



**COMMUNITY
& LOCATION**



**ADVENTURE
& INTRIGUE**



**NURTURING
YOUNG MINDS**



**MORAL VALUES
& DIVERSITY**



SUBJECT = GEOGRAPHY

INTENT

- To provide a progressive, inclusive geography curriculum in line with our academy drivers and Trust Mission, Vision and Values.
- To inspire a curiosity and fascination about the world and its people and is made relevant to the children and their experiences.
- To develop the children's knowledge and understanding of the environment, other people and features of the natural and man-made world.
- Communicate information and express views about people, places and environments.
- To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- For children to be excited and enthused about geography by gaining this knowledge and skills through experiences both within the classroom and through relevant fieldwork within their local area.
- Ambition will be balanced for all pupils to access the full geography curriculum with a clear understanding of individual needs.
- To support pupils with SEND to overcome any barriers to participating and learning and make any 'reasonable adjustments' needed to include all pupils.

IMPLEMENTATION

- Geography will be taught in sequences of progressive lessons that are in line with the National Curriculum and adapted to reflect the context of our academy's unique locality.
- Importance will be given to 'real life' experiences and all children will have the opportunity to undertake fieldwork, both in the school, its grounds and within the local area.
- Academy Geography Lead will monitor the provision of Geography.
- Knowledge organisers will be utilised to support and track progression of knowledge across the academy.
- Class floor books will be utilised to capture disciplinary knowledge and support knowledge retrieval and progression.
- Pupil knowledge will be assessed termly to inform future planning and ensure that all pupils are making progress in their knowledge of geography.
- Pupils will be given careful individual and/or group support to secure the knowledge they needed to continue to access content in geography.
- Key substantive concepts are woven throughout the curriculum to support knowledge progression and build schema.

IMPACT

- The impact of our curriculum is that all children at Dudley Infant Academy are equipped with the geographical knowledge and skills to enable them to be ready for the next stage of their learning and beyond.
- Every child has developed an interest and understanding of the world and its people and their place within it.
- All children have had the opportunity to gain 'real life experiences' within their community, developing cultural capital opportunities.
- Children are confident to collect and present information in a range of ways.
- We will have sparked an interest in every child that will encourage them to undertake new life experiences now and in the future.