

Summer Reading Activities: (Grades 3-5 Fiction)

Title of Book: _____

Author: _____

1) Pretend you are the author of the book. Write an alternate ending. Think *if this book could end differently what might happen to the characters?* Write a paragraph with a minimum of 5 sentences.

If this book ended differently, I think.....would happen. Then, tell us more!



2) Choose a character in the book. Write an Acrostic Poem with full sentences using his or her name. Here is an example with the name *Rebecca*:

R-Rebecca is extremely smart.

E-Exercise is something that Rebecca takes seriously.

B-Building sandcastles is how she spends her time at the beach.

E-“Excuses are not okay,”

Rebecca told her little brother.

C-Carrots are the vegetable that Mrs. Banks grew in the garden.

C-Chapter 12 explains that Rebecca moved from New York to Florida when she was 8.

A-After dinner each night, Rebecca reads.

3) Select a character from the book. If that character wrote a diary entry, what would he or she say? What is on their mind? Write a diary entry with at least 5 full sentences as if you were that character.

Dear Diary,

.....

Sincerely,

(Character Name)



4) Write a letter to the author of your book. Be sure to write at least one paragraph with 5 sentences. Give the author two compliments and ask the author two questions.

Compliment Ideas:

I love how you..

Your writing has inspired me to..

Question Ideas:

Where did you get the idea for..

I was wondering...

5) Visit a public library and attend a summer program. (Public library events are attached).

Name of library and program:

Librarian's Signature:

6) Time to illustrate! Create a wordless comic strip that tells the story of one scene from the book. Look to corresponding sheet for an example and a template.



7) Get creative! Create song lyrics or a poem based on the main character from your book.



8) Why would this book make a good movie? Write a pitch to a movie producer explaining why this book would make an entertaining film. Please write at least one paragraph of 5 sentences.



9) Select a character. Brainstorm the traits that he or she possesses. Then illustrate the character practicing each trait. Look to corresponding sheet for an example and a template.

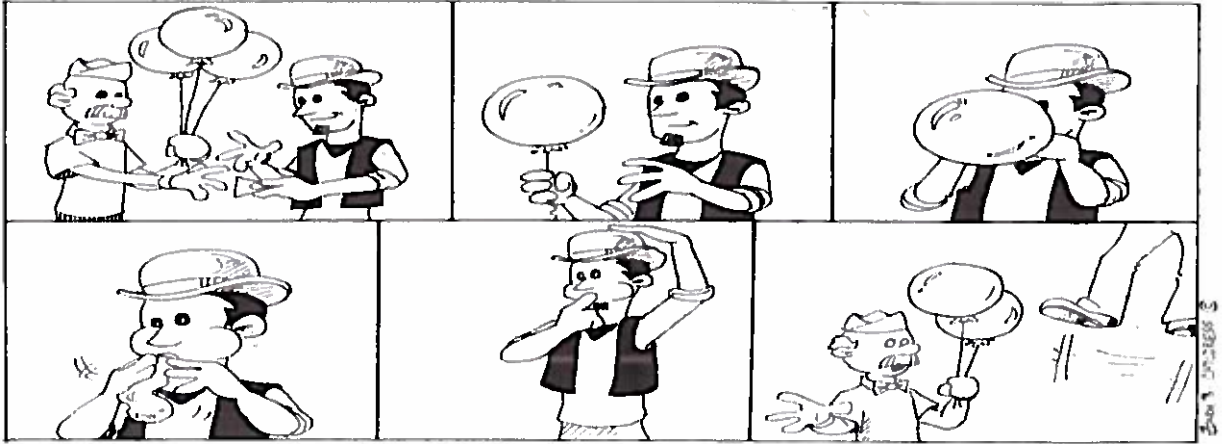


Summer Reading Activities: (Grades 3-5 Fiction)

Template for Activity 6

Create a wordless comic strip that tells the story of one scene from the book.

Example:



Template:

Summer Reading Activities: (Grades 3-5 Fiction)

Template for Activity 9

Select a character. Brainstorm the traits that he or she possesses (at least 6). Then illustrate the character possessing each trait.

Example:

Trait	Illustration
Enthusiastic	

Template:

Trait	Illustration

Character Traits



active	considerate	grouchy	mysterious	silly
adventurous	cooperative	happy-go-lucky	nervous	sincere
affectionate	courageous	lucky	noisy	skillful
afraid	cowardly	hateful	obedient	sly
ambitious	critical	hopeful	obnoxious	smart
anxious	cruel	hopeless	observant	sneaky
argumentative	curious	humorous	optimistic	snobbish
bewildered	daring	ignorant	peaceful	sociable
bossy	dependable	imaginative	persistent	stingy
brave	determined	immature	pessimistic	strict
brilliant	dishonest	impatient	picky	stubborn
calm	disrespectful	impolite	pleasant	studious
bully	eager	impulsive	polite	sweet
capable	easy-going	independent	proud	talented
careful	efficient	insistent	puzzled	talkative
caring	energetic	intelligent	quick	thoughtful
charismatic	enthusiastic	jealous	quiet	thoughtless
charming	fair	joyful	reliable	timid
childish	faithful	lazy	respectful	trusting
clever	fidgety	logical	responsible	trustworthy
clumsy	fierce	lonely	restless	unfriendly
cold-hearted	foolish	lovable	rowdy	versatile
compassionate	friendly	loving	rude	warm-hearted
competitive	funny	loyal	sarcastic	wise
conceited	generous	lucky	secretive	witty
concerned	gentle	mature	selfish	worried
confident	gloomy	mean	self-reliant	_____
conscientious	greedy	moody	sensitive	_____

Summer Reading Activities: (Grades 3-5 Nonfiction)

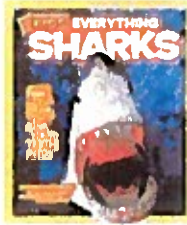
Title of Book: _____

Author: _____

1) Write a letter to a friend about your book. Make sure to include the title, author, 3 facts, and rate the book on a scale from 1-10. Don't forget to explain your reasoning behind the rating!



2) Write at least 5 full sentences detailing specific text features your book's author utilized and how they enhanced your reading experience. (Think: Table of Contents, photographs, diagrams or charts, bold words, etc.)



3) Select 5 new vocabulary terms you learned from the text and create a chart consisting of: the terms, definitions, and illustrations.

	Term:	Definition:	Illustration:
1.			
2.			

4) Recreate a diagram, map, chart, or image from your text. Write at least 5 sentences describing what you drew, and explaining why you chose to draw it.



5) Visit a public library and attend a summer program.

Name of library and program: _____

Librarian's Signature: _____

6) Create a "K-W-L" chart listing 3-5 points per column, based on your text.

KWL Chart

K _{now}	W _{ant to Know}	L _{earn}

7) Get creative! Write song lyrics or a poem based on your text's subject matter.



8) Illustrate the setting of your text. Then, answer the following question: could the setting exist in Amagansett? Explain why or why not in a minimum of 5 sentences.



9) Upon finishing your text, write a paragraph describing some sort of connection to the content. (Think: text-to-text, text-to-self, text-to-world)

Text-to-Text Connections:

What other book does this remind me of?

Text-to-Self Connections:

What does this remind me of in my life?

Text-to-World Connections:

What does this remind me of in the real world?