

ROUND LAKE AREA SCHOOLSCommunity Unit School District #116

Safe Return Plan & ARP-ESSER III Funds Plan

RLAS-116 Board of Education Meeting Monday, August 16, 2021

Presentation Outline

- Safe Return Plan
- ARP-ESSER III Funds Plan
- Q&A



Safe Return Plan

2021-2022

- Health & Safety of students, educators, and other school staff
- Procedures connected to CDC safety recommendations
- Continuity of services

Health & Safety

A comprehensive 2021-2022 <u>Return to In-Person Learning Plan</u> has been developed.

- In-Person Learning Plan Academics
- Operations & Safety
- Communications

Procedures: CDC Recommendations

Procedures are in place that support CDC Health & Safety Recommendations. Examples include:

- Universal and correct wearing of masks
- Physical distancing
- Handwashing
- Cleaning and maintaining healthy facilities
- Contact tracing

- Health screening
- Efforts to provide vaccinations to school community
- Appropriate accommodations for children with disabilities
- Coordination with State and local health officials

Continuity of Services

RLAS-116 has committed to supporting the following areas as part of the Safe Return to School Plan.

- Students' academic needs
- Students' and staff social, emotional, mental health needs
- Student health and food services

ARP-ESSER III Funds Plan

2021-2022

- Prevention & Mitigation
 Strategies
- Academic Impact of Lost Instructional Time
- Staff Support
- Interventions
- Engagement of Stakeholders
- ESSER III Grant Submission \$17,102,394

Prevention & Mitigation Strategies

Below is a list of programming and projects funded by ARP-ESSER III that assist in the implementation of prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Tutoring Teacher Stipends (day and evening)
- Intercession Program
- AV Repair & Installation
- Purchase and Renovation of Warehouse for Storage Needs

- HVAC Updates: Air Quality Enhancement
- Classroom Phone Relocation & Repair
- Internal ID equipment for staff and students

Academic Impact of Lost Instructional Time

Below is a list of programming funded by ARP-ESSER III that assist in the identification, re-engagement, and support of students most likely to have experienced the impact of lost instructional time on student learning.

- Additional staff hired to remedy learning loss
- Intercession Program
- Zoom technology for students in quarantine

Staff Support

Below is a list of other item funded by ARP-ESSER III that are consistent with section 2001(e)(2) of the ARP Act.

- Improvement of Instructional Services School Improvement Leadership Teams
- Wellness/Self Care Stipends

Interventions

Below is a list of programming funded by ARP-ESSER III that assist in addressing the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately, impacted by the COVID-19 pandemic.

- Summer School Enrichment
- Intercession Program

Engagement of Stakeholders

The following stakeholders have been engaged throughout the entire planning process of creating a Return to Learn Plan. Engagement included in-person and virtual meetings, surveys, emails, and Board presentations.

- Board of Education
- Families
- Administration (District & School)
- Teachers
- Union Leadership
- School Staff Leadership



Questions?