

Royal Oaks Elementary School 2022-23							
Culture of Educational Excellence							
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year	
Experiences	Implement Rigorous and Coherent Teaching and Learning by:	Process: Evidence of PLC notes that include universal academic screener and other assessment data (K-5) to plan for universal, supplemental and intensive instruction in literacy and math.	<a href="#">RO PLC Folder</a>			RO PLC Folder	RO PLC Folder
	Plan for universal, supplemental and intensive instruction using universal academic screener and other assessment data as Professional Learning Communities (fixed)	Outcome: % on level 3rd grade reading and math end-of-year Fastbridge assessment	Reading: 65.9% Math: 68.2%	Reading: 70% Math: 72%	Reading: 71.4% Math: 74.7%	Reading: 75% Math: 73.9%	
Environment	Implement a Culture of Care by:						
	Consistency in documentation of behavioral errors and use of data to inform building-wide proactive instructional practices (fixed)	Infinite Campus behavioral management report	Behavioral errors are entered in IC	All schools enter the defined major behaviors in Infinite Campus consistently	All major behavior errors continue to be entered into IC	All major behavior errors have been entered into IC	
	Responsive Classroom strategies implemented in all elementary classes (fixed)	Outcome: 2% increase on identified SEL standards measured by climate/culture survey data from fall to spring <a href="#">SEL Survey Goal Setting Guide</a>	"I set goals for myself" 50.2% answered Definitely	"I set goals for myself" 56.2% answered Definitely; Action Plan <a href="#">here</a> .	40.9% answered Definitely	44.3 answered Definitely	
		Process: Evidence of completion of Pre/Post Assessment Reflection for at least 1 section in each PLC; <a href="#">RC Assessment Tool for Teachers</a>	Responsive Classroom Assessment completed Nov. 18th	Completion of Pre/Post Assessment and Evidence of Implementation in each PLC	Pre Assessment linked <a href="#">here</a> . Post Assessment will be given in spring.	Post Assessment linked <a href="#">here</a> .	
	Evidence of planning and delivery of Responsive Classroom strategies based on the <a href="#">RC Assessment Tool for Teachers</a>	Responsive Classroom Coaching w/ RC Consultant	Specific Focus of Interactive Modeling and Teacher Language	Lindsey Lynch, a Responsive Classroom consultant, has coached various staff on Sept. 28, Oct. 26, Jan. 25, Feb. 22. She has also led staff meetings on the above dates and two of our Aug. PD days.	Lindsey Lynch, a Responsive Classroom consultant, has coached various staff on Sept. 28, Oct. 26, Jan. 25, Feb. 22, April. She has also led staff meetings on the above dates and two of our Aug. PD days.		
Equity	Implement Disrupting Inequities by: Based on Early Reading/Early Math for grades K-1 and aReading/aMath for grades 2-5, we are not meeting the academic needs of our Black and Hispanic students as effectively as we are meeting the needs of all other students. <a href="#">Race and Equity Team Problem of Practice and Goal 2022-2023</a>	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race	Royal Oaks Problem of Practice Document <a href="#">here</a> .	Growth Goal: Proficiency on aReading and aMath for our Black and Hispanic students will increase by 10%	aReading Black: 50% to 50% proficient (11/22) 75% made growth goal Hispanic: 35.5% to 36.7% proficient (11/30) 70% made growth goal aMath Black: 31.8% to 40.9% proficient (11/22) 60% made growth goal Hispanic: 41.4% to 48.4% proficient (15/31) 72% made growth goal		
Instructional Framework	All schools will implement Year 1 expectations of instructional framework practice profiles	Evidence within site based 100-Day Plans	100 Day Plans <a href="#">Fall</a>   <a href="#">Winter</a>   Spring PRINCIPAL	Complete action steps in 100 Day Plans	<a href="#">Winter 100 day plan</a>	<a href="#">Spring 100 day plan</a>	
Exceptional and Diverse Staff							
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year	
Exceptional staff	Create an environment of engagement and acknowledgement for employees by:  Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) <i>Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews by February 15 if a supervisor does not supervise all 4 employee groups.</i>  Link to Description of School Based Initiative	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work."	2021-22 Survey data 75.9% of employees agreed to the statement "All things considered the district is a good place to work."	Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 3.8%  <a href="#">Stay Interview Process Document</a>	Stay interviews completed Feb 10, 2023  <a href="#">12 Days Before Winter Break</a> <a href="#">12 Days Before Winter Break</a>  Notes of Appreciation read before every staff meeting  Breakfast for staff on January 27  January 27 staff get-together	"All things considered the district is a good place to work." 92.1%	
Communication and Community Engagement							

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Communications and Community Engagement	<a href="#">Execution of the School Communication Playbook (fixed)</a>	Outcome: SP Survey Question: "I am satisfied with the communication that comes from the school." Survey results <a href="#">here</a> .	Dipstick to find baseline data - could be a survey question sent to all families or ask at an SCO meeting - flexed for site development. 18 responses 100%	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness of the Site Communication Playbook. - Spring results 179 responses 94.9% satisfaction		"I am satisfied with the communication that comes from the school." 95% (Survey <a href="#">link</a> )
		Process: Execution of the School Communication Play	<a href="#">Rounding Form</a> will be the tool that we will use when Patti rounds with each Principal in November/ December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	<a href="#">Rounding Form Notes</a>	
	<a href="#">Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)</a>	SP Survey Question: "I feel I belong as a part of the school community."	2021-22: 87% strongly agree and agree	Use goal setting chart to determine goal-- nominal 2% increase	<a href="#">Family Engagement Plan</a>	83.6% strongly agree and agree
Facilities and Finance						
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