

# **Title I School-Level Family Engagement Policy Snipes Academy of Arts and Design**

**Revised 8/16/23**

Snipes Academy of Arts and Design has a School Level Family Engagement Policy created with input from all stakeholders (staff members and parents). We seek input from parents through surveys, family engagement activities, School Improvement Team Meetings, and Volunteer Orientations. Our policy is sent home with students to share with their families and is posted on our school's website. The purpose/vision of our policy is to engage our families as full partners in their children's academic experiences.

## **List of Assurances**

Snipes Academy of Arts and Design will:

- Provide a presentation welcoming families to learn more about the curriculum, about how Title 1 funding supports our school and to make families aware of their right to be involved in their child's education.
- Offer numerous opportunities, including virtual, for families to interact and work with their children and teachers. These opportunities are offered at flexible times (evening and during the school day) in order to accommodate family schedules. Examples: Annual Title 1 Meeting, Family Reading Night, Math Night, Mad Scientist Night, etc...).
- Dedicate a minimum of 1% of Title 1 funds for family engagement activities
- Develop and share School/Parent Compact that outlines shared responsibilities for learning.
- Build family understanding of local, state and federal accountability measures.
- Provide families with take home and/or digital educational materials to support student learning and mastery of standards.
- Provide meaningful, two-way communication (Examples: Virtual and/or face to face conferences, email, phone calls, positive referrals, Remind App, Dojo and School Messenger).
- Provide translation of materials as necessary.
- Survey families and students to receive feedback regarding the development of family engagement activities and areas for improvement.

## **School-Parent Compact**

Snipes Academy of Arts and Design distributes to all families our School-Parent Compact. The compact, which was developed with feedback/input from parent surveys and school improvement team members, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways our school and families will partner to help all our children be successful.

## **2023-2024 Family Engagement Calendar**

Monthly calendar will be sent home and/or shared virtually to communicate with families the activities/events being held for our school community.

## **PARENTS RIGHT TO KNOW STATEMENT**

In accordance with ESEA Section 1111(h)(6) *PARENTS RIGHT-TO-KNOW*, ECPS is notifying every family of a student in a Title I school that you have the right and may request information regarding the professional qualifications of your child's classroom teachers and/or teacher assistants.

This information regarding the professional qualifications of your child's classroom teachers and teacher assistants includes, at a minimum, the following:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
4. Whether the child is provided services by teacher assistants and, if so, their qualifications.