

INTENT-

- The course covers a range of different topics to develop student's knowledge of music but also varying activities to develop student skills – both instrumental skills for assessment and group work skills, including tasks set over multiple lessons to help students learn to evaluate and develop work further.

The bigger picture:

Link to History: Study of music genres and styles will allow opportunity to explore their place in history at the time.
Link to Dance: Developing composition with the use of different rhythms.
Links to English: Explaining and analysing development throughout each component.

Bilton School Planning for Progress over Time
Year 11 Music
Programme of Study 2023 - 24

IMPLEMENTATION

	Term 1 Component 2 (Content)							Term 2 Component 2 (CA)							Term 3 Component 1 (Resit)					Term 4 Component 3 (Prep/ CA)					Term 5 Component 3 (CA)						
KS4	04/09/2023	11/09/2023	18/09/2023	25/09/2023	02/10/2023	09/10/2023	16/10/2023	06/11/2023	13/11/2023	20/11/2023	27/11/2023	04/12/2023	11/12/2023	18/12/2023	08/01/2024	15/01/2024	22/01/2024	29/01/2024	05/02/2024	19/02/2024	26/02/2024	04/03/2024	11/03/2024	18/03/2024	08/04/2024	15/04/2024	22/04/2024	29/04/2024	06/05/2024	13/05/2024	20/05/2024
Year 11	A1 – Professional Skills for the Music Industry A1 – Professional Skills for the Music Industry A2 – Planning and communicating music skills development A2 – Planning and communicating music skills development B1 – Development of technical music skills technique B1 – Development of technical music skills technique B1 – Development of technical music skills technique							B2 – Development of Music Skills and Techniques B2 – Development of Music Skills and Techniques B2 – Development of Music Skills and Techniques Final Performance Final Performance Submission of development work Feedback							Introduction of Mock Controlled Assessment using a example PSA A1 – Musical Styles A2 – Musical Elements, stylistic features and characteristics A2 – Musical Elements, stylistic features and characteristics. B2 Music realisation techniques A2 – Musical Elements, stylistic features and characteristics. B2 Music realisation techniques					A1/A2/A3 Understanding of how to respond to a music brief B1 Develop and produce a response to a brief B2 Refining Musical Skills for a musical product B3 Refining material B2 Refining Musical Skills for a musical product B3 Refining material B2 Refining Musical Skills for a musical product B3 Refining material					B4 Personal management/ C1 reviewing work C2 Quality of work/ C3 presenting work/ D1 Commentary/ reflection C2 Quality of work/ C3 presenting work/ D1 Commentary/ reflection Deadline 1 st May 2024						
Progress and assessment	Practical Assessment – milestone performances Theory Assessment – development logs and skills audits							Practical Assessment – milestone performances Theory Assessment – development logs and skills audits							Practical Assessment – milestone performances Theory Assessment – development logs and skills audits					Practical Assessment – milestone performances Theory Assessment – development logs and skills audits					Practical Assessment – milestone performances Theory Assessment – development logs and skills audits						
Homework	2 – 3 theory tasks to support practical exploration in lessons. May be asked to organise group rehearsals outside of lessons.							2 – 3 theory tasks to support practical exploration in lessons. May be asked to organise group rehearsals outside of lessons.							2 – 3 theory tasks to support practical exploration in lessons. May be asked to organise group rehearsals outside of lessons.					2 – 3 theory tasks to support practical exploration in lessons. May be asked to organise group rehearsals outside of lessons.					2 – 3 theory tasks to support practical exploration in lessons. May be asked to organise group rehearsals outside of lessons.						
Key Vocabulary/ literacy	Key Vocab – Tier 2 and 3 Words used in lessons (on PPT) Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							Key Vocab – Tier 2 and 3 Words used in lessons (on PPT) Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							Key Vocab – Tier 2 and 3 Words used in lessons (on PPT) Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					Key Vocab – Tier 2 and 3 Words used in lessons (on PPT) Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					Key Vocab – Tier 2 and 3 Words used in lessons (on PPT) Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work						
Connected knowledge	C&C – Society – Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							C&C – Society – Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							C&C – Society – Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					C&C – Society – Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					C&C – Society – Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work						
	IMPACT: Year 11 consists of completing the coursework components.																														

HOLIDAY: 1 WEEK

HOLIDAY: 2 WEEKS

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