

Eastside Elementary School 2022-23						
Culture of Educational Excellence						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by:	Process: Evidence of PLC notes that include universal academic screener and other assessment data (K-5) to plan for universal, supplemental and intensive instruction in literacy and math	LINK to a DOC, PRINCIPAL		PLC Data - Jan. 23	6/8/2023
	Plan for universal, supplemental and intensive instruction using universal academic screener and other assessment data as Professional Learning Communities (fixed)	Outcome: % on level 3rd grade reading and math end-of-year Fastbridge assessment	Reading (CBM): 61.6%, Math: (aMath) 67.1%	Reading goal = 71% Math goal = 76%	Reading: 61.1%, Math: 76.4%	Reading 58%, Math 74%
Environment	Implement a Culture of Care by:				12 incidents have been entered in Infinite Campus	17 incidents have been entered in Infinite Campus
	Consistency in documentation of behavioral errors and use of data to inform building-wide proactive instructional practices (fixed)	Infinite Campus behavioral management report	Behavioral errors are entered in IC	All schools enter the defined major behaviors in Infinite Campus consistently		
		Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring	45% of 3rd - 5th grade students answered "definitely" to the question, "I share my feelings respectfully" on the Fall SEL survey.	54% of 3rd - 5th grade students will answer "definitely" to the questions, "I share my feelings respectfully" on the Fall SEL survey. We chose a goal between 6% and 12% because we have a little over 200 students taking the survey.	44.3% ("definitely") - 203 responses - 91.6% responded "definitely or sort of"	41.7% responded "definitely", 93% responded "definitely or sort of"
	Responsive Classroom strategies implemented in all elementary classes (fixed)	Process: Evidence of completion of Pre/Post Assessment Reflection for at least 1 section in each PLC; RC Assessment Tool for Teachers	Teacher Language - Focus Questions Doc	Completion of Pre/Post Assessment and Evidence of Implementation in each PLC - portion of PLC doc related to RC		Circle Conversations with Post Assessment Results
	Evidence of planning and delivery of Responsive Classroom strategies based on the RC Assessment Tool for Teachers	See above	Completion of the Walkthrough and related Feedback	Slidedeck created based on RC Pre-assessment - PD for staff on 1/12	Rubric State Dept Report of Culture Managed - School-wide Walkthrough	
Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race	ES POP	65% of our Hispanic students will show "good" to "great" growth on literacy achievement based on Fastbridge Early Reading assessment for our K/1 students and literacy achievement based on Fastbridge aReading for our 2/5 students.	40% - K/1 - "good" to "great" growth 70% - 2/5 - "good" to "great" growth	50% - K/1 - "good" to "great" growth 73% - 2/5 - "good" to "great" growth
Instructional Framework	All schools will implement Year 1 expectations of instructional framework practice profiles	Evidence within site based 100-Day Plans	100 Day Plans Fall Winter Spring PRINCIPAL	Complete action steps in 100 Day Plans	ES - Winter 100 day plan	ES - Spring 100 day plan
Exceptional and Diverse Staff						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	Create an environment of engagement and acknowledgement for employees by:		2021-22 Survey data 61.8% of employees agreed to the statement "All things considered the district is a good place to work."			
	Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews by February 15 if a supervisor does not supervise all 4 employee groups. Staff Shout out sample - done weekly on our weekly staff letter Weekly announcements include a staff intro slide - sample	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work."		Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 5.6% Stay Interview Process Document	Stay interviews are completed	81.8% agreed "All things considered the district is a good place to work." for increase of 20%.
Communication and Community Engagement						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Communications and Community Engagement		Outcome: SP Survey Question: "I am satisfied with the communication that comes from the school."	89.7% responded "Very Satisfied" or "Satisfied" using a 1 - 4 scale to this question in the Fall	91.7% will answer "Very Satisfied" or "Satisfied"	95.5% - 202 responses	94.9% - 59 responses
	Execution of the School Communication Playbook (fixed)	Process: Execution of the School Communication Playbook ES Playbook Doc	Rounding Form will be the tool that we will use when Patti rounds with each Principal in November/ December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	Nov 22 - Rounding Notes	
	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	SP Survey Question: "I feel I belong as a part of the school community."	2021-22: 27% Strongly Agree and 50% Agree = 77%	2022-23: 79% will answer Strongly Agree/Agree	90.5% - 200 responses	82.6% - 109 responses
Facilities and Finance						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year