</td>
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<tr>
<td>F</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

100% of LFC students go on to attend institutions of higher education after graduation, most frequently in the United States, Canada, the United Kingdom, and France. Names in bold represent class of 2023 Matriculation.

United States

Arizona State University
Barnard College (2)
Bates College
Boston College
Boston Conservatory at Berklee
Boston University (4)
Bowdoin College
Brown University
California Polytechnic State University
Case Western Reserve University
Chapman University (2)
Columbia University (2)
Columbia University - Sciences Po Dual Degree (4)*
Denison University
DePaul University (10)
Drake University
Eckerd College
Georgetown University
Grove City College
Harvard University (2)
Kenyon College (2)
Lake Forest College (2)
Lewis & Clark College
Louisiana State University
Loyola Marymount University
Loyola University Chicago (2)
Miami University
Mount Holyoke College
New York University (5)
Northeastern University (3)
Northwestern University (4)
Oberlin College
Parsons School of Design (2)
Purdue University
San Diego State University
Santa Clara University
 Scripps College (2)
Smith College (2)
Southern Methodist University
Syracuse University (2)
Temple University
Texas Christian University
Tufts University
Tulane University
University of California, Berkeley
University of California - Sciences Po Dual Degree* (2)
University of California, Irvine
University of California, San Diego
University of California, Santa Barbara (2)
University of California, Santa Cruz
University of Chicago (6)
University of Colorado
University of Florida
University of Illinois at Chicago (2)
University of Illinois at Urbana-Champaign (9)
University of Maryland
University of Miami
University of Michigan (5)
University of Minnesota
University of San Diego
University of Southern California
University of Vermont
University of Virginia
University of Wisconsin (7)
Vassar College
Wake Forest University
Warren Wilson College

France

American University of Paris (2)
AMOS, École de management sportif
École Emile Cohl
EDHEC Business School (6)
EFREI Paris
EM Normandie
ESCP Business School (2)
ESPOL
ESCA School of Management à Angers (3)
IESEG School of Management
INSA
Institut Catholique de Lille
Institut Catholique de Paris
Institut Technologique de Troyes
IPAG Business School
KEDGE Business School
Lycée Faidherbe à Lille
Lycée militaire d’Aix-en-Provence
Lycée militaire de La Flèche
Lycée Thiers à Marseille
NEOMA Business School
Paris Business School
Sciences Po Paris

Canada

Concordia University (9)
Dalhousie University
McGill University
Monteall University (7)
Université de Montréal
University of British Columbia
University of British Columbia - Sciences Po* United Nations University of Ottawa
University of Toronto (3)
Western University (2)

Other

Amsterdam Fashion Academy – Netherlands
Bocconi University – Italy
EAE Business School – Spain
École Polytechnique Fédérale de Lausanne – Switzerland
Glion Institute of Higher Education – Switzerland
IE University – Spain (2)
TU Eindhoven – Netherlands
University of Amsterdam – Netherlands
University of Camerun – France
University of the Arts London

*Dual Degree Program