

Prairie View Middle School 2022-23

Culture of Educational Excellence

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Deliver social emotional learning instruction in all secondary classes (fixed)	Process- Evidence of implementation of SP30 lesson plan sequence	Teacher-facing	Completion of lesson plan sequence	Teacher-facing	Teacher-facing
		Evidence of SEL standards in lesson/unit plans in all secondary classes	PV Curricular PLC	SEL standards (Second Step) in lesson/unit plans in all secondary classes	PV Curricular PLC with updated November 18 PLC Check In.	PV Curricular PLC
		MS - Second Step evidence of teacher delivery MS/HS - Xello lesson completion	SITES - Second Step/Xello	Evidence of scope and sequence lesson delivery	Teacher-facing	Teacher-facing
					Second Step - Unit 3, Lesson 16 (as of February 9, 2023)	99% of Second Step lessons completed
					Second Step Progress As of 2/7/23 - 52% complete	76% of Xello lessons completed
Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring SEL Survey Goal Setting Guide	Baseline Data	For the statement: "I have the skills to solve conflicts and overcome differences." The goal is for our students that identify as 2 or more races to increase by 14%. Fall: 22.9% Strongly Agree Goal is 26% Strongly Agree	Not conducting a district wide SEL survey to students. PV Updated Data Q2	For the statement: "I have the skills to solve conflicts and overcome differences." The goal is for our students that identify as 2 or more races to increase by 14%. Fall: 22.9% Strongly Agree Goal is 26% Strongly Agree Spring: 44.4% Definitely PV Data: 84.8% of students said Yes or Yes with some adult support. (Slide 38)		
Environment	Implement a Culture of Care by: Implement expanded restorative practices: Second Step/Social Emotional Learning Developmental Designs Restorative Justice at middle school Social Emotional Learning Developmental Designs at HS (fixed)	Process - evidence of fidelity to learning walks implementation in the fall and spring	RP Action Plan 11 Walkthrough Observations at PV during 1st semester (score added at end of semester 1)	Learning Walk implementation completed once per semester	Learning Walk Implementation Data	As of 5/31 RJ Circles: Staff/Student Requested- 65 Minor- 142 Major- 29
		*MS - documentation of RJ circles held across 2022-23		Evidence of RJ Circles	Learning Walk Implementation Data	PVMS Learning Walks
		Outcome: % growth measured on fall and spring learning walks rating scale tool		11 Walkthrough Observations at PV during 1st semester (score added at end of semester 1)	16% increase in learning walks from fall to spring from 0%	Semester 1: 74% of pts
Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	PV POP for all Leadership Teams	PROBLEM OF PRACTICE: In spring of '22, 74.4 % of students who identified as African American or two or more races identified that their identity and culture is valued on the School Perceptions Survey. By the end of the 22-23 school year, 86.4% students who identify as African American or two or more races will identify that their identity and culture is valued on the School Perceptions Survey/PV Student Survey. Prairie View will use this data to insure that all of our traditionally marginalized students (Black, Latino, Hmong, Students with IEPs, MLs, Students in the LGBTQIA+ Community) will see their personal identity and culture represented, celebrated and appreciated for their greatness in our learning community.	PV POP for all Leadership Teams	PV Student Survey: Spring 2023 Represented: 85.3% Celebrated: 84.2% Appreciated: 82.7%
Instructional Framework	Implement Year 1 Expectations of Instructional Framework Practice Profiles	Evidence in Site 100 Day Plan	PV 22-23 SAIL Plan	Complete action steps outlined in 100 day plans	PV 22-23 SAIL Plan	PV 22-23 SAIL Plan
Exceptional and Diverse Staff						

Prairie View Middle School 2022-23

Culture of Educational Excellence

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	Create an environment of engagement and acknowledgement for employees by: Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews if a supervisor does not supervise all 4 employee groups.	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." Stay Interview Process Document	2021-22 Survey data "All things considered..." 52.3% (spring 2022)	"Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 6.2%		79.6% of employees agreed to the statement "All things considered the district is a good place to work."
	Culture of Care			Celebrations at least once per month	Celebrations at least once per month	Celebrations at least once per month
				Shout outs - Weekly	Shout outs - Weekly	Shout outs - Weekly
				Circles of Power and Respect	Circles of Power and Respect	Circles of Power and Respect (with Staff Wellness)
		Shout-outs to staff each week. Celebrations during school at least once per month.			The Scoop	The Scoop
						One more Scoop

Communication and Community Engagement

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Communications and Community Engagement		Outcome: SP Survey Question: I am satisfied with the communication that comes from the school.	11 Families took the Fall Survey 4: 5 people 3: 4 people 2: 1 person 1: 1 person 82% Very satisfied or satisfied from fall	Growth of 6% to 86.7% Very satisfied or satisfied in the spring	N/A	83 Families took the Spring Survey 4: 48 people (56.3%) 3: 24 people (30%) 2: 6 people (7.5%) 1: 5 people (6.3%) 86.7% Very satisfied or satisfied in spring
	Execution of the School Communication Playbook (fixed)	Process: Execution of the School Communication Playbook	Rounding Form will be the tool that we will use when Patti rounds with each Principal in November/December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.
	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	SP Survey Question: I feel I belong as a part of the school community.	2021-22: 16% strongly agree 43% agree	A 4% increase to: Strongly agree: 16.7% Agree: 45%	Not conducting mid year survey	2022-23: 12.7% strongly agree 52% agree *Baseline and End of Year are different groups of responders
	SITE: Sites with a Community School Placement (or future destination): A. Each community school will have a Site Leadership Team that is representative of their school attendance area neighborhoods that will provide community support and strategy for 1-2 focus areas of the school's SAIL plan. B. Each community school site will create a needs and asset map based on qualitative and quantitative inputs	A. Each site leadership team should have 1-2 representatives from the following groups to ensure representation of the school attendance area neighborhoods: school administration, school staff, students (if age appropriate), family members, community organizations, faith-based organizations, local government B. Site Leadership Team will set clear goals with 100 day measurements to support the focus areas of the SAIL plan. C. Each community school site will host 4-6 community listening sessions with site stakeholders (students, families, staff, community members) using the Harwood model. Elementary: August/September Secondary: March/April	PV Family Engagement Plan PV 22-23 SAIL Plan	PV Family Engagement Plan Complete action steps outlined in 100 day plans	PV Family Engagement Plan PV 22-23 SAIL Plan	PV Family Engagement Plan PV 22-23 SAIL Plan
			Not a Community School for 2022/23 School Year	Not a community school for the 2022/23 School Year	Hired PV Site Coordinator Communication plan via Jamie Racine	Began Community Conversations

Facilities and Finance

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
------------------	------------	----------	----------	------	----------	-------------