



# MUSD Social Studies Curriculum - Year at a Glance

[History and Social Science Standards](#)

## World History and Geography

Unit Name	AZ State Standards	Overview	Assessment Overview
<b>Unit 1: Introduction to World History and Geography</b>	G.11 G2.1 SP3.2	Students will review geography and history skills that they will use throughout this course. Students will be able to interpret maps and historical sources using discipline specific frameworks such as DOGSTAILS and HIPP. They will begin to evaluate primary and secondary historical sources and analyze the interactions between human and physical systems. By the end of the unit, students will be able evaluate and interpret geographic models, primary sources and secondary sources.	<ul style="list-style-type: none"> <li>Analyze sources</li> </ul>
<b>Unit 2 : World Religions</b>	H1.5 SP3.7	Students will investigate foundational information on world religions and belief systems in this unit of study. They will investigate the origins, founders, major tenets, practices and sacred writings of these religions in order to explain how those religions and belief systems have affected societies throughout world history. By the end of this unit, students will be able to construct and present explanations using sound reasoning, correct sequence, examples, and details with significant and pertinent information and data.	<ul style="list-style-type: none"> <li>Compare and contrast world religions and belief systems</li> </ul>
<b>Unit 3: Cultural Contact, Colonization and Consequences</b>	H.1.3 G.3.1 G.3.4 E	Students will explore the causes and effects of contact between cultures starting in the 1500s and leading to European settlement in the Americas in this unit. They will learn about the Columbian Exchange and the Trans-Atlantic Slave trade and analyze the cultural, economic and social impacts of these historical developments. By the end of this units students will be able to construct a historical argument using evidence and reasoning.	<ul style="list-style-type: none"> <li>Argumentation</li> </ul>

<b>Unit 4: Revolutions</b>	H4.1 H4.2 SP1.2	Students will explore revolutions in both thought and in political action in this unit. The French Revolution will be the first revolution taught to students with a framework of social, economic, and political causes and the effects of the revolution. The Latin American revolutions, the Russian Revolution and the Chinese Cultural Revolution will be offered as case studies to deepen student understanding. Students will evaluate change and continuity and will practice historical argumentation.	<ul style="list-style-type: none"> <li>● Social, Political and Economic Analysis</li> <li>● Argumentation</li> </ul>
<b>Unit 5: Industrial Innovations</b>	H3.3 H1.7	Students will investigate the causes and effects of the Industrial Revolution with a focus on economic and technological developments. Students will analyze the social, political and economic impacts of industrialization and technology. They will also investigate different economic outcomes of the industrial revolution and analyze primary and secondary sources.	<ul style="list-style-type: none"> <li>● Argumentation</li> <li>● Document Analysis</li> <li>● Research</li> <li>● Source evaluation</li> </ul>
<b>Unit 6: Global Rise of Nation States and Imperialism</b>	H 1.2 SP4.1	Students will investigate the global rise of nation-states including both western and non-western states during the time period of the 19th and early 20th Centuries. Focus will be centered on explaining the social, cultural, economic factors that influenced state-building and expansion including global imperialism and the effects of these developments.	<ul style="list-style-type: none"> <li>● Analysis and explanation of state-building, expansion and dissolution</li> <li>● Analysis cause and effect</li> </ul>
<b>Unit 7: The World Wars</b>	H2.3 SP4.2	Students will focus on global events beginning with World War I and trace the course, characteristics, and consequences of that conflict followed by the inter-war period, global depression, rise of fascism, totalitarianism, genocide and the course, characteristics and consequences of World War II. They will analyze the short term and long term impacts of conflicts and their resolutions and will develop historical arguments with evidence and reasoning and analyze primary and secondary sources.	<ul style="list-style-type: none"> <li>● Argumentation</li> <li>● Document Analysis</li> </ul>
<b>Unit 8: The Cold War</b>	H2.1 H2.2 H2.3	Students will learn about the origins and emergence of the Soviet Union and Communist China and the tension between these communist countries and the western democratic republics with a focus on the causes and effects of multiple conflicts and the approaches to resolution. They will develop historical arguments with evidence and reasoning and analyze primary and secondary sources.	<ul style="list-style-type: none"> <li>● Argumentation</li> <li>● Analyze approaches to conflict management and resolution</li> </ul>

<b>Unit 9: Decolonization, Democratization and Global Issues</b>	H4.4 H3.1 SP.3	Students will focus on the time period after World War 2 and the emergence of globalism, decolonization and democratization throughout the world. They will examine these topics to understand how societies, leaders, institutions, and organizations have responded to societal needs and addressed contemporary global issues such as global terrorism, human rights, regional conflicts, population, environmental issues, technology and information age. Students will complete an analysis of these topics in a country report at the end of the unit.	<ul style="list-style-type: none"> <li>● Research with interpretation, evidence, and claims</li> </ul>
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<h2 style="text-align: center;">United States History</h2>			
<b>Unit Name</b>	<b>AZ State Standards</b>	<b>Overview</b>	<b>Assessment Overview</b>
<b>Unit 1: Revolution and a New Nation</b>	SP4.1 H1.2	Students will review and refresh student knowledge of the origin of the United States as an independent nation in this unit. They will analyze multiple and complex causes and effects of the American Revolution through social, political and economic lenses. This unit will review historical thinking skills such as analyzing cause and effect, continuity and change, and primary and secondary source analysis.	<ul style="list-style-type: none"> <li>● Analyze cause and effect</li> <li>● Analyze continuity and change</li> </ul>
<b>Unit 2: Nation Building and Sectionalism</b>	H2.1 H2.2	Students will explore the concepts of nation building and sectionalism in the time period beginning with the founding of the republic through the Civil War.. Students will analyze causes and effects of the historical issues in this era and communicate their conclusions with clear claims, evidence and reasoning.	<ul style="list-style-type: none"> <li>● Analyze cause and effect</li> <li>● Historical writing</li> </ul>
<b>Unit 3: A Nation in Crisis</b>	H1.6 SP1.1	Students will investigate the causes, course and developments of the Civil War and Reconstruction.nThey will work to apply their knowledge of these key developments to interpret maps, graphs, charts, quotes and primary and secondary source materials. When writing, students will develop claims, evidence and reasoning to create historical arguments.	<ul style="list-style-type: none"> <li>● Interpret maps, graphs, charts, quotes</li> <li>● Document based analysis</li> </ul>

<b>Unit 4: Emergence of a Modern Nation</b>	H1.7 H3.1	Students will explore the emergence of Modern America including but not limited to westward expansion, industrialization, immigration and migration during this era as well as Federal Indian Policy, progressivism, and suffrage movements. Throughout their study of these topics, students will analyze cause and effect and continuity and change. When writing, students will develop claims, evidence and reasoning to create historical narratives.	<ul style="list-style-type: none"> <li>● Analyze Cause and Effect</li> <li>● Analyze continuity and change</li> <li>● Historical narrative writing</li> </ul>
<b>Unit 5: A Nation in Boom Bust and War</b>	H2.2 H.3.1 SP4.1	Students will explore the growth of the United States as a global power in the early twentieth century during an era of conflict and change. Topics of study will include: World War I, the Interwar Years, World War II, the Great Depression and the New Deal. Careful attention will be paid to the United States and its role in these global events. Students will analyze approaches to conflict management and resolution, the responses of society, leaders, institutions and organizations to societal needs and change.	<ul style="list-style-type: none"> <li>● Interpret maps, graphs, charts, quotes</li> <li>● Analyze Cause and Effect</li> </ul>
<b>Unit 6: American Ideologies Abroad</b>	H2.4 H3.2	Students will investigate the Cold War, the American foreign policy of containment, the impact of conflicts such as Korea and Vietnam, international policies and how the United States interacted with the world during this era (1945-1991.) Students will apply their knowledge of this era to interpret maps, graphs, charts, quotes, and primary and secondary sources.	<ul style="list-style-type: none"> <li>● Interpret maps, graphs, charts, quotes</li> <li>● Document analysis</li> </ul>
<b>Unit 7: American Ideologies at Home</b>	H3.2 H4.1 H4.2	Students will investigate the postwar United States from a domestic lens including the economic boom and social transformation of the United States, domestic policies, and the struggle for civil rights and equality. Students will apply their knowledge of this era to analyze cause and effect and continuity and change during this era.	<ul style="list-style-type: none"> <li>● Analyze cause and effect</li> <li>● Analyze continuity and change</li> </ul>
<b>Unit 8: A Modern Nation</b>	SP1.2 SP1.3	Students will investigate the contemporary United States including but not limited to domestic politics and policies, economic, social and cultural developments, growing international conflict and tension, 9-11 and responses to modern political and economic issues. Students will evaluate the significance of recent past events as they relate to their own lives and the world, analyze continuity and change and engage in research using skills such as source analysis, and presenting claims, evidence and reasoning.	<ul style="list-style-type: none"> <li>● Analyze continuity and change</li> <li>● Research and presenting claims</li> </ul>

# Government

Unit Name	AZ State Standards	Overview	Assessment Overview
<b>Unit 1: The Constitution and Federalism</b>	C.2.3 C.3.1	Students will review the philosophical and historical influences on the creation of our federal republic. By the end of the unit, students will be able to explain the structure, purpose and role of the state and national government and describe the ideals, powers, responsibilities and limits of our governments.	<ul style="list-style-type: none"> <li>Analyze philosophical and historical influences on the United States Government</li> <li>Analyze and explain the powers, responsibilities and limits of the national and state governments</li> </ul>
<b>Unit 2: The Three Branches</b>	C3.1 C3.2	Students will explore the institutions of national government, including but not limited to Congress, The President, the Bureaucracy, the federal courts and institutions of state governments including the legislature, governor and bureaucracy and the state courts. Topics of study will include the lawmaking process including the role of deliberation and compromise, creation of legislative and Congressional Districts, public and foreign policy. They will understand the limits, powers, and responsibilities of each branch and how they interact with one another at the national and state levels.	<ul style="list-style-type: none"> <li>Argumentation</li> </ul>
<b>Unit 3: Political Participation</b>	C2.1 C2.4 C3.3 C4.3	Students will explore the ways in which citizens and residents of the United States can participate in the political process. Participation methods will include individual roles and responsibilities such as voting, civic involvement, and interaction with the media, interest groups and political parties as well as how these linkage institutions connect people to government and shape political and social interests. By the end of the unit students will be able to evaluate the impact of elections, parties, interest groups and the media and evaluate their own civic responsibilities.	<ul style="list-style-type: none"> <li>Evaluate impact of elections, parties, interest groups, media</li> <li>Evaluate civic responsibilities</li> </ul>
<b>Unit 4: Civil Liberties and Civil Rights</b>	C1.4 C2.3 C2.5	Students will investigate the evolution of constitutional rights for individuals and groups. Content will include the Bill of Rights, the 14th Amendment and the ways in which these rights have expanded or contracted throughout U.S. history due to amendments, laws, court cases, executive actions and social movements.	<ul style="list-style-type: none"> <li>Analyze the evolution of constitutional rights in the United States</li> </ul>

# Economics

Unit Name	AZ State Standards	Overview	Assessment Overview
<b>Unit 1: Foundations of Economics</b>	E2.1 E2.2 E2.3	<p>Students will learn the foundational economic principles of economics in this unit. There will be a focus on economic reasoning. Students will learn about scarcity, factors of production, opportunity costs and cost-benefit analysis. Students will learn and use academic vocabulary in this unit and practice economic reasoning with a focus on cost-benefit analysis. By the end of this unit students will understand every decision has an opportunity cost and economics is the study of choices by individuals, businesses and societies.</p>	<ul style="list-style-type: none"> <li>● Explain and give examples of scarcity and economic choices</li> <li>● Analyze economic choices by individuals, businesses and societies</li> </ul>
<b>Unit 2: Microeconomics</b>	E3.1 E3.2 E3.3	<p>Students will be introduced to basic microeconomics concepts in this unit. They will be able to explain how buyers and sellers interact to create markets and evaluate different factors and conditions that influence market prices as well as the government's role in regulating market prices. Students will understand and be able to predict how buyers and sellers play a role in setting prices and influencing production.</p>	<ul style="list-style-type: none"> <li>● Interpret supply and demand curves</li> <li>● Evaluate government actions in regulating market prices</li> </ul>
<b>Unit 3: Global Economics</b>	E5.1 E5.2 E5.3 E5.4	<p>Students will explore global economics in this unit. They will evaluate the advantages and disadvantages of global trade and how economic interdependence impacts individuals institutions and societies. Students will be able to explain why nations choose to trade and how international trade is regulated.</p>	<ul style="list-style-type: none"> <li>● Analyze simulated international trading scenarios and apply cost-benefit analysis to make decisions about international trade</li> </ul>
<b>Unit 4: Macroeconomics</b>	E4.1 E4.2 E4.3 E4.4	<p>Students will explore macroeconomic concepts in this unit such as the business cycle, Gross Domestic Product, inflation, and monetary and fiscal policy. Students will be able to analyze economic data to draw conclusions about the health of an economy, describe economic interventions and their consequences and explain economic conditions that lead to fiscal and monetary policy choices.</p>	<ul style="list-style-type: none"> <li>● Interpret data to draw conclusions about the health of a simulated economy</li> <li>● Analyze economic conditions that lead to fiscal and monetary policy choices</li> </ul>

<b>Unit 5: Personal Finance</b>	E1.1 E1.2 E1.3 E1.4 E1.5	Students will analyze how and why people make informed decisions to improve their economic well being in this unit. Key content includes budgeting and saving, the costs and benefits of using credit, the cost and benefits of several types of investments and an overview of the various types of insurance.	<ul style="list-style-type: none"><li>• Create a plan for short-term and long-term financial success</li></ul>
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