

Sun Prairie East High School 2022-23

Culture of Educational Excellence

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Deliver social emotional learning instruction in all secondary classes (fixed)	Process- Evidence of implementation of SP30 Lesson plan sequence	2022-23 SP 30 Calendar/Lessons	Completion of lesson plan sequence	100% of SP 30 Calendar/Lessons	100% of SP 30 Calendar/Lessons
		Evidence of SEL standards in lesson/unit plans in all secondary classes	PLC Agendas	SEL standards in lesson/unit plans in all secondary classes	100% of SP 30 Calendar/Lessons 100% of PLC Agendas	100% of SP 30 Calendar/Lessons 100% of PLC Agendas
		Outcome: Passing rate for SP30	9th Grade=28% 10th Grade=33% 11th Grade=36% 12th Grade=15%	Use goal setting chart to determine goal between end of semester 1 and end of semester 2	Semester 1 Passing Rate for SP30 = 95.15% 9th Grade 334/342 = 97.66% 10th Grade 298/311 = 95.81% 11th Grade 263/279 = 94.26% 12th Grade 222/239 = 92.88%	Semester 2 Passing Rate for SP30 =93.4% 9th Grade 319/340 = 93.8% 10th Grade 277/303 = 91.4% 11th Grade 258/278 = 92.8% 12th Grade 237/247 = 95.9%
		Xello lesson completion	9th Grade=28% 10th Grade=33% 11th Grade=36% 12th Grade=15%	Evidence of scope and sequence lesson delivery	Semester 1 Xello Completion rates for 4 required lessons = 93.4% 9th Grade 334/342 = 97.66% 10th Grade 298/311 = 95.81% 11th Grade 263/279 = 94.26% 12th Grade 222/239 = 92.88%	Semester 2 Xello Completion rates for 2 required lessons = 93.4% 9th Grade 319/340 = 93.8% 10th Grade 277/303 = 91.4% 11th Grade 258/278 = 92.8% 12th Grade 237/247 = 95.9%
		Student Survey Scorecard Data I use effective strategies to develop and maintain positive relationships. 4.32 I have skills and strategies to achieve any goal. 4.29 I can assess the progress I'm making towards reaching my goals and adjust my actions accordingly. 4.3	SURVEY - 1% increase for each question for students reporting sort of and definitely combined) I use effective strategies to develop and maintain positive relationships. 1% Goal 4.36 I have skills and strategies to achieve any goal. 1% Goal 4.33 I can assess the progress I'm making towards reaching my goals and adjust my actions accordingly. 1% Goal 4.34	I feel connected at SPEHS: - Always or usually (Fall 54.5%) Winter 55.2% - Sometimes (Fall 32.9%) Winter 36.2% - Rarely or never (Fall 12.6) Winter 8.5% I feel I belong at SPEHS: - Always or usually (Fall 63.9%) Winter 63.4% - Sometimes (Fall 26%) Winter 28.8% - Rarely or never (Fall 10.1) Winter 7% I know at least one adult staff member at SPEHS who will support me: - Yes (Fall 82.6) 88.5% - Sort of 41.9%	Survey Student Survey Results School Perceptions Staff Survey shows growth for subgroups I use effective strategies to develop and maintain positive relationships. 4.4 - Definitely 54.6% - Sort of 39.1% I have skills and strategies to achieve any goal. 4.3 - Definitely 52.3% - Sort of 38.2% I can assess the progress I'm making towards reaching my goals and adjust my actions accordingly. 4.31 - Definitely 49.7% - Sort of 41.9%	
Environment	Implement a Culture of Care by: Implement expanded restorative practices (Second Step/Social Emotional Learning/Developmental Designs/Restorative Justice at middle school, Social Emotional Learning/Developmental Designs at HS (fixed) Implement Disruptive Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Process - evidence of fidelity to learning walks implementation in the fall and spring	SPEHS RJ Learning Walk worksheet	MHS: Learning Walk implementation completed once per semester MS: Evidence of RJ Circles	RJ Committee Meeting Agenda SPEHS RJ Learning Walk worksheet	RJ Committee Meeting Agenda SPEHS RJ Learning Walk worksheet
Equity		Outcome: % growth measured on fall and spring learning walks rating scale tool	SPEHS RJ Learning Walk worksheet	Use goal setting chart to determine goal		SPEHS RJ Learning Walk worksheet
Instructional Framework	Implement Year 1 Expectations of Instructional Framework Practice Profiles	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	100 Day Site Plan	Use goal setting chart to determine goal	Focus Student Data & Action Planning (January Staff Meeting) & POP Action Plan (Equity Committee December Slides)	100 Day Site Plan
		Evidence in Site 100 Day Plan	100 Day Site Plan	Complete action steps outlined in 100 day plans	100 Day Site Plan	100 Day Site Plan

Exceptional and Diverse Staff

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	Create an environment of engagement and acknowledgement for employees by: 1) Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) -Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews if a supervisor does not supervise all 4 employee groups. 2) Fostering a Culture of Care for employees to develop relational capacity within and outside of the school day.	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work."	2021-22 Survey data (HS Data combined due to creation of West HS) 38% of employees agreed to the statement "All things considered the district is a good place to work."	"Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 5.3%	Stay Interviews (Interviews) 12/12 completed Restorative Committee Sessions & Events	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." 3.69 / 78.8% agree or strongly agree.

Communication and Community Engagement

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
	Execution of the School Communication Playbook (fixed) SPEHS Parent Engagement Plan	Outcome: SP Survey Question: I am satisfied with the communication that comes from the school.	2021-22 Survey data - could be a survey question sent to all families or ask at an SCO meeting - flexed for site development.	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness the Site Communication Playbook. Survey data:50% satisfaction Goal:51%		SPHS Staff Survey Results: My student's school provides timely and meaningful communication. Strongly Agree = 12.7% Agree =62.5% Total = 75.2%
		Process: Execution of the School Communication Playbook	Rounding Form will be the tool that we will use when Patti rounds with each Principal in November/December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	50% of SPHS Communication Plan	50% of SPHS Communication Plan
		SP Survey Question: I feel I belong as a part of the school community.	2021-22: note this is SPHS data 7% strongly agree and 44% agree (51%)	Use goal setting chart to determine goal: Aggressive 3% increase 51% to 54%		SPHS Staff Survey Results: I feel I belong as a part of the school community. Strongly Agree 7.4% Agree 51.9% Total = 59.35%
		A. Each site leadership team should have 1-2 representatives from the following groups to ensure representation of the school attendance area neighborhoods: school administration, school staff, students (if age appropriate), family members, community organizations, faith-based organizations, local government	Creation of Family Engagement Plan			SPHS Staff Survey Results: My student's school provides timely and meaningful communication. Strongly Agree = 12.7% Agree =62.5% Total = 75.2%
SITE: Sites with a Community School Placement (or future destination): A. Each community school will have a Site Leadership Team that is representative of their school attendance area neighborhoods that will provide community support and strategy for 1-2 focus areas of the school's SAIL plan. B. Each community school site will create a needs and asset map based on qualitative and quantitative inputs	B. Site Leadership Team will set clear goals with 100 day measurements to support the focus areas of the SAIL plan.	100 Day Plan	Execution of Family Engagement Plan	Complete action steps outlined in 100 day plans	100 Day Site Plan	100 Day Site Plan
	C. Each community school site will host 4-6 community listening sessions with site stakeholders (students, families, staff, community members) using the Harwood model. Elementary: August/September Secondary: March/April	Process Measure TBD	TBD			

Facilities and Finance

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
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