

Prairie Phoenix Academy 2022-23

Culture of Educational Excellence

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Deliver social emotional learning instruction in all secondary classes (fixed)	Process- Evidence of implementation of SP30 lesson plan sequence	Link to a Doc, PRINCIPAL	Completion of lesson plan sequence	LINK Mid Year Advisory Schedule	
		Evidence of SEL standards in lesson/unit plans in all secondary classes	Workshop planning calendar	SEL standards in lesson/unit plans in all secondary classes	Workshop Planning Calendar (include SEL standards)	Workshop Planning Calendar (include SEL standards)
		Outcome: HS - Passing rate for SP 30	Advisory credits completed at end of one year	All students earn 1.0 advisory credit annually on graduate plan	Advisory credits completed at end of the year	Students earned the appropriate amount of artifacts to support credit earning in their grad plan.
		MS - Second Step evidence of teacher delivery MS/HS - Xello lesson completion	PPA- Xello completion 10th gr- 0% 11th gr- 8% 12th gr- 17%	Evidence of scope and sequence lesson delivery	PPA-Xello completion 9th gr- 20% 10th gr- 12% 11th gr-24% 12th gr- 47%	PPA- Xello completion 9th gr- 17% 10th gr- 5% 11th gr- 21% 12th gr- 85%
		Outcome: 12% increase on identified SEL standards measured by climate/culture survey data from fall to spring	35.7% of PPA students: I use effective strategies to develop and maintain positive relationships.	12% increase = 47.7% or more of students at PPA: I use effective strategies to develop and maintain positive relationships.	38.6% of PPA students: I use effective strategies to develop and maintain positive relationships	17.7% increase =56.3 students at PPA: I use effective strategies to develop and maintain positive relationships.
Environment	Implement a Culture of Care by: Implement expanded restorative practices (Second Step/Social Emotional Learning/Developmental Designs/Restorative Justice at middle school, Social Emotional Learning/Developmental Designs at HS (fixed)	Process - evidence of fidelity to learning walks implementation in the fall and spring *MS - documentation of RJ circles held across 2022-23 Outcome: % growth measured on fall and spring learning walks rating scale tool	PPA Learning Walks will be completed by BLC during 2nd quarter by the end of 1st semester. Goal setting will take place during 2nd quarter/1st semester.	MS/HS: Learning Walk implementation completed once per semester MS: Evidence of RJ Circles Use goal setting chart to determine goal	LINK Learning Walk Implementation Data	Learning Walk
Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	PPA E-Team Agenda 22-23	Use goal setting chart to determine goal	PPA E- Team Agenda Notes 22- 23	PPA E- Team Agenda Notes 22- 23
Instructional Framework	Implement Year 1 Expectations of Instructional Framework Practice Profiles	Evidence in Site 100 Day Plan	PPA 100 Day SAIL Plan	Complete action steps outlined in 100 day plans	PPA 100 Day SAIL Plan	PPA 100 Day SAIL Plan

Exceptional and Diverse Staff

Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	Create an environment of engagement and acknowledgement for employees by: Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews if a supervisor does not supervise all 4 employee groups. School Based Initiative Monthly meetings offer time and space to share positive and things to improve as a team and individually with building leader.	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." Stay Interview Process Document	2021-22 Survey data 73.3% of employees agreed to the statement "All things considered the district is a good place to work."	"Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 3.7%		57.1% of employees agreed to the statement "All things considered the district is a good place to work."

Communication and Community Engagement							
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year	
Communications and Community Engagement	Execution of the School Communication Playbook (fixed) Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	Outcome: SP Survey Question: I am satisfied with the communication that comes from the school.	PPA does not have an SCO but 1 family noted they are very satisfied with communication via the feedback form sent out. Families also share via email and verbally their appreciation for communications. They share with Admin Assocs, Advisors, and Admin.	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness of the Site Communication Playbook. - Only 1 response		77.1% family satisfaction rate	
		Process: Execution of the School Communication Playbook	Rounding Form will be the tool that we will use when Patti rounds with each Principal in November/December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	PPA Rounding Form	PPA Rounding Form Improvement in usage of Smores for biweekly newsletters	
		SP Survey Question: I feel I belong as a part of the school community.	2021-22: 22% strongly agree and 44% agree	Use goal setting chart to determine goal			
		SITE: Sites with a Community School Placement (or future destination): A. Each community school will have a Site Leadership Team that is representative of their school attendance area neighborhoods that will provide community support and strategy for 1-2 focus areas of the school's SAIL plan. B. Each community school site will create a needs and asset map based on qualitative and quantitative inputs	A. Each site leadership team should have 1-2 representatives from the following groups to ensure representation of the school attendance area neighborhoods: school administration, school staff, students (if age appropriate), family members, community organizations, faith-based organizations, local government B. Site Leadership Team will set clear goals with 100 day measurements to support the focus areas of the SAIL plan. C. Each community school site will host 4-6 community listening sessions with site stakeholders (students, families, staff, community members) using the Harwood model. Elementary: August/September Secondary: March/April	PPA Family Engagement Plan	Execution of Family Engagement Plan		
			PPA 100 Day SAIL Plan	Complete action steps outlined in 100 day plans			
			Process Measure TBD	TBD			
Facilities and Finance							
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year	