

INTENT-

- To introduce students to the study of Performing Arts (Drama and Music Blocks)
- To develop skills in creating, performing and responding in both Drama and Music throughout the range of topics studied and assessment tasks.
- To explore different topics which engage and allow students to express themselves and develop confidence to share and perform in front of their peers.
- Develop knowledge and understanding of the building blocks of Drama and Music.

The bigger picture:

Link to PE: Through exploring ensemble work and physical skills, students work on isolation of body parts and the creation of choreography (dance).
Links to English: Students will undertake simple script analysis in their study of Roald Dahl Books and explore how to develop storylines and character during their Introduction to Drama Unit.

Bilton School Planning for Progress over Time

Year 8 Music Programme of Study 2023-2024

- Identify and use the inter-related dimensions of music expressively and with increasing sophistication, including use of tonalities, different types of scales and other devices
- Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression
- Improvise and compose; and extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions
- Use staff and other relevant notations appropriately and accurately in a range of musical styles, genres and traditions.
- Listen with increasing discrimination to a range of music from composers and musicians

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IMPLEMENTATION

	Recap of Musical Elements/ Genres of Music	What makes a good song? (Exploring Pop music)	Reggae – exploring culture	Hip Hop and Rap History	Music for PC and Video Games (Music Tech Project) (Computer Room Required)
KS3	04/09/2023 11/09/2023 18/09/2023 25/09/2023 02/10/2023 09/10/2023 16/10/2023 23/10/2023 HOLIDAY: 1 WEEK	06/11/2023 13/11/2023 20/11/2023 27/11/2023 04/12/2023 11/12/2023 18/12/2023 HOLIDAY: 2 WEEKS	08/01/2024 15/01/2024 22/01/2024 29/01/2024 05/02/2024 HOLIDAY: 1 WEEK 19/02/2024 26/02/2024 04/03/2024	11/03/2024 18/03/2024 HOLIDAY: 2 WEEKS 08/04/2024 15/04/2024 22/04/2024 29/04/2024 06/05/2024 13/05/2024 20/05/2024 HOLIDAY: 1 WEEKS 03/06/2024 10/06/2024 17/06/2024 24/06/2024 01/07/2024 08/07/2024 15/07/2024	
Year 8	Expectations/ Use of equipment/ Recap of Music Elements Music Elements – listening and appreciation Music Elements – listening and appreciation Exploring genres - Pop Exploring genres - Rock Exploring sub genres Black History Month Music Appreciation Week – Use resources provided Black History Month Music Appreciation Week – Use resources provided HOLIDAY: 1 WEEK	Hooks and Riffs Structure and Melody Use of Lead sheets to recreate a piece Use of Lead sheets to recreate a piece K and O Test 1 for Data Collection Performance Week DIRT / Feedback Week/ Festive Music Quiz HOLIDAY: 2 WEEKS	Exploring the Origins of Reggae and Chords in a Caribbean Song Exploring Hooks and Offbeat Chords as a feature of Reggae Exploring Bass line and Textures in Reggae Songs Creating a Reggae Arrangement Creating a Reggae Arrangement – peer assessment Assessment Week / K and O Test 2 Performance Week DIRT/ Feedback Week, Intro to Hip Hop and Rap History	Intro to hip hop and rap history Hip hop and rap history HOLIDAY: 2 WEEKS Exploring hip hop beats Exploring rap lyrics Exploring hip hop beats and rap lyrics Creating your own hip hop and rap lyrics Creating your own hip hop and rap lyrics Performance Week Knowledge and Understanding test 3 Feedback Week Exploring Character Themes in Computer & Video Games Exploring ways to Develop a Character Theme in a Computer or Video Game Exploring how to Compose for Changes of Atmosphere in Computer and Video Games Creating a Musical Score/Soundtrack for a Computer or Video Game Creating a Musical Score/Soundtrack for a Computer or Video Game Performing Computer and Video Game Themes	Knowledge and Understanding Test 3 (Teacher assessed test) 3 per year
Progress and assessment	3 lessons covering basic skills in Drama 3 lessons applying those skills to a theme 1 lesson performance 1 lesson baseline test of term 1 knowledge and understanding of key terminology	Knowledge and Understanding Test 1 (Teacher assessed test) 3 per year	Knowledge and Understanding Test 2 (Teacher assessed test) 3 per year	4 lessons developing skills in musical theatre 2 lessons refining work 1 lesson performance 1 lesson feedback 1 lesson production	Knowledge and Understanding Test 3 (Teacher assessed test) 3 per year
Homework	Project 1: Performing Arts Bingo	T2 Wk 1 – 3 – Create your own knowledge organiser T2 Wk 3 – Revise for K and O Test 1	Project 3 – Reggae T4 Wk 1 – Revise for K and O Test 2	Project 4 – The History of Hip Hop and Rap T5 Wk 7 – Revise for K and O Test 3	Project 5 – Performing Arts Challenge!
Key Vocabulary/ Literacy	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITIES IN LESSONS	Tier 2 tier 3 words on PPT - GUIDED READING ACTIVITIES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITIES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITIES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITIES IN LESSONS
Connected knowledge	C&C – Society – Students develop a range of transferable skills such as teamwork, communication, leadership, self-discipline and time management.	C&C – Society – Students develop a range of transferable skills such as teamwork, communication, leadership, self-discipline and time management.	C&C – Society – Students develop a range of transferable skills such as teamwork, communication, leadership, self-discipline and time management.	C&C – Society – Students develop a range of transferable skills such as teamwork, communication, leadership, self-discipline and time management.	C&C – Society – Students develop a range of transferable skills such as teamwork, communication, leadership, self-discipline and time management.
	No equipment	Keyboards and Ukeleles	Keyboards		Computer room required