

INTENT-

- To prepare students for Component One and Two – Component 1 to be completed in year 10.
- The course covers a range of different topics to develop student’s knowledge of dance and professional repertoire, but also varying activities to develop student skills – both technical and expressive skills for assessment and group work skills, including tasks set over multiple lessons to help students learn transferable skills such as time management and self-discipline.

The bigger picture:

Link to History: Study of practitioners and the professional repertoire will allow opportunities to explore their place in history at the time, involving significant events in history.

Link to Music: Dance has a strong link to music and when exploring choreography, musicality and the use of rhythm and layers within the music are crucial to the development of the performance.

Bilton School Planning for Progress over Time

Year 10 Dance Programme of Study 2023 - 24

IMPLEMENTATION

	Term 1 Technical Skills Development – linked to Component 2							Term 2 Component 1 (Mock)							Term 3 Component 1 (Controlled Assessment)					Term 4 Component 1 (Controlled Assessment)					Term 5 Component 2 (Mock) Developing Skills and Techniques							Term 6 Component 2 (Mock) Developing Skills and Techniques						
KS4	04/09/2023	11/09/2023	18/09/2023	25/09/2023	02/10/2023	09/10/2023	16/10/2023	06/11/2023	13/11/2023	20/11/2023	27/11/2023	04/12/2023	11/12/2023	18/12/2023	08/01/2024	15/01/2024	22/01/2024	29/01/2024	05/02/2024	19/02/2024	26/02/2024	04/03/2024	11/03/2024	18/03/2024	08/04/2024	15/04/2024	22/04/2024	29/04/2024	06/05/2024	13/05/2024	20/05/2024	03/06/2024	10/06/2024	17/06/2024	24/06/2024	01/07/2024	08/07/2024	15/07/2024
Year 10	L1 – Intro to the Course L2 + 3 – Technical Skill Development L4 + 5 – Technical Skill Development/ Performance in chosen style JIVE L6 + 7 – Technical Skill Development/ Performance in chosen style JIVE L8 – 9 – Technical Skill Development/ Performance in chosen style JIVE L10 - 11 – Technical Skill Development/ Performance in chosen style LYRICAL/JAZZ L10 - 11 – Technical Skill Development/ Performance in chosen style LYRICAL/Jazz							A1- Investigate how professional performance or production work is created A1- Investigate how professional performance or production work is created A2 – Roles, Responsibilities and Skills B1/2 – Process used in development, rehearsal and performance B1/2 – Process used in development, rehearsal and performance B1/2 – Process used in development, rehearsal and performance Performance week							A1- Investigate how professional performance or production work is created A1- Investigate how professional performance or production work is created A2 – Roles, Responsibilities and Skills B1/2 – Process used in development, rehearsal and performance B1/2 – Process used in development, rehearsal and performance					HOLIDAY: 1 WEEK B1/2 – Process used in development, rehearsal and performance Performance Week Improvement week Final Performance week Review/ Coursework					HOLIDAY: 2 WEEKS L1 – Intro to the Component and requirements L2 + 3 – Technical Skill Development L4 + 5 – Technical Skill Development/ Performance in chosen style JIVE L6 + 7 – Technical Skill Development/ Performance in chosen style Contemporary L8 – 9 – Technical Skill Development/ Performance in chosen style Contemporary L10 - 11 – Technical Skill Development/ Performance in chosen style Street Dance L10 - 11 – Technical Skill Development/ Performance in chosen style Street Dance							HOLIDAY: 1 WEEK Preparation for Performance Preparation for Performance Preparation for Performance Performance Week Review of Rehearsals Review of Performance Feedback						
Progress and assessment	Skills audit and progress through practical exercises to develop a range of skills							Skills audit and progress through practical exercises to develop a range of skills							Skills audit and progress through practical exercises to develop a range of skills					Skills audit and progress through practical exercises to develop a range of skills					Skills audit and progress through practical exercises to develop a range of skills													
Homework	2 – 3 Theory Tasks to support practical learning.							2 – 3 Theory Tasks to support practical learning.							2 – 3 Theory Tasks to support practical learning.					2 – 3 Theory Tasks to support practical learning.					2 – 3 Theory Tasks to support practical learning.													
Key Vocabulary/ literacy	Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)							Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)							Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)					Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)					Key Vocab – Tier 2 and 3 Words used in lessons (on PPT)													
Connected knowledge	C&C – Society – Use of transferrable skills to facilitate working in small groups Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							C&C – Society – Use of transferrable skills to facilitate working in small groups Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work							C&C – Society – Use of transferrable skills to facilitate working in small groups Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					C&C – Society – Use of transferrable skills to facilitate working in small groups Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work					C&C – Society – Use of transferrable skills to facilitate working in small groups Transferrable skills - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work													
	IMPACT: The Year 10 course builds up student skills in creating and developing ideas for performance and applying these to the creation of an assessed performance. The different units offer opportunities to study a range of performance styles to allow students to find a style that works to their strengths.																																					