



St. Paul's School



# ST. PAUL'S SCHOOL

## *SCHOOL PROFILE 2024-25*

CEEB 910700

# ST. PAUL'S SCHOOL

St. Paul's was the first British School to be established in São Paulo and offers an Anglo-Brazilian curriculum, embracing the best of both cultures. Almost 100 years old, we draw on our proud heritage as the first British School in Latin America to be recognised as a British School Overseas (BSO) by the UK government.

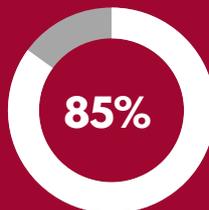
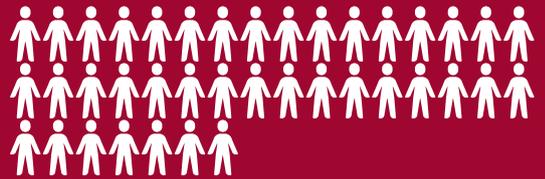
Pupils at St. Paul's School benefit from both its rich history and its innovative, modern facilities. The school occupies the same 1.8-hectare site acquired in 1927 and is situated in the leafy residential area aptly named Jardins. The school is organised on the English public school model.



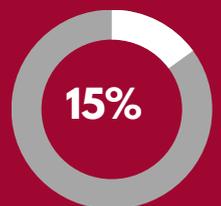
## ACCREDITATIONS



PUPILS  
AGED 3-18



BRAZILIAN



INTERNATIONAL



## OUR VALUES

Our mission is to provide a high quality British and Brazilian holistic education, for the academic and personal development of pupils, within a framework of a caring, inclusive community which shares these common set of core values.

**ASPIRATION**

**ADVENTURE**

**INCLUSION**

**RESPONSIBILITY**

**KINDNESS**

**RESILIENCE**

*Our aim is to be positive agents of change and help our pupils be caring individuals ready to inspire and mobilise those around us to impact the world for the best.*

# CURRICULUM

St. Paul's School provides a carefully structured, integrated and diversified curriculum. The school's curriculum has its foundation in the English National Curriculum incorporating the UK National Curriculum, Cambridge IGCSEs and the International Baccalaureate Diploma Programme. We also incorporate the requirements laid out by the Brazilian Core Curriculum.

Pupils prepare for IGCSE courses in Form 4 and Form 5 (Y10 & 11, Grades 9 & 10). All those in Lower and Upper 6 (Y12 & 13, Grades 11 & 12), take the full IB Diploma.

We do not rank students nor calculate GPA.

The school also offers a full enrichment programme, which includes a wide range of clubs and societies and a house system, as well as ample opportunities to develop skills in creative arts, music, and sports, both inside and outside the classroom. This programme underpins our aims to instill a life-long love for learning, self-development, and a belief in one's abilities in all pupils.



# THE IB PROGRAMME

The IB Diploma is a 2-year course of study. All IB students take 6 subjects from different academic areas of which 3 are studied at higher level and 3 at standard level.

IB subjects are graded on a 1- 7 scale with 7 being the highest score. To qualify for the award of the IB Diploma a student must receive a combined score of 24 points across 6 subjects with at least 12 points from higher level subjects and a minimum of 9 points from standard level subject.

The maximum points that can be awarded to an IB Diploma student is the full score of 45 with 42 points generated across the 6 subjects and 3 bonus points derived from Theory of Knowledge and the Extended Essay.



## Theory of Knowledge (ToK)

2-year 100-hour course about critical thinking and inquiry into the nature of knowledge, assessed through an oral presentation and a 1600-word essay



## Creativity, Action and Service (CAS)

A journey of self-discovery in which students participate in a range of activities to meet learning outcomes



## Extended Essay (EE)

4000-word independent research essay into a topic that the student is interested in. The student is guided by a supervisor.

# THE IB SUBJECTS

All pupils must take English, Mathematics, and Portuguese either at Standard Level or Higher Level.

3 other IB subjects can be selected from:

English Language & Literature, English Literature, Portuguese Language & Literature, Portuguese Literature, Mathematics Analysis & Approaches, Mathematics Applications & Interpretations, Business Management, Economics, Global Politics, History, Geography, Brazilian Social Studies, Biology, Chemistry, Physics, Environmental Systems and Societies, Computer Science, Film, Theatre, Visual Arts, Spanish as a Second Language, Portuguese as a Second Language, and French as a Second Language.

## Pupils' results in English and Mathematic subjects (2024)

### ENGLISH LANG&LIT

Higher Level (36 candidates)



Standard level (23 candidates)



### MATHEMATICS APPLICATIONS & INTERPRETATIONS

Higher Level (17 candidates)



Standard level (25 candidates)



### MATHEMATICS ANALYSIS & APPROACHES

Higher Level (8 candidates)



Standard level (25 candidates)



# IB 2024 RESULTS

# 75

candidates

# 25%

of pupils with 40+ points

# 45/45

was the highest score

# 36

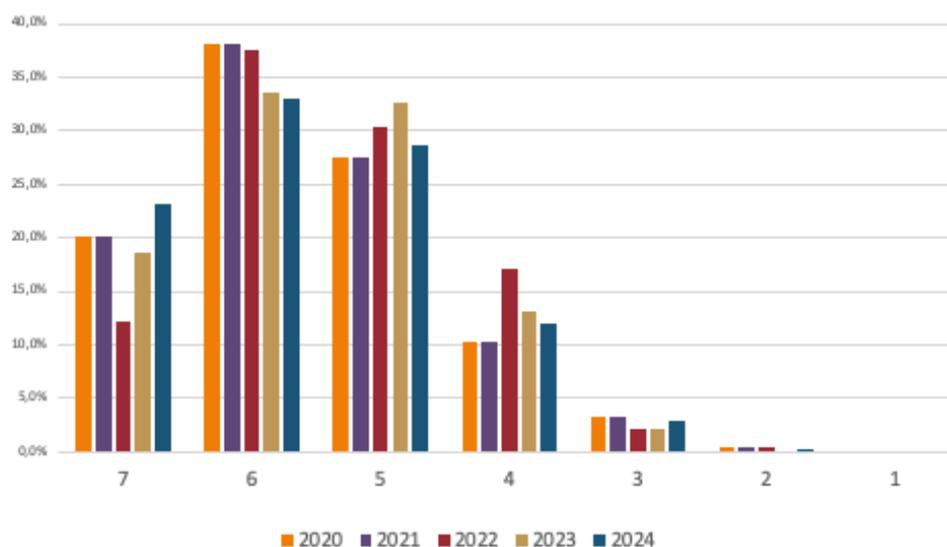
average diploma score\*

\* World average score: 30.32 points

## St. Paul's IB scores history

	CANDIDATES	% PASS RATE	AVERAGE
2024	75	99	36
2023	69	100	34.6
2022	70	95	35
2021	65	100	37.3
2020	69	96	36

## IB Cumulative Grade Distribution in %



# CLASS OF 2024 ENROLLMENT



## USA

Harvard University, Yale University, Cornell University, Dartmouth College, Columbia University, Babson College, Northwestern University, University of Pennsylvania, Georgetown University, University of Chicago, Rice University, Fordham University, University of California San Diego, Williams College, Vanderbilt University, Georgia Tech, Duke University, New York University, Savannah College of Arts and Design, Northeastern University, Indiana Bloomington, Purdue University, Loyola Marymount, University Wisconsin Madison, Colorado Boulder, University of Notre Dame.



## UK

University of Cambridge, Durham University, University of the Arts, London, University of Leeds, University College London, London School of Economics, University of Warwick, City University of London, University of Sussex, King's College, Northeastern University of Birmingham, Queen's University, Belfast.



## Continental Europe & Rest of the world

IE University (Spain), Gestüt St. Stephan (Germany), University of Amsterdam (Netherlands), University of Toronto (Canada), St. George's Medical School (Grenada).



## Brazil

Inspere - ESPM, Fundação Getúlio Vargas, Mackenzie.

# CLASS OF 2023 ENROLLMENT



## USA

Babson College, Bentley University, Boston University, Bowdoin College, California College of Arts, Carnegie Mellon University, Chapman University, Duke University, Emory University, Georgetown University, Georgia Institute of Technology, Loyola Marymount University, Macalester College, Middlebury College, New York University, Northeastern University, Northwestern University, Parsons School of Design at the New School, Scripps College, Suffolk University, Texas Christian University, University of Chicago, University of Michigan, University of Notre Dame, University of Pennsylvania, University of Texas Austin, Vanderbilt University and Williams College.



## UK

City University of London, King's College London, London School of Economics, Queen Mary University of London, University of St. Andrews, University of Warwick and University of York.



## Continental Europe

Bocconi University, Erasmus University, IE University, International University of Monaco, Intituto Marangoni - Milan and University of Amsterdam.



## Brazil

IBMEC, INSPER and FGV.

# CLASS OF 2022 ENROLLMENT



## USA

Babson College, Berklee College of Music, Boston University, Brown University, Chapman University, Columbia University, Cornell University, Duke University, Fashion Institute of Technology, Fordham University, Georgia Tech, Hult International Business School, Lafayette College, New York University, Northwestern University, Oglethorpe University, Rice University, The University of Pennsylvania, Tufts University, University of California at Berkeley, Los Angeles, Riverside & San Diego, University of Chicago, University of Colorado Bolder, University of Miami, University of Notre Dame, University of Southern California, Virginia Tech, Yale University



## UK

Brunel University, City University of London, Queen Mary University, University College London, University of Bristol.



## Continental Europe

University of Amsterdam, Bocconi University, Erasmus University, IE University, Institut Français de La Mode, Tel Aviv University, Università Cattolica del Sacro Cuore, Utrecht University of applied Sciences, Würzburg-Schweinfurt University of Applied Sciences, University of Twente.



## Brazil

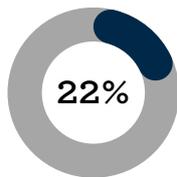
FGV, Insper, ESPM, PUC-SP, Mackenzie, Belas Artes.

# LEAVERS' DESTINATIONS PER YEAR

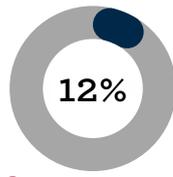
## 2024



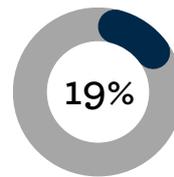
North America



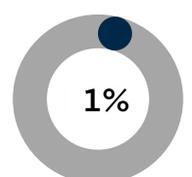
UK



Continental  
Europe

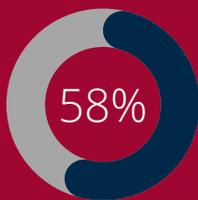


Brazil

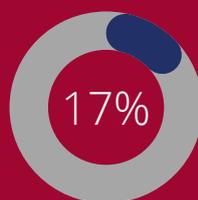


Gap year

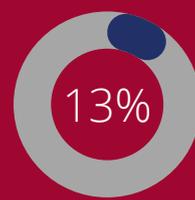
## 2023



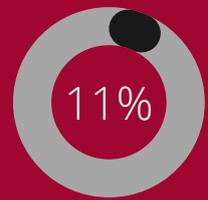
US & Canada



UK

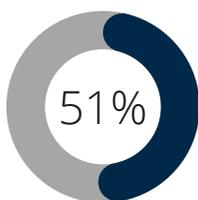


Continental  
Europe

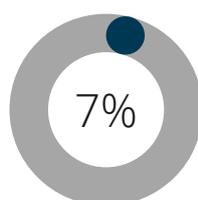


Brazil

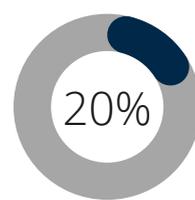
## 2022



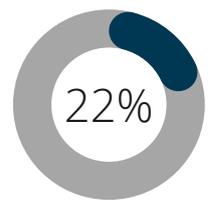
US & Canada



UK



Continental  
Europe



Brazil

# A MESSAGE FROM OUR HEADMASTER

As we approach a hundred years of educational excellence in Sao Paulo, St. Paul's is a school with eyes firmly on the future. We draw on our proud heritage, traditions, and values as a world class overseas British school, the first in Latin America to be recognised as such by the UK government, yet we look forward with imagination and confidence.

With our Anglo-Brazilian curriculum, we embrace the very best of both cultures. Our strong set of shared values lie at the heart of the school, shaping the experience that our pupils enjoy.

We are an all ability, family school, which welcomes boys and girls, aged 3 to 18. They are all finding their way on their exciting learning journey, brilliantly supported by dedicated staff and the school community of parents and Old Pauleans.

Pauleans are many things but most of all they are themselves. It is our aim to discover the passion and talents of every pupil. Academic rigour, empathetic pastoral care and a range of broader curricular experiences help to inspire and nurture our pupils as confident, compassionate young people, possessing the integrity and resilience to thrive in an uncertain world.

Our commitment to broad educational experiences opens a multitude of opportunities to Pauleans who go on to leading universities in the United Kingdom, America and Brazil.



Mr Titus Edge

# GOVERNANCE

The Foundation and the school are under the responsibility of a Board of Governors. The Governors appoint the Headmaster and their overall task is to ensure that the school runs successfully and smoothly.

## Honorary President

Her Majesty's  
Ambassador to Brazil

## Charmain

Mr Philip Reade

## Headmaster

Mr Titus Edge

# UNIVERSITY GUIDANCE TEAM



SENIOR MASTER & DIRECTOR OF UNIVERSITY GUIDANCE

Dr Barry Hallinan  
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ASSISTANT DIRECTOR OF UNIVERSITY GUIDANCE & SCHOLARSHIP MENTOR

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ADVISOR FOR BRAZILIAN UNIVERSITY ENTRY

Dr Shellida Viegas  
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