

Performing Arts, Visual Arts, and Mass Communication

Artistic experiences enrich students' lives, cultivate creative and inventive thought, and provide unique opportunities for self-discovery and reflection. Through creative course work, as well as a variety of extra-curricular opportunities, our students are inspired as they actively participate in the creative process as individuals and collaborators.

Starting in the Lower School, students are provided with a number of opportunities to explore the arts including participation in school performances and the ability to select various arts-oriented electives. In the Middle and Upper School, opportunities in the arts expand and students can elect to take semester or year-long electives in the performing and/or visual arts.

Performing Arts at NSU University School includes Theatre, and Music Groups including Band, Orchestral Ensemble, Contemporary Music Ensemble, and Vocal Ensemble. In Visual Arts, students are exposed to three areas of visual arts – Ceramics, Drawing & Painting, and Digital Photography – in which they will explore the elements of art, the principles of design and composition, and acquire various skills in drawing, painting, and mixed media 2D and 3D design.



Mass Communication offerings include Broadcast Journalism, Newspaper, Public Speaking, Business and Professional Communication, and Speech & Debate.

Middle and Upper School Thespians received Top Honors, Critic's Choice, and Superior distinctions at the Florida State Thesbian Festivals. The Speech & Debate program is currently ranked in the top .1% in the country and students received more than 80 awards this past year and were named state champions. In addition, our theatrical productions received 20 Cappie nominations and won eight Cappie awards. The Music program had four All State musicians, 10 All County vocalists, superior and excellent ratings on their district performance evaluations, and Aquapella (USchool's A Capella group) performed at the National A Capella Convention.