

ID	Start time	Completion time
75	7/13/22 14:33:21	7/13/22 14:58:41

School District	Wellness Contact Name and Email	1. The designated officer for ensuring district compliance with the wellness	1a. Each school has a designated wellness leader.*	1b.Each school wellness leader monitors implementation of the wellness
Dorchester School District Two	Brian Roney broney@dorchester2.k12.sc.us	Fully in Place	Fully in Place	Fully in Place

Describe Actions Taken for Implementation (include supports and challenges)	Data Source for Monitoring	2. Meets at least once per year to establish district wellness goals for, and to	3a. To the extent possible, committee includes representatives of Parents/Le	3b. To the extent possible, committee includes representatives of Students	3c. To the extent possible, committee includes representatives of District Nutrition Services (PO-3)	3d. To the extent possible, committee includes representatives of Physical Education Teachers (PO-3)
DD@ LWP, DD@ Health Assessment	DD@ LWP, DD@ Health Assessment	Fully in Place	Fully in Place	Fully in Place	Fully in Place	Fully in Place

3e. To the extent possible, committee includes representatives of School Health Professionals (PO-3)	3f. To the extent possible, committee includes representatives of Local School Board (PO-3)	3g. To the extent possible, committee includes representatives of School Administrators (PO-3)	3h. To the extent possible, committee includes representatives of General Public/Community Members	Describe Actions Taken for Implementation (include supports and challenges) ²
Fully in Place	Fully in Place	Fully in Place	Fully in Place	Regular CSHAC committee meetings

Data Source for Monitoring ²	4. Pre-K to fifth graders will be provided a minimum of 20 minutes to	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring ³	5. Foods and beverages sold outside of the school meal programs(e.g., "competitive foods and beverages) will meet the USDA Smart Snacks in School	5a. The following venues currently comply with Smart Snacks requirements during the school day: School Stores, Vending Machines,
CSHAC roster, meeting agendas	Fully in Place	Development of school schedule, principal communication	Development of school schedule, principal communication	Partially in Place	Partially in Place

5b. Although the State allows exempt fundraisers, the district does not allow exempt fundraisers.*	6. Standards established for foods provided but not sold(e.g., class parties, class snacks), during the	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 4	7. Any foods and beverages marketed or promoted to students on school	Describe Actions Taken for Implementation (include supports and	Describe Actions Taken for Implementation (include supports and
Partially in Place	Fully in Place	Dissemination of LWP, district level address, school involvement	Building principal fundraising log, MUSC Boeing Center for Children's Wellness	Fully in Place	DD2 LWP, Sodexo Nutrition Services Marketing	

Data Source for Monitoring 5	8. Schools will provide nutrition promotion that fulfills the criteria identified in the	8a. Nutrition education is integrated across the curriculum.*	8b. Nutrition education is linked with the school food environment/cafeteri	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 6	9. Nutrition promotion using evidence-based techniques, creating food	9a. All schools in the district are Team Nutrition(TN) Schools.*
DD2 LWP, Sodexo Nutrition Services Marketing	Partially in Place	Partially in Place	Partially in Place	PE teachers , Sodexo Nutrition	MUSC Boeing Center for Children, My Plate Curriculum Guide, Teacher lesson plans, posted nutrition	Fully in Place	Partially in Place

9b. TN resources are used to promote nutrition throughout the district.*	10. Promote healthy food and beverage choices and participation in school	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 7	11. Schools promote and ensure varied physical activity opportunities such as	12. Physical activity during the school day (including but not limited to recess,	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 8
Partially in Place	Fully in Place	DD2 LWP, Sodexo Nutrition	Teacher lesson plans, posted nutrition, Sodexo "My Way" and "So Happy"	Partially in Place	Partially in Place	Six schools, complete the TN application.	List of TN schools on USDA's website; MUSC Boeing Center for Children's Wellness

13. District will provide students with physical education using an age-	13a. Fitness testing of students occurs, at a minimum, in grades 2 (height & weight	13b. Student fitness data is used by the district and schools for instruction	14. All students will be provided equal opportunity to participate	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 9	15. Annually, the public is notified about the content and implement	15a. The name and contact information of the designated officer is publicized.
Fully in Place	Partially in Place	Partially in Place	Fully in Place	DD2 LWP, MUSC Boeing Center, Implementation of the Cooper Institute, All PE teachers receive PD annually, school schedule, LWP link on webpage and update	MUSC Boeing Center for Children's Wellness, OPEN PE Units and Lesson Plans, DD2 FitnessGram Date, Student Reprot, DD2 Registration documents.	Fully in Place	Fully in Place

15b. Information is shared on how the public can become involved with the	16. Every three years, the district develops a report that meets the following requirements	16a. All schools' comply with the district wellness policy.	16b. How the district policy compares with state and/or federal model	16c. A description of progress towards attaining wellness policy goals.	16d. This report is made available to the public.	17. Records will be maintained to document compliance with the requirements	Describe Actions Taken for Implementation (include supports and
Fully in Place	Fully in Place	Fully in Place	Fully in Place	Fully in Place	Fully in Place	Fully in Place	LWP link on webpage and update, CSHAC completed the SDOE LWP, Information provided on the H & W webpage.

Data Source for Monitoring 10	18. SFAs must include, at a minimum, one goal for Other School-	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 11	19. Schools will not use foods or beverages as rewards for academic performanc	19a. Schools will not withhold foods or beverages for punishmen	19b. Teachers are provided with a list of alternative ideas for	Describe Actions Taken for Implementation (include supports and
<p>H&W Webpage, and LWP, Completed TAR submitted to SDOE, MUSC checklist and annual district, H&W webpage, Electronic files of compliance document.</p>	Fully in Place	na	na	Partially in Place	Partially in Place	Partially in Place	DD2 LWP

Data Source for Monitoring 12	20. Free, safe, unflavored, drinking water available throughout every	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 13	21. Schools will offer staff wellness programs such as weight manageme	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 14	22. School will allow community members access to the district's outdoor
MUSC Boeing Center for Children's wellness		MUSC Boeing Center for Children's wellness	MUSC Boeing Center for Children's wellness	Fully in Place	MUSC Boeing Center for Children's wellness	MUSC Boeing Center for Children's wellness	Fully in Place

22a. District has adopted the SC School Boards Association's model	23. School partners with local community organizations, businesses, or local	Describe Actions Taken for Implementation (include supports and	Data Source for Monitoring 15	Success/Updates from the Past Three Years	Column1	Column2	Column3
Fully in Place	Fully in Place	MUSC Boeing Center for Children's wellness	MUSC Boeing Center for Children's wellness	MUSC Boeing Center for Children's wellness			

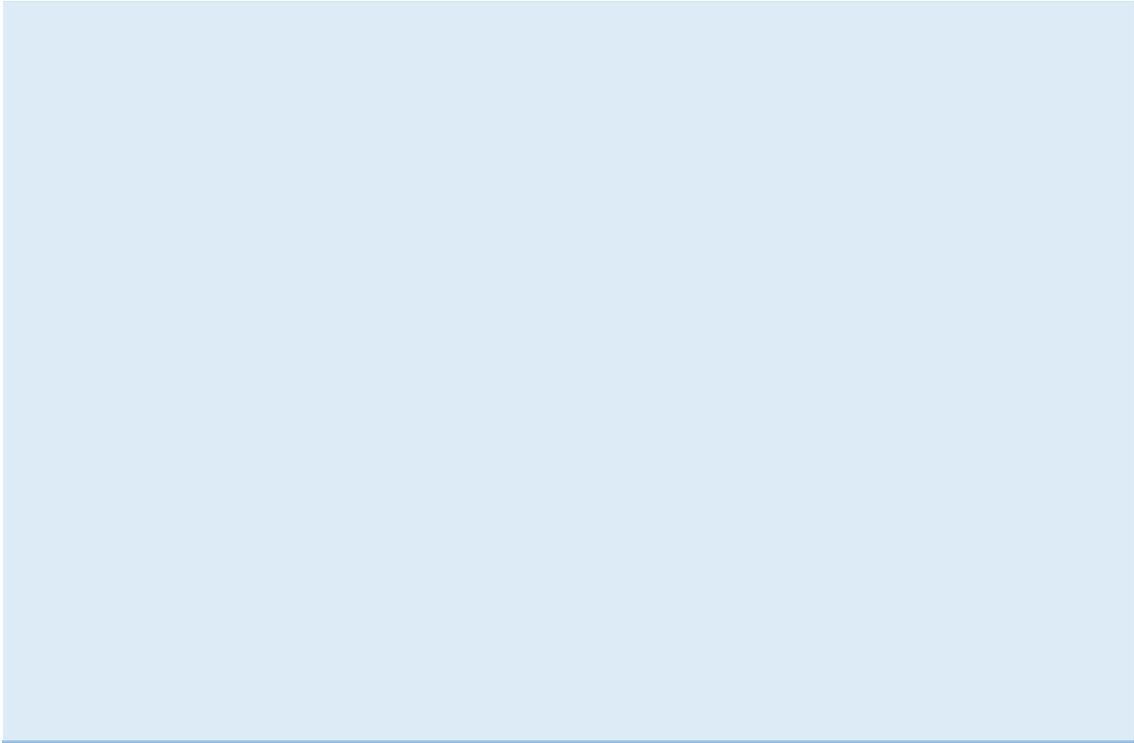
Column4	Column5	Column6	Column7	Column8	Column9	Column10	Column11
---------	---------	---------	---------	---------	---------	----------	----------

--	--	--	--	--	--	--	--

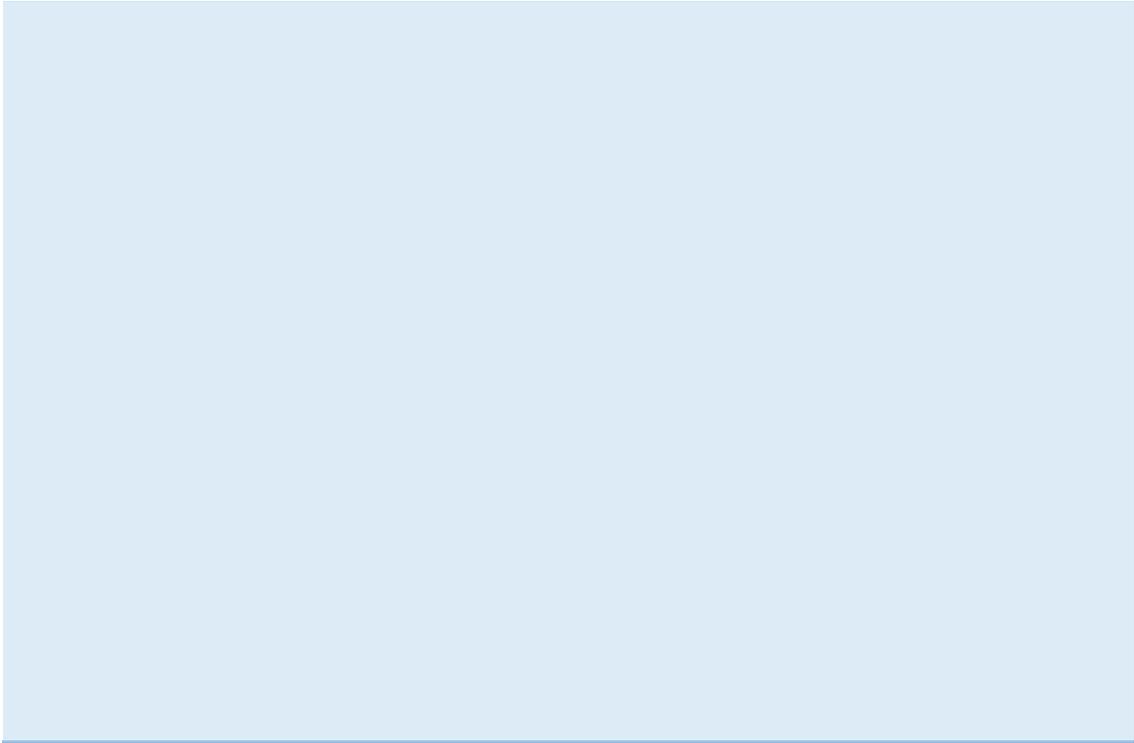
Column12	Column13	Column14	Column15	Column16	Column17	Column18	Column19
----------	----------	----------	----------	----------	----------	----------	----------

--	--	--	--	--	--	--	--

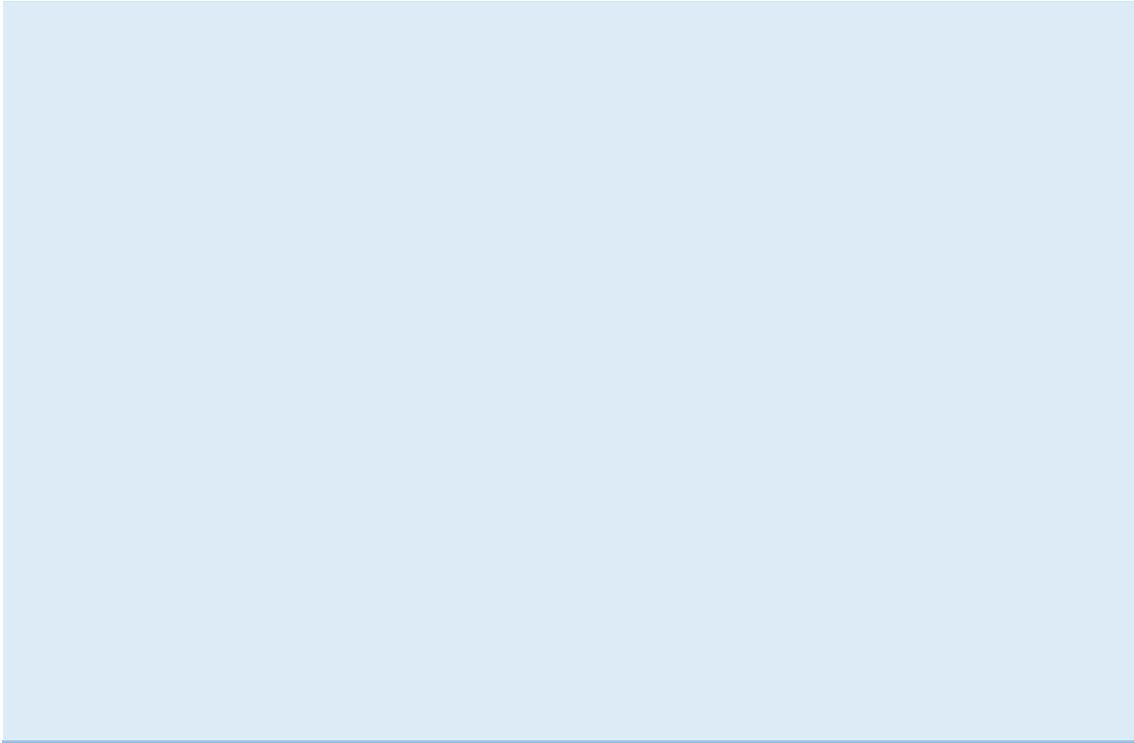
Column20	Column21	Column22	Column23	Column24	Column25	Column26	Column27
----------	----------	----------	----------	----------	----------	----------	----------



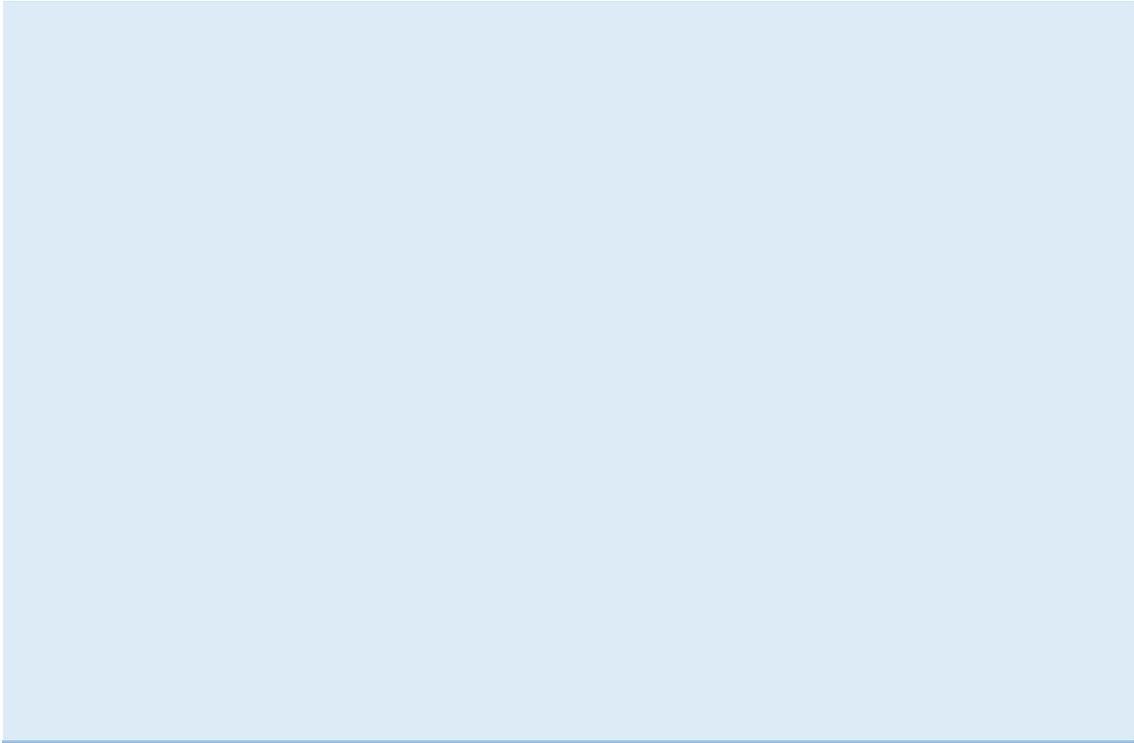
Column28	Column29	Column30	Column31	Column32	Column33	Column34	Column35
----------	----------	----------	----------	----------	----------	----------	----------



Column36	Column37	Column38	Column39	Column40	Column41	Column42	Column43
----------	----------	----------	----------	----------	----------	----------	----------



Column44	Column45	Column46	Column47	Column48	Column49	Column50	Column51
----------	----------	----------	----------	----------	----------	----------	----------



Column52	Column53	Column54	Column55	Column56	Column57	Column58
----------	----------	----------	----------	----------	----------	----------

--	--	--	--	--	--	--