

Summer Reading Activities: (Grades K-2 Fiction)

Title of Book: _____

Author: _____

1) Complete the *One to One to One* organizer. Tell us one thing you learned, one thing you found interesting, and one thing you still want to know more about.



2) Choose a character in your book. Write an Acrostic Poem with full sentences using his or her name. Here is an example with the name *Sarah*:
S- She is a pitcher on her softball team.
A-Art is Sarah's favorite subject in school.
R-Rachel is Sarah's little sister who she shares a room with.
A-Aunt Becca bought Sarah a bike for her birthday.
H-Hummus and carrots is the snack that Sarah's teacher gave to each student in the class.

3) Time to illustrate! Pick your favorite scene from your book and illustrate it yourself. Maybe it is something that made you laugh, or maybe it is something that stood out to you. Please include the title and author.



4) Create an advertisement promoting your book. Maybe you want to draw your favorite character or favorite scene. Be sure to write the title and author of the book on your advertisement.



5) Visit a public library and attend a summer program. (Public library events are attached).

Name of library and program:

Librarian's Signature:

6) Write a letter to the author of your book. Give the author one compliment and ask the author one question.

Compliment Ideas:

I love how you..
 Your writing has inspired me to..

Question Ideas:

Where did you get the idea for..
 I was wondering...

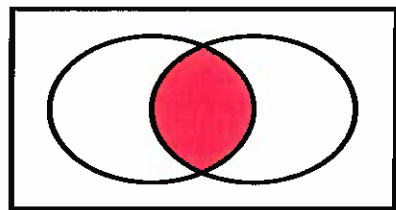
7) Imagine you could invite a character from the book to your house to play. Which character would you choose? Why?
 I would invite _____ over to my house because _____.



8) Choose a character from your book that you would like to be friends with. Illustrate yourself with that character and draw a speech bubble for each of you. What would you say to one another?



9) Pick two characters from the book. Compare and contrast the characters. Look to the corresponding web for a template and an example.



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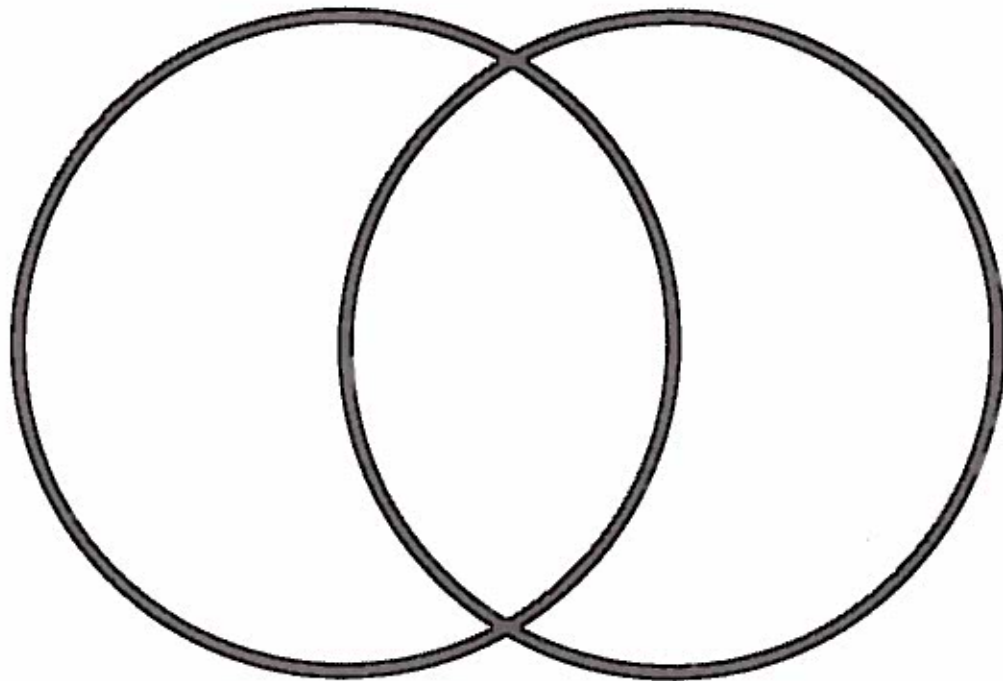
Template for Activity 9

Pick two characters from the book. Write their names under *Character 1* and *Character 2* below. Compare and contrast the characters (Describe character 1 in his or her circle and character 2 in his or her circle. Write their similarities in the middle under *Both*).

Character 1 Name:

Both

Character 2 Name:



Summer Reading Activities: (Grades K-2 Non-Fiction)

Title of Nonfiction Text: _____ Author: _____

1) Think of 2 questions you still have after reading your NF book. Write them in the space provided.



Question 1: _____

Question 2: _____

2) Visit a public library and attend a summer program. *(Nonfiction related, if applicable)*

Name of library & program:

Librarian's signature:



3) Review the pictures and photographs from your book. Choose your favorite picture or photograph and sketch it. In a sentence or two, explain why it was your favorite.

Example:

This was my favorite photograph because it reminded me of when I went snorkeling. I also loved learning about all of the different kinds of fish.



4) Complete the 1-1-1 Comprehension Check. Tell us one thing you learned, one thing you found interesting and one thing you still want to know more about.



(See corresponding 1-1-1 sheet)

5) Library Visit - check out 2 nonfiction books. Read them at home with an adult.

Librarian's signature:

What books did you check out?

Title 1: _____

Title 2: _____

6) Write an acrostic poem for your book's topic. Try and use descriptive words that are relevant to your book.

Some animals in the ocean are

Exciting to see, especially

Animals like whales, dolphins and manatees!

7) Create an advertisement promoting your book or your book's topic. You may want to draw your favorite picture, photograph, or find graphics from the web. Be sure to write the title & author on your advertisement.

Why You Should Visit the Statue of Liberty

8) Find 2 words that are new to you or are important to the text. Write the word, explain what it means in your own words, and draw a picture for each new word.

Example:

Denticles. Denticles are tiny, sharp bumps on the scales of some fish.



9) Using your NF book, complete a K-W-L chart. Write 2-3 details in each column.

KWL Chart

K _{now}	W _{ant to Know}	L _{earn}

Name: _____

Title of text: _____

Author: _____

K-W-L Activity

KNOW

Before you read your book, write what you already **KNOW** about your book's topic.

WONDER

Before, or as you read, write what you **WONDER** or want to know about the topic.

LEARNED

After you finish reading, write what you **LEARNED** about your book's topic.

