

Token Springs Elementary School 2022-23						
Culture of Educational Excellence						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Plan for universal, supplemental and intensive instruction using universal academic screener and other assessment data as Professional Learning Communities (fixed)	Process: Evidence of PLC notes that include universal academic screener and other assessment data (K-5) to plan for universal, supplemental and intensive instruction in literacy and math PLC Agendas PLC Promising Practices				Inconsistent evidence in notes, which has been named as a barrier. <i>Scheduled Summer PLC Insitute and further implementation of SPASD Instructional Framework will address these inconsistencies.</i>
		Outcome: % on level 3rd grade reading (CBMreading) end-of-year FastBridge assessment	Reading: 65.8%	Reading: 76%	Reading: 62.3%	Reading: 67% 66% of students made Good/Great Growth
		Outcome: % on level 3rd grade math (aMath) end-of-year FastBridge assessment	Math: 75.7%	Math: 81%	Math: 77.9%	Math: 81%
Environment	Implement a Culture of Care by: Consistency in documentation of behavioral errors and use of data to inform building-wide proactive instructional practices (fixed)	Infinite Campus behavioral management report	Behavioral errors are entered in IC	All schools enter the defined major behaviors in Infinite Campus consistently	Being used as directed	Being used as directed
	Responsive Classroom strategies implemented in all elementary classes (fixed)	Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring SEL Survey Goal Setting Guide Student SEL Survey - Fall 2022 mySAEBRS Survey (Academic Behavior) - Fall 2022	81.7% of students in grades 3-5 answered favorably ("Sort of" or "Definitely") to the question, "I set goals for myself." on the Fall SEL Survey	83.7% of students in grades 3-5 will answer favorably ("Sort of" or "Definitely") to the question, "I set goals for myself." on the Spring SEL Survey	78.1% of students in grades 3-5 answered favorably ("Sort of" or "Definitely") to the question, "I set goals for myself." on the Winter SEL Survey	73.2% of students in grades 3-5 answered favorably ("Sort of" or "Definitely") to the question, "I set goals for myself." on the Spring SEL Survey
		Process: Evidence of completion of Pre/Post Assessment Reflection for at least 1 section in each PLC; RC Assessment Tool for Teachers Engagement Practice Profile	edCamp Planning	Completion of Pre/Post Assessment and Evidence of Implementation in each PLC		
		Evidence of planning and delivery of Responsive Classroom strategies based on the RC Assessment Tool for Teachers Engagement Practice Profile	edCamp Planning	Completion of the Walkthrough and related Feedback		
Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race TS Student Demographic Snapshot	E-Team POP	Through the implementation of rigorous and coherent teaching, 65% of our POP targeted population, who were identified as <i>Most Risk</i> on the FastBridge Universal Screeners for Math and Reading will achieve good or great growth from Fall 2022 to Spring 2023.	61.8% of targetd population are making good or great growth in Reading (47.1% great, 14.7% good)	69% of targetd population are making good or great growth in Reading (50% great, 19% good)
					59.4% of targeted population are making good or great growth in Math (40.6% great, 18.8% good)	62% of targeted population are making good or great growth in Math (46.2% great, 15.4% good)
Instructional Framework	All schools will implement Year 1 expectations of instructional framework practice profiles.	Evidence within site based 100-Day Plans	100-Day Plans	Complete action steps in 100 Day Plans		100-Day Plan Stoptlighted

Exceptional and Diverse Staff						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	<p>Create an environment of engagement and acknowledgement for employees by:</p> <p>Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed)</p> <p><i>Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews by February 15 if a supervisor does not supervise all 4 employee groups.</i></p> <p>TS Advisory Collaborative</p>	<p>School Perceptions Staff Survey results surrounding the question:</p> <p>"All things considered, the district is a good place to work."</p>	<p>2021-22 n=35</p> <p>85.7%</p> <p>"All things considered, the district is a good place to work."</p>	<p>90.0% (+4.3%)</p> <p>"All things considered, the district is a good place to work."</p> <p>77.8% (+6.4%)</p> <p>"My perspectives and ideas are valued."</p> <p>Stay Interview Process Document</p>	TS Advisory Collaborative providing representative information	<p>2022-23 n=35</p> <p>97%</p> <p>"All things considered, the district is a good place to work."</p>
Communication and Community Engagement						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Communications and Community Engagement	Execution of the School Communication Playbook (fixed)	<p>Outcome:</p> <p>SP Survey Question: "I am satisfied with the communication that comes from the school."</p>	<p>Fall 2022-23 n=11</p> <p>100%</p> <p>"I am satisfied with the communication that comes from the school."</p>	Maintain high percentage of satisfaction. >95%	responses - 87.5%	<p>Spring 2022-23 n=145</p> <p>91%</p> <p>"My student's school provides timely and meaningful communication."</p>
		<p>Process: Execution of the School Communication Playbook</p>	<p>Rounding Form</p> <p>will be the tool that we will use when Patti rounds with each Principal in November/ December</p>	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.		Continued execution of the School Communication Playbook
	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	<p>SP Survey Question: "I feel I belong as a part of the school community."</p>	<p>2021-22 n=155</p> <p>84%</p> <p>Agree or Strongly Agree</p>	<p>89%</p> <p>Agree or Strongly Agree</p>		Family Engagement Plan