

Patrick Marsh Middle School 2022-23

Culture of Educational Excellence

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Deliver social emotional learning instruction in all secondary classes (fixed)	Process- Evidence of implementation of SP30 lesson plan sequence	SP30 Calendar	Completion of lesson plan sequence	SP30 Calendar	SP30 Calendar
		Evidence of SEL standards in lesson/unit plans in all secondary classes	Lesson Plan Template Lesson Plan Presentation	SEL standards in lesson/unit plans in all secondary classes	Lesson Plan Template Lesson Plan Presentation	Lesson Plan Template Lesson Plan Presentation
		MS - Second Step evidence of teacher delivery MS/HS - Xello lesson completion	SITES - Second Step/Xello	Evidence of scope and sequence lesson delivery	Second Step Lesson Progress	Second Step Lesson Progress
		Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring SEL Goal Setting Guide	PMMS SEL Survey Data	There will be a 3% increase on the question, "I can express my feelings respectfully appropriately," for our students that identify as African American from 85% answering definitely or sort of to 88%.	Mid-Year Internal SEL Survey Response Data	PMMS Student Survey results for SOC-92% of targeted population answered definitely or sort of on the question, "I can express my feelings respectfully appropriately."
Environment	Implement a Culture of Care by: Implement expanded restorative practices (Second Step/Social Emotional Learning/Developmental Designs/Restorative Justice at middle school, Social Emotional Learning/Developmental Designs at HS (fixed))	Process - evidence of fidelity to learning walks implementation in the fall and spring *MS - documentation of RJ circles held across 2022-23	PM RP Action Plan	MS/HS: Learning Walk implementation completed once per semester MS: Evidence of RJ Circles	LINK Learning Walk Implementation Data MS: LINK documentation of Rj Circles held	End of the year Rj Data
		Outcome: % growth measured on fall and spring learning walks rating scale tool	Baseline= 0%	Use Winter 100 day plan to determine goal	LINK Learning Walk Implementation Data	LINK Learning Walk Implementation Data
Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	83% of our Black students and students of two or more races reported that they feel that they belong at our school on the 2022/2023 EOY survey.	E-Team Running Agenda 2022-2023	Use goal setting chart to determine goal	E-Team Running Agenda 2022-2023	E-Team Running Agenda 2022-2023
Instructional Framework	Implement Year 1 Expectations of Instructional Framework Practice Profiles	Evidence in Site 100 Day Plan	PMMS 100 Day Plan, Fall 2022-2023	Complete action steps outlined in 100 day plans	PMMS 100 Day Plan, Winter 2022-2023	PMMS 100 Day Plan 2022-2023

Exceptional and Diverse Staff

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	Create an environment of engagement and acknowledgement for employees by: Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews if a supervisor does not supervise all 4 employee groups. Link to Description of School Based Initiative	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." 2022-2023 Stay Interview Process Document	2021-22 Survey data 54.8% of employees agreed to the statement "All things considered the district is a good place to work." 6.6%	"Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 6.6%	Stay Interviews (completed on 02/17/2023)	93.9% of employees agreed to the statement "All things considered the district is a good place to work."

Communication and Community Engagement

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
	Execution of the School Communication Playbook (fixed)	Outcome: SP Survey Question: I am satisfied with the communication that comes from the school.	Dipstick to find baseline data - could be a survey question sent to all families or ask at an SCO meeting - flexed for site development.	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness of the Site Communication Playbook.	No Mid Year Survey	83% of parents reported that they are satisfied with the communication that comes from PMMS
		Process: Execution of the School Communication Playbook	Rounding Form	Complete actions steps in PMMS Communication Playbook - use the checklist and rounding form for guidance.	Complete actions steps in PMMS Communication Playbook - use the checklist and rounding form for guidance.	Complete actions steps in PMMS Communication Playbook - use the checklist and rounding form for guidance.

Communications and Community Engagement	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	SP Survey Question: I feel I belong as a part of the school community.	2021-22: 11% strongly agree and 52% agree	Use goal setting chart to determine goal	No Mid Year Survey	Criminalville Plan Feedback
	SITE: Sites with a Community School Placement (or future destination):	A. Each site leadership team should have 1-2 representatives from the following groups to ensure representation of the school attendance area neighborhoods: school administration, school staff, students (if age appropriate), family members, community organizations, faith-based organizations, local government	PMMS 2022-2023 Family Engagement Plan	Execution of Family Engagement Plan	PMMS 2022-2023 Family Engagement Plan	PMMS 2022-2023 Family Engagement Plan
	A. Each community school will have a Site Leadership Team that is representative of their school attendance area neighborhoods that will provide community support and strategy for 1-2 focus areas of the school's SAIL plan.	B. Site Leadership Team will set clear goals with 100 day measurements to support the focus areas of the SAIL plan.	PMMS Fall SAIL Plan	Complete action steps outlined in 100 day plans	PM SP100 Winter Plan	PMMS 100 Day Plan 2022-2023
	B. Each community school site will create a needs and asset map based on qualitative and quantitative inputs	C. Each community school site will host 4-6 community listening sessions with site stakeholders (students, families, staff, community members) using the Harwood model. Elementary: August/September Secondary: March/April	Process Measure TBD	TBD	We are in the process of hiring a new site coordinator, who will begin on March 27, 2023.	Criminalville Criminalville, Students, Staff and Families
Facilities and Finance						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year