

Central Heights Middle School 2022-23

Culture of Educational Excellence

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Deliver social emotional learning instruction in all secondary classes (fixed)	Process- <a href="#">Evidence of implementation of SP30 lesson plan sequence</a>	<a href="#">Link to a Doc, PRINCIPAL</a>	Completion of lesson plan sequence	<a href="#">SP30 Calendar Viewership Data</a>	<a href="#">SP30 Calendar Viewership Data</a>
		Evidence of <a href="#">SEL standards</a> in lesson/unit plans in all secondary classes	<a href="#">LINK to a DOC, PRINCIPAL</a>	SEL standards in lesson/unit plans in all secondary classes	<a href="#">SEL evidence sheet</a>	<a href="#">SEL evidence</a>
		MS - Second Step evidence of teacher delivery MS/HS - Xello lesson completion	SITES - <a href="#">Second Step/Xello</a>	Evidence of scope and sequence lesson delivery	<a href="#">Jan_2023 Progress check</a>	<a href="#">Second Step/Xello lessons</a> 71.58% overall completion rate
		Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring <a href="#">SEL Survey Goal Setting Guide</a>	<a href="#">Link to a Doc, PRINCIPAL</a>	Goal is on page one of <a href="#">this doc</a>	<a href="#">In House Survey Q1</a>  School Perceptions SEL Survey available, but optional; may use a different measure for mid-year monitoring	<a href="#">Q1-Q4 Culture and Climate Survey Data</a>
Environment	<a href="https://docs.google.com/presentation/d/1P3-ctdsdBqw1HhELEOFoeNsSY5uoSlpryV17Ofd1uEU/edit?usp=sharing">https://docs.google.com/presentation/d/1P3-ctdsdBqw1HhELEOFoeNsSY5uoSlpryV17Ofd1uEU/edit?usp=sharing</a>	Process - evidence of fidelity to learning walks implementation in the fall and spring  *MS - documentation of RJ circles held across 2022-23	<a href="#">RJ Request Form Results</a>	MS/HS: Learning Walk implementation completed once per semester  MS: Evidence of RJ Circles	<a href="#">RJ Walkthrough Spreadsheet</a>  <a href="#">RJ Walkthrough Spreadsheet</a>  <a href="#">RJ Request Form Results</a> : As of 11/9, we have used the form: 16 times, had 29 repairing conversations, and 40 total circles	<a href="#">RJ Walkthrough Spreadsheet</a>  <a href="#">RJ Request Form Results</a> : A total of 296 Restorative Practices have been done by RP, Student Services and Admin. This does not capture all the RJ conversations that teaching staff have been trained on and are doing.
		Outcome: % growth measured on fall and spring learning walks rating scale tool	<a href="#">Original Tool</a> 0	<a href="#">Use goal setting chart to determine goal</a>	<a href="#">RJ Walkthrough Spreadsheet</a>	<a href="#">RJ Walkthrough Spreadsheet</a>
Equity	<a href="#">Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023</a>	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	<i>Focus: Culture of Care; Dismantle inequities; Baseline data to come, survey 11/11/22</i>	For the 2022-23 school year at least <b>40% of Black</b> students identified that they do not feel their identity and culture is valued at school. By the end of the school year, we will decrease the discrepancy between African American and all students from 20% to 10% of all students (closing the gap by at least half).	<a href="#">Culture &amp; Climate Data</a>	<a href="#">Culture and Climate Data</a>
Instructional Framework	Implement Year 1 Expectations of Instructional Framework Practice Profiles	Evidence in Site 100 Day Plan	<a href="#">Fall Plan</a> ; present Culture of Care framework	Complete action steps outlined in 100 day plans	Framework has been shown to all staff; completed elements have been explored	Framework has been shown to all staff; completed elements have been explored
<b>Exceptional and Diverse Staff</b>						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year

Exceptional staff	<p>Create an environment of engagement and acknowledgement for employees by:</p> <p>Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed)</p> <p>Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews if a supervisor does not supervise all 4 employee groups.</p> <p><a href="#">Link to Description of School Based Initiative</a> (campfire teams and community circles) <a href="#">sample community circle script</a></p>	<p>School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work."</p> <p><a href="#">Stay Interview Process Document</a></p>	<p>2021-22 Survey data 48.5% of employees agreed to the statement "All things considered the district is a good place to work."</p>	<p>"Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 5.8%</p>	<p>PK, Brooks &amp; Wise completed</p>	<p>83.8% of employees agreed to the statement "All things considered the district is a good place to work."</p>
-------------------	---	---	---	--	--	---

**Communication and Community Engagement**

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Communications and Community Engagement	<a href="#">Execution of the School Communication Playbook</a> (fixed)	Outcome: SP Survey Question: I am satisfied with the communication that comes from the school.	Families were voicing that they were happy at our September SCO meeting (they like the consistency of Sunday newsletters coupled with a SMS message that the newsletter has been sent)	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness of the Site Communication Playbook.	Communication satisfaction - 17 -88.3%	Communication Satisfaction responders -108 (83.3%)
		Process: Execution of the School Communication Playbook	<a href="#">Rounding Form</a> will be the tool that we will use when Patti rounds with each Principal in November/December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	<a href="#">Rounding Form</a>	<a href="#">Rounding Form</a>
	<a href="#">Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice</a> (flexed)	SP Survey Question: I feel I belong as a part of the school community.	2021-22: note this is CHUMS data 6% strongly agree and 44% agree	<a href="#">Use goal setting chart to determine goal</a>		<a href="#">Execution of Family Engagement Plan</a>
	SITE: Sites with a Community School Placement (or future destination):  A. Each community school will have a Site Leadership Team that is representative of their school attendance area neighborhoods that will provide community support and strategy for 1-2 focus areas of the school's SAIL plan.  B. Each community school site will create a needs and asset map based on qualitative and quantitative inputs	A. Each site leadership team should have 1-2 representatives from the following groups to ensure representation of the school attendance area neighborhoods: school administration, school staff, students (if age appropriate), family members, community organizations, faith-based organizations, local government	<a href="#">Creation of Family Engagement Plan</a>	<a href="#">Execution of Family Engagement Plan</a>	Family Engagement Plan complete.  n/a for site team; we don't have this hired yet	Family Engagement Plan complete.  n/a for site team; we don't have this hired yet
		B. Site Leadership Team will set clear goals with 100 day measurements to support the focus areas of the SAIL plan.	Creation of 100 Day Plans <a href="#">Fall 100 Days</a> PRINCIPAL	Complete action steps outlined in 100 day plans	<a href="#">WINTER Plan</a>	<a href="#">Spring Plan</a>  3 family nights well attended
		C. Each community school site will host 4-6 community listening sessions with site stakeholders (students, families, staff, community members) using the Harwood model. Elementary: August/September Secondary: March/April	N/A	N/A	We have not hired a person for Community Schools, despite the position being posted in January.	<a href="#">Community Conversations Session: During May Family Fun Night, Families, identified students, and CH staff voice were collected in regards to two questions. Student Voice LINKED</a>

**Facilities and Finance**

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
------------------	------------	----------	----------	------	----------	-------------