

**INTENT-**

- To prepare students for Component Two element of the course – to be completed in Summer Term 2022.
- The course covers a range of different topics to develop student’s knowledge of drama and theatre, but also varying activities to develop student skills – both acting skills for assessment and group work skills, including tasks set over multiple lessons to help students learn to evaluate and develop work further.

**The bigger picture:**

**Link to History:** Study of music genres and styles will allow opportunity to explore their place in history at the time.  
**Link to Dance:** Developing composition with the use of different rhythms.  
**Links to English:** Explaining and analysing development throughout each component.

**Bilton School Planning for Progress over Time**  
**Year 10 Music**  
**Programme of Study 2023 - 24**

<b>IMPLEMENTATION</b>		<b>Term 1 Elements of Music/ Music Genres</b>		<b>Term 2 Component 1 (Content)</b>		<b>Term 3 Component 1 (Mock into CA)</b>		<b>Term 4 Component 1 (CA)</b>		<b>Term 5 Component 2 (Content)</b>		<b>Term 6 Component 2 (Mock)</b>	
	<b>KS4</b>	04/09/2023 11/09/2023 18/09/2023 25/09/2023 02/10/2023 09/10/2023 16/10/2023		06/11/2023 13/11/2023 20/11/2023 27/11/2023 04/12/2023 11/12/2023 18/12/2023		08/01/2024 15/01/2024 22/01/2024 29/01/2024 05/02/2024		19/02/2024 26/02/2024 04/03/2024 11/03/2024 18/03/2024		08/04/2024 15/04/2024 22/04/2024 29/04/2024 06/05/2024 13/05/2024 20/05/2024		03/06/2024 10/06/2024 17/06/2024 24/06/2024 01/07/2024 08/07/2024 15/07/2024	
	<b>Year 10</b>	Baseline Knowledge and Understanding Test/ Introduction to Course Elements of Music Elements of Music Music Style 1 Workshop Music Style 1 workshop and mini sharing Music Style 2 Workshop Music Style 2 Workshop and mini sharing		Music Style 3 Workshop Music Style 3 Workshop and Mini Sharing Music Style 4 Workshop and Mini Sharing Music Style 4 Workshop and Mini Sharing Music Style 5 Workshop and Mini Sharing Music Style 5 Workshop and Mini Sharing Consolidation of Music Styles and Evaluation of Skills.		Introduction of Mock Controlled Assessment using a example PSA A1 – Musical Styles A1 – Musical Styles A2 – Musical Elements, stylistic features and characteristics. A2 – Musical Elements, stylistic features and characteristics.		<b>HOLIDAY: 1 WEEK</b> B1 – Music Industry Products B2 Music realisation techniques B2 Music realisation techniques B2 Music realisation techniques Submission of Coursework		<b>HOLIDAY: 2 WEEKS</b> A1 – Professional Skills for the Music Industry A1 – Professional Skills for the Music Industry A2 – Planning and communicating music skills development A2 – Planning and communicating music skills development B1 – Development of technical music skills technique B1 – Development of technical music skills technique B1 – Development of technical music skills technique		<b>HOLIDAY: 1 WEEK</b> B2 – Development of Music Skills and Techniques B2 – Development of Music Skills and Techniques B2 – Development of Music Skills and Techniques Final Performance Final Performance Submission of development work Feedback	
	<b>Progress and assessment</b>	Practical Assessment – Week 2 (mini performance) Theory Assessment – Week 8		Practical Assessment – Week 2 (mini performance) Theory Assessment – Week 8		Practical Assessment – Week 2 (mini performance) Theory Assessment – Week 8		Practical Assessment – Week 2 (mini performance) Theory Assessment – Week 8		Practical Assessment – Week 2 (mini performance) Theory Assessment – Week 8		Practical Assessment – Week 2 (mini performance) Theory Assessment – Week 8	
	<b>Homework</b>	2 – 3 theory tasks to support practical exploration in lessons.  May be asked to organise group rehearsals outside of lessons.	<b>HOLIDAY: 1 WEEK</b>	2 – 3 theory tasks to support practical exploration in lessons.  May be asked to organise group rehearsals outside of lessons.	<b>HOLIDAY: 2 WEEKS</b>	2 – 3 theory tasks to support practical exploration in lessons.  May be asked to organise group rehearsals outside of lessons.		2 – 3 theory tasks to support practical exploration in lessons.  May be asked to organise group rehearsals outside of lessons.		2 – 3 theory tasks to support practical exploration in lessons.  May be asked to organise group rehearsals outside of lessons.		2 – 3 theory tasks to support practical exploration in lessons.  May be asked to organise group rehearsals outside of lessons.	
	<b>Key Vocabulary/ literacy</b>	<b>Key Vocab</b> – Tier 2 and 3 Words used in lessons (on PPT) <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>Key Vocab</b> – Tier 2 and 3 Words used in lessons (on PPT) <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>Key Vocab</b> – Tier 2 and 3 Words used in lessons (on PPT) <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>Key Vocab</b> – Tier 2 and 3 Words used in lessons (on PPT) <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>Key Vocab</b> – Tier 2 and 3 Words used in lessons (on PPT) <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>Key Vocab</b> – Tier 2 and 3 Words used in lessons (on PPT) <b>Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	
	<b>Connected knowledge</b>	<b>C&amp;C – Society – Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>C&amp;C – Society – Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>C&amp;C – Society – Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>C&amp;C – Society – Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>C&amp;C – Society – Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work		<b>C&amp;C – Society – Transferrable skills</b> - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	
		<b>IMPACT:</b> The Year 10 course builds up student skills in creating and developing ideas for performance and applying these to the creation of an assessed performance. The different units offer opportunities to study a range of music styles to allow students to find a style that works to their strengths.											