



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Boys' Latin of Philadelphia Charter School

Initial Effective Date: July 27, 2021

Date of Last Review: September 29, 2023

Date of Last Revision: October 4, 2023

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

Boys' Latin of Philadelphia ("Boys' Latin" or "the school") works closely with school stakeholders to develop the Boys' Latin of Philadelphia Health and Safety Plan. The health and safety of students and employees is our top priority. Our plan addresses this priority and the school's mission: preparing boys for success in college and beyond. Our plan is grounded in four practices to ensure the health and safety of students and employees: (1) encouraging vaccination; (2) cleaning, sanitizing, disinfecting, and ventilation; (3) staying home when sick; and (4) monitoring COVID-19 hospital admissions levels and implementing associated prevention strategies. The school takes these actions every day to prevent the spread of infectious diseases, including the virus that causes COVID-19.

Please note that this plan has been developed using the Centers for Disease Control and Prevention ("CDC") guidance for schools and childcare programs, updated as of May 11, 2023, and the Philadelphia Department of Public Health ("PDPH") resources and management of COVID-19 in schools and early childhood settings, updated as of September 13, 2023.

Encouraging Vaccination:

In alignment with public health guidance for schools, Boys' Latin encourages students and employees to stay up to date on all vaccinations. Vaccination remains the best strategy to limit disease burden, spreading of vaccine-preventable illnesses, and related disruptions in learning. A routine COVID-19 vaccination regimen is recommended for all children aged six months of age and older as it is shown to significantly reduce the risk of hospitalization and death. Catch-up vaccination is recommended for any student who has not received a dose of the COVID-19 vaccine previously. The school promotes vaccination by (1) providing information about COVID-19 vaccines and other recommended vaccines; (2) encouraging trust and confidence in COVID-19 vaccines; and (3) establishing supportive policies and practices that make getting vaccinated easy and convenient. The school may also make vaccinations available on-site by hosting school-located vaccination clinics, or connect eligible students and employees with off-site vaccination locations.

Cleaning, Sanitizing, Disinfecting, and Ventilation:

Hand Hygiene and Respiratory Etiquette:

In alignment with public health guidance for schools, the school teaches and reinforces proper handwashing to lower the risk of spreading viruses, including the virus that causes COVID-19. The school monitors and reinforces these behaviors, especially during key times in the day, including before preparing food or eating, after eating or using the restroom, and when entering the classroom. The school also provides adequate handwashing supplies, including soap and water, and hand sanitizer containing at least 60% alcohol. The school also teaches and reinforces covering coughs and sneezes to help keep students and employees from getting and spreading infectious diseases, including COVID-19.

Cleaning, Sanitizing, and Disinfecting Facilities:

Boys' Latin cleans, sanitizes, and disinfects its facilities in alignment with public health guidance for schools. The school cleans high-touch surfaces regularly, and at least once a day, with commercial cleaners that contain soap or detergent to decrease the number of germs (like viruses, bacteria, parasites, or fungi) on surfaces and reduce risk of infection from surfaces in the school's facilities. The school may also sanitize surfaces after cleaning to reduce the remaining germs. Additionally, the school disinfects areas of the school's facilities where people have obviously been ill (for example, vomiting on facility surfaces), using an Environmental Protection Agency ("EPA")-registered disinfecting product for the specific harmful germ (such as viruses or bacteria) if known. When sanitizing or disinfecting, the school always cleans surfaces first.

Optimizing Indoor Air Quality (Ventilation):

In alignment with public health guidance for schools, Boys' Latin optimizes indoor air quality or ventilation and maintains improvements to indoor air quality to reduce the risk of germs and contaminants spreading through the air. This includes enhancing the heating, ventilation, and air conditioning ("HVAC") systems in each school building with filters with a minimum efficiency reporting values ("MERV") of 13 or higher. To the extent practicable, the school takes the specific steps identified by the EPA to improve indoor air quality and reduce the risk of airborne spread of viruses and other contaminants and adheres to the ventilation recommendations for different types of buildings per the American Society of Heating, Refrigerating, and Air-Conditioning Engineers ("ASHRAE") guidance for schools. As another measure to optimize ventilation, when appropriate and possible, windows and/or doors on opposite sides of rooms within the school's facilities are opened and fans are used to blow outside air through the room.

Staying Home When Sick:

In alignment with public health guidance for schools, Boys' Latin encourages students, employees, and visitors to stay home when they are not feeling well to avoid

spreading germs that could impact others. If a fever is present, the school encourages the individual to stay home for at least 24 hours until the fever has resolved without the use of fever-reducing medications. Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19, to other people.

Testing is recommended for students and employees with symptoms of COVID-19 as soon as possible after symptoms begin. If a student or employee with COVID-19 symptoms tests negative for COVID-19, they should consider getting tested for other respiratory illnesses that could be spread to others, such as flu. If tested using an antigen test, negative tests should be repeated following Federal Drug Administration (“FDA”) recommendations.

In accordance with applicable laws and regulations, the school allows flexible, non-punitive, and supportive paid sick leave policies and practices, which support employees caring for a sick family member and encourage employees to stay home without fear of retaliation, loss of pay, loss of employment, or other negative impacts. The school also provides excused absences for students who are sick, avoids policies that incentivize coming to school while sick, and supports students who are learning at home if they are sick.

COVID-19 Hospital Admission Levels and Associated Prevention Strategies:

The school utilizes the Center for Disease Controls’ COVID-19 hospital admission levels to make decisions about what COVID-19 prevention strategies to use based on whether the school’s community is classified as low, medium, or high. School-specific indicators – such as rates of absenteeism among students and employees or presence of students or employees who are at risk of getting very sick with COVID-19 – also help with decision-making. When the COVID-19 hospital admission level indicates an increase, particularly if the level is high or the school is experiencing an outbreak, the school adds layered prevention strategies, to maintain safe, in-person learning. When the COVID-19 hospital admission level moves to a lower category or after resolution of an outbreak, the school considers removing prevention strategies one at a time, followed by close monitoring of COVID-19 transmission within the school and the COVID-19 hospital admission level of the school’s community in the weeks that follow.

Masking:

Boys’ Latin acknowledges that wearing a high-quality mask consistently and correctly reduces the risk of spreading the virus that causes COVID-19 as well as other respiratory illnesses. A “high-quality mask” is defined as a well-fitting mask or respirator that fits well over the mouth and nose. Please note that (1) for those who wear a single mask, a respirator (KN95, KF94, N95) provides the best protection, followed by a surgical mask, and finally a cloth mask; and (2) double masking with a cloth mask over a surgical mask is more protective than a single cloth or surgical mask alone.

The school supports students, employees, and visitors who choose to wear a high-quality mask at any COVID-19 hospital admission level, including low. In alignment with public health guidance, the school encourages and may require all students, employees, and visitors who have known or suspected exposure to COVID-19 to wear a high-quality mask around others for 10 days from their last exposure, regardless of vaccination status or history of prior infection. The school also encourages and may require universal indoor masking with a high-quality mask at a medium or high COVID-19 hospital admission level, and indoor masking with a high-quality mask for individuals who are immunocompromised or at risk for getting very sick with COVID-19 at medium or high COVID-19 hospital admission levels. In alignment with public health guidance, the school may require masking with a high-quality for a two-week period, regardless of hospital admission level, upon the return from an extended break/holiday or after a gathering such as prom or other similar indoor event.

Testing:

In alignment with public health guidance for schools, Boys' Latin may offer diagnostic testing for students and employees with symptoms of COVID-19 or who were exposed to someone with COVID-19 within the school setting, or refer them to a community testing site, healthcare provider, or to use an at-home test. Please note that, also in alignment with public health guidance for schools, Boys' Latin no longer conducts routine screening testing. However, at a medium or high COVID-19 hospital admission level, the school may consider implementing screening testing for both vaccinated and unvaccinated students and employees for high-risk activities, at key times in the year, and when returning from breaks. If the school implements screening testing, screening testing will be conducted in a way that ensures the ability to maintain confidentiality of results and protect privacy, and, consistent with state legal requirements and the Family Educational Rights and Privacy Act ("FERPA"), the school will obtain parental consent for minor students and assent/consent from students, when applicable.

Management of Cases and Exposures:

In alignment with public health guidance for schools, Boys' Latin asks students or employees who come to school with symptoms or who develop symptoms while at school to wear a high-quality mask while in the building and be sent home and encouraged to get tested if testing is unavailable at school.

Quarantine is no longer recommended for individuals who are exposed to COVID-19. Students and employees who have a known exposure to COVID-19 must wear a high-quality mask for 10 days, and seek testing three times (every other day) starting on Day 2. Please note the date on which the individual is exposed is Day 0.

Students and employees who test positive for COVID-19 must stay home for at least five days and isolate from others. For a COVID-19-positive student or employee who does not have symptoms, the isolation period is counted in days, as follows: Day 0 is the day the individual was tested; Day 1 is the first full day following the day the individual was testing; Day 6 is the end of isolation and return to school date; and Day 11 is the date on which wearing a high-quality mask when indoors and around others is no longer required. Please note that if symptoms develop within 10 days of when the individual was tested, the clock restarts at Day 0 on the day of symptom onset. For a COVID-19-positive student or employee who does have symptoms, the isolation period is counted in days, as follows: Day 0 is the day of symptom onset, regardless of when the individual tested positive; Day 1 is the first full day after the day the individual's symptoms started; Day 6 is the end of isolation and return to school date if the individual is fever-free for 24 hours (without the use of fever-reducing medication); and Day 11 is the date on which wearing a high-quality mask when indoors and around others is no longer required.

Please note that if a COVID-19-positive student's or employee's symptoms are not improving, they must continue to isolate until they are fever-free for 24 hours (without the use of fever-reducing medication) or their symptoms are improving. Additionally, COVID-19-positive students and employees who had symptoms and moderate illness must isolate through Day 10, and COVID-19-positive students and employees who had symptoms and severe illness or a weakened immune system must isolate through Day 10 and consult their doctor before ending isolation.

Please note that upon their return to school, the COVID-19 positive student or employee must wear a high-quality mask for an additional five days (Day 6 to Day 11). COVID-19-positive students and employees who are not able to wear a high-quality mask must isolate for a full 10 days.

If a person with COVID-19 has been inside one or more of the school's facilities within the last 24 hours, the space will be cleaned and disinfected.

Responding to Outbreaks:

If the school is experiencing a COVID-19 outbreak, the school will consider adding prevention strategies regardless of the COVID-19 hospital admission level, including: (1) wearing high-quality masks; (2) improving ventilation; (3) screening testing; (4) case investigation and contact tracing; and (5) suspending high-risk activities. If the school is experiencing an outbreak, the school will work with state or local health departments in accordance with state and local regulations. More specifically, the school will report a suspected outbreak to PDPH if additional support is needed to manage it. Please note that a suspected COVID-19 outbreak is defined as: in <17 person classroom/defined group, three positive cases; in 18-49 person classroom/defined group, five positive cases; or in >50 person classroom/defined group, 10 positive cases. The school notifies PDPH if there is an unusual burden of

disease in the facility with respect to COVID-19 cases, for example inadequate staffing or school closure. The school immediately reports individual cases of COVID-19 to PDPH if a student or employee death occurs; a student or employee has an ICU hospitalization; or a student experiences multisystem inflammatory syndrome (MIS-C).

2. How will the LEA ensure continuity of services, including but not limited to services to address the students’ academic needs, and students’ and staff members’ social, emotional, mental health, and other needs, which may include student health and food services?

Our plan ensures the continuity of services for students and employees. Through our one-to-one laptop program, all students receive a school-issued laptop to support their in-person and remote learning. The school provides Internet service via mobile hotspots to students as needed. Our learning management system, Schoology, serves as an online hub for students, families, and employees to access in-person and remote learning tools like Google Classroom and Zoom, and monitor students’ academic progress, attendance, and behavior. Curriculum and instruction are intentionally designed to support in-person and remote learning. Virtual information technology support is available to all members of the school community. Training on all educational technology is provided at the beginning of the school year and ongoing to support success in the in-person and remote learning environments. The school’s plan to transition to remote learning, in the event it is needed, is clearly and proactively communicated to all members of the school community to support a smooth transition between in-person and remote learning. In periods of remote learning, one week’s worth of school breakfast and lunch will be distributed weekly on the designated day, and virtual social and emotional supports will be provided via the school’s social workers.

The conditions surrounding the COVID-19 pandemic are dynamic. We will continue to closely monitor the situation and adjust our plan as needed or, at a minimum, every six months. All revisions will be informed by stakeholder input, approved by our board, and shared with the school and broader communities.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	Boys’ Latin acknowledges that wearing a high-quality mask consistently and correctly reduces the risk of spreading the virus that causes COVID-19 as well as other respiratory illnesses. A “high-quality mask” is defined as a well-fitting mask or respirator that fits well over the mouth and nose. Please note that (1) for

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	<p>those who wear a single mask, a respirator (KN95, KF94, N95) provides the best protection, followed by a surgical mask, and finally a cloth mask; and (2) double masking with a cloth mask over a surgical mask is more protective than a single cloth or surgical mask alone.</p> <p>The school supports students, employees, and visitors who choose to wear a high-quality mask at any COVID-19 hospital admission level, including low. In alignment with public health guidance, the school encourages and may require all students, employees, and visitors who have known or suspected exposure to COVID-19 to wear a high-quality mask around others for 10 days from their last exposure, regardless of vaccination status or history of prior infection. The school also encourages and may require universal indoor masking with a high-quality mask at a medium or high COVID-19 hospital admission level, and indoor masking with a high-quality mask for individuals who are immunocompromised or at risk for getting very sick with COVID-19 at medium or high COVID-19 hospital admission levels. In alignment with public health guidance, the school may require masking with a high-quality for a two-week period, regardless of hospital admission level, upon the return from an extended break/holiday or after a gathering such as prom or other similar indoor event.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>In alignment with current public health guidance for schools, physical distancing is no longer recommended or required.</p>
<p>c. Handwashing and respiratory etiquette;</p>	<p>In alignment with public health guidance for schools, the school teaches and reinforces proper handwashing to lower the risk of spreading viruses, including the virus that causes COVID-19. The</p>

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	<p>school monitors and reinforces these behaviors, especially during key times in the day, including before preparing food or eating, after eating or using the restroom, and when entering the classroom. The school also provides adequate handwashing supplies, including soap and water, and hand sanitizer containing at least 60% alcohol. The school also teaches and reinforces covering coughs and sneezes to help keep students and employees from getting and spreading infectious diseases, including COVID-19.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p><i>Cleaning, Sanitizing, and Disinfecting Facilities:</i> Boys' Latin cleans, sanitizes, and disinfects its facilities in alignment with public health guidance for schools. The school cleans high-touch surfaces regularly, and at least once a day, with commercial cleaners that contain soap or detergent to decrease the number of germs (like viruses, bacteria, parasites, or fungi) on surfaces and reduce risk of infection from surfaces in the school's facilities. The school may also sanitize surfaces after cleaning to reduce the remaining germs. Additionally, the school disinfects areas of the school's facilities where people have obviously been ill (for example, vomiting on facility surfaces), using an Environmental Protection Agency ("EPA")-registered disinfecting product for the specific harmful germ (such as viruses or bacteria) if known. When sanitizing or disinfecting, the school always cleans surfaces first.</p> <p><i>Optimizing Indoor Air Quality (Ventilation):</i> In alignment with public health guidance for schools, Boys' Latin optimizes indoor air quality or ventilation and maintains improvements to indoor air quality to reduce the risk of germs and contaminants spreading through the air.</p>

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	<p>This includes enhancing the heating, ventilation, and air conditioning (“HVAC”) systems in each school building with filters with a minimum efficiency reporting values (“MERV”) of 13 or higher. To the extent practicable, the school takes the specific steps identified by the EPA to improve indoor air quality and reduce the risk of airborne spread of viruses and other contaminants and adheres to the ventilation recommendations for different types of buildings per the American Society of Heating, Refrigerating, and Air-Conditioning Engineers (“ASHRAE”) guidance for schools. As another measure to optimize ventilation, when appropriate and possible, windows and/or doors on opposite sides of rooms within the school’s facilities are opened and fans are used to blow outside air through the room.</p>
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>Staying Home When Sick: In alignment with public health guidance for schools, Boys’ Latin encourages students, employees, and visitors to stay home when they are not feeling well to avoid spreading germs that could impact others. If a fever is present, the school encourages the individual to stay home for at least 24 hours until the fever has resolved without the use of fever-reducing medications. Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19, to other people.</p> <p>Testing is recommended for students and employees with symptoms of COVID-19 as soon as possible after symptoms begin. If a student or employee with COVID-19 symptoms tests negative for COVID-19, they should consider getting tested for other respiratory illnesses that could be spread to others, such as flu. If tested using an antigen test, negative tests should be repeated following Federal</p>

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	<p data-bbox="868 254 1247 317">Drug Administration (“FDA”) recommendations.</p> <p data-bbox="868 352 1414 852">In accordance with applicable laws and regulations, the school allows flexible, non-punitive, and supportive paid sick leave policies and practices, which support employees caring for a sick family member and encourage employees to stay home without fear of retaliation, loss of pay, loss of employment, or other negative impacts. The school also provides excused absences for students who are sick, avoids policies that incentivize coming to school while sick, and supports students who are learning at home if they are sick.</p> <p data-bbox="868 888 1403 951"><i>COVID-19 Hospital Admission Levels and Associated Prevention</i></p> <p data-bbox="868 957 1029 989"><i>Strategies:</i></p> <p data-bbox="868 995 1414 1850">The school utilizes the Center for Disease Controls’ COVID-19 hospital admission levels to make decisions about what COVID-19 prevention strategies to use based on whether the school’s community is classified as low, medium, or high. School-specific indicators – such as rates of absenteeism among students and employees or presence of students or employees who are at risk of getting very sick with COVID-19 – also help with decision-making. When the COVID-19 hospital admission level indicates an increase, particularly if the level is high or the school is experiencing an outbreak, the school adds layered prevention strategies, to maintain safe, in-person learning. When the COVID-19 hospital admission level moves to a lower category or after resolution of an outbreak, the school considers removing prevention strategies one at a time, followed by close monitoring of COVID-19 transmission within the school and the COVID-19 hospital admission level</p>

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	<p>of the school's community in the weeks that follow.</p> <p><i>Management of Cases and Exposures:</i> In alignment with public health guidance for schools, Boys' Latin asks students or employees who come to school with symptoms or who develop symptoms while at school to wear a high-quality mask while in the building and be sent home and encouraged to get tested if testing is unavailable at school.</p> <p>Quarantine is no longer recommended for individuals who are exposed to COVID-19. Students and employees who have a known exposure to COVID-19 must wear a high-quality mask for 10 days, and seek testing three times (every other day) starting on Day 2. Please note the date on which the individual is exposed is Day 0.</p> <p>Students and employees who test positive for COVID-19 must stay home for at least five days and isolate from others. For a COVID-19-positive student or employee who does not have symptoms, the isolation period is counted in days, as follows: Day 0 is the day the individual was tested; Day 1 is the first full day following the day the individual was testing; Day 6 is the end of isolation and return to school date; and Day 11 is the date on which wearing a high-quality mask when indoors and around others is no longer required. Please note that if symptoms develop within 10 days of when the individual was tested, the clock restarts at Day 0 on the day of symptom onset. For a COVID-19-positive student or employee who does have symptoms, the isolation period is counted in days, as follows: Day 0 is the day of symptom onset, regardless of when the individual tested positive; Day 1 is the first full day after the day the individual's symptoms started; Day 6 is the end of isolation and</p>

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	<p>return to school date if the individual is fever-free for 24 hours (without the use of fever-reducing medication); and Day 11 is the date on which wearing a high-quality mask when indoors and around others is no longer required.</p> <p>Please note that if a COVID-19-positive student's or employee's symptoms are not improving, they must continue to isolate until they are fever-free for 24 hours (without the use of fever-reducing medication) or their symptoms are improving. Additionally, COVID-19-positive students and employees who had symptoms and moderate illness must isolate through Day 10, and COVID-19-positive students and employees who had symptoms and severe illness or a weakened immune system must isolate through Day 10 and consult their doctor before ending isolation.</p> <p>Please note that upon their return to school, the COVID-19 positive student or employee must wear a high-quality mask for an additional five days (Day 6 to Day 11). COVID-19-positive students and employees who are not able to wear a high-quality mask must isolate for a full 10 days.</p> <p>If a person with COVID-19 has been inside one or more of the school's facilities within the last 24 hours, the space will be cleaned and disinfected.</p> <p><i>Responding to Outbreaks:</i> If the school is experiencing a COVID-19 outbreak, the school will consider adding prevention strategies regardless of the COVID-19 hospital admission level, including: (1) wearing high-quality masks; (2) improving ventilation; (3) screening testing; (4) case investigation and contact tracing; and (5) suspending high-risk activities. If the school is experiencing an outbreak, the school will</p>

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	<p>work with state or local health departments in accordance with state and local regulations. More specifically, the school will report a suspected outbreak to PDPH if additional support is needed to manage it. Please note that a suspected COVID-19 outbreak is defined as: in <17 person classroom/defined group, three positive cases; in 18-49 person classroom/defined group, five positive cases; or in >50 person classroom/defined group, 10 positive cases. The school notifies PDPH if there is an unusual burden of disease in the facility with respect to COVID-19 cases, for example inadequate staffing or school closure. The school immediately reports individual cases of COVID-19 to PDPH if a student or employee death occurs; a student or employee has an ICU hospitalization; or a student experiences multisystem inflammatory syndrome (MIS-C).</p>
<p>f. Diagnostic and screening testing;</p>	<p>In alignment with public health guidance for schools, Boys' Latin may offer diagnostic testing for students and employees with symptoms of COVID-19 or who were exposed to someone with COVID-19 within the school setting, or refer them to a community testing site, healthcare provider, or to use an at-home test. Please note that, also in alignment with public health guidance for schools, Boys' Latin no longer conducts routine screening testing. However, at a medium or high COVID-19 hospital admission level, the school may consider implementing screening testing for both vaccinated and unvaccinated students and employees for high-risk activities, at key times in the year, and when returning from breaks. If the school implements screening testing, screening testing will be conducted in a way that ensures the ability to maintain confidentiality of results and protect privacy, and, consistent with state legal</p>

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	requirements and the Family Educational Rights and Privacy Act (“FERPA”), the school will obtain parental consent for minor students and assent/consent from students, when applicable.
g. Efforts to provide vaccinations to school communities ;	In alignment with public health guidance for schools, Boys’ Latin encourages students and employees to stay up to date on all vaccinations. Vaccination remains the best strategy to limit disease burden, spreading of vaccine-preventable illnesses, and related disruptions in learning. A routine COVID-19 vaccination regimen is recommended for all children aged six months of age and older as it is shown to significantly reduce the risk of hospitalization and death. Catch-up vaccination is recommended for any student who has not received a dose of the COVID-19 vaccine previously. The school promotes vaccination by (1) providing information about COVID-19 vaccines and other recommended vaccines; (2) encouraging trust and confidence in COVID-19 vaccines; and (3) establishing supportive policies and practices that make getting vaccinated easy and convenient. The school may also make vaccinations available on-site by hosting school-located vaccination clinics, or connect eligible students and employees with off-site vaccination locations.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	The school provides reasonable accommodations, as appropriate, to students with disabilities with respect to health and safety protocols.
i. Coordination with state and local health officials.	The school actively participates in collaborative efforts with local and state health officials who desire coordination related to responses to the COVID-19 pandemic.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Boys' Latin of Philadelphia Charter School** reviewed and approved the Health and Safety Plan on **October 4, 2023**.

The plan was approved by a vote of:

 7 Yes

 0 No

Affirmed on: **October 4, 2023**

By:

DocuSigned by:

DFB7C98D29824C2...

(Signature of Board President)*

A. Wesley Wyatt IV

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.